

2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: RUMMEL CREEK EL

Campus #: 101920112

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 727
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: RUMMEL CREEK EL
Campus #: 101920112

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	92%	98%	97%	*	> 99%	98%	*	83%	96%	98%	80%	*	86%
	2007	89%	92%	99%	98%	*	> 99%	98%	*	> 99%	98%	98%	> 99%	> 99%	> 99%
Mathematics	2008	85%	90%	95%	97%	*	> 99%	97%	*	83%	94%	> 99%	*	*	> 99%
	2007	82%	87%	97%	96%	*	88%	97%	*	> 99%	98%	92%	> 99%	88%	83%
All Tests	2008	80%	86%	94%	95%	*	> 99%	95%	*	83%	93%	98%	60%	*	86%
	2007	78%	83%	95%	95%	*	88%	96%	*	> 99%	97%	92%	> 99%	88%	86%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	89%	97%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	89%	> 99%	> 99%
	2007	84%	90%	95%	98%	*	92%	99%	*	> 99%	98%	98%	> 99%	*	*
Mathematics	2008	87%	91%	97%	95%	*	> 99%	96%	*	> 99%	95%	95%	67%	71%	> 99%
	2007	86%	92%	97%	96%	*	92%	96%	*	> 99%	95%	96%	> 99%	*	*
Writing	2008	93%	95%	98%	97%	*	91%	97%	*	> 99%	97%	96%	> 99%	> 99%	86%
	2007	91%	95%	97%	96%	*	92%	96%	*	> 99%	93%	98%	> 99%	*	*
All Tests	2008	77%	84%	93%	93%	*	91%	94%	*	> 99%	93%	93%	70%	75%	88%
	2007	75%	84%	92%	92%	*	92%	92%	*	> 99%	93%	91%	> 99%	*	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	90%	97%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	*
	2007	83%	90%	96%	99%	*	> 99%	98%	*	*	> 99%	97%	*	*	*
Mathematics	2008	86%	92%	96%	97%	*	> 99%	96%	*	> 99%	96%	97%	*	*	*
	2007	86%	93%	98%	99%	*	83%	> 99%	*	*	> 99%	97%	*	*	*
@ Science	2008	82%	85%	95%	97%	*	88%	97%	*	> 99%	98%	95%	*	*	*
	2007	74%	78%	94%	93%	*	> 99%	92%	*	*	92%	95%	*	*	*
@ All Tests	2008	72%	79%	91%	93%	*	88%	93%	*	> 99%	92%	95%	*	*	*
	2007	66%	73%	89%	92%	*	83%	93%	*	*	92%	92%	*	*	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	98%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	88%	> 99%	94%
	2007	88%	92%	98%	99%	*	96%	99%	*	> 99%	99%	99%	94%	93%	> 99%
Mathematics	2008	80%	86%	96%	97%	60%	> 99%	98%	*	96%	96%	98%	75%	82%	> 99%
	2007	77%	86%	96%	96%	*	89%	97%	*	> 99%	98%	95%	> 99%	80%	89%
Writing	2008	93%	93%	98%	97%	*	91%	97%	*	> 99%	97%	96%	> 99%	> 99%	86%
	2007	92%	95%	97%	96%	*	92%	96%	*	> 99%	93%	98%	> 99%	*	*
Science	2008	74%	81%	95%	97%	*	88%	97%	*	> 99%	98%	95%	*	*	*
	2007	66%	74%	94%	93%	*	> 99%	92%	*	*	92%	95%	*	*	*
All Tests	2008	72%	78%	93%	95%	60%	93%	96%	*	96%	94%	96%	72%	83%	88%
	2007	67%	76%	93%	94%	*	89%	94%	*	> 99%	95%	92%	89%	80%	90%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	96%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	84%	> 99%	94%
Mathematics	2008	78%	84%	95%	97%	60%	> 99%	97%	*	96%	96%	98%	74%	83%	> 99%
Writing	2008	91%	91%	98%	96%	*	91%	96%	*	> 99%	96%	96%	91%	> 99%	86%
Science	2008	74%	81%	95%	97%	*	88%	97%	*	> 99%	98%	95%	*	*	*
All Tests	2008	70%	76%	91%	95%	60%	93%	95%	*	96%	94%	96%	68%	83%	88%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	52%	58%	40%	50%	60%	*	52%	59%	57%	35%	9%	31%
	2007	30%	37%	52%	59%	*	48%	60%	*	71%	58%	59%	53%	33%	63%
Mathematics	2008	28%	38%	51%	62%	40%	70%	60%	*	79%	68%	55%	44%	36%	56%
	2007	25%	35%	50%	59%	*	56%	59%	*	73%	66%	51%	63%	33%	56%
Writing	2008	33%	34%	51%	42%	*	55%	39%	*	70%	32%	54%	< 1%	38%	57%
	2007	30%	36%	49%	39%	*	38%	41%	*	17%	32%	46%	67%	*	*
Science	2008	22%	30%	58%	66%	*	50%	68%	*	57%	75%	54%	*	*	*
	2007	13%	20%	52%	43%	*	50%	42%	*	*	51%	34%	*	*	*
All Tests	2008	15%	21%	31%	36%	20%	37%	35%	*	46%	38%	34%	17%	< 1%	29%
	2007	12%	17%	32%	32%	*	26%	32%	*	50%	36%	28%	37%	27%	40%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.7%	99.4%	100.0%	97.1%	100.0%	*	96.4%	99.5%	99.3%	100.0%	100.0%	90.0%
By Test Version														
TAKS (1 or more)	90.9%	89.7%	94.6%	97.9%	100.0%	94.1%	98.9%	*	96.4%	97.3%	98.7%	78.3%	100.0%	90.0%
Not on TAKS	7.5%	7.2%	4.9%	1.5%	0.0%	2.9%	1.1%	*	0.0%	2.2%	0.7%	21.7%	0.0%	0.0%
TAKS(Acc) Only	2.7%	2.4%	1.4%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.5%	0.0%	4.3%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	1.5%	0.3%	0.0%	2.9%	0.0%	*	0.0%	0.5%	0.0%	4.3%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.5%	0.3%	0.9%	0.0%	0.0%	0.8%	*	0.0%	1.1%	0.7%	13.0%	0.0%	0.0%
Combination	1.2%	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.4%	90.4%	93.4%	71.4%	88.2%	95.8%	*	85.7%	92.4%	94.7%	78.3%	75.0%	85.0%
Non-Acct System	11.3%	10.5%	9.4%	6.0%	28.6%	8.8%	4.2%	*	10.7%	7.1%	4.6%	21.7%	25.0%	5.0%
Mobile	5.1%	4.1%	4.3%	4.5%	28.6%	5.9%	3.0%	*	10.7%	4.9%	4.0%	0.0%	25.0%	5.0%
Non-Acct Test	6.2%	6.4%	4.2%	1.5%	0.0%	2.9%	1.1%	*	0.0%	2.2%	0.7%	21.7%	0.0%	0.0%
Not Tested	1.6%	3.0%	0.3%	0.6%	0.0%	2.9%	0.0%	*	3.6%	0.5%	0.7%	0.0%	0.0%	10.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.4%	0.1%	0.6%	0.0%	2.9%	0.0%	*	3.6%	0.5%	0.7%	0.0%	0.0%	10.0%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	20,290	261	335	7	34	264	1	28	184	151	23	16	20
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	99.6%	96.8%	100.0%	96.4%	100.0%	-	70.4%	97.5%	96.6%	100.0%	100.0%	58.3%
By Program														
TAKS (1 or more)	91.1%	88.1%	96.3%	94.5%	100.0%	96.4%	97.2%	-	70.4%	93.8%	95.9%	73.1%	100.0%	54.2%
Not on TAKS	6.7%	7.5%	3.3%	2.3%	0.0%	0.0%	2.8%	-	0.0%	3.7%	0.7%	26.9%	0.0%	4.2%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	2.5%	1.6%	0.0%	0.0%	2.0%	-	0.0%	2.5%	0.7%	19.2%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	0.5%	0.6%	0.0%	0.0%	0.8%	-	0.0%	1.2%	0.0%	7.7%	0.0%	4.2%
By Acct Status														
Acct System	91.6%	90.3%	94.6%	93.5%	80.0%	96.4%	97.6%	-	59.3%	93.8%	93.8%	88.5%	93.8%	41.7%
Non-Acct System	6.1%	5.3%	4.6%	3.2%	20.0%	0.0%	2.4%	-	11.1%	3.7%	2.7%	11.5%	6.3%	16.7%
Mobile	5.4%	4.7%	4.6%	3.2%	20.0%	0.0%	2.4%	-	11.1%	3.7%	2.7%	11.5%	6.3%	16.7%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	4.4%	0.4%	3.2%	0.0%	3.6%	0.0%	-	29.6%	2.5%	3.4%	0.0%	0.0%	41.7%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.0%	2.9%	0.0%	3.6%	0.0%	-	29.6%	2.5%	3.4%	0.0%	0.0%	37.5%
Other	0.8%	1.0%	0.0%	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	4.2%
Total Count	3,040,283	20,353	312	308	5	28	247	0	27	161	146	26	16	24

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 727
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Campus Name: RUMMEL CREEK EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	54%	62%	*	*	*	*	*	*	*	*	*	*
	2007	49%	52%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	39%	67%	50%	*	*	50%	*	*	*	67%	*	*
	2007	34%	42%	56%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.55	0.96	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.60	0.93	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.36	0.80	0.83	*	*	1.03	*	*	*	1.08	*	*
	2007	0.33	0.45	0.60	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	11%	3%	3%	*	< 1%	2%	*	17%	4%	2%	20%	*
	2007	12%	11%	2%	3%	*	< 1%	3%	*	< 1%	3%	2%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	94%	99%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	80%	*
	2007	94%	95%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	11%	4%	2%	*	< 1%	3%	*	< 1%	2%	2%	*	*
	2007	18%	12%	5%	1%	*	< 1%	2%	*	*	< 1%	3%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	94%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
	2007	90%	94%	> 99%	99%	*	> 99%	98%	*	*	> 99%	97%	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	11%	5%	8%	*	< 1%	7%	*	14%	6%	10%	*	*
	2007	15%	10%	3%	1%	*	17%	< 1%	*	*	< 1%	3%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	94%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
	2007	91%	94%	99%	99%	*	83%	> 99%	*	*	> 99%	97%	*	*
Attendance Rate														
	2006-07	95.5%	95.6%	97.0%	97.2%	95.2%	97.2%	97.2%	*	98.3%	97.3%	97.1%	96.3%	96.5%
	2005-06	95.5%	95.5%	96.9%	97.2%	*	97.6%	97.1%	*	98.3%	97.4%	97.1%	96.0%	94.3%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	727	100.0%	22,751	31,955	4,651,516
Students By Grade:					
Early Childhood Education	1	0.1%	0.7%	0.4%	0.3%
Pre-Kindergarten	61	8.4%	2.1%	6.0%	4.1%
Kindergarten	109	15.0%	15.9%	7.7%	7.7%
Grade 1	101	13.9%	16.2%	8.3%	8.1%
Grade 2	128	17.6%	17.1%	7.7%	7.9%
Grade 3	104	14.3%	16.8%	7.6%	7.6%
Grade 4	130	17.9%	16.4%	7.5%	7.4%
Grade 5	93	12.8%	13.3%	7.0%	7.4%
Grade 6	0	0.0%	1.4%	6.9%	7.2%
Grade 7	0	0.0%	0.0%	7.1%	7.3%
Grade 8	0	0.0%	0.0%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	13	1.8%	4.2%	6.7%	14.3%
Hispanic	71	9.8%	13.0%	54.5%	47.2%
White	561	77.2%	77.2%	32.3%	34.8%
Native American	2	0.3%	0.5%	0.2%	0.3%
Asian/Pac. Islander	80	11.0%	5.2%	6.2%	3.4%
Economically Disadvantaged	38	5.2%	13.2%	54.9%	55.3%
Limited English Proficient (LEP)	75	10.3%	4.5%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	1.5%	2.3%
At-Risk	185	25.4%	16.9%	51.2%	48.4%
Mobility (2006-07)	62	10.9%	10.4%	20.2%	20.9%
Number of Students per Teacher	17.5	n/a	14.9	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.3%	2.4%	1.5%	2.8%	0.0%	11.9%	3.1%	12.3%
Grade 1	1.8%	2.5%	6.0%	5.9%	0.0%	5.3%	6.2%	10.6%
Grade 2	2.2%	0.8%	4.2%	3.5%	0.0%	2.6%	4.8%	4.6%
Grade 3	0.0%	0.6%	3.9%	2.8%	0.0%	2.2%	1.8%	2.6%
Grade 4	1.2%	0.4%	2.5%	1.6%	0.0%	0.4%	0.6%	1.3%
Grade 5	0.0%	0.5%	1.0%	2.3%	0.0%	0.7%	0.0%	1.8%
Grade 6	-	0.8%	0.9%	1.1%	-	0.0%	0.5%	1.6%
Grade 7	-	0.0%	0.9%	1.7%	-	0.0%	1.3%	2.2%
Grade 8	-	-	1.1%	1.3%	-	-	4.6%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.4	18.9	18.2	18.9
Grade 1	20.0	18.8	18.5	18.9
Grade 2	20.9	18.9	18.4	19.0
Grade 3	23.1	19.0	20.5	19.0
Grade 4	32.6	19.1	22.1	19.6
Grade 5	33.1	22.9	29.4	22.2
Grade 6	41.8	26.3	24.5	21.4
Mixed Grades	-	23.1	-	22.4
Secondary: English/Language Arts	28.6	-	25.2	20.0
Foreign Languages	-	-	23.6	21.0
Mathematics	?	-	28.2	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 727
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: RUMMEL CREEK EL
Campus #: 101920112

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	60.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.6	82.2%	86.6%	63.4%	62.9%
Teachers	41.5	68.8%	73.9%	50.8%	50.8%
Professional Support	6.1	10.1%	8.9%	9.0%	8.3%
Campus Admin. (School Leader.)	2.0	3.3%	3.8%	3.1%	2.8%
Educational Aides:	10.7	17.8%	13.4%	8.1%	9.9%
Total Minority Staff:	5.5	9.1%	6.5%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.7%	5.4%	9.6%
Hispanic	0.0	0.0%	3.5%	20.2%	21.4%
White	40.5	97.6%	95.3%	72.3%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.4%	0.3%	2.0%	1.2%
Males	2.0	4.8%	4.7%	20.5%	22.8%
Females	39.5	95.2%	95.3%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.4%	4.8%	7.1%	7.9%
1-5 Years Experience	8.0	19.3%	26.9%	29.8%	29.8%
6-10 Years Experience	10.0	24.1%	23.5%	17.3%	19.7%
11-20 Years Experience	17.5	42.2%	28.5%	27.1%	23.4%
Over 20 Years Experience	5.0	12.0%	16.3%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.3 yrs.	11.2 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.3 yrs.	6.8 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,500	\$42,187	\$43,839	\$39,372
1-5 Years Experience		\$43,812	\$41,793	\$44,038	\$41,374
6-10 Years Experience		\$45,350	\$44,312	\$45,325	\$43,886
11-20 Years Experience		\$51,736	\$48,386	\$51,137	\$48,174
Over 20 Years Experience		\$61,050	\$57,266	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,593	\$46,806	\$49,351	\$46,179
Professional Support		\$56,960	\$50,662	\$59,309	\$54,543
Campus Administration (School Leadership)		\$78,995	\$68,468	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.3	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 727
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: RUMMEL CREEK EL
Campus #: 101920112

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,623,716	100.0%	\$5,221	\$3,883,430	100.0%	\$5,596	\$124,282,988	100.0%	\$5,475
Instruction (11,95)	\$2,794,246	77.1%	\$4,026	\$2,937,096	75.6%	\$4,232	\$93,945,515	75.6%	\$4,139
Instructional-Related Services (12,13)	\$156,049	4.3%	\$225	\$157,603	4.1%	\$227	\$5,196,637	4.2%	\$229
Instructional Leadership (21)	\$46,760	1.3%	\$67	\$46,760	1.2%	\$67	\$1,467,974	1.2%	\$65
School Leadership (23)	\$250,657	6.9%	\$361	\$250,823	6.5%	\$361	\$8,190,675	6.6%	\$361
Support Services-Student (31,32,33)	\$192,527	5.3%	\$277	\$194,356	5.0%	\$280	\$6,074,022	4.9%	\$268
Other Campus Costs (35,36,51,52,53)	\$183,477	5.1%	\$264	\$296,792	7.6%	\$428	\$9,408,165	7.6%	\$414
By Program:									
Total Operating Expenditures	\$3,440,239	100.0%	\$4,957	\$3,585,729	100.0%	\$5,167	\$113,420,233	100.0%	\$4,996
Bilingual/ESL Education (25)	\$24	0.0%	\$0	\$24	0.0%	\$0	\$1,508,682	1.3%	\$66
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,968	0.0%	\$0
Accelerated Education (24,30)	\$134,167	3.9%	\$193	\$144,643	4.0%	\$208	\$4,363,622	3.8%	\$192
Gifted & Talented Education (21)	\$608	0.0%	\$1	\$608	0.0%	\$1	\$1,968,859	1.7%	\$87
Regular Education (11)	\$2,671,767	77.7%	\$3,850	\$2,766,732	77.2%	\$3,987	\$86,679,184	76.4%	\$3,818
Special Education (23)	\$633,673	18.4%	\$913	\$673,722	18.8%	\$971	\$18,891,127	16.7%	\$832
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,791	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	68	9.4%	4.0%	31.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	16.8%	20.9%
Gifted & Talented Education	57	7.8%	7.3%	5.8%	7.5%
Special Education	58	8.0%	9.2%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	8.0	19.3%	1.4%	11.2%	7.3%
Career & Technical Education	0.0	0.0%	0.2%	2.3%	3.9%
Compensatory Education	0.0	0.0%	3.7%	0.9%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	1.7%	2.0%
Regular Education	31.6	76.1%	82.7%	68.3%	70.7%
Special Education	1.9	4.6%	10.2%	10.2%	9.8%
Other	0.0	0.0%	0.3%	5.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.