

2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: SHADOW OAKS EL

Campus #: 101920113

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 735
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: SHADOW OAKS EL
Campus #: 101920113

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	92%	85%	93%	*	92%	*	*	*	94%	92%	*	94%	96%
	2007	89%	92%	86%	90%	*	91%	*	*	*	95%	83%	*	92%	95%
Mathematics	2008	85%	90%	81%	91%	*	90%	*	*	*	95%	88%	*	94%	93%
	2007	82%	87%	77%	85%	*	88%	*	*	*	87%	81%	*	89%	96%
All Tests	2008	80%	86%	75%	92%	*	91%	*	*	*	95%	88%	*	95%	93%
	2007	78%	83%	71%	84%	*	86%	*	*	*	88%	78%	*	87%	96%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	83%	87%	84%	*	84%	*	*	*	74%	> 99%	*	83%	84%
	2007	81%	84%	81%	80%	*	80%	*	*	*	74%	87%	*	80%	80%
Mathematics	2008	78%	78%	82%	62%	*	62%	*	*	*	61%	65%	*	62%	62%
	2007	74%	82%	76%	74%	*	74%	*	*	*	71%	76%	*	74%	74%
All Tests	2008	73%	72%	74%	62%	*	62%	*	*	*	58%	68%	*	61%	62%
	2007	68%	74%	67%	70%	*	70%	*	*	*	67%	74%	*	70%	70%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	89%	81%	84%	*	88%	*	*	*	85%	83%	*	85%	82%
	2007	84%	90%	78%	77%	*	78%	67%	*	*	80%	74%	*	78%	75%
Mathematics	2008	87%	91%	84%	96%	*	97%	*	*	*	92%	> 99%	*	98%	> 99%
	2007	86%	92%	83%	83%	*	80%	86%	*	*	88%	77%	> 99%	84%	81%
Writing	2008	93%	95%	94%	94%	*	93%	*	*	*	87%	> 99%	*	93%	93%
	2007	91%	95%	92%	91%	*	93%	60%	*	*	88%	93%	*	92%	82%
All Tests	2008	77%	84%	70%	82%	*	84%	*	*	*	80%	85%	*	83%	83%
	2007	75%	84%	71%	70%	*	69%	57%	*	*	71%	68%	> 99%	71%	71%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	81%	83%	65%	*	65%	*	*	*	63%	67%	*	63%	65%
	2007	77%	81%	84%	86%	*	86%	*	*	*	78%	92%	*	86%	86%
Mathematics	2008	76%	75%	79%	55%	*	55%	*	*	*	60%	50%	*	55%	55%
	2007	73%	79%	73%	55%	*	55%	*	*	*	67%	45%	*	55%	55%
Writing	2008	91%	93%	92%	97%	*	97%	*	*	*	95%	> 99%	*	97%	97%
	2007	90%	95%	97%	92%	*	92%	*	*	*	92%	92%	*	92%	92%
All Tests	2008	69%	73%	71%	54%	*	54%	*	*	*	62%	44%	*	53%	54%
	2007	66%	74%	74%	59%	*	59%	*	*	*	62%	57%	*	58%	59%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
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District Name: SPRING BRANCH ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	90%	80%	82%	*	84%	83%	*	*	81%	83%	*	85%	78%
	2007	83%	90%	74%	83%	*	83%	*	*	75%	92%	*	83%	76%	
Mathematics	2008	86%	92%	85%	76%	*	75%	83%	*	*	78%	73%	*	78%	63%
	2007	86%	93%	82%	89%	*	91%	*	*	82%	94%	*	93%	94%	
@ Science	2008	82%	85%	76%	68%	67%	65%	83%	*	*	70%	65%	*	69%	50%
	2007	74%	78%	68%	64%	*	64%	*	*	58%	69%	22%	63%	55%	
@ All Tests	2008	72%	79%	67%	57%	67%	52%	83%	*	*	59%	55%	*	58%	32%
	2007	66%	73%	56%	58%	*	58%	*	*	49%	66%	30%	56%	50%	
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	80%	81%	74%	*	74%	*	*	*	60%	85%	*	74%	74%
	2007	79%	81%	77%	86%	*	86%	*	*	*	*	90%	*	85%	86%
Mathematics	2008	50%	53%	50%	15%	*	15%	*	*	*	14%	17%	*	15%	15%
	2007	50%	60%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	25%	*	23%	*	23%	*	*	*	14%	33%	*	23%	23%
	2007	35%	48%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	61%	31%	52%	*	52%	*	*	*	40%	62%	*	52%	52%
	2007	44%	62%	55%	86%	*	86%	*	*	*	90%	*	85%	86%	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	88%	85%	67%	86%	80%	*	*	82%	89%	> 99%	85%	83%
	2007	88%	92%	84%	88%	> 99%	88%	85%	*	86%	87%	90%	*	88%	89%
Mathematics	2008	80%	86%	84%	77%	90%	75%	90%	*	*	76%	77%	> 99%	77%	70%
	2007	77%	86%	81%	83%	> 99%	82%	79%	*	> 99%	85%	81%	> 99%	83%	81%
Writing	2008	93%	93%	94%	96%	*	95%	*	*	*	92%	> 99%	*	95%	96%
	2007	92%	95%	91%	91%	*	93%	60%	*	*	89%	93%	*	92%	89%
Science	2008	74%	81%	75%	60%	67%	57%	83%	*	*	61%	59%	*	61%	39%
	2007	66%	74%	64%	64%	*	64%	*	*	*	58%	69%	22%	63%	55%
All Tests	2008	72%	78%	74%	66%	75%	65%	80%	*	*	67%	66%	> 99%	66%	61%
	2007	67%	76%	66%	70%	63%	71%	64%	*	88%	70%	71%	63%	71%	71%

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Section I - Page 3
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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	84%	83%	50%	84%	80%	*	*	80%	86%	53%	83%	81%
Mathematics	2008	78%	84%	82%	75%	77%	73%	90%	*	*	75%	74%	53%	74%	68%
Writing	2008	91%	91%	90%	92%	*	93%	*	*	85%	> 99%	57%	92%	93%	
Science	2008	74%	81%	75%	60%	67%	57%	83%	*	*	61%	59%	*	61%	39%
All Tests	2008	70%	76%	71%	63%	54%	62%	82%	*	*	64%	62%	40%	62%	58%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	22%	15%	33%	14%	10%	*	*	13%	17%	20%	14%	13%
	2007	30%	37%	19%	19%	33%	16%	46%	*	43%	15%	22%	*	17%	15%
Mathematics	2008	28%	38%	29%	19%	40%	18%	20%	*	*	20%	17%	17%	18%	12%
	2007	25%	35%	25%	22%	33%	22%	21%	*	25%	20%	24%	10%	21%	19%
Writing	2008	33%	34%	25%	23%	*	25%	*	*	*	14%	32%	*	24%	25%
	2007	30%	36%	20%	15%	*	15%	< 1%	*	*	14%	17%	*	17%	11%
Science	2008	22%	30%	30%	16%	17%	13%	33%	*	*	20%	11%	*	16%	6%
	2007	13%	20%	16%	16%	*	14%	*	*	*	19%	14%	< 1%	13%	< 1%
All Tests	2008	15%	21%	11%	4%	< 1%	4%	< 1%	*	*	3%	5%	9%	4%	3%
	2007	12%	17%	8%	8%	25%	7%	14%	*	13%	7%	9%	< 1%	8%	6%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 735
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District Name: SPRING BRANCH ISD
Campus Name: SHADOW OAKS EL
Campus #: 101920113

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	97.2%	100.0%	96.7%	100.0%	-	100.0%	97.1%	97.9%	100.0%	96.9%	95.5%
By Test Version														
TAKS (1 or more)	90.9%	89.7%	91.1%	85.5%	60.0%	88.7%	64.7%	-	80.0%	85.1%	86.6%	22.9%	85.4%	86.5%
Not on TAKS	7.5%	7.2%	8.4%	11.7%	40.0%	8.0%	35.3%	-	20.0%	12.1%	11.3%	77.1%	11.5%	9.0%
TAKS(Acc) Only	2.7%	2.4%	2.5%	3.2%	15.0%	2.2%	5.9%	-	0.0%	2.9%	3.5%	20.8%	3.5%	2.0%
TAKS-M Only	2.9%	2.9%	2.8%	6.0%	25.0%	4.4%	5.9%	-	20.0%	6.9%	4.9%	39.6%	6.3%	5.0%
TAKS-Alt Only	0.7%	0.5%	0.0%	0.9%	0.0%	0.0%	17.6%	-	0.0%	0.6%	1.4%	6.3%	0.3%	0.0%
Combination	1.2%	1.4%	1.1%	1.6%	0.0%	1.5%	5.9%	-	0.0%	1.7%	1.4%	10.4%	1.4%	2.0%
By Acct Status														
Acct System	87.1%	86.4%	83.5%	81.4%	60.0%	84.4%	58.8%	-	80.0%	79.3%	84.5%	22.9%	81.5%	84.0%
Non-Acct System	11.3%	10.5%	15.0%	15.8%	40.0%	12.4%	41.2%	-	20.0%	17.8%	13.4%	77.1%	15.3%	11.5%
Mobile	5.1%	4.1%	8.0%	4.7%	10.0%	4.4%	5.9%	-	0.0%	5.7%	3.5%	4.2%	4.5%	2.5%
Non-Acct Test	6.2%	6.4%	7.2%	11.0%	30.0%	8.0%	35.3%	-	20.0%	12.1%	9.9%	72.9%	10.8%	9.0%
Not Tested														
Absent	1.6%	3.0%	0.4%	2.8%	0.0%	3.3%	0.0%	-	0.0%	2.9%	2.1%	0.0%	3.1%	4.5%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	2.4%	0.3%	1.6%	0.0%	1.8%	0.0%	-	0.0%	1.7%	1.4%	0.0%	1.7%	2.5%
Total Count	3,075,682	20,290	291	317	20	275	17	0	5	174	142	48	287	200
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	99.2%	96.0%	95.2%	96.7%	91.3%	-	88.9%	96.4%	95.7%	96.7%	96.3%	94.2%
By Program														
TAKS (1 or more)	91.1%	88.1%	93.0%	82.3%	57.1%	85.4%	65.2%	-	88.9%	81.9%	82.6%	21.7%	82.3%	81.0%
Not on TAKS	6.7%	7.5%	6.1%	13.8%	38.1%	11.3%	26.1%	-	0.0%	14.5%	13.0%	75.0%	13.9%	13.2%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	3.5%	10.7%	28.6%	9.1%	17.4%	-	0.0%	10.2%	11.2%	58.3%	10.9%	10.6%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.6%	0.0%	0.0%	8.7%	-	0.0%	1.2%	0.0%	3.3%	0.3%	0.5%
Combination	1.4%	1.9%	1.7%	2.4%	9.5%	2.2%	0.0%	-	0.0%	3.0%	1.9%	13.3%	2.7%	2.1%
By Acct Status														
Acct System	91.6%	90.3%	90.1%	83.8%	61.9%	86.1%	73.9%	-	88.9%	82.5%	85.1%	86.7%	85.7%	85.2%
Non-Acct System	6.1%	5.3%	8.7%	12.2%	33.3%	10.6%	17.4%	-	0.0%	13.9%	10.6%	10.0%	10.5%	9.0%
Mobile	5.4%	4.7%	8.7%	11.6%	33.3%	10.6%	8.7%	-	0.0%	12.7%	10.6%	6.7%	10.2%	8.5%
Non-Acct Test	0.7%	0.6%	0.0%	0.6%	0.0%	0.0%	8.7%	-	0.0%	1.2%	0.0%	3.3%	0.3%	0.5%
Not Tested														
Absent	2.3%	4.4%	0.9%	4.0%	4.8%	3.3%	8.7%	-	11.1%	3.6%	4.3%	3.3%	3.7%	5.8%
ARD Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.4%	0.0%	0.6%	4.8%	0.0%	4.3%	-	0.0%	0.6%	0.6%	3.3%	0.3%	0.0%
Other	1.0%	2.7%	0.3%	3.1%	0.0%	2.9%	4.3%	-	11.1%	3.0%	3.1%	0.0%	3.1%	5.3%
Total Count	3,040,283	20,353	271	327	21	274	23	0	9	166	161	60	294	189

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Section I - Page 6
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	21%	21%	*	20%	17%	*	*	26%	16%	*	19%	25%
2007	18%	12%	25%	17%	*	18%	*	*	*	25%	11%	*	19%	22%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	90%	86%	*	88%	83%	*	*	81%	92%	*	88%	81%
2007	90%	94%	84%	92%	*	91%	*	*	*	88%	94%	*	90%	87%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	85.1%	100.0%	*	-	*	-	-	-	*	*	-	*	*
2006	74.4%	87.1%	75.0%	*	*	*	-	-	-	-	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	86%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	18%	34%	*	37%	17%	*	*	32%	36%	*	33%	56%
2007	15%	10%	21%	11%	*	9%	*	*	*	18%	6%	*	7%	6%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	91%	76%	*	74%	> 99%	*	*	77%	75%	*	76%	56%
2007	91%	94%	90%	97%	*	96%	*	*	*	96%	97%	*	96%	97%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	89.3%	95.7%	*	-	*	-	-	-	*	*	-	*	*
2006	73.8%	87.1%	85.0%	80.0%	*	*	-	-	-	*	*	-	*	*
Attendance Rate														
2006-07	95.5%	95.6%	96.7%	96.3%	95.6%	96.4%	95.0%	-	96.4%	96.5%	96.0%	95.3%	96.4%	96.7%
2005-06	95.5%	95.5%	96.8%	96.6%	94.0%	96.9%	95.1%	-	98.0%	96.3%	96.9%	95.0%	96.7%	97.3%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	735	100.0%	25,038	31,955	4,651,516
Students By Grade: Early Childhood Education	7	1.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	64	8.7%	6.9%	6.0%	4.1%
Kindergarten	108	14.7%	14.9%	7.7%	7.7%
Grade 1	125	17.0%	15.8%	8.3%	8.1%
Grade 2	119	16.2%	15.8%	7.7%	7.9%
Grade 3	117	15.9%	15.4%	7.6%	7.6%
Grade 4	94	12.8%	14.9%	7.5%	7.4%
Grade 5	101	13.7%	12.1%	7.0%	7.4%
Grade 6	0	0.0%	3.7%	6.9%	7.2%
Grade 7	0	0.0%	0.0%	7.1%	7.3%
Grade 8	0	0.0%	0.0%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution: African American	40	5.4%	5.2%	6.7%	14.3%
Hispanic	633	86.1%	86.2%	54.5%	47.2%
White	49	6.7%	7.6%	32.3%	34.8%
Native American	1	0.1%	0.2%	0.2%	0.3%
Asian/Pac. Islander	12	1.6%	0.9%	6.2%	3.4%
Economically Disadvantaged	622	84.6%	82.9%	54.9%	55.3%
Limited English Proficient (LEP)	518	70.5%	41.8%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.4%	1.5%	2.3%
At-Risk	590	80.3%	65.1%	51.2%	48.4%
Mobility (2006-07)	137	21.1%	20.5%	20.2%	20.9%
Number of Students per Teacher	13.7	n/a	15.0	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.1%	1.6%	1.5%	2.8%	0.0%	9.2%	3.1%	12.3%
Grade 1	14.5%	6.9%	6.0%	5.9%	0.0%	14.5%	6.2%	10.6%
Grade 2	5.6%	4.5%	4.2%	3.5%	0.0%	5.1%	4.8%	4.6%
Grade 3	5.9%	3.6%	3.9%	2.8%	0.0%	2.4%	1.8%	2.6%
Grade 4	4.6%	2.1%	2.5%	1.6%	0.0%	1.2%	0.6%	1.3%
Grade 5	4.5%	2.4%	1.0%	2.3%	0.0%	2.1%	0.0%	1.8%
Grade 6	-	0.2%	0.9%	1.1%	-	2.4%	0.5%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	1.1%	1.3%	-	-	4.6%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: SHADOW OAKS EL
 Campus #: 101920113

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.1	18.6	18.2	18.9
Grade 1	17.7	18.3	18.5	18.9
Grade 2	18.3	19.1	18.4	19.0
Grade 3	30.0	18.9	20.5	19.0
Grade 4	29.9	19.4	22.1	19.6
Grade 5	34.4	23.5	29.4	22.2
Grade 6	37.6	23.8	24.5	21.4
Mixed Grades	-	20.8	-	22.4
Secondary: English/Language Arts	24.3	23.9	25.2	20.0
Foreign Languages	-	20.0	23.6	21.0
Mathematics	?	41.8	28.2	19.8
Science	-	-	23.3	20.8
Social Studies	-	24.0	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 735
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: SHADOW OAKS EL
Campus #: 101920113

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	75.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.8	84.4%	84.2%	63.4%	62.9%
Teachers	53.8	71.1%	71.5%	50.8%	50.8%
Professional Support	7.0	9.3%	9.0%	9.0%	8.3%
Campus Admin. (School Leader.)	3.0	4.0%	3.8%	3.1%	2.8%
Educational Aides:	11.8	15.6%	15.8%	8.1%	9.9%
Total Minority Staff:	45.0	59.5%	54.9%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	5.0	9.3%	5.0%	5.4%	9.6%
Hispanic	24.0	44.6%	46.2%	20.2%	21.4%
White	21.8	40.5%	47.7%	72.3%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	3.0	5.6%	1.0%	2.0%	1.2%
Males	12.0	22.3%	13.1%	20.5%	22.8%
Females	41.8	77.7%	86.9%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	11.2%	7.4%	7.1%	7.9%
1-5 Years Experience	16.9	31.4%	33.6%	29.8%	29.8%
6-10 Years Experience	10.0	18.6%	21.0%	17.3%	19.7%
11-20 Years Experience	16.9	31.4%	20.6%	27.1%	23.4%
Over 20 Years Experience	4.0	7.4%	17.5%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.6 yrs.	10.5 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	8.0 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$42,176	\$43,839	\$39,372
1-5 Years Experience		\$43,763	\$43,116	\$44,038	\$41,374
6-10 Years Experience		\$45,300	\$45,146	\$45,325	\$43,886
11-20 Years Experience		\$53,986	\$49,731	\$51,137	\$48,174
Over 20 Years Experience		\$63,532	\$58,673	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,646	\$47,554	\$49,351	\$46,179
Professional Support		\$50,942	\$50,096	\$59,309	\$54,543
Campus Administration (School Leadership)		\$72,333	\$71,110	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 735
Grade Span: EE - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: SHADOW OAKS EL
Campus #: 101920113

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,360,833	100.0%	\$6,040	\$5,190,337	100.0%	\$7,189	\$152,975,107	100.0%	\$6,023
Instruction (11,95)	\$3,318,910	76.1%	\$4,597	\$3,861,331	74.4%	\$5,348	\$111,874,250	73.1%	\$4,405
Instructional-Related Services (12,13)	\$176,625	4.1%	\$245	\$183,059	3.5%	\$254	\$6,426,363	4.2%	\$253
Instructional Leadership (21)	\$55,448	1.3%	\$77	\$55,448	1.1%	\$77	\$2,291,676	1.5%	\$90
School Leadership (23)	\$367,705	8.4%	\$509	\$367,934	7.1%	\$510	\$10,266,680	6.7%	\$404
Support Services-Student (31,32,33)	\$205,550	4.7%	\$285	\$229,089	4.4%	\$317	\$7,488,311	4.9%	\$295
Other Campus Costs (35,36,51,52,53)	\$236,595	5.4%	\$328	\$493,476	9.5%	\$683	\$14,627,827	9.6%	\$576
By Program:									
Total Operating Expenditures	\$4,124,238	100.0%	\$5,712	\$4,694,727	100.0%	\$6,502	\$137,544,971	100.0%	\$5,416
Bilingual/ESL Education (25)	\$1,813,858	44.0%	\$2,512	\$1,905,411	40.6%	\$2,639	\$20,741,252	15.1%	\$817
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$380	0.0%	\$0
Accelerated Education (24,30)	\$114,470	2.8%	\$159	\$372,315	7.9%	\$516	\$23,853,446	17.3%	\$939
Gifted & Talented Education (21)	\$646	0.0%	\$1	\$646	0.0%	\$1	\$1,245,063	0.9%	\$49
Regular Education (11)	\$1,364,891	33.1%	\$1,890	\$1,433,290	30.5%	\$1,985	\$69,623,277	50.6%	\$2,741
Special Education (23)	\$830,373	20.1%	\$1,150	\$983,065	20.9%	\$1,362	\$22,081,553	16.1%	\$869
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	518	70.5%	39.9%	31.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	16.8%	20.9%
Gifted & Talented Education	10	1.4%	4.8%	5.8%	7.5%
Special Education	75	10.2%	9.6%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	8.9	16.6%	19.7%	11.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.3%	3.9%
Compensatory Education	0.0	0.0%	3.7%	0.9%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	1.7%	2.0%
Regular Education	38.8	72.1%	66.4%	68.3%	70.7%
Special Education	6.1	11.3%	9.1%	10.2%	9.8%
Other	0.0	0.0%	0.0%	5.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.