

## ***2007-08 Academic Excellence Indicator System***

***District Name: SPRING BRANCH ISD***

***Campus Name: SHERWOOD EL***

***Campus #: 101920119***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 344  
Grade Span: PK - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: SHERWOOD EL  
Campus #: 101920119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	92%	89%	88%	*	> 99%	*	*	*	86%	90%	*	86%	*
	2007	89%	92%	85%	79%	50%	92%	> 99%	*	*	80%	78%	*	74%	89%
Mathematics	2008	85%	90%	82%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*
	2007	82%	87%	75%	72%	70%	55%	> 99%	*	*	82%	67%	*	74%	63%
All Tests	2008	80%	86%	76%	88%	*	> 99%	*	*	*	86%	90%	*	86%	*
	2007	78%	83%	70%	64%	42%	58%	> 99%	*	*	73%	56%	*	63%	67%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2008	83%	83%	92%	94%	*	94%	*	*	*	88%	> 99%	*	94%	94%
	2007	81%	84%	88%	81%	*	80%	*	*	*	75%	88%	*	80%	81%
Mathematics	2008	78%	78%	84%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	74%	82%	81%	69%	*	67%	*	*	*	63%	75%	*	67%	69%
All Tests	2008	73%	72%	79%	94%	*	94%	*	*	*	88%	> 99%	*	94%	94%
	2007	68%	74%	77%	69%	*	67%	*	*	*	63%	75%	*	67%	69%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	89%	81%	84%	50%	93%	> 99%	*	*	93%	76%	*	84%	92%
	2007	84%	90%	82%	91%	*	> 99%	*	*	*	92%	90%	*	94%	> 99%
Mathematics	2008	87%	91%	86%	94%	88%	93%	> 99%	*	*	93%	94%	*	96%	92%
	2007	86%	92%	85%	81%	*	83%	*	*	*	87%	73%	*	82%	> 99%
Writing	2008	93%	95%	94%	81%	67%	78%	> 99%	*	*	70%	88%	*	86%	83%
	2007	91%	95%	90%	95%	*	> 99%	*	*	*	91%	> 99%	*	94%	*
All Tests	2008	77%	84%	73%	76%	33%	87%	> 99%	*	*	80%	72%	*	77%	92%
	2007	75%	84%	72%	81%	*	83%	*	*	*	87%	73%	*	82%	> 99%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2008	77%	81%	79%	86%	*	85%	*	*	*	88%	83%	*	86%	86%
	2007	77%	81%	78%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
Mathematics	2008	76%	75%	83%	71%	*	69%	*	*	*	75%	67%	*	71%	71%
	2007	73%	79%	82%	40%	*	40%	*	*	*	*	*	*	*	40%
Writing	2008	91%	93%	94%	90%	*	90%	*	*	*	85%	> 99%	*	90%	90%
	2007	90%	95%	93%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
All Tests	2008	69%	73%	72%	71%	*	70%	*	*	*	69%	75%	*	70%	71%
	2007	66%	74%	71%	70%	*	70%	*	*	*	*	67%	*	71%	70%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 344  
Grade Span: PK - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: SHERWOOD EL  
Campus #: 101920119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2008 Standard</b>														
<b>Grade 5 (English) First Administration Only</b>														
Reading	2008	85%	90%	83%	83%	*	83%	*	*	88%	77%	*	86%	73%
	2007	83%	90%	79%	71%	50%	75%	> 99%	*	67%	74%	*	68%	75%
Mathematics	2008	86%	92%	85%	90%	*	91%	*	*	94%	85%	*	89%	82%
	2007	86%	93%	81%	66%	27%	81%	> 99%	*	64%	67%	*	61%	83%
@ Science	2008	82%	85%	81%	86%	*	87%	*	*	> 99%	69%	*	89%	82%
	2007	74%	78%	68%	28%	7%	25%	83%	*	35%	22%	< 1%	21%	20%
@ All Tests	2008	72%	79%	67%	77%	*	75%	*	*	88%	64%	*	79%	64%
	2007	66%	73%	55%	26%	13%	15%	86%	*	33%	21%	< 1%	19%	7%
<b>TAKS Met 2008 Standard</b>														
<b>Grade 5 (Spanish) First Administration Only</b>														
Reading	2008	73%	80%	83%	*	*	*	*	*	*	*	*	*	*
	2007	79%	81%	86%	75%	*	86%	*	*	80%	*	*	71%	75%
Mathematics	2008	50%	53%	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	60%	50%	63%	*	57%	*	*	60%	*	*	71%	63%
@ Science	2008	37%	25%	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	48%	*	29%	*	33%	*	*	20%	*	*	33%	29%
@ All Tests	2008	46%	61%	42%	*	*	*	*	*	*	*	*	*	*
	2007	44%	62%	40%	13%	*	14%	*	*	< 1%	*	*	14%	13%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>														
<b>(Standard Accountability Indicator)</b>														
Reading/ELA	2008	91%	92%	88%	89%	62%	91%	> 99%	*	93%	85%	*	90%	88%
	2007	88%	92%	87%	83%	60%	89%	94%	*	79%	87%	*	83%	86%
Mathematics	2008	80%	86%	84%	94%	92%	92%	> 99%	*	93%	94%	*	94%	90%
	2007	77%	86%	83%	76%	60%	75%	> 99%	*	78%	74%	*	76%	77%
Writing	2008	93%	93%	93%	85%	67%	86%	> 99%	*	78%	92%	*	88%	89%
	2007	92%	95%	91%	97%	*	> 99%	*	*	93%	> 99%	*	96%	> 99%
Science	2008	74%	81%	80%	87%	*	88%	> 99%	*	> 99%	69%	*	90%	85%
	2007	66%	74%	66%	28%	7%	27%	71%	*	32%	24%	< 1%	23%	23%
All Tests	2008	72%	78%	73%	81%	50%	82%	> 99%	*	84%	79%	*	82%	80%
	2007	67%	76%	68%	56%	29%	57%	89%	*	60%	52%	22%	55%	57%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	86%	87%	50%	91%	> 99%	*	*	92%	82%	40%	87%	88%
Mathematics	2008	78%	84%	82%	92%	81%	92%	> 99%	*	*	92%	93%	60%	92%	90%
Writing	2008	91%	91%	92%	85%	67%	86%	> 99%	*	*	78%	92%	*	88%	89%
Science	2008	74%	81%	80%	87%	*	88%	> 99%	*	*	> 99%	69%	*	90%	85%
All Tests	2008	70%	76%	71%	80%	44%	83%	> 99%	*	*	83%	76%	50%	80%	80%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	40%	23%	16%	8%	16%	24%	*	*	13%	19%	*	13%	12%
	2007	30%	37%	22%	17%	8%	14%	44%	*	*	17%	18%	*	14%	18%
Mathematics	2008	28%	38%	28%	35%	8%	34%	53%	*	*	41%	30%	*	33%	28%
	2007	25%	35%	24%	20%	16%	17%	29%	*	*	22%	18%	*	16%	18%
Writing	2008	33%	34%	23%	21%	22%	17%	25%	*	*	13%	29%	*	22%	19%
	2007	30%	36%	16%	16%	*	21%	*	*	*	20%	13%	*	21%	21%
Science	2008	22%	30%	32%	23%	*	25%	20%	*	*	22%	23%	*	23%	15%
	2007	13%	20%	20%	11%	7%	4%	43%	*	*	14%	8%	< 1%	3%	< 1%
All Tests	2008	15%	21%	11%	11%	14%	9%	18%	*	*	7%	14%	*	8%	8%
	2007	12%	17%	9%	5%	< 1%	4%	11%	*	*	3%	6%	< 1%	3%	6%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 4  
Total Students: 344  
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School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: SHERWOOD EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	99.2%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.7%	91.5%	87.2%	65.5%	92.1%	90.9%	-	*	84.5%	90.3%	9.1%	85.8%	94.2%
Not on TAKS	7.5%	7.2%	7.1%	12.8%	34.5%	7.9%	9.1%	-	*	15.5%	9.7%	90.9%	14.2%	5.8%
TAKS(Acc) Only	2.7%	2.4%	1.8%	0.6%	0.0%	0.0%	4.5%	-	*	1.2%	0.0%	4.5%	0.7%	0.0%
TAKS-M Only	2.9%	2.9%	2.4%	6.4%	13.8%	5.9%	0.0%	-	*	6.0%	6.9%	45.5%	6.7%	4.3%
TAKS-Alt Only	0.7%	0.5%	0.5%	1.3%	0.0%	1.0%	4.5%	-	*	2.4%	0.0%	9.1%	1.5%	0.0%
Combination	1.2%	1.4%	0.9%	4.5%	20.7%	1.0%	0.0%	-	*	6.0%	2.8%	31.8%	5.2%	1.4%
<b>By Acct Status</b>														
Acct System	87.1%	86.4%	83.9%	71.8%	48.3%	77.2%	77.3%	-	*	67.9%	76.4%	4.5%	75.4%	85.5%
Non-Acct System	11.3%	10.5%	14.6%	28.2%	51.7%	22.8%	22.7%	-	*	32.1%	23.6%	95.5%	24.6%	14.5%
Mobile	5.1%	4.1%	9.2%	15.4%	17.2%	14.9%	13.6%	-	*	16.7%	13.9%	4.5%	10.4%	8.7%
Non-Acct Test	6.2%	6.4%	6.5%	12.8%	34.5%	7.9%	9.1%	-	*	15.5%	9.7%	90.9%	14.2%	5.8%
<b>Not Tested</b>														
Absent	1.6%	3.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	2.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	20,290	288	156	29	101	22	0	3	84	72	22	134	69
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	95.6%	98.9%	98.7%	100.0%	98.9%	96.4%	-	*	97.4%	100.0%	92.6%	99.2%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.1%	91.2%	84.3%	76.3%	86.8%	85.7%	-	*	83.1%	85.4%	7.4%	84.4%	90.8%
Not on TAKS	6.7%	7.5%	7.2%	14.5%	23.7%	12.1%	10.7%	-	*	14.3%	14.6%	85.2%	14.8%	9.2%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	5.3%	9.4%	15.8%	7.7%	7.1%	-	*	9.1%	9.8%	55.6%	9.8%	6.2%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.6%	0.0%	1.1%	0.0%	-	*	1.3%	0.0%	3.7%	0.8%	0.0%
Combination	1.4%	1.9%	1.5%	4.4%	7.9%	3.3%	3.6%	-	*	3.9%	4.9%	25.9%	4.1%	3.1%
<b>By Acct Status</b>														
Acct System	91.6%	90.3%	89.1%	86.2%	84.2%	91.2%	71.4%	-	*	81.8%	90.2%	81.5%	89.3%	98.5%
Non-Acct System	6.1%	5.3%	9.7%	12.6%	15.8%	7.7%	25.0%	-	*	15.6%	9.8%	11.1%	9.8%	1.5%
Mobile	5.4%	4.7%	9.2%	11.9%	15.8%	6.6%	25.0%	-	*	14.3%	9.8%	7.4%	9.0%	1.5%
Non-Acct Test	0.7%	0.6%	0.0%	0.6%	0.0%	1.1%	0.0%	-	*	1.3%	0.0%	3.7%	0.8%	0.0%
<b>Not Tested</b>														
Absent	2.3%	4.4%	1.1%	1.3%	0.0%	1.1%	3.6%	-	*	2.6%	0.0%	7.4%	0.8%	0.0%
ARD Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.4%	0.0%	0.6%	0.0%	0.0%	3.6%	-	*	1.3%	0.0%	3.7%	0.8%	0.0%
Other	1.0%	2.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	20,353	287	159	38	91	28	0	2	77	82	27	122	65



T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 6  
Total Students: 344  
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School Type: Elementary

District Name: SPRING BRANCH ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	17%	10%	*	8%	< 1%	*	*	6%	15%	*	10%	15%
2007	15%	10%	20%	35%	73%	26%	< 1%	*	*	37%	33%	*	37%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	92%	97%	*	96%	> 99%	*	*	94%	> 99%	*	97%	92%
2007	91%	94%	90%	83%	55%	91%	> 99%	*	*	79%	86%	*	83%	90%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	89.3%	75.0%	*	*	*	-	-	-	*	*	-	*	*
2006	73.8%	87.1%	81.8%	*	*	*	-	-	-	*	*	-	*	*
Attendance Rate														
2006-07	95.5%	95.6%	96.6%	95.7%	93.8%	96.7%	95.4%	-	97.8%	95.2%	96.3%	94.6%	95.7%	97.2%
2005-06	95.5%	95.5%	96.4%	95.2%	92.4%	96.7%	94.6%	-	*	95.0%	95.4%	94.0%	95.5%	97.3%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
Total Students: 344  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	344	100.0%	25,690	31,955	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	37	10.8%	6.7%	6.0%	4.1%
Kindergarten	53	15.4%	15.6%	7.7%	7.7%
Grade 1	55	16.0%	16.9%	8.3%	8.1%
Grade 2	53	15.4%	15.8%	7.7%	7.9%
Grade 3	42	12.2%	16.1%	7.6%	7.6%
Grade 4	62	18.0%	15.7%	7.5%	7.4%
Grade 5	42	12.2%	11.0%	7.0%	7.4%
Grade 6	0	0.0%	1.6%	6.9%	7.2%
Grade 7	0	0.0%	0.1%	7.1%	7.3%
Grade 8	0	0.0%	0.1%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	62	18.0%	11.8%	6.7%	14.3%
Hispanic	224	65.1%	76.6%	54.5%	47.2%
White	52	15.1%	9.1%	32.3%	34.8%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	6	1.7%	2.3%	6.2%	3.4%
Economically Disadvantaged	285	82.8%	82.8%	54.9%	55.3%
Limited English Proficient (LEP)	161	46.8%	43.4%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	5	1.1%	0.5%	1.5%	2.3%
At-Risk	257	74.7%	66.4%	51.2%	48.4%
Mobility (2006-07)	141	38.0%	24.5%	20.2%	20.9%
Number of Students per Teacher	11.0	n/a	15.0	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.6%	2.0%	1.5%	2.8%	0.0%	8.2%	3.1%	12.3%
Grade 1	15.0%	8.0%	6.0%	5.9%	0.0%	10.7%	6.2%	10.6%
Grade 2	0.0%	4.9%	4.2%	3.5%	40.0%	4.8%	4.8%	4.6%
Grade 3	4.1%	4.1%	3.9%	2.8%	0.0%	3.5%	1.8%	2.6%
Grade 4	6.3%	1.6%	2.5%	1.6%	0.0%	1.3%	0.6%	1.3%
Grade 5	10.3%	2.2%	1.0%	2.3%	0.0%	3.4%	0.0%	1.8%
Grade 6	-	0.5%	0.9%	1.1%	-	0.0%	0.5%	1.6%
Grade 7	-	0.0%	0.9%	1.7%	-	0.0%	1.3%	2.2%
Grade 8	-	0.0%	1.1%	1.3%	-	0.0%	4.6%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 344  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: SPRING BRANCH ISD  
 Campus Name: SHERWOOD EL  
 Campus #: 101920119

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.3	18.5	18.2	18.9
Grade 1	18.3	18.8	18.5	18.9
Grade 2	17.3	18.6	18.4	19.0
Grade 3	13.7	17.8	20.5	19.0
Grade 4	20.0	18.9	22.1	19.6
Grade 5	13.7	20.5	29.4	22.2
Grade 6	34.7	23.8	24.5	21.4
Mixed Grades	-	19.5	-	22.4
Secondary: English/Language Arts	29.2	24.6	25.2	20.0
Foreign Languages	-	-	23.6	21.0
Mathematics	27.3	48.5	28.2	19.8
Science	-	40.0	23.3	20.8
Social Studies	-	26.7	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 344  
Grade Span: PK - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: SHERWOOD EL  
Campus #: 101920119

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	39.6	86.9%	83.3%	63.4%	62.9%
Teachers	31.3	68.8%	71.0%	50.8%	50.8%
Professional Support	6.3	13.7%	8.5%	9.0%	8.3%
Campus Admin. (School Leader.)	2.0	4.4%	3.8%	3.1%	2.8%
Educational Aides:	6.0	13.1%	16.7%	8.1%	9.9%
Total Minority Staff:	20.5	45.0%	53.8%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	6.0	19.2%	8.5%	5.4%	9.6%
Hispanic	10.0	31.9%	40.5%	20.2%	21.4%
White	15.3	48.9%	49.2%	72.3%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	2.0%	1.2%
Males	6.0	19.2%	11.5%	20.5%	22.8%
Females	25.3	80.8%	88.5%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.4%	8.0%	7.1%	7.9%
1-5 Years Experience	12.0	38.3%	34.5%	29.8%	29.8%
6-10 Years Experience	9.5	30.3%	18.0%	17.3%	19.7%
11-20 Years Experience	5.8	18.6%	21.7%	27.1%	23.4%
Over 20 Years Experience	2.0	6.4%	17.8%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.5 yrs.	10.5 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	7.8 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$52,225	\$41,484	\$43,839	\$39,372
1-5 Years Experience		\$43,958	\$43,392	\$44,038	\$41,374
6-10 Years Experience		\$45,579	\$45,245	\$45,325	\$43,886
11-20 Years Experience		\$53,830	\$49,934	\$51,137	\$48,174
Over 20 Years Experience		\$60,419	\$58,332	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,863	\$47,645	\$49,351	\$46,179
Professional Support		\$50,706	\$52,270	\$59,309	\$54,543
Campus Administration (School Leadership)		\$65,964	\$68,594	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.2	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 344  
Grade Span: PK - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: SHERWOOD EL  
Campus #: 101920119

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,755,963	100.0%	\$7,634	\$3,147,155	100.0%	\$8,718	\$154,576,565	100.0%	\$5,927
Instruction (11,95)	\$2,043,479	74.1%	\$5,661	\$2,323,312	73.8%	\$6,436	\$114,085,776	73.8%	\$4,374
Instructional-Related Services (12,13)	\$124,929	4.5%	\$346	\$125,991	4.0%	\$349	\$5,730,940	3.7%	\$220
Instructional Leadership (21)	\$31,060	1.1%	\$86	\$31,060	1.0%	\$86	\$2,203,988	1.4%	\$85
School Leadership (23)	\$241,702	8.8%	\$670	\$241,869	7.7%	\$670	\$10,524,995	6.8%	\$404
Support Services-Student (31,32,33)	\$143,060	5.2%	\$396	\$143,539	4.6%	\$398	\$7,160,032	4.6%	\$275
Other Campus Costs (35,36,51,52,53)	\$171,733	6.2%	\$476	\$281,384	8.9%	\$779	\$14,870,834	9.6%	\$570
<b>By Program:</b>									
Total Operating Expenditures	\$2,584,230	100.0%	\$7,159	\$2,864,063	100.0%	\$7,934	\$139,450,414	100.0%	\$5,347
Bilingual/ESL Education (25)	\$532,692	20.6%	\$1,476	\$557,704	19.5%	\$1,545	\$25,730,452	18.5%	\$987
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$42	0.0%	\$0
Accelerated Education (24,30)	\$112,094	4.3%	\$311	\$287,423	10.0%	\$796	\$25,131,579	18.0%	\$964
Gifted & Talented Education (21)	\$650	0.0%	\$2	\$650	0.0%	\$2	\$1,513,877	1.1%	\$58
Regular Education (11)	\$1,293,118	50.0%	\$3,582	\$1,327,589	46.4%	\$3,678	\$69,943,620	50.2%	\$2,682
Special Education (23)	\$645,676	25.0%	\$1,789	\$690,697	24.1%	\$1,913	\$17,123,671	12.3%	\$657
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,173	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	156	45.3%	41.5%	31.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	16.8%	20.9%
Gifted & Talented Education	4	1.2%	3.8%	5.8%	7.5%
Special Education	34	9.9%	8.2%	10.6%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	5.5	17.6%	25.7%	11.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.3%	3.9%
Compensatory Education	0.5	1.6%	3.9%	0.9%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	1.7%	2.0%
Regular Education	23.5	75.2%	61.4%	68.3%	70.7%
Special Education	1.8	5.7%	7.6%	10.2%	9.8%
Other	0.0	0.0%	0.0%	5.3%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.