

## ***2007-08 Academic Excellence Indicator System***

***District Name: SPRING BRANCH ISD***

***Campus Name: TERRACE EL***

***Campus #: 101920122***

***2008 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 572  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: TERRACE EL  
Campus #: 101920122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	90%	86%	83%	*	75%	93%	*	> 99%	87%	79%	*	75%	55%
	2007	83%	90%	86%	79%	*	71%	90%	*	> 99%	82%	77%	33%	67%	40%
Mathematics	2008	86%	92%	89%	80%	*	71%	90%	*	> 99%	83%	78%	*	78%	64%
	2007	86%	93%	87%	92%	*	88%	> 99%	*	> 99%	97%	86%	*	89%	93%
@ Science	2008	82%	85%	83%	73%	*	69%	79%	*	80%	76%	71%	33%	68%	33%
	2007	74%	78%	75%	70%	*	70%	75%	*	80%	77%	61%	31%	67%	61%
@ All Tests	2008	72%	79%	71%	63%	*	52%	76%	*	80%	67%	59%	33%	53%	8%
	2007	66%	73%	66%	60%	*	55%	71%	*	80%	70%	47%	19%	51%	28%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	92%	92%	85%	> 99%	80%	94%	*	95%	87%	84%	90%	79%	73%
	2007	88%	92%	90%	86%	> 99%	79%	96%	*	95%	87%	85%	60%	80%	70%
Mathematics	2008	80%	86%	91%	77%	44%	71%	89%	*	95%	81%	73%	50%	72%	60%
	2007	77%	86%	88%	83%	57%	79%	90%	*	95%	87%	79%	59%	78%	75%
Writing	2008	93%	93%	95%	94%	*	91%	> 99%	*	> 99%	91%	97%	*	90%	91%
	2007	92%	95%	92%	87%	*	92%	83%	*	60%	87%	87%	*	84%	78%
Science	2008	74%	81%	82%	73%	*	69%	79%	*	80%	76%	71%	33%	68%	33%
	2007	66%	74%	75%	70%	*	70%	75%	*	80%	77%	61%	31%	67%	61%
All Tests	2008	72%	78%	80%	65%	44%	57%	77%	*	86%	69%	61%	40%	55%	41%
	2007	67%	76%	76%	66%	38%	61%	77%	*	75%	72%	60%	33%	60%	52%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b>															
<b>(2010 Preview)</b>															
Reading/ELA	2008	89%	90%	90%	80%	55%	78%	86%	*	91%	77%	83%	39%	75%	72%
Mathematics	2008	78%	84%	88%	73%	36%	69%	83%	*	91%	75%	72%	31%	70%	59%
Writing	2008	91%	91%	92%	92%	*	91%	95%	*	> 99%	87%	98%	71%	88%	91%
Science	2008	74%	81%	82%	73%	*	69%	79%	*	80%	76%	71%	33%	68%	33%
All Tests	2008	70%	76%	79%	61%	36%	54%	71%	*	82%	63%	59%	17%	53%	41%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 3  
Total Students: 572  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: TERRACE EL  
Campus #: 101920122

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	40%	31%	21%	25%	12%	36%	*	33%	19%	23%	20%	13%	8%
	2007	30%	37%	30%	19%	17%	10%	35%	*	26%	20%	18%	10%	10%	11%
Mathematics	2008	28%	38%	34%	20%	11%	13%	31%	*	38%	22%	19%	< 1%	15%	13%
	2007	25%	35%	32%	22%	< 1%	15%	32%	*	40%	26%	17%	< 1%	16%	11%
Writing	2008	33%	34%	28%	18%	*	9%	33%	*	33%	18%	18%	*	12%	4%
	2007	30%	36%	25%	16%	*	15%	17%	*	40%	8%	23%	*	13%	11%
Science	2008	22%	30%	37%	15%	*	7%	21%	*	20%	20%	10%	< 1%	9%	< 1%
	2007	13%	20%	28%	27%	*	22%	46%	*	< 1%	32%	21%	< 1%	14%	11%
All Tests	2008	15%	21%	16%	7%	< 1%	3%	12%	*	19%	7%	8%	< 1%	5%	5%
	2007	12%	17%	13%	7%	< 1%	4%	12%	*	15%	7%	7%	< 1%	3%	3%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 4  
Total Students: 572  
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District Name: SPRING BRANCH ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	99.7%	99.6%	100.0%	99.4%	100.0%	-	100.0%	99.3%	100.0%	100.0%	99.4%	98.7%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.7%	93.5%	91.5%	73.3%	93.9%	89.0%	-	95.5%	86.1%	96.6%	42.5%	93.2%	92.4%
Not on TAKS	7.5%	7.2%	6.1%	8.2%	26.7%	5.5%	11.0%	-	4.5%	13.1%	3.4%	57.5%	6.2%	6.3%
TAKS(Acc) Only	2.7%	2.4%	1.9%	4.6%	13.3%	1.8%	8.5%	-	4.5%	8.0%	1.4%	32.5%	1.9%	1.3%
TAKS-M Only	2.9%	2.9%	1.8%	2.5%	13.3%	1.8%	2.4%	-	0.0%	3.6%	1.4%	17.5%	2.5%	3.8%
TAKS-Alt Only	0.7%	0.5%	0.0%	0.7%	0.0%	1.2%	0.0%	-	0.0%	0.7%	0.7%	5.0%	1.2%	1.3%
Combination	1.2%	1.4%	0.9%	0.4%	0.0%	0.6%	0.0%	-	0.0%	0.7%	0.0%	2.5%	0.6%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.4%	88.4%	89.0%	60.0%	90.8%	89.0%	-	95.5%	86.1%	91.7%	50.0%	92.6%	92.4%
Non-Acct System	11.3%	10.5%	11.1%	10.6%	40.0%	8.6%	11.0%	-	4.5%	13.1%	8.3%	50.0%	6.8%	6.3%
Mobile	5.1%	4.1%	6.2%	3.9%	13.3%	3.7%	3.7%	-	0.0%	2.9%	4.8%	2.5%	1.9%	1.3%
Non-Acct Test	6.2%	6.4%	4.8%	6.7%	26.7%	4.9%	7.3%	-	4.5%	10.2%	3.4%	47.5%	4.9%	5.1%
<b>Not Tested</b>														
Absent	1.6%	3.0%	0.4%	0.4%	0.0%	0.6%	0.0%	-	0.0%	0.7%	0.0%	0.0%	0.6%	1.3%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	2.4%	0.1%	0.4%	0.0%	0.6%	0.0%	-	0.0%	0.7%	0.0%	0.0%	0.6%	1.3%
Total Count	3,075,682	20,290	260	282	15	163	82	0	22	137	145	40	162	79
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	95.6%	99.1%	99.3%	100.0%	98.8%	100.0%	-	100.0%	98.6%	100.0%	97.8%	99.4%	97.1%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.1%	93.4%	90.7%	57.1%	93.2%	89.4%	-	100.0%	88.0%	93.5%	44.4%	91.7%	88.6%
Not on TAKS	6.7%	7.5%	5.8%	8.6%	42.9%	5.6%	10.6%	-	0.0%	10.6%	6.5%	53.3%	7.7%	8.6%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	3.6%	5.7%	35.7%	3.1%	7.1%	-	0.0%	7.0%	4.3%	35.6%	4.5%	7.1%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	1.5%	2.9%	7.1%	2.5%	3.5%	-	0.0%	3.5%	2.2%	17.8%	3.2%	1.4%
<b>By Acct Status</b>														
Acct System	91.6%	90.3%	92.0%	93.9%	92.9%	91.3%	97.6%	-	100.0%	93.7%	94.2%	97.8%	94.9%	91.4%
Non-Acct System	6.1%	5.3%	7.3%	5.4%	7.1%	7.5%	2.4%	-	0.0%	4.9%	5.8%	0.0%	4.5%	5.7%
Mobile	5.4%	4.7%	6.5%	5.4%	7.1%	7.5%	2.4%	-	0.0%	4.9%	5.8%	0.0%	4.5%	5.7%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	2.3%	4.4%	0.9%	0.7%	0.0%	1.2%	0.0%	-	0.0%	1.4%	0.0%	2.2%	0.6%	2.9%
ARD Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.7%	0.3%	0.4%	0.0%	0.6%	0.0%	-	0.0%	0.7%	0.0%	0.0%	0.0%	1.4%
Total Count	3,040,283	20,353	254	280	14	161	85	0	20	142	138	45	156	70



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
Total Students: 572  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: TERRACE EL  
Campus #: 101920122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	15%	18%	*	27%	7%	*	< 1%	13%	22%	*	27%	45%
2007	18%	12%	15%	22%	*	31%	10%	*	< 1%	18%	26%	71%	35%	63%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	94%	90%	*	83%	> 99%	*	> 99%	92%	88%	*	84%	55%
2007	90%	94%	91%	87%	*	81%	95%	*	> 99%	89%	84%	43%	78%	56%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	85.1%	100.0%	100.0%	-	100.0%	-	-	-	*	*	*	100.0%	100.0%
2006	74.4%	87.1%	78.9%	*	-	*	-	-	-	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	12%	20%	*	29%	10%	*	< 1%	18%	22%	*	22%	36%
2007	15%	10%	15%	10%	*	15%	5%	*	< 1%	5%	17%	20%	14%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	93%	90%	*	87%	93%	*	> 99%	90%	90%	*	88%	73%
2007	91%	94%	93%	97%	*	95%	> 99%	*	> 99%	97%	97%	80%	94%	93%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	89.3%	100.0%	*	-	*	-	-	-	-	*	-	*	-
2006	73.8%	87.1%	81.7%	100.0%	*	100.0%	-	-	-	*	*	*	100.0%	*
Attendance Rate														
2006-07	95.5%	95.6%	96.6%	96.5%	96.0%	96.5%	96.2%	-	98.1%	96.5%	96.5%	96.4%	96.4%	96.7%
2005-06	95.5%	95.5%	96.6%	96.8%	95.7%	96.8%	96.9%	-	98.4%	96.9%	96.7%	96.2%	96.6%	97.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 1  
Total Students: 572  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: TERRACE EL  
Campus #: 101920122

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	572	100.0%	22,845	31,955	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.9%	6.0%	4.1%
Kindergarten	86	15.0%	14.4%	7.7%	7.7%
Grade 1	113	19.8%	16.0%	8.3%	8.1%
Grade 2	90	15.7%	15.1%	7.7%	7.9%
Grade 3	90	15.7%	15.4%	7.6%	7.6%
Grade 4	88	15.4%	14.9%	7.5%	7.4%
Grade 5	105	18.4%	13.4%	7.0%	7.4%
Grade 6	0	0.0%	2.1%	6.9%	7.2%
Grade 7	0	0.0%	0.6%	7.1%	7.3%
Grade 8	0	0.0%	0.7%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	31	5.4%	10.0%	6.7%	14.3%
Hispanic	346	60.5%	62.2%	54.5%	47.2%
White	149	26.0%	23.9%	32.3%	34.8%
Native American	0	0.0%	0.3%	0.2%	0.3%
Asian/Pac. Islander	46	8.0%	3.6%	6.2%	3.4%
Economically Disadvantaged	356	62.2%	62.3%	54.9%	55.3%
Limited English Proficient (LEP)	217	37.9%	26.1%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.2%	0.3%	1.5%	2.3%
At-Risk	295	51.6%	48.4%	51.2%	48.4%
Mobility (2006-07)	83	16.1%	17.1%	20.2%	20.9%
Number of Students per Teacher	13.4	n/a	14.3	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.0%	1.5%	2.8%	0.0%	16.2%	3.1%	12.3%
Grade 1	1.4%	5.5%	6.0%	5.9%	10.0%	7.4%	6.2%	10.6%
Grade 2	1.3%	2.9%	4.2%	3.5%	6.7%	3.7%	4.8%	4.6%
Grade 3	2.6%	2.5%	3.9%	2.8%	0.0%	3.5%	1.8%	2.6%
Grade 4	0.0%	1.3%	2.5%	1.6%	0.0%	1.9%	0.6%	1.3%
Grade 5	0.0%	2.2%	1.0%	2.3%	0.0%	2.8%	0.0%	1.8%
Grade 6	-	0.5%	0.9%	1.1%	-	0.0%	0.5%	1.6%
Grade 7	-	0.7%	0.9%	1.7%	-	0.0%	1.3%	2.2%
Grade 8	-	0.0%	1.1%	1.3%	-	0.0%	4.6%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 2  
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.0	18.2	18.2	18.9
Grade 1	19.3	18.5	18.5	18.9
Grade 2	17.3	18.3	18.4	19.0
Grade 3	15.7	18.1	20.5	19.0
Grade 4	19.1	18.7	22.1	19.6
Grade 5	40.3	20.6	29.4	22.2
Grade 6	34.6	27.2	24.5	21.4
Mixed Grades	-	17.4	-	22.4
Secondary: English/Language Arts	25.6	21.6	25.2	20.0
Foreign Languages	-	23.2	23.6	21.0
Mathematics	?	25.1	28.2	19.8
Science	-	28.1	23.3	20.8
Social Studies	-	23.8	25.5	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.4	89.5%	85.3%	63.4%	62.9%
Teachers	42.8	75.9%	73.1%	50.8%	50.8%
Professional Support	5.7	10.1%	8.4%	9.0%	8.3%
Campus Admin. (School Leader.)	2.0	3.5%	3.8%	3.1%	2.8%
Educational Aides:	5.9	10.5%	14.7%	8.1%	9.9%
Total Minority Staff:	18.9	33.6%	36.5%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.3%	5.3%	5.4%	9.6%
Hispanic	10.0	23.4%	27.4%	20.2%	21.4%
White	29.8	69.6%	66.0%	72.3%	67.5%
Native American	1.0	2.3%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.3%	1.2%	2.0%	1.2%
Males	3.0	7.0%	9.1%	20.5%	22.8%
Females	39.8	93.0%	90.9%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	14.0%	6.2%	7.1%	7.9%
1-5 Years Experience	14.0	32.7%	29.4%	29.8%	29.8%
6-10 Years Experience	4.0	9.4%	21.2%	17.3%	19.7%
11-20 Years Experience	14.3	33.4%	24.5%	27.1%	23.4%
Over 20 Years Experience	4.5	10.5%	18.8%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	11.3 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	8.1 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,167	\$40,859	\$43,839	\$39,372
1-5 Years Experience		\$43,911	\$42,174	\$44,038	\$41,374
6-10 Years Experience		\$45,125	\$43,804	\$45,325	\$43,886
11-20 Years Experience		\$51,331	\$47,774	\$51,137	\$48,174
Over 20 Years Experience		\$59,268	\$54,655	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,011	\$46,151	\$49,351	\$46,179
Professional Support		\$55,767	\$50,270	\$59,309	\$54,543
Campus Administration (School Leadership)		\$75,000	\$65,803	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.3	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 572  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: TERRACE EL  
Campus #: 101920122

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,556,684	100.0%	\$6,284	\$3,926,109	100.0%	\$6,937	\$129,396,219	100.0%	\$5,847
Instruction (11,95)	\$2,819,712	79.3%	\$4,982	\$3,008,059	76.6%	\$5,315	\$97,354,671	75.2%	\$4,399
Instructional-Related Services (12,13)	\$155,564	4.4%	\$275	\$158,977	4.0%	\$281	\$4,675,342	3.6%	\$211
Instructional Leadership (21)	\$48,152	1.4%	\$85	\$48,152	1.2%	\$85	\$1,620,721	1.3%	\$73
School Leadership (23)	\$261,508	7.4%	\$462	\$261,737	6.7%	\$462	\$8,243,814	6.4%	\$372
Support Services-Student (31,32,33)	\$88,883	2.5%	\$157	\$95,858	2.4%	\$169	\$5,859,835	4.5%	\$265
Other Campus Costs (35,36,51,52,53)	\$182,865	5.1%	\$323	\$353,326	9.0%	\$624	\$11,641,836	9.0%	\$526
<b>By Program:</b>									
Total Operating Expenditures	\$3,373,819	100.0%	\$5,961	\$3,568,571	100.0%	\$6,305	\$117,270,424	100.0%	\$5,299
Bilingual/ESL Education (25)	\$827,571	24.5%	\$1,462	\$860,250	24.1%	\$1,520	\$11,309,568	9.6%	\$511
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,109	0.0%	\$1
Accelerated Education (24,30)	\$82,975	2.5%	\$147	\$164,570	4.6%	\$291	\$14,093,581	12.0%	\$637
Gifted & Talented Education (21)	\$591	0.0%	\$1	\$591	0.0%	\$1	\$1,702,946	1.5%	\$77
Regular Education (11)	\$1,731,609	51.3%	\$3,059	\$1,780,149	49.9%	\$3,145	\$73,521,550	62.7%	\$3,322
Special Education (23)	\$731,073	21.7%	\$1,292	\$763,011	21.4%	\$1,348	\$16,428,477	14.0%	\$742
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$198,193	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	216	37.8%	24.7%	31.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	16.8%	20.9%
Gifted & Talented Education	19	3.3%	4.7%	5.8%	7.5%
Special Education	68	11.9%	8.7%	10.6%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	4.5	10.4%	12.7%	11.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.3%	3.9%
Compensatory Education	0.0	0.0%	6.6%	0.9%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	1.7%	2.0%
Regular Education	32.9	77.0%	70.5%	68.3%	70.7%
Special Education	5.4	12.5%	8.8%	10.2%	9.8%
Other	0.0	0.0%	0.0%	5.3%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.