

## ***2007-08 Academic Excellence Indicator System***

***District Name: SPRING BRANCH ISD***

***Campus Name: TREASURE FOREST EL***

***Campus #: 101920125***

***2008 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 637  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: TREASURE FOREST EL  
Campus #: 101920125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	92%	85%	73%	*	74%	*	*	*	67%	80%	*	75%	44%
	2007	89%	92%	85%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2008	85%	90%	81%	85%	*	83%	*	*	*	90%	80%	*	84%	71%
	2007	82%	87%	77%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2008	80%	86%	73%	73%	*	74%	*	*	*	67%	80%	*	75%	44%
	2007	78%	83%	70%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2008	83%	83%	88%	93%	*	93%	*	*	*	94%	92%	*	93%	93%
	2007	81%	84%	82%	93%	*	93%	*	*	*	92%	93%	*	93%	93%
Mathematics	2008	78%	78%	79%	99%	*	99%	*	*	*	> 99%	97%	*	99%	99%
	2007	74%	82%	74%	94%	*	94%	*	*	*	96%	93%	*	94%	94%
All Tests	2008	73%	72%	79%	92%	*	92%	*	*	*	94%	90%	*	92%	92%
	2007	68%	74%	67%	89%	*	89%	*	*	*	88%	90%	*	89%	89%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	89%	78%	86%	*	85%	*	*	*	> 99%	73%	*	83%	75%
	2007	84%	90%	76%	89%	*	85%	*	*	*	78%	> 99%	*	93%	*
Mathematics	2008	87%	91%	85%	95%	*	95%	*	*	*	> 99%	90%	*	94%	86%
	2007	86%	92%	79%	95%	*	93%	*	*	*	89%	> 99%	*	94%	*
Writing	2008	93%	95%	93%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	91%	95%	90%	90%	*	86%	*	*	*	78%	> 99%	*	94%	*
All Tests	2008	77%	84%	68%	86%	*	85%	*	*	*	> 99%	73%	*	84%	75%
	2007	75%	84%	63%	90%	*	86%	*	*	*	78%	> 99%	*	94%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2008	77%	81%	83%	94%	*	94%	*	*	*	92%	96%	*	94%	94%
	2007	77%	81%	81%	94%	*	94%	*	*	*	88%	> 99%	*	94%	94%
Mathematics	2008	76%	75%	74%	96%	*	96%	*	*	*	96%	97%	*	96%	96%
	2007	73%	79%	70%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Writing	2008	91%	93%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	90%	95%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2008	69%	73%	67%	95%	*	95%	*	*	*	93%	97%	*	95%	95%
	2007	66%	74%	63%	94%	*	94%	*	*	*	88%	> 99%	*	94%	94%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 637  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: TREASURE FOREST EL  
Campus #: 101920125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	90%	78%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	83%	90%	74%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2008	86%	92%	83%	99%	*	99%	*	*	*	97%	> 99%	*	99%	98%
	2007	86%	93%	82%	95%	*	95%	*	*	*	91%	97%	*	95%	95%
@ Science	2008	82%	85%	77%	97%	*	97%	*	*	*	> 99%	95%	*	97%	97%
	2007	74%	78%	64%	79%	*	79%	*	*	*	81%	78%	29%	79%	74%
@ All Tests	2008	72%	79%	65%	96%	*	96%	*	*	*	97%	95%	*	96%	95%
	2007	66%	73%	55%	77%	*	76%	*	*	*	75%	79%	29%	76%	72%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2008	73%	80%	79%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	79%	81%	> 99%	93%	*	93%	*	*	*	> 99%	90%	*	92%	93%
Mathematics	2008	50%	53%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	60%	59%	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	25%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	48%	37%	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	61%	50%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	44%	62%	56%	93%	*	93%	*	*	*	> 99%	90%	*	92%	93%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	92%	87%	96%	*	96%	83%	*	*	97%	95%	*	96%	96%
	2007	88%	92%	85%	97%	> 99%	96%	*	*	*	94%	99%	*	97%	97%
Mathematics	2008	80%	86%	82%	97%	*	97%	> 99%	*	*	98%	96%	*	97%	97%
	2007	77%	86%	79%	97%	> 99%	97%	*	*	*	97%	97%	> 99%	97%	97%
Writing	2008	93%	93%	93%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	92%	95%	90%	97%	*	97%	*	*	*	94%	> 99%	*	98%	> 99%
Science	2008	74%	81%	76%	97%	*	97%	*	*	*	> 99%	95%	*	97%	97%
	2007	66%	74%	64%	80%	*	79%	*	*	*	81%	79%	29%	80%	74%
All Tests	2008	72%	78%	71%	94%	*	94%	83%	*	*	96%	92%	*	94%	93%
	2007	67%	76%	65%	90%	> 99%	89%	*	*	*	88%	91%	48%	90%	88%

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<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	84%	93%	*	93%	83%	*	*	94%	93%	62%	94%	93%
Mathematics	2008	78%	84%	81%	93%	*	93%	83%	*	*	94%	91%	48%	93%	92%
Writing	2008	91%	91%	92%	98%	*	99%	*	*	*	98%	98%	80%	97%	> 99%
Science	2008	74%	81%	76%	97%	*	97%	*	*	>	99%	95%	*	97%	97%
All Tests	2008	70%	76%	68%	89%	*	90%	83%	*	*	91%	88%	38%	89%	89%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	40%	21%	34%	*	34%	33%	*	*	40%	28%	*	35%	37%
	2007	30%	37%	22%	42%	40%	43%	*	*	*	41%	43%	*	42%	43%
Mathematics	2008	28%	38%	28%	53%	*	53%	40%	*	*	55%	51%	*	53%	56%
	2007	25%	35%	26%	49%	33%	49%	*	*	*	52%	46%	25%	50%	53%
Writing	2008	33%	34%	22%	32%	*	32%	*	*	*	22%	40%	*	31%	38%
	2007	30%	36%	17%	35%	*	35%	*	*	*	24%	46%	*	35%	40%
Science	2008	22%	30%	27%	59%	*	59%	*	*	*	68%	52%	*	61%	59%
	2007	13%	20%	18%	39%	*	38%	*	*	*	44%	36%	12%	41%	30%
All Tests	2008	15%	21%	10%	19%	*	19%	33%	*	*	23%	17%	*	20%	20%
	2007	12%	17%	9%	22%	17%	22%	*	*	*	22%	21%	17%	22%	23%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 4  
Total Students: 637  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: TREASURE FOREST EL  
Campus #: 101920125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	98.8%	99.0%	100.0%	98.9%	100.0%	-	-	99.3%	98.7%	100.0%	98.9%	98.7%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.7%	92.9%	89.3%	83.3%	89.8%	75.0%	-	-	88.4%	90.1%	9.4%	89.3%	90.3%
Not on TAKS	7.5%	7.2%	5.4%	9.7%	16.7%	9.2%	25.0%	-	-	10.9%	8.6%	90.6%	9.6%	8.4%
TAKS(Acc) Only	2.7%	2.4%	2.1%	4.0%	0.0%	4.2%	0.0%	-	-	3.4%	4.6%	37.5%	3.9%	4.2%
TAKS-M Only	2.9%	2.9%	1.8%	3.4%	16.7%	2.5%	25.0%	-	-	4.8%	2.0%	31.3%	3.2%	1.7%
TAKS-Alt Only	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.4%	0.4%	2.3%	0.0%	2.5%	0.0%	-	-	2.7%	2.0%	21.9%	2.5%	2.5%
<b>By Acct Status</b>														
Acct System	87.1%	86.4%	86.5%	84.2%	66.7%	84.9%	75.0%	-	-	81.6%	86.8%	9.4%	85.1%	86.9%
Non-Acct System	11.3%	10.5%	12.2%	14.8%	33.3%	14.1%	25.0%	-	-	17.7%	11.9%	90.6%	13.9%	11.8%
Mobile	5.1%	4.1%	7.2%	5.0%	16.7%	4.9%	0.0%	-	-	6.8%	3.3%	0.0%	4.3%	3.4%
Non-Acct Test	6.2%	6.4%	5.0%	9.7%	16.7%	9.2%	25.0%	-	-	10.9%	8.6%	90.6%	9.6%	8.4%
<b>Not Tested</b>	1.6%	3.0%	1.2%	1.0%	0.0%	1.1%	0.0%	-	-	0.7%	1.3%	0.0%	1.1%	1.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.4%	1.1%	1.0%	0.0%	1.1%	0.0%	-	-	0.7%	1.3%	0.0%	1.1%	1.3%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>20,290</b>	<b>270</b>	<b>298</b>	<b>6</b>	<b>284</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>147</b>	<b>151</b>	<b>32</b>	<b>281</b>	<b>237</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	95.6%	99.0%	99.0%	85.7%	99.3%	100.0%	-	*	98.6%	99.3%	98.1%	99.2%	99.1%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.1%	91.3%	84.7%	85.7%	84.5%	83.3%	-	*	82.7%	86.5%	22.2%	85.0%	84.9%
Not on TAKS	6.7%	7.5%	5.9%	14.3%	0.0%	14.8%	16.7%	-	*	15.8%	12.8%	75.9%	14.3%	14.2%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	3.4%	10.1%	0.0%	10.3%	16.7%	-	*	10.8%	9.5%	53.7%	10.2%	9.9%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	1.4%	4.2%	0.0%	4.4%	0.0%	-	*	5.0%	3.4%	22.2%	4.1%	4.2%
<b>By Acct Status</b>														
Acct System	91.6%	90.3%	90.0%	87.5%	85.7%	88.2%	66.7%	-	*	85.6%	89.2%	94.4%	89.8%	89.2%
Non-Acct System	6.1%	5.3%	8.7%	11.5%	0.0%	11.1%	33.3%	-	*	12.9%	10.1%	3.7%	9.4%	9.9%
Mobile	5.4%	4.7%	7.2%	11.5%	0.0%	11.1%	33.3%	-	*	12.9%	10.1%	3.7%	9.4%	9.9%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	4.4%	1.0%	1.0%	14.3%	0.7%	0.0%	-	*	1.4%	0.7%	1.9%	0.8%	0.9%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.5%	0.7%	0.0%	0.7%	0.0%	-	*	0.7%	0.7%	0.0%	0.4%	0.9%
Other	0.8%	1.0%	0.5%	0.3%	14.3%	0.0%	0.0%	-	*	0.7%	0.0%	1.9%	0.4%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>20,353</b>	<b>291</b>	<b>287</b>	<b>7</b>	<b>271</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>139</b>	<b>148</b>	<b>54</b>	<b>266</b>	<b>212</b>



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	18%	1%	*	1%	*	*	*	3%	< 1%	*	1%	2%
2007	15%	10%	23%	5%	*	5%	*	*	*	9%	3%	*	5%	5%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	89%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
2007	91%	94%	87%	97%	*	96%	*	*	*	96%	97%	*	96%	95%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	89.3%	100.0%	*	-	*	-	-	-	*	*	-	*	*
2006	73.8%	87.1%	75.0%	*	-	*	-	-	-	-	*	-	-	-
Attendance Rate														
2006-07	95.5%	95.6%	96.8%	96.5%	93.0%	96.7%	93.0%	-	*	96.3%	96.7%	95.6%	96.6%	97.0%
2005-06	95.5%	95.5%	96.9%	96.7%	94.7%	96.8%	93.9%	-	*	96.6%	96.8%	96.1%	96.7%	97.1%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	637	100.0%	25,132	31,955	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	9.9%	6.0%	4.1%
Kindergarten	105	16.5%	13.8%	7.7%	7.7%
Grade 1	144	22.6%	15.0%	8.3%	8.1%
Grade 2	99	15.5%	14.5%	7.7%	7.9%
Grade 3	107	16.8%	13.6%	7.6%	7.6%
Grade 4	91	14.3%	14.5%	7.5%	7.4%
Grade 5	91	14.3%	14.5%	7.0%	7.4%
Grade 6	0	0.0%	2.8%	6.9%	7.2%
Grade 7	0	0.0%	0.6%	7.1%	7.3%
Grade 8	0	0.0%	0.6%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	12	1.9%	1.6%	6.7%	14.3%
Hispanic	612	96.1%	96.1%	54.5%	47.2%
White	10	1.6%	1.9%	32.3%	34.8%
Native American	2	0.3%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.2%	0.3%	6.2%	3.4%
Economically Disadvantaged	593	93.1%	89.6%	54.9%	55.3%
Limited English Proficient (LEP)	529	83.0%	46.6%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.2%	1.5%	2.3%
At-Risk	559	87.8%	72.1%	51.2%	48.4%
Mobility (2006-07)	145	24.3%	20.2%	20.2%	20.9%
Number of Students per Teacher	13.5	n/a	16.1	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.6%	1.5%	2.8%	0.0%	3.9%	3.1%	12.3%
Grade 1	4.9%	8.0%	6.0%	5.9%	12.5%	14.6%	6.2%	10.6%
Grade 2	4.6%	5.0%	4.2%	3.5%	0.0%	4.7%	4.8%	4.6%
Grade 3	0.0%	4.1%	3.9%	2.8%	5.0%	2.8%	1.8%	2.6%
Grade 4	0.0%	2.5%	2.5%	1.6%	0.0%	3.0%	0.6%	1.3%
Grade 5	0.0%	2.9%	1.0%	2.3%	0.0%	2.3%	0.0%	1.8%
Grade 6	-	0.6%	0.9%	1.1%	-	2.1%	0.5%	1.6%
Grade 7	-	0.0%	0.9%	1.7%	-	0.0%	1.3%	2.2%
Grade 8	-	0.8%	1.1%	1.3%	-	0.0%	4.6%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 637  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: SPRING BRANCH ISD  
 Campus Name: TREASURE FOREST EL  
 Campus #: 101920125

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	13.0	19.2	18.2	18.9
Grade 1	18.5	19.6	18.5	18.9
Grade 2	16.5	19.5	18.4	19.0
Grade 3	17.1	19.4	20.5	19.0
Grade 4	18.2	19.4	22.1	19.6
Grade 5	22.0	22.5	29.4	22.2
Grade 6	33.0	19.7	24.5	21.4
Mixed Grades	-	26.4	-	22.4
Secondary: English/Language Arts	26.0	22.3	25.2	20.0
Foreign Languages	-	22.5	23.6	21.0
Mathematics	40.2	25.2	28.2	19.8
Science	-	25.8	23.3	20.8
Social Studies	10.0	25.8	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 637  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: TREASURE FOREST EL  
Campus #: 101920125

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.3	86.0%	85.0%	63.4%	62.9%
Teachers	47.2	74.7%	72.8%	50.8%	50.8%
Professional Support	5.1	8.1%	8.4%	9.0%	8.3%
Campus Admin. (School Leader.)	2.0	3.2%	3.8%	3.1%	2.8%
Educational Aides:	8.9	14.0%	15.0%	8.1%	9.9%
Total Minority Staff:	49.1	77.7%	75.0%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	4.0	8.5%	7.1%	5.4%	9.6%
Hispanic	32.2	68.2%	64.3%	20.2%	21.4%
White	10.0	21.2%	27.5%	72.3%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.1%	0.9%	2.0%	1.2%
Males	14.2	30.1%	16.0%	20.5%	22.8%
Females	33.0	69.9%	84.0%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.1%	6.1%	7.1%	7.9%
1-5 Years Experience	24.2	51.3%	33.3%	29.8%	29.8%
6-10 Years Experience	8.0	16.9%	21.3%	17.3%	19.7%
11-20 Years Experience	11.0	23.3%	21.6%	27.1%	23.4%
Over 20 Years Experience	3.0	6.4%	17.6%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.0 yrs.	10.7 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.	8.7 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$41,464	\$43,839	\$39,372
1-5 Years Experience		\$45,273	\$43,516	\$44,038	\$41,374
6-10 Years Experience		\$45,678	\$45,941	\$45,325	\$43,886
11-20 Years Experience		\$51,557	\$50,459	\$51,137	\$48,174
Over 20 Years Experience		\$63,750	\$59,988	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,932	\$48,307	\$49,351	\$46,179
Professional Support		\$48,271	\$52,798	\$59,309	\$54,543
Campus Administration (School Leadership)		\$76,500	\$69,423	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.9	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 637  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: TREASURE FOREST EL  
Campus #: 101920125

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,528,706	100.0%	\$5,420	\$4,384,329	100.0%	\$6,735	\$152,445,462	100.0%	\$5,871
Instruction (11,95)	\$2,722,971	77.2%	\$4,183	\$3,167,398	72.2%	\$4,865	\$109,571,372	71.9%	\$4,220
Instructional-Related Services (12,13)	\$139,306	3.9%	\$214	\$154,588	3.5%	\$237	\$6,172,480	4.0%	\$238
Instructional Leadership (21)	\$39,885	1.1%	\$61	\$39,885	0.9%	\$61	\$2,201,104	1.4%	\$85
School Leadership (23)	\$297,251	8.4%	\$457	\$297,376	6.8%	\$457	\$10,651,738	7.0%	\$410
Support Services-Student (31,32,33)	\$127,428	3.6%	\$196	\$193,029	4.4%	\$297	\$7,009,516	4.6%	\$270
Other Campus Costs (35,36,51,52,53)	\$201,865	5.7%	\$310	\$532,053	12.1%	\$817	\$16,839,252	11.0%	\$649
<b>By Program:</b>									
Total Operating Expenditures	\$3,326,841	100.0%	\$5,110	\$3,836,363	100.0%	\$5,893	\$134,669,741	100.0%	\$5,187
Bilingual/ESL Education (25)	\$1,872,535	56.3%	\$2,876	\$1,945,108	50.7%	\$2,988	\$24,825,488	18.4%	\$956
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,762	0.0%	\$0
Accelerated Education (24,30)	\$21,535	0.6%	\$33	\$366,133	9.5%	\$562	\$20,281,317	15.1%	\$781
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$894,543	0.7%	\$34
Regular Education (11)	\$1,090,514	32.8%	\$1,675	\$1,094,636	28.5%	\$1,681	\$72,949,235	54.2%	\$2,810
Special Education (23)	\$342,257	10.3%	\$526	\$430,486	11.2%	\$661	\$15,707,117	11.7%	\$605
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,279	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	529	83.0%	43.9%	31.7%	15.5%
Career & Technical Education	0	0.0%	0.6%	16.8%	20.9%
Gifted & Talented Education	32	5.0%	5.5%	5.8%	7.5%
Special Education	39	6.1%	7.7%	10.6%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	6.4	13.6%	22.5%	11.2%	7.3%
Career & Technical Education	0.0	0.0%	0.1%	2.3%	3.9%
Compensatory Education	1.0	2.1%	2.5%	0.9%	3.6%
Gifted & Talented Education	0.0	0.0%	2.9%	1.7%	2.0%
Regular Education	39.3	83.2%	64.8%	68.3%	70.7%
Special Education	0.5	1.1%	7.1%	10.2%	9.8%
Other	0.0	0.0%	0.1%	5.3%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.