

2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: THORNWOOD EL

Campus #: 101920123

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 455
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: THORNWOOD EL
Campus #: 101920123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	90%	84%	89%	> 99%	80%	*	*	> 99%	85%	94%	*	83%	63%
	2007	83%	90%	80%	73%	71%	85%	70%	*	65%	76%	71%	*	62%	30%
Mathematics	2008	86%	92%	82%	91%	90%	89%	*	*	> 99%	92%	89%	*	86%	71%
	2007	86%	93%	82%	81%	86%	81%	89%	*	71%	88%	75%	*	75%	36%
@ Science	2008	82%	85%	77%	87%	90%	80%	*	*	> 99%	85%	89%	*	79%	57%
	2007	74%	78%	66%	62%	63%	59%	73%	*	59%	70%	56%	36%	53%	9%
@ All Tests	2008	72%	79%	62%	75%	80%	64%	*	*	> 99%	69%	84%	*	63%	33%
	2007	66%	73%	56%	58%	52%	58%	67%	*	59%	65%	51%	33%	46%	17%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	81%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	53%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	60%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	25%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	48%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	62%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	87%	84%	80%	79%	91%	*	> 99%	82%	87%	*	80%	71%
	2007	88%	92%	88%	84%	80%	88%	83%	*	89%	82%	86%	89%	77%	67%
Mathematics	2008	80%	86%	82%	84%	71%	87%	96%	*	95%	84%	84%	*	79%	83%
	2007	77%	86%	83%	79%	70%	83%	92%	*	86%	82%	76%	> 99%	70%	68%
Writing	2008	93%	93%	92%	93%	96%	78%	> 99%	*	*	92%	95%	*	89%	83%
	2007	92%	95%	90%	89%	83%	> 99%	*	*	91%	88%	89%	*	88%	> 99%
Science	2008	74%	81%	77%	87%	90%	80%	*	*	> 99%	85%	89%	*	79%	57%
	2007	66%	74%	66%	62%	63%	59%	73%	*	59%	70%	56%	36%	53%	9%
All Tests	2008	72%	78%	72%	72%	63%	70%	83%	*	95%	70%	76%	29%	67%	56%
	2007	67%	76%	72%	65%	57%	69%	73%	*	71%	67%	63%	58%	54%	42%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	85%	79%	74%	75%	84%	*	> 99%	78%	79%	21%	75%	67%
Mathematics	2008	78%	84%	81%	79%	66%	84%	92%	*	95%	80%	78%	17%	75%	78%
Writing	2008	91%	91%	89%	85%	88%	70%	92%	*	*	88%	83%	20%	83%	71%
Science	2008	74%	81%	77%	87%	90%	80%	*	*	> 99%	85%	89%	*	79%	57%
All Tests	2008	70%	76%	71%	68%	56%	69%	80%	*	95%	67%	71%	13%	63%	55%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	24%	22%	21%	23%	22%	*	25%	18%	27%	*	19%	10%
	2007	30%	37%	23%	20%	15%	18%	33%	*	25%	22%	18%	22%	14%	8%
Mathematics	2008	28%	38%	27%	34%	18%	45%	43%	*	40%	37%	30%	*	33%	27%
	2007	25%	35%	28%	29%	23%	17%	38%	*	57%	28%	30%	13%	22%	16%
Writing	2008	33%	34%	20%	27%	22%	22%	36%	*	*	13%	45%	*	21%	33%
	2007	30%	36%	19%	18%	10%	16%	*	*	45%	15%	21%	*	15%	< 1%
Science	2008	22%	30%	28%	49%	50%	35%	*	*	64%	48%	50%	*	41%	14%
	2007	13%	20%	20%	27%	25%	18%	55%	*	24%	36%	20%	9%	22%	< 1%
All Tests	2008	15%	21%	10%	10%	5%	18%	4%	*	10%	10%	10%	< 1%	10%	9%
	2007	12%	17%	9%	7%	4%	7%	12%	*	14%	8%	6%	< 1%	6%	4%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	97.2%	100.0%	94.7%	100.0%	*	90.9%	98.4%	95.7%	100.0%	97.2%	87.5%
By Test Version														
TAKS (1 or more)	90.9%	89.7%	91.5%	86.6%	84.6%	86.7%	88.9%	*	90.9%	87.1%	86.0%	14.8%	85.1%	83.3%
Not on TAKS	7.5%	7.2%	7.3%	10.6%	15.4%	8.0%	11.1%	*	0.0%	11.3%	9.7%	85.2%	12.1%	4.2%
TAKS(Acc) Only	2.7%	2.4%	1.9%	3.2%	3.3%	4.0%	3.7%	*	0.0%	3.2%	3.2%	25.9%	2.1%	4.2%
TAKS-M Only	2.9%	2.9%	3.3%	3.7%	5.5%	2.7%	3.7%	*	0.0%	4.0%	3.2%	29.6%	4.3%	0.0%
TAKS-Alt Only	0.7%	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.4%	0.6%	3.7%	6.6%	1.3%	3.7%	*	0.0%	4.0%	3.2%	29.6%	5.7%	0.0%
By Acct Status														
Acct System	87.1%	86.4%	83.3%	70.0%	61.5%	66.7%	88.9%	*	90.9%	71.8%	67.7%	25.9%	74.5%	66.7%
Non-Acct System	11.3%	10.5%	15.7%	27.2%	38.5%	28.0%	11.1%	*	0.0%	26.6%	28.0%	74.1%	22.7%	20.8%
Mobile	5.1%	4.1%	9.4%	18.0%	23.1%	22.7%	3.7%	*	0.0%	16.9%	19.4%	0.0%	12.8%	18.8%
Non-Acct Test	6.2%	6.4%	6.9%	9.2%	15.4%	5.3%	7.4%	*	0.0%	9.7%	8.6%	74.1%	9.9%	2.1%
Not Tested														
Absent	1.6%	3.0%	0.4%	2.8%	0.0%	5.3%	0.0%	*	9.1%	1.6%	4.3%	0.0%	2.8%	12.5%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	2.4%	0.0%	2.8%	0.0%	5.3%	0.0%	*	9.1%	1.6%	4.3%	0.0%	2.8%	12.5%
Total Count	3,075,682	20,290	264	217	91	75	27	2	22	124	93	27	141	48
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	99.2%	98.5%	98.2%	100.0%	100.0%	*	93.5%	97.7%	99.2%	96.0%	99.4%	94.7%
By Program														
TAKS (1 or more)	91.1%	88.1%	90.2%	87.3%	85.1%	86.7%	91.9%	*	90.3%	87.1%	87.4%	38.0%	82.4%	78.9%
Not on TAKS	6.7%	7.5%	8.3%	11.2%	13.2%	13.3%	8.1%	*	3.2%	10.6%	11.8%	58.0%	17.0%	15.8%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	5.7%	7.7%	9.6%	9.3%	2.7%	*	3.2%	8.3%	7.1%	40.0%	12.1%	13.2%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	1.7%	3.5%	3.5%	4.0%	5.4%	*	0.0%	2.3%	4.7%	18.0%	4.8%	2.6%
By Acct Status														
Acct System	91.6%	90.3%	89.8%	81.1%	78.1%	82.7%	75.7%	*	93.5%	81.8%	80.3%	80.0%	86.1%	84.2%
Non-Acct System	6.1%	5.3%	8.7%	17.4%	20.2%	17.3%	24.3%	*	0.0%	15.9%	18.9%	16.0%	13.3%	10.5%
Mobile	5.4%	4.7%	8.3%	17.4%	20.2%	17.3%	24.3%	*	0.0%	15.9%	18.9%	16.0%	13.3%	10.5%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	4.4%	0.9%	1.5%	1.8%	0.0%	0.0%	*	6.5%	2.3%	0.8%	4.0%	0.6%	5.3%
ARD Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.7%	0.0%	0.4%	0.0%	0.0%	0.0%	*	3.2%	0.0%	0.8%	0.0%	0.0%	2.6%
Total Count	3,040,283	20,353	242	259	114	75	37	2	31	132	127	50	165	38

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 6
Total Students: 455
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: THORNWOOD EL
Campus #: 101920123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	17%	13%	< 1%	24%	*	*	< 1%	18%	6%	*	20%	44%
2007	18%	12%	20%	27%	29%	15%	30%	*	35%	24%	29%	*	38%	70%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	91%	89%	> 99%	81%	*	*	> 99%	86%	94%	*	83%	56%
2007	90%	94%	92%	85%	86%	89%	78%	*	82%	84%	86%	*	77%	50%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	85.1%	100.0%	71.4%	*	*	-	-	*	*	*	-	71.4%	*
2006	74.4%	87.1%	100.0%	*	*	-	-	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	86%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	19%	11%	10%	15%	*	*	< 1%	11%	11%	*	17%	38%
2007	15%	10%	18%	19%	14%	19%	11%	*	29%	12%	25%	*	25%	64%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	90%	98%	> 99%	95%	*	*	> 99%	96%	> 99%	*	96%	88%
2007	91%	94%	90%	87%	95%	86%	89%	*	76%	91%	83%	*	82%	45%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	89.3%	100.0%	66.7%	*	*	-	-	*	*	*	-	66.7%	*
2006	73.8%	87.1%	77.8%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.6%	96.2%	95.5%	95.3%	95.8%	94.7%	*	96.9%	95.6%	95.5%	95.1%	95.4%	96.6%
2005-06	95.5%	95.5%	96.4%	95.9%	95.1%	96.2%	95.9%	*	97.6%	95.8%	96.0%	94.9%	95.8%	96.9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 455
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: THORNWOOD EL
Campus #: 101920123

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	455	100.0%	21,296	31,955	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	34	7.5%	6.9%	6.0%	4.1%
Kindergarten	70	15.4%	14.2%	7.7%	7.7%
Grade 1	75	16.5%	15.0%	8.3%	8.1%
Grade 2	71	15.6%	14.3%	7.7%	7.9%
Grade 3	76	16.7%	15.1%	7.6%	7.6%
Grade 4	65	14.3%	17.3%	7.5%	7.4%
Grade 5	64	14.1%	14.2%	7.0%	7.4%
Grade 6	0	0.0%	2.4%	6.9%	7.2%
Grade 7	0	0.0%	0.1%	7.1%	7.3%
Grade 8	0	0.0%	0.1%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	206	45.3%	27.5%	6.7%	14.3%
Hispanic	148	32.5%	43.0%	54.5%	47.2%
White	66	14.5%	27.2%	32.3%	34.8%
Native American	1	0.2%	0.4%	0.2%	0.3%
Asian/Pac. Islander	34	7.5%	2.0%	6.2%	3.4%
Economically Disadvantaged	327	71.9%	71.8%	54.9%	55.3%
Limited English Proficient (LEP)	101	22.2%	20.9%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.7%	1.5%	2.3%
At-Risk	259	56.9%	51.5%	51.2%	48.4%
Mobility (2006-07)	213	40.5%	25.5%	20.2%	20.9%
Number of Students per Teacher	12.2	n/a	14.6	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.0%	1.5%	2.8%	0.0%	13.9%	3.1%	12.3%
Grade 1	6.8%	5.2%	6.0%	5.9%	18.2%	10.0%	6.2%	10.6%
Grade 2	7.0%	3.1%	4.2%	3.5%	0.0%	3.4%	4.8%	4.6%
Grade 3	2.0%	3.2%	3.9%	2.8%	0.0%	1.7%	1.8%	2.6%
Grade 4	1.6%	1.7%	2.5%	1.6%	0.0%	2.1%	0.6%	1.3%
Grade 5	2.7%	2.7%	1.0%	2.3%	0.0%	2.0%	0.0%	1.8%
Grade 6	-	0.5%	0.9%	1.1%	-	0.0%	0.5%	1.6%
Grade 7	-	0.0%	0.9%	1.7%	-	0.0%	1.3%	2.2%
Grade 8	-	0.0%	1.1%	1.3%	-	0.0%	4.6%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.8	19.7	18.2	18.9
Grade 1	18.8	20.5	18.5	18.9
Grade 2	15.3	20.6	18.4	19.0
Grade 3	15.2	19.4	20.5	19.0
Grade 4	20.8	19.9	22.1	19.6
Grade 5	39.3	23.1	29.4	22.2
Grade 6	27.1	32.0	24.5	21.4
Mixed Grades	-	27.1	-	22.4
Secondary: English/Language Arts	29.3	13.4	25.2	20.0
Foreign Languages	-	-	23.6	21.0
Mathematics	?	13.3	28.2	19.8
Science	-	15.2	23.3	20.8
Social Studies	-	14.0	25.5	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	49.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.4	93.1%	83.8%	63.4%	62.9%
Teachers	37.4	75.1%	71.5%	50.8%	50.8%
Professional Support	6.0	12.0%	8.6%	9.0%	8.3%
Campus Admin. (School Leader.)	3.0	6.0%	3.8%	3.1%	2.8%
Educational Aides:	3.4	6.9%	16.2%	8.1%	9.9%
Total Minority Staff:	12.9	25.9%	35.5%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.7%	13.7%	5.4%	9.6%
Hispanic	8.0	21.4%	16.0%	20.2%	21.4%
White	26.4	70.6%	68.3%	72.3%	67.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	2.0	5.4%	1.5%	2.0%	1.2%
Males	3.0	8.0%	8.8%	20.5%	22.8%
Females	34.4	92.0%	91.2%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.0%	9.9%	7.1%	7.9%
1-5 Years Experience	15.0	40.1%	34.9%	29.8%	29.8%
6-10 Years Experience	6.7	18.1%	19.1%	17.3%	19.7%
11-20 Years Experience	7.6	20.4%	20.3%	27.1%	23.4%
Over 20 Years Experience	5.0	13.4%	15.8%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	9.8 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	6.8 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,333	\$40,065	\$43,839	\$39,372
1-5 Years Experience		\$43,817	\$41,666	\$44,038	\$41,374
6-10 Years Experience		\$45,204	\$43,894	\$45,325	\$43,886
11-20 Years Experience		\$51,896	\$47,829	\$51,137	\$48,174
Over 20 Years Experience		\$59,711	\$55,073	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,804	\$45,297	\$49,351	\$46,179
Professional Support		\$55,015	\$49,435	\$59,309	\$54,543
Campus Administration (School Leadership)		\$67,484	\$67,413	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	5.3	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 455
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: THORNWOOD EL
Campus #: 101920123

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,922,030	100.0%	\$5,718	\$3,542,871	100.0%	\$6,933	\$119,681,525	100.0%	\$5,873
Instruction (11,95)	\$2,114,498	72.4%	\$4,138	\$2,524,361	71.3%	\$4,940	\$88,061,540	73.6%	\$4,321
Instructional-Related Services (12,13)	\$118,795	4.1%	\$232	\$138,400	3.9%	\$271	\$5,117,462	4.3%	\$251
Instructional Leadership (21)	\$29,688	1.0%	\$58	\$29,688	0.8%	\$58	\$1,668,008	1.4%	\$82
School Leadership (23)	\$278,167	9.5%	\$544	\$278,271	7.9%	\$545	\$8,137,182	6.8%	\$399
Support Services-Student (31,32,33)	\$180,699	6.2%	\$354	\$181,455	5.1%	\$355	\$5,880,020	4.9%	\$289
Other Campus Costs (35,36,51,52,53)	\$200,183	6.9%	\$392	\$390,696	11.0%	\$765	\$10,817,313	9.0%	\$531
By Program:									
Total Operating Expenditures	\$2,721,847	100.0%	\$5,327	\$3,142,013	100.0%	\$6,149	\$108,451,406	100.0%	\$5,322
Bilingual/ESL Education (25)	\$533,496	19.6%	\$1,044	\$580,350	18.5%	\$1,136	\$7,880,899	7.3%	\$387
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$14,024	0.0%	\$1
Accelerated Education (24,30)	\$163,881	6.0%	\$321	\$329,351	10.5%	\$645	\$15,079,948	13.9%	\$740
Gifted & Talented Education (21)	\$608	0.0%	\$1	\$608	0.0%	\$1	\$1,761,523	1.6%	\$86
Regular Education (11)	\$1,845,337	67.8%	\$3,611	\$1,877,046	59.7%	\$3,673	\$66,477,807	61.3%	\$3,262
Special Education (23)	\$178,525	6.6%	\$349	\$354,658	11.3%	\$694	\$17,179,604	15.8%	\$843
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$57,601	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	101	22.2%	19.7%	31.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	16.8%	20.9%
Gifted & Talented Education	10	2.2%	3.9%	5.8%	7.5%
Special Education	48	10.5%	9.9%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	6.4	17.2%	11.9%	11.2%	7.3%
Career & Technical Education	0.0	0.0%	0.1%	2.3%	3.9%
Compensatory Education	0.6	1.7%	7.9%	0.9%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	1.7%	2.0%
Regular Education	30.3	81.1%	69.3%	68.3%	70.7%
Special Education	0.0	0.0%	9.6%	10.2%	9.8%
Other	0.0	0.0%	0.0%	5.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.