

2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: WOODVIEW EL

Campus #: 101920117

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 658
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WOODVIEW EL
Campus #: 101920117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	92%	84%	83%	71%	87%	80%	*	*	88%	77%	*	83%	*
	2007	89%	92%	84%	90%	82%	94%	*	*	86%	93%	*	88%	> 99%	
Mathematics	2008	85%	90%	82%	70%	33%	93%	40%	*	*	80%	58%	*	77%	*
	2007	82%	87%	78%	72%	75%	73%	*	*	70%	73%	60%	67%	88%	
All Tests	2008	80%	86%	75%	66%	43%	80%	40%	*	*	75%	54%	*	71%	*
	2007	78%	83%	74%	70%	64%	73%	*	*	68%	71%	60%	65%	88%	
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	83%	83%	84%	*	84%	*	*	*	77%	> 99%	*	83%	84%
	2007	81%	84%	80%	70%	*	70%	*	*	*	67%	74%	*	69%	70%
Mathematics	2008	78%	78%	82%	97%	*	97%	*	*	*	> 99%	90%	*	97%	97%
	2007	74%	82%	71%	78%	*	78%	*	*	*	80%	76%	*	77%	78%
All Tests	2008	73%	72%	73%	82%	*	82%	*	*	*	79%	91%	*	81%	82%
	2007	68%	74%	64%	59%	*	59%	*	*	*	61%	58%	*	58%	59%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	89%	78%	97%	> 99%	95%	*	*	*	> 99%	95%	*	96%	92%
	2007	84%	90%	79%	74%	67%	78%	*	*	*	84%	65%	*	77%	80%
Mathematics	2008	87%	91%	83%	96%	89%	97%	*	*	*	95%	97%	*	95%	97%
	2007	86%	92%	85%	69%	50%	75%	*	*	*	68%	70%	*	72%	80%
Writing	2008	93%	95%	93%	97%	> 99%	96%	*	*	*	92%	> 99%	*	97%	94%
	2007	91%	95%	92%	79%	> 99%	76%	*	*	*	89%	71%	*	81%	68%
All Tests	2008	77%	84%	70%	94%	89%	94%	*	*	*	95%	93%	*	93%	93%
	2007	75%	84%	71%	60%	50%	63%	*	*	*	63%	57%	*	62%	60%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	81%	75%	94%	*	94%	*	*	*	90%	> 99%	*	94%	94%
	2007	77%	81%	78%	68%	*	68%	*	*	*	62%	73%	*	68%	68%
Mathematics	2008	76%	75%	64%	74%	*	74%	*	*	*	75%	71%	*	74%	74%
	2007	73%	79%	67%	89%	*	89%	*	*	*	92%	87%	*	89%	89%
Writing	2008	91%	93%	94%	90%	*	90%	*	*	*	94%	86%	*	90%	90%
	2007	90%	95%	92%	96%	*	96%	*	*	*	92%	> 99%	*	96%	96%
All Tests	2008	69%	73%	61%	83%	*	83%	*	*	*	81%	87%	*	83%	83%
	2007	66%	74%	57%	61%	*	61%	*	*	*	54%	67%	*	61%	61%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 658
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WOODVIEW EL
Campus #: 101920117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	90%	76%	71%	83%	78%	*	*	*	73%	69%	*	71%	65%
	2007	83%	90%	75%	93%	*	95%	*	*	*	90%	96%	*	94%	82%
Mathematics	2008	86%	92%	83%	84%	80%	89%	80%	*	*	87%	81%	*	83%	87%
	2007	86%	93%	82%	89%	*	88%	*	*	*	93%	85%	*	87%	91%
@ Science	2008	82%	85%	73%	71%	67%	76%	50%	*	*	77%	66%	80%	71%	70%
	2007	74%	78%	66%	53%	50%	50%	*	*	*	54%	53%	32%	50%	40%
@ All Tests	2008	72%	79%	63%	55%	57%	57%	57%	*	*	62%	50%	80%	54%	48%
	2007	66%	73%	55%	51%	50%	49%	*	*	*	54%	48%	32%	49%	40%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	80%	81%	73%	*	73%	*	*	*	40%	90%	*	71%	73%
	2007	79%	81%	80%	74%	*	74%	*	*	*	70%	78%	*	72%	74%
Mathematics	2008	50%	53%	36%	42%	*	42%	*	*	*	*	50%	*	36%	42%
	2007	50%	60%	46%	33%	*	33%	*	*	*	*	17%	*	33%	33%
@ Science	2008	37%	25%	*	20%	*	20%	*	*	*	*	33%	*	11%	20%
	2007	35%	48%	32%	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	61%	33%	40%	*	40%	*	*	*	20%	50%	*	36%	40%
	2007	44%	62%	30%	53%	*	53%	*	*	*	60%	44%	*	50%	53%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	85%	92%	95%	92%	83%	*	*	90%	95%	*	91%	91%
	2007	88%	92%	84%	86%	88%	86%	70%	*	*	84%	87%	86%	86%	83%
Mathematics	2008	80%	86%	85%	88%	75%	92%	69%	*	*	91%	84%	*	88%	89%
	2007	77%	86%	82%	79%	69%	80%	64%	*	*	81%	77%	64%	77%	82%
Writing	2008	93%	93%	93%	94%	> 99%	92%	*	*	*	93%	94%	*	93%	91%
	2007	92%	95%	91%	87%	> 99%	86%	*	*	*	90%	83%	*	88%	85%
Science	2008	74%	81%	71%	63%	67%	65%	50%	*	*	67%	60%	80%	62%	57%
	2007	66%	74%	64%	53%	50%	50%	*	*	*	54%	53%	32%	50%	40%
All Tests	2008	72%	78%	73%	76%	67%	80%	60%	*	*	79%	74%	63%	76%	77%
	2007	67%	76%	69%	62%	60%	62%	58%	*	*	62%	62%	36%	60%	62%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	83%	87%	90%	87%	71%	*	*	82%	93%	24%	86%	85%
Mathematics	2008	78%	84%	82%	84%	68%	88%	71%	*	*	85%	83%	47%	85%	86%
Writing	2008	91%	91%	91%	90%	89%	89%	*	*	*	88%	92%	*	89%	88%
Science	2008	74%	81%	71%	63%	67%	65%	50%	*	*	67%	60%	80%	62%	57%
All Tests	2008	70%	76%	71%	72%	59%	76%	50%	*	*	70%	73%	20%	72%	72%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	20%	18%	5%	21%	17%	*	*	14%	23%	*	18%	19%
	2007	30%	37%	20%	14%	13%	14%	20%	*	*	12%	16%	14%	13%	14%
Mathematics	2008	28%	38%	28%	31%	15%	33%	38%	*	*	29%	33%	*	28%	31%
	2007	25%	35%	25%	20%	< 1%	21%	9%	*	*	21%	19%	< 1%	21%	24%
Writing	2008	33%	34%	20%	25%	25%	23%	*	*	*	17%	31%	*	23%	24%
	2007	30%	36%	21%	4%	< 1%	5%	*	*	*	< 1%	8%	*	5%	4%
Science	2008	22%	30%	24%	15%	17%	16%	17%	*	*	17%	14%	20%	15%	11%
	2007	13%	20%	19%	12%	33%	8%	*	*	*	15%	8%	< 1%	8%	4%
All Tests	2008	15%	21%	10%	6%	< 1%	6%	13%	*	*	5%	6%	13%	5%	5%
	2007	12%	17%	8%	4%	< 1%	4%	8%	*	*	4%	5%	< 1%	4%	5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 658
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School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WOODVIEW EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.3%	99.2%	100.0%	99.0%	100.0%	*	*	99.3%	99.2%	100.0%	99.1%	98.7%
By Test Version														
TAKS (1 or more)	90.9%	89.7%	92.0%	87.6%	86.2%	88.6%	76.2%	*	*	83.2%	92.7%	11.4%	87.5%	86.0%
Not on TAKS	7.5%	7.2%	6.4%	11.7%	13.8%	10.5%	23.8%	*	*	16.1%	6.5%	88.6%	11.6%	12.7%
TAKS(Acc) Only	2.7%	2.4%	1.3%	4.9%	3.4%	5.2%	4.8%	*	*	7.0%	2.4%	37.1%	5.2%	6.4%
TAKS-M Only	2.9%	2.9%	2.6%	3.0%	3.4%	1.9%	14.3%	*	*	3.5%	2.4%	22.9%	2.2%	2.5%
TAKS-Alt Only	0.7%	0.5%	0.7%	1.1%	3.4%	1.0%	0.0%	*	*	0.7%	1.6%	8.6%	1.3%	1.3%
Combination	1.2%	1.4%	0.9%	2.6%	3.4%	2.4%	4.8%	*	*	4.9%	0.0%	20.0%	3.0%	2.5%
By Acct Status														
Acct System	87.1%	86.4%	85.2%	74.4%	72.4%	75.2%	66.7%	*	*	72.0%	77.2%	22.9%	78.0%	80.3%
Non-Acct System	11.3%	10.5%	14.0%	24.8%	27.6%	23.8%	33.3%	*	*	27.3%	22.0%	77.1%	21.1%	18.5%
Mobile	5.1%	4.1%	8.0%	15.0%	17.2%	14.8%	14.3%	*	*	14.0%	16.3%	2.9%	11.2%	7.6%
Non-Acct Test	6.2%	6.4%	6.2%	9.8%	10.3%	9.0%	19.0%	*	*	13.3%	5.7%	74.3%	9.9%	10.8%
Not Tested														
Absent	1.6%	3.0%	0.7%	0.8%	0.0%	1.0%	0.0%	*	*	0.7%	0.8%	0.0%	0.9%	1.3%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	2.4%	0.5%	0.8%	0.0%	1.0%	0.0%	*	*	0.7%	0.8%	0.0%	0.9%	1.3%
Total Count	3,075,682	20,290	298	266	29	210	21	2	4	143	123	35	232	157
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	99.0%	96.7%	100.0%	96.0%	100.0%	*	*	96.0%	97.3%	96.4%	96.6%	94.4%
By Program														
TAKS (1 or more)	91.1%	88.1%	92.6%	82.7%	78.1%	83.5%	77.8%	*	*	76.8%	88.7%	20.0%	81.9%	80.0%
Not on TAKS	6.7%	7.5%	6.2%	14.0%	21.9%	12.5%	22.2%	*	*	19.2%	8.7%	76.4%	14.7%	14.4%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	4.0%	6.3%	9.4%	5.2%	16.7%	*	*	9.3%	3.3%	34.5%	6.4%	6.1%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	1.5%	7.6%	12.5%	7.3%	5.6%	*	*	9.9%	5.3%	41.8%	8.3%	8.3%
By Acct Status														
Acct System	91.6%	90.3%	88.7%	85.7%	68.8%	88.3%	83.3%	*	*	84.8%	86.7%	89.1%	88.3%	88.3%
Non-Acct System	6.1%	5.3%	9.7%	11.0%	31.3%	7.7%	16.7%	*	*	11.3%	10.7%	7.3%	8.3%	6.1%
Mobile	5.4%	4.7%	9.5%	11.0%	31.3%	7.7%	16.7%	*	*	11.3%	10.7%	7.3%	8.3%	6.1%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	4.4%	1.1%	3.3%	0.0%	4.0%	0.0%	*	*	4.0%	2.7%	3.6%	3.4%	5.6%
ARD Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.7%	0.7%	2.0%	0.0%	2.4%	0.0%	*	*	2.6%	1.3%	1.8%	1.9%	3.3%
Total Count	3,040,283	20,353	288	301	32	248	18	1	2	151	150	55	265	180

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 658
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	54%	32%	47%	*	55%	*	*	40%	50%	*	47%	50%
	2007	49%	52%	30%	60%	*	60%	*	*	57%	*	*	50%	60%
Mathematics	2008	36%	39%	45%	40%	*	42%	*	*	56%	27%	*	40%	36%
	2007	34%	42%	38%	47%	*	50%	*	*	50%	45%	*	53%	75%
Average TGI Growth														
Reading/ELA	2008	0.58	0.55	0.70	0.68	*	0.80	*	*	0.84	0.60	*	0.68	0.74
	2007	0.55	0.60	0.48	0.87	*	0.82	*	*	0.90	0.81	*	0.85	0.85
Mathematics	2008	0.34	0.36	0.55	0.37	*	0.24	*	*	0.50	0.26	*	0.37	0.14
	2007	0.33	0.45	0.39	0.16	*	0.16	*	*	0.50	-0.08	*	0.27	0.43
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	11%	18%	17%	29%	15%	20%	*	19%	13%	*	17%	20%
	2007	12%	11%	18%	19%	18%	18%	*	*	23%	15%	20%	21%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	94%	92%	94%	83%	96%	80%	*	92%	96%	*	93%	95%
	2007	94%	95%	90%	90%	> 99%	89%	*	*	84%	96%	80%	89%	87%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	47.4%	58.6%	*	-	*	-	-	*	-	-	*	*
	2006	48.5%	64.4%	36.7%	*	*	*	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
	2008	80%	91%	> 99%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	11%	24%	29%	17%	24%	*	*	33%	25%	*	29%	31%
	2007	18%	12%	25%	13%	*	13%	*	*	16%	9%	*	13%	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	94%	87%	87%	> 99%	86%	*	*	81%	91%	*	86%	83%
	2007	90%	94%	85%	95%	*	96%	*	*	94%	97%	*	96%	93%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	85.1%	75.0%	*	-	*	*	-	-	*	-	*	*
	2006	74.4%	87.1%	66.7%	*	*	*	-	-	*	*	-	*	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	11%	17%	24%	20%	22%	20%	*	*	22%	26%	*	26%	29%
2007	15%	10%	20%	18%	*	21%	*	*	*	9%	28%	*	21%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	89%	87%	> 99%	90%	80%	*	*	93%	83%	*	86%	83%
2007	91%	94%	90%	86%	*	84%	*	*	*	91%	81%	*	84%	78%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	89.3%	82.2%	100.0%	-	100.0%	-	-	-	-	100.0%	-	100.0%	100.0%
2006	73.8%	87.1%	82.9%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	100.0%
Attendance Rate														
2006-07	95.5%	95.6%	96.7%	95.7%	94.9%	95.8%	95.5%	*	97.3%	96.0%	95.5%	95.0%	95.8%	96.0%
2005-06	95.5%	95.5%	96.7%	95.6%	93.3%	95.9%	95.2%	-	*	95.5%	95.6%	95.2%	95.6%	96.2%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	658	100.0%	25,586	31,955	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	43	6.5%	8.1%	6.0%	4.1%
Kindergarten	109	16.6%	16.0%	7.7%	7.7%
Grade 1	132	20.1%	16.2%	8.3%	8.1%
Grade 2	104	15.8%	16.1%	7.7%	7.9%
Grade 3	91	13.8%	15.4%	7.6%	7.6%
Grade 4	92	14.0%	14.4%	7.5%	7.4%
Grade 5	87	13.2%	11.7%	7.0%	7.4%
Grade 6	0	0.0%	1.7%	6.9%	7.2%
Grade 7	0	0.0%	0.0%	7.1%	7.3%
Grade 8	0	0.0%	0.0%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	64	9.7%	4.9%	6.7%	14.3%
Hispanic	535	81.3%	88.9%	54.5%	47.2%
White	41	6.2%	4.5%	32.3%	34.8%
Native American	5	0.8%	0.2%	0.2%	0.3%
Asian/Pac. Islander	13	2.0%	1.5%	6.2%	3.4%
Economically Disadvantaged	588	89.4%	89.4%	54.9%	55.3%
Limited English Proficient (LEP)	421	64.0%	53.3%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	1.5%	2.3%
At-Risk	526	79.9%	73.6%	51.2%	48.4%
Mobility (2006-07)	166	26.9%	21.4%	20.2%	20.9%
Number of Students per Teacher	14.8	n/a	14.9	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.9%	1.1%	1.5%	2.8%	0.0%	7.1%	3.1%	12.3%
Grade 1	10.5%	7.0%	6.0%	5.9%	25.0%	17.7%	6.2%	10.6%
Grade 2	11.8%	4.7%	4.2%	3.5%	20.0%	6.0%	4.8%	4.6%
Grade 3	4.7%	4.7%	3.9%	2.8%	0.0%	3.5%	1.8%	2.6%
Grade 4	5.9%	2.5%	2.5%	1.6%	6.3%	1.6%	0.6%	1.3%
Grade 5	2.9%	3.7%	1.0%	2.3%	0.0%	2.4%	0.0%	1.8%
Grade 6	-	0.5%	0.9%	1.1%	-	2.2%	0.5%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.3%	2.2%
Grade 8	-	-	1.1%	1.3%	-	-	4.6%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 658
 Grade Span: PK - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: WOODVIEW EL
 Campus #: 101920117

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	18.7	18.2	18.9
Grade 1	19.0	18.2	18.5	18.9
Grade 2	19.6	18.2	18.4	19.0
Grade 3	19.0	18.2	20.5	19.0
Grade 4	18.6	19.0	22.1	19.6
Grade 5	22.0	24.2	29.4	22.2
Grade 6	34.8	26.4	24.5	21.4
Mixed Grades	-	20.0	-	22.4
Secondary: English/Language Arts	26.6	26.0	25.2	20.0
Foreign Languages	-	-	23.6	21.0
Mathematics	44.0	?	28.2	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 658
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WOODVIEW EL
Campus #: 101920117

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	57.1	88.7%	84.4%	63.4%	62.9%
Teachers	44.6	69.3%	72.4%	50.8%	50.8%
Professional Support	10.5	16.3%	8.2%	9.0%	8.3%
Campus Admin. (School Leader.)	2.0	3.1%	3.8%	3.1%	2.8%
Educational Aides:	7.3	11.3%	15.6%	8.1%	9.9%
Total Minority Staff:	35.2	54.7%	60.0%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	5.0	11.2%	6.7%	5.4%	9.6%
Hispanic	17.9	40.2%	48.7%	20.2%	21.4%
White	19.7	44.1%	43.0%	72.3%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	2.0	4.5%	1.5%	2.0%	1.2%
Males	13.0	29.2%	14.7%	20.5%	22.8%
Females	31.6	70.8%	85.3%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	12.0	26.9%	7.2%	7.1%	7.9%
1-5 Years Experience	17.6	39.5%	34.5%	29.8%	29.8%
6-10 Years Experience	4.0	9.0%	19.5%	17.3%	19.7%
11-20 Years Experience	5.0	11.2%	21.5%	27.1%	23.4%
Over 20 Years Experience	6.0	13.5%	17.3%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.0 yrs.	10.5 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	7.9 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,065	\$42,342	\$43,839	\$39,372
1-5 Years Experience		\$43,775	\$43,098	\$44,038	\$41,374
6-10 Years Experience		\$44,625	\$45,163	\$45,325	\$43,886
11-20 Years Experience		\$50,885	\$49,374	\$51,137	\$48,174
Over 20 Years Experience		\$61,085	\$58,983	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,787	\$47,552	\$49,351	\$46,179
Professional Support		\$52,840	\$52,106	\$59,309	\$54,543
Campus Administration (School Leadership)		\$68,386	\$67,618	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 658
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WOODVIEW EL
Campus #: 101920117

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,697,038	100.0%	\$5,445	\$4,519,507	100.0%	\$6,656	\$158,002,536	100.0%	\$6,172
Instruction (11,95)	\$2,783,136	75.3%	\$4,099	\$3,311,291	73.3%	\$4,877	\$114,792,597	72.7%	\$4,484
Instructional-Related Services (12,13)	\$149,808	4.1%	\$221	\$157,277	3.5%	\$232	\$6,489,020	4.1%	\$253
Instructional Leadership (21)	\$45,096	1.2%	\$66	\$45,096	1.0%	\$66	\$2,541,349	1.6%	\$99
School Leadership (23)	\$280,476	7.6%	\$413	\$280,674	6.2%	\$413	\$10,455,412	6.6%	\$408
Support Services-Student (31,32,33)	\$264,927	7.2%	\$390	\$265,686	5.9%	\$391	\$7,651,535	4.8%	\$299
Other Campus Costs (35,36,51,52,53)	\$173,595	4.7%	\$256	\$459,483	10.2%	\$677	\$16,072,623	10.2%	\$628
By Program:									
Total Operating Expenditures	\$3,523,443	100.0%	\$5,189	\$4,051,598	100.0%	\$5,967	\$141,747,756	100.0%	\$5,537
Bilingual/ESL Education (25)	\$1,478,511	42.0%	\$2,177	\$1,559,282	38.5%	\$2,296	\$38,928,257	27.5%	\$1,521
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,321	0.0%	\$0
Accelerated Education (24,30)	\$179,762	5.1%	\$265	\$480,525	11.9%	\$708	\$21,597,785	15.2%	\$844
Gifted & Talented Education (21)	\$183	0.0%	\$0	\$183	0.0%	\$0	\$1,310,634	0.9%	\$51
Regular Education (11)	\$1,340,567	38.0%	\$1,974	\$1,389,179	34.3%	\$2,046	\$60,068,676	42.4%	\$2,346
Special Education (23)	\$524,420	14.9%	\$772	\$622,429	15.4%	\$917	\$19,830,083	14.0%	\$775
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	418	63.5%	51.0%	31.7%	15.5%
Career & Technical Education	0	0.0%	0.0%	16.8%	20.9%
Gifted & Talented Education	11	1.7%	4.3%	5.8%	7.5%
Special Education	56	8.5%	7.7%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	7.6	17.1%	22.6%	11.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.3%	3.9%
Compensatory Education	0.0	0.0%	3.8%	0.9%	3.6%
Gifted & Talented Education	0.0	0.0%	2.1%	1.7%	2.0%
Regular Education	33.8	75.9%	63.8%	68.3%	70.7%
Special Education	3.1	7.0%	7.6%	10.2%	9.8%
Other	0.0	0.0%	0.0%	5.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.