

## ***2007-08 Academic Excellence Indicator System***

***District Name: SPRING BRANCH ISD***

***Campus Name: LANDRUM MIDDLE***

***Campus #: 101920041***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 663  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: LANDRUM MIDDLE  
Campus #: 101920041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	93%	91%	86%	*	86%	60%	*	*	85%	87%	75%	85%	76%
	2007	92%	94%	89%	86%	*	85%	> 99%	*	*	86%	87%	94%	86%	72%
Mathematics	2008	83%	87%	76%	75%	*	75%	67%	*	*	74%	76%	41%	75%	68%
	2007	80%	88%	75%	89%	*	88%	89%	*	*	87%	91%	92%	89%	84%
All Tests	2008	81%	84%	73%	70%	*	69%	67%	*	*	68%	71%	35%	69%	59%
	2007	78%	86%	71%	81%	*	80%	91%	*	*	80%	81%	90%	80%	67%
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	89%	84%	80%	*	78%	> 99%	*	*	83%	76%	67%	80%	61%
	2007	85%	90%	79%	81%	> 99%	80%	> 99%	*	*	79%	83%	*	81%	41%
Mathematics	2008	80%	88%	78%	74%	*	73%	86%	*	*	80%	67%	63%	74%	70%
	2007	77%	89%	68%	88%	> 99%	87%	> 99%	*	*	89%	87%	*	88%	63%
Writing	2008	93%	92%	91%	81%	*	80%	> 99%	*	*	77%	85%	55%	80%	72%
	2007	93%	96%	92%	92%	> 99%	91%	> 99%	*	*	88%	95%	*	91%	60%
All Tests	2008	74%	80%	70%	59%	*	57%	87%	*	*	63%	55%	46%	58%	44%
	2007	71%	82%	61%	77%	> 99%	75%	> 99%	*	*	79%	76%	> 99%	76%	44%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	95%	93%	87%	*	86%	> 99%	*	*	80%	94%	44%	86%	48%
	2007	89%	92%	84%	92%	*	91%	> 99%	*	*	94%	90%	*	91%	77%
Mathematics	2008	79%	86%	75%	79%	*	78%	90%	*	*	75%	82%	29%	78%	48%
	2007	73%	83%	62%	84%	> 99%	82%	> 99%	*	*	84%	84%	57%	83%	59%
@ Science	2008	69%	80%	57%	58%	*	57%	64%	*	*	54%	62%	8%	56%	29%
	2007	67%	69%	*	55%	83%	53%	75%	*	*	59%	52%	21%	55%	19%
@ Soc Studies	2008	91%	93%	90%	81%	*	79%	> 99%	*	*	77%	85%	42%	82%	54%
	2007	84%	84%	80%	77%	83%	75%	> 99%	*	*	76%	77%	39%	76%	44%
@ All Tests	2008	64%	74%	51%	51%	*	51%	55%	*	*	49%	53%	8%	50%	21%
	2007	58%	65%	*	52%	83%	49%	78%	*	*	56%	48%	16%	51%	19%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 663  
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District Name: SPRING BRANCH ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	90%	86%	> 99%	85%	93%	*	83%	85%	86%	73%	85%	68%
	2007	88%	92%	83%	86%	> 99%	85%	> 99%	*	*	86%	87%	96%	86%	67%
Mathematics	2008	80%	86%	80%	77%	75%	77%	83%	*	83%	78%	76%	46%	77%	67%
	2007	77%	86%	69%	87%	> 99%	86%	95%	*	*	87%	87%	83%	87%	74%
Writing	2008	93%	93%	91%	81%	*	80%	> 99%	*	*	77%	85%	55%	80%	72%
	2007	92%	95%	93%	92%	> 99%	91%	> 99%	*	*	88%	95%	*	91%	60%
Science	2008	74%	81%	57%	58%	*	57%	64%	*	*	54%	62%	8%	56%	29%
	2007	66%	74%	45%	43%	83%	40%	75%	*	*	47%	41%	7%	42%	13%
Soc Studies	2008	91%	95%	90%	81%	*	79%	> 99%	*	*	77%	85%	42%	82%	54%
	2007	87%	90%	80%	77%	83%	75%	> 99%	*	*	76%	77%	39%	76%	44%
All Tests	2008	72%	78%	68%	60%	63%	59%	72%	*	67%	61%	60%	31%	60%	47%
	2007	67%	76%	57%	66%	92%	63%	90%	*	*	68%	63%	45%	65%	46%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	87%	82%	> 99%	82%	90%	*	83%	81%	84%	52%	82%	62%
Mathematics	2008	78%	84%	75%	74%	75%	73%	81%	*	83%	74%	73%	29%	73%	62%
Writing	2008	91%	91%	89%	78%	*	78%	93%	*	*	75%	82%	43%	77%	68%
Science	2008	74%	81%	57%	58%	*	57%	64%	*	*	54%	62%	8%	56%	29%
Soc Studies	2008	91%	95%	90%	81%	*	79%	> 99%	*	*	77%	85%	42%	82%	54%
All Tests	2008	70%	76%	65%	57%	63%	57%	63%	*	67%	57%	57%	15%	57%	43%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	40%	33%	26%	50%	25%	45%	*	33%	24%	29%	2%	25%	9%
	2007	30%	37%	26%	25%	18%	25%	35%	*	*	22%	28%	24%	24%	9%
Mathematics	2008	28%	38%	19%	18%	13%	18%	7%	*	50%	22%	14%	< 1%	18%	11%
	2007	25%	35%	18%	17%	< 1%	17%	32%	*	*	20%	14%	4%	17%	18%
Writing	2008	33%	34%	24%	19%	*	16%	46%	*	*	10%	27%	< 1%	16%	4%
	2007	30%	36%	24%	28%	40%	27%	25%	*	*	25%	31%	*	26%	3%
Science	2008	22%	30%	12%	15%	*	14%	27%	*	*	16%	15%	< 1%	14%	< 1%
	2007	13%	20%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	50%	30%	32%	*	30%	60%	*	*	33%	30%	< 1%	29%	< 1%
	2007	34%	47%	20%	26%	33%	24%	63%	*	*	28%	25%	3%	25%	2%
All Tests	2008	15%	21%	10%	8%	< 1%	8%	6%	*	33%	9%	7%	< 1%	8%	2%
	2007	12%	17%	7%	7%	< 1%	7%	10%	*	*	7%	6%	4%	6%	4%

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Academic Excellence Indicator System  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	98.2%	94.2%	100.0%	93.8%	100.0%	*	85.7%	93.3%	95.1%	100.0%	94.8%	87.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.7%	88.5%	84.6%	84.6%	83.8%	100.0%	*	85.7%	80.7%	89.0%	43.5%	85.2%	71.9%
Not on TAKS	7.5%	7.2%	9.6%	9.5%	15.4%	10.0%	0.0%	*	0.0%	12.6%	6.1%	56.5%	9.7%	15.2%
TAKS(Acc) Only	2.7%	2.4%	3.3%	3.2%	0.0%	3.5%	0.0%	*	0.0%	3.6%	2.8%	19.1%	3.2%	5.6%
TAKS-M Only	2.9%	2.9%	2.6%	5.4%	15.4%	5.6%	0.0%	*	0.0%	7.8%	2.8%	32.2%	5.5%	8.6%
TAKS-Alt Only	0.7%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.4%	1.5%	0.9%	0.0%	1.0%	0.0%	*	0.0%	1.1%	0.6%	5.2%	1.0%	1.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.4%	83.9%	78.9%	61.5%	78.3%	97.0%	*	85.7%	74.3%	84.0%	42.6%	81.7%	68.0%
Non-Acct System	11.3%	10.5%	13.3%	15.2%	38.5%	15.6%	3.0%	*	0.0%	19.0%	11.0%	57.4%	13.2%	19.1%
Mobile	5.1%	4.1%	5.6%	6.1%	23.1%	6.0%	3.0%	*	0.0%	7.3%	4.9%	3.5%	4.0%	5.0%
Non-Acct Test	6.2%	6.4%	8.1%	9.1%	15.4%	9.5%	0.0%	*	0.0%	11.7%	6.1%	53.9%	9.2%	14.2%
<b>Not Tested</b>	1.6%	3.0%	1.8%	5.8%	0.0%	6.2%	0.0%	*	14.3%	6.7%	4.9%	0.0%	5.2%	12.9%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.4%	1.5%	5.4%	0.0%	5.7%	0.0%	*	14.3%	6.1%	4.6%	0.0%	4.8%	12.2%
Other	0.5%	0.5%	0.3%	0.4%	0.0%	0.5%	0.0%	*	0.0%	0.6%	0.3%	0.0%	0.3%	0.7%
<b>Total Count</b>	<b>3,075,682</b>	<b>20,290</b>	<b>740</b>	<b>684</b>	<b>13</b>	<b>630</b>	<b>33</b>	<b>1</b>	<b>7</b>	<b>358</b>	<b>326</b>	<b>115</b>	<b>600</b>	<b>303</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	95.6%	97.9%	93.9%	100.0%	93.6%	97.0%	*	100.0%	92.9%	94.8%	100.0%	94.1%	84.5%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.1%	87.8%	81.6%	81.8%	81.5%	84.8%	*	80.0%	76.7%	86.4%	34.9%	81.4%	64.5%
Not on TAKS	6.7%	7.5%	9.1%	12.3%	18.2%	12.0%	12.1%	*	20.0%	16.2%	8.4%	65.1%	12.7%	20.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	6.4%	9.2%	9.1%	9.3%	9.1%	*	0.0%	11.8%	6.6%	48.8%	10.1%	15.8%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.9%	4.5%	0.6%	0.0%	*	20.0%	1.5%	0.3%	4.7%	0.7%	0.0%
Combination	1.4%	1.9%	1.8%	2.2%	4.5%	2.1%	3.0%	*	0.0%	2.9%	1.4%	11.6%	2.0%	4.2%
<b>By Acct Status</b>														
Acct System	91.6%	90.3%	90.6%	87.0%	68.2%	87.5%	93.9%	*	80.0%	86.4%	87.6%	90.7%	88.4%	79.6%
Non-Acct System	6.1%	5.3%	6.8%	6.9%	31.8%	6.1%	3.0%	*	20.0%	6.5%	7.2%	9.3%	5.7%	4.9%
Mobile	5.4%	4.7%	6.4%	6.0%	27.3%	5.5%	3.0%	*	0.0%	5.0%	6.9%	4.7%	5.1%	4.9%
Non-Acct Test	0.7%	0.6%	0.4%	0.9%	4.5%	0.6%	0.0%	*	20.0%	1.5%	0.3%	4.7%	0.7%	0.0%
<b>Not Tested</b>	2.3%	4.4%	2.2%	6.1%	0.0%	6.4%	3.0%	*	0.0%	7.1%	5.2%	0.0%	5.9%	15.5%
Absent	0.2%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	1.5%	4.2%	0.0%	4.7%	0.0%	*	0.0%	4.7%	3.8%	0.0%	4.2%	10.9%
Other	0.8%	1.0%	0.2%	1.8%	0.0%	1.8%	3.0%	*	0.0%	2.1%	1.4%	0.0%	1.6%	4.5%
<b>Total Count</b>	<b>3,040,283</b>	<b>20,353</b>	<b>728</b>	<b>685</b>	<b>22</b>	<b>623</b>	<b>33</b>	<b>1</b>	<b>5</b>	<b>339</b>	<b>346</b>	<b>129</b>	<b>612</b>	<b>265</b>

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 4  
Total Students: 663  
Grade Span: 06 - 08  
School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	54%	58%	39%	*	39%	*	*	*	31%	50%	*	37%	25%
	2007	49%	52%	51%	61%	*	59%	*	*	*	65%	58%	*	59%	51%
Mathematics	2008	36%	39%	35%	43%	*	41%	*	*	*	43%	41%	*	42%	44%
	2007	34%	42%	28%	55%	*	52%	*	*	*	50%	59%	*	53%	36%
Average TGI Growth															
Reading/ELA	2008	0.58	0.55	0.55	0.44	*	0.44	*	*	*	0.29	0.63	*	0.39	0.36
	2007	0.55	0.60	0.55	0.57	*	0.50	*	*	*	0.71	0.42	*	0.51	0.39
Mathematics	2008	0.34	0.36	0.42	0.58	*	0.54	*	*	*	0.73	0.42	*	0.51	0.68
	2007	0.33	0.45	0.31	0.66	*	0.57	*	*	*	0.52	0.76	*	0.59	0.41
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	51%	50%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	30%	10%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	5%	8%	13%	*	15%	< 1%	*	*	21%	6%	56%	14%	52%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	97%	95%	92%	*	91%	> 99%	*	*	89%	95%	78%	91%	58%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	14%	25%	21%	*	22%	10%	*	*	25%	18%	71%	22%	52%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	90%	84%	83%	*	83%	90%	*	*	81%	86%	43%	83%	55%



T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	663	100.0%	30,833	31,955	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	8.3%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	0.8%	7.0%	7.4%
Grade 6	235	35.4%	33.6%	6.9%	7.2%
Grade 7	227	34.2%	33.2%	7.1%	7.3%
Grade 8	201	30.3%	32.4%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	15	2.3%	1.9%	6.7%	14.3%
Hispanic	608	91.7%	93.2%	54.5%	47.2%
White	33	5.0%	4.2%	32.3%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	7	1.1%	0.6%	6.2%	3.4%
Economically Disadvantaged	587	88.5%	83.3%	54.9%	55.3%
Limited English Proficient (LEP)	299	45.1%	16.4%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	23	2.9%	5.3%	1.5%	2.3%
At-Risk	434	65.5%	54.1%	51.2%	48.4%
Mobility (2006-07)	181	22.7%	18.6%	20.2%	20.9%
Number of Students per Teacher	12.1	n/a	14.7	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.8%	-	-	3.1%	12.3%
Grade 1	-	-	6.0%	5.9%	-	-	6.2%	10.6%
Grade 2	-	-	4.2%	3.5%	-	-	4.8%	4.6%
Grade 3	-	-	3.9%	2.8%	-	-	1.8%	2.6%
Grade 4	-	-	2.5%	1.6%	-	-	0.6%	1.3%
Grade 5	-	6.4%	1.0%	2.3%	-	2.9%	0.0%	1.8%
Grade 6	0.5%	1.3%	0.9%	1.1%	0.0%	1.4%	0.5%	1.6%
Grade 7	1.2%	2.0%	0.9%	1.7%	0.0%	1.7%	1.3%	2.2%
Grade 8	1.6%	1.3%	1.1%	1.3%	2.4%	2.9%	4.6%	2.8%

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 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 663  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: SPRING BRANCH ISD  
 Campus Name: LANDRUM MIDDLE  
 Campus #: 101920041

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.2	18.9
Grade 1	-	-	18.5	18.9
Grade 2	-	-	18.4	19.0
Grade 3	-	-	20.5	19.0
Grade 4	-	-	22.1	19.6
Grade 5	-	19.5	29.4	22.2
Grade 6	25.6	21.7	24.5	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	17.7	19.5	25.2	20.0
Foreign Languages	-	21.0	23.6	21.0
Mathematics	20.6	20.8	28.2	19.8
Science	25.1	21.5	23.3	20.8
Social Studies	27.2	21.9	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	72.8	91.3%	89.2%	63.4%	62.9%
Teachers	54.6	68.5%	75.5%	50.8%	50.8%
Professional Support	14.2	17.8%	9.1%	9.0%	8.3%
Campus Admin. (School Leader.)	4.0	5.0%	4.6%	3.1%	2.8%
Educational Aides:	7.0	8.7%	10.8%	8.1%	9.9%
Total Minority Staff:	22.9	28.7%	64.8%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	4.2	7.6%	7.1%	5.4%	9.6%
Hispanic	5.9	10.9%	52.3%	20.2%	21.4%
White	44.5	81.5%	38.6%	72.3%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.9%	2.0%	1.2%
Males	15.8	28.9%	33.6%	20.5%	22.8%
Females	38.8	71.1%	66.4%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.8	14.3%	8.2%	7.1%	7.9%
1-5 Years Experience	17.2	31.4%	31.7%	29.8%	29.8%
6-10 Years Experience	7.0	12.8%	20.5%	17.3%	19.7%
11-20 Years Experience	12.6	23.1%	22.4%	27.1%	23.4%
Over 20 Years Experience	10.0	18.3%	17.1%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.7 yrs.	10.6 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	8.0 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,045	\$40,998	\$43,839	\$39,372
1-5 Years Experience		\$43,769	\$42,457	\$44,038	\$41,374
6-10 Years Experience		\$44,733	\$45,163	\$45,325	\$43,886
11-20 Years Experience		\$50,702	\$49,383	\$51,137	\$48,174
Over 20 Years Experience		\$64,014	\$58,204	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,099	\$47,133	\$49,351	\$46,179
Professional Support		\$53,221	\$53,712	\$59,309	\$54,543
Campus Administration (School Leadership)		\$78,086	\$67,868	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,098,593	100.0%	\$7,294	\$5,787,634	100.0%	\$8,280	\$203,498,981	100.0%	\$6,535
Instruction (11,95)	\$3,693,721	72.4%	\$5,284	\$4,011,577	69.3%	\$5,739	\$136,476,749	67.1%	\$4,383
Instructional-Related Services (12,13)	\$166,122	3.3%	\$238	\$169,779	2.9%	\$243	\$8,016,094	3.9%	\$257
Instructional Leadership (21)	\$64,415	1.3%	\$92	\$64,516	1.1%	\$92	\$3,171,895	1.6%	\$102
School Leadership (23)	\$427,769	8.4%	\$612	\$427,998	7.4%	\$612	\$15,368,798	7.6%	\$494
Support Services-Student (31,32,33)	\$293,652	5.8%	\$420	\$358,593	6.2%	\$513	\$12,542,596	6.2%	\$403
Other Campus Costs (35,36,51,52,53)	\$452,914	8.9%	\$648	\$755,171	13.0%	\$1,080	\$27,922,849	13.7%	\$897
<b>By Program:</b>									
Total Operating Expenditures	\$4,645,679	100.0%	\$6,646	\$5,028,988	100.0%	\$7,195	\$175,203,605	100.0%	\$5,626
Bilingual/ESL Education (25)	\$760	0.0%	\$1	\$23,951	0.5%	\$34	\$3,497,141	2.0%	\$112
Career & Technology Education (22)	\$339,990	7.3%	\$486	\$345,413	6.9%	\$494	\$1,662,911	0.9%	\$53
Accelerated Education (24,30)	\$374,711	8.1%	\$536	\$560,306	11.1%	\$802	\$35,893,156	20.5%	\$1,153
Gifted & Talented Education (21)	\$43	0.0%	\$0	\$43	0.0%	\$0	\$3,316,625	1.9%	\$107
Regular Education (11)	\$2,939,285	63.3%	\$4,205	\$2,962,842	58.9%	\$4,239	\$102,201,816	58.3%	\$3,282
Special Education (23)	\$990,890	21.3%	\$1,418	\$1,136,433	22.6%	\$1,626	\$28,416,337	16.2%	\$913
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$215,619	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	290	43.7%	14.5%	31.7%	15.5%
Career & Technical Education	284	42.8%	15.2%	16.8%	20.9%
Gifted & Talented Education	20	3.0%	9.6%	5.8%	7.5%
Special Education	119	17.9%	11.7%	10.6%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.0	3.7%	4.7%	11.2%	7.3%
Career & Technical Education	1.8	3.3%	2.7%	2.3%	3.9%
Compensatory Education	0.0	0.0%	4.1%	0.9%	3.6%
Gifted & Talented Education	0.0	0.0%	5.5%	1.7%	2.0%
Regular Education	36.3	66.4%	70.9%	68.3%	70.7%
Special Education	7.4	13.5%	11.1%	10.2%	9.8%
Other	7.2	13.1%	1.0%	5.3%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.