

2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: NORTHBROOK MIDDLE

Campus #: 101920047

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 581
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK MIDDLE
Campus #: 101920047

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	93%	88%	84%	86%	83%	*	*	*	79%	88%	*	82%	65%
	2007	92%	94%	87%	88%	83%	88%	*	*	*	87%	89%	*	87%	76%
Mathematics	2008	83%	87%	77%	73%	71%	72%	*	*	*	66%	79%	*	72%	63%
	2007	80%	88%	74%	86%	> 99%	85%	80%	*	*	84%	88%	> 99%	84%	76%
All Tests	2008	81%	84%	73%	69%	71%	67%	*	*	*	60%	77%	*	67%	55%
	2007	78%	86%	70%	82%	83%	82%	80%	*	*	81%	83%	> 99%	80%	70%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	78%	71%	67%	70%	*	*	*	72%	71%	75%	69%	36%
	2007	85%	90%	77%	80%	60%	81%	83%	*	*	84%	76%	> 99%	79%	43%
Mathematics	2008	80%	88%	73%	80%	83%	80%	*	*	*	78%	82%	86%	79%	56%
	2007	77%	89%	67%	83%	40%	84%	86%	*	*	91%	74%	85%	82%	73%
Writing	2008	93%	92%	89%	82%	83%	82%	*	*	*	77%	86%	67%	81%	65%
	2007	93%	96%	91%	92%	83%	92%	> 99%	*	*	88%	97%	*	93%	76%
All Tests	2008	74%	80%	63%	61%	50%	61%	*	*	*	59%	63%	50%	59%	28%
	2007	71%	82%	59%	71%	33%	73%	71%	*	*	81%	61%	85%	70%	50%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	89%	88%	*	88%	*	*	*	86%	90%	*	88%	60%
	2007	89%	92%	83%	88%	> 99%	86%	> 99%	*	*	85%	90%	83%	86%	48%
Mathematics	2008	79%	86%	70%	77%	*	76%	*	*	*	73%	81%	*	76%	63%
	2007	73%	83%	63%	76%	*	75%	86%	*	*	78%	74%	60%	78%	67%
@ Science	2008	69%	80%	58%	54%	*	53%	*	*	*	57%	52%	9%	52%	19%
	2007	67%	69%	*	49%	67%	46%	78%	*	*	51%	47%	12%	47%	7%
@ Soc Studies	2008	91%	93%	88%	89%	*	89%	*	*	*	91%	88%	64%	89%	79%
	2007	84%	84%	77%	84%	> 99%	83%	89%	*	*	85%	83%	42%	82%	59%
@ All Tests	2008	64%	74%	50%	50%	*	48%	*	*	*	50%	49%	9%	48%	21%
	2007	58%	65%	*	42%	67%	39%	67%	*	*	40%	44%	9%	41%	4%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	86%	82%	79%	82%	> 99%	*	> 99%	82%	83%	79%	81%	58%
	2007	88%	92%	82%	85%	81%	85%	89%	*	*	85%	85%	93%	84%	60%
Mathematics	2008	80%	86%	76%	79%	79%	79%	80%	*	> 99%	76%	83%	77%	78%	64%
	2007	77%	86%	67%	82%	73%	81%	84%	*	*	85%	79%	83%	81%	73%
Writing	2008	93%	93%	89%	82%	83%	82%	*	*	*	77%	86%	67%	81%	65%
	2007	92%	95%	91%	92%	83%	92%	> 99%	*	*	88%	97%	*	93%	76%
Science	2008	74%	81%	58%	54%	*	53%	*	*	*	57%	52%	9%	52%	19%
	2007	66%	74%	41%	36%	50%	33%	67%	*	*	43%	28%	6%	34%	7%
Soc Studies	2008	91%	95%	88%	89%	*	89%	*	*	*	91%	88%	64%	89%	79%
	2007	87%	90%	77%	84%	> 99%	83%	89%	*	*	85%	83%	42%	82%	59%
All Tests	2008	72%	78%	64%	61%	64%	60%	70%	*	> 99%	59%	64%	35%	59%	37%
	2007	67%	76%	54%	59%	56%	57%	71%	*	*	63%	54%	37%	57%	39%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	84%	76%	69%	76%	> 99%	*	88%	73%	80%	32%	75%	50%
Mathematics	2008	78%	84%	74%	72%	69%	72%	80%	*	88%	67%	78%	24%	71%	52%
Writing	2008	91%	91%	85%	77%	83%	76%	*	*	*	70%	83%	40%	77%	56%
Science	2008	74%	81%	58%	54%	*	53%	*	*	*	57%	52%	9%	52%	19%
Soc Studies	2008	91%	95%	88%	89%	*	89%	*	*	*	91%	88%	64%	89%	79%
All Tests	2008	70%	76%	61%	57%	56%	56%	70%	*	88%	52%	61%	15%	55%	31%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	28%	22%	36%	21%	30%	*	43%	23%	21%	< 1%	20%	3%
	2007	30%	37%	25%	20%	25%	18%	39%	*	*	22%	19%	7%	18%	9%
Mathematics	2008	28%	38%	17%	16%	< 1%	15%	30%	*	43%	18%	14%	< 1%	15%	8%
	2007	25%	35%	14%	18%	< 1%	17%	37%	*	*	20%	15%	13%	17%	14%
Writing	2008	33%	34%	22%	12%	33%	11%	*	*	*	8%	15%	< 1%	10%	2%
	2007	30%	36%	23%	9%	< 1%	10%	20%	*	*	9%	10%	*	9%	< 1%
Science	2008	22%	30%	11%	9%	*	8%	*	*	*	12%	5%	< 1%	9%	2%
	2007	13%	20%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	50%	27%	35%	*	34%	*	*	*	43%	26%	< 1%	34%	17%
	2007	34%	47%	19%	27%	17%	26%	44%	*	*	34%	20%	3%	25%	< 1%
All Tests	2008	15%	21%	8%	5%	< 1%	6%	< 1%	*	< 1%	7%	4%	< 1%	5%	1%
	2007	12%	17%	7%	4%	< 1%	3%	14%	*	*	5%	3%	4%	3%	1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	96.3%	91.5%	100.0%	91.3%	100.0%	-	88.9%	92.0%	91.3%	100.0%	91.9%	82.5%
By Test Version														
TAKS (1 or more)	90.9%	89.7%	87.3%	78.2%	77.8%	77.9%	100.0%	-	77.8%	74.4%	82.3%	18.1%	78.4%	59.5%
Not on TAKS	7.5%	7.2%	8.5%	13.3%	22.2%	13.4%	0.0%	-	11.1%	17.6%	9.0%	81.9%	13.5%	23.0%
TAKS(Acc) Only	2.7%	2.4%	2.7%	5.9%	11.1%	5.8%	0.0%	-	11.1%	7.3%	4.5%	36.2%	6.2%	9.5%
TAKS-M Only	2.9%	2.9%	2.7%	3.3%	11.1%	3.2%	0.0%	-	0.0%	4.2%	2.4%	20.2%	2.8%	5.8%
TAKS-Alt Only	0.7%	0.5%	0.8%	1.4%	0.0%	1.5%	0.0%	-	0.0%	1.7%	1.0%	8.5%	1.5%	1.8%
Combination	1.2%	1.4%	1.4%	2.8%	0.0%	3.0%	0.0%	-	0.0%	4.5%	1.0%	17.0%	3.0%	5.8%
By Acct Status														
Acct System	87.1%	86.4%	81.9%	73.9%	77.8%	73.6%	83.3%	-	77.8%	72.0%	76.0%	24.5%	74.9%	56.9%
Non-Acct System	11.3%	10.5%	13.6%	17.6%	22.2%	17.7%	16.7%	-	11.1%	20.1%	15.3%	75.5%	17.1%	25.5%
Mobile	5.1%	4.1%	6.2%	5.9%	0.0%	5.9%	16.7%	-	0.0%	3.8%	8.0%	3.2%	5.3%	5.1%
Non-Acct Test	6.2%	6.4%	7.8%	11.8%	22.2%	11.7%	0.0%	-	11.1%	16.3%	7.3%	72.3%	11.8%	20.4%
Not Tested	1.6%	3.0%	3.7%	8.5%	0.0%	8.7%	0.0%	-	11.1%	8.0%	8.7%	0.0%	8.1%	17.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.4%	3.2%	7.3%	0.0%	7.6%	0.0%	-	11.1%	7.3%	7.3%	0.0%	7.1%	15.3%
Other	0.5%	0.5%	0.4%	1.2%	0.0%	1.1%	0.0%	-	0.0%	0.7%	1.4%	0.0%	0.9%	2.2%
Total Count	3,075,682	20,290	934	578	18	538	12	0	9	289	288	94	533	274
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	96.1%	91.5%	100.0%	90.6%	100.0%	*	*	91.2%	91.9%	100.0%	91.3%	80.8%
By Program														
TAKS (1 or more)	91.1%	88.1%	87.3%	75.2%	85.7%	73.6%	89.7%	*	*	72.2%	78.2%	25.0%	74.6%	48.8%
Not on TAKS	6.7%	7.5%	8.1%	16.4%	14.3%	17.0%	10.3%	*	*	19.0%	13.7%	75.0%	16.7%	32.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	5.8%	10.7%	9.5%	11.1%	6.9%	*	*	12.3%	9.2%	49.2%	11.0%	20.4%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.9%	0.0%	1.0%	0.0%	*	*	1.1%	0.7%	4.0%	1.0%	2.0%
Combination	1.4%	1.9%	1.6%	4.8%	4.8%	4.9%	3.4%	*	*	5.6%	3.9%	21.8%	4.7%	9.6%
By Acct Status														
Acct System	91.6%	90.3%	89.5%	83.6%	95.2%	83.2%	79.3%	*	*	85.6%	81.7%	91.1%	84.3%	73.2%
Non-Acct System	6.1%	5.3%	6.6%	7.9%	4.8%	7.4%	20.7%	*	*	5.6%	10.2%	8.9%	7.0%	7.6%
Mobile	5.4%	4.7%	6.1%	7.0%	4.8%	6.4%	20.7%	*	*	4.6%	9.5%	4.8%	6.0%	5.6%
Non-Acct Test	0.7%	0.6%	0.4%	0.9%	0.0%	1.0%	0.0%	*	*	1.1%	0.7%	4.0%	1.0%	2.0%
Not Tested	2.3%	4.4%	3.9%	8.5%	0.0%	9.4%	0.0%	*	*	8.8%	8.1%	0.0%	8.7%	19.2%
Absent	0.2%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	3.2%	4.8%	0.0%	5.3%	0.0%	*	*	5.3%	4.2%	0.0%	4.8%	10.8%
Other	0.8%	1.0%	0.3%	3.7%	0.0%	4.1%	0.0%	*	*	3.5%	3.9%	0.0%	3.9%	8.4%
Total Count	3,040,283	20,353	986	568	21	512	29	2	4	284	284	124	516	250

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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District Name: SPRING BRANCH ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	54%	56%	63%	*	63%	*	*	*	57%	67%	*	63%	47%
	2007	49%	52%	48%	54%	*	55%	*	*	*	50%	58%	*	52%	31%
Mathematics	2008	36%	39%	33%	38%	*	38%	*	*	*	27%	47%	*	38%	20%
	2007	34%	42%	28%	51%	67%	49%	*	*	*	61%	40%	*	51%	45%
Average TGI Growth															
Reading/ELA	2008	0.58	0.55	0.53	0.69	*	0.59	*	*	*	0.47	0.86	*	0.61	0.41
	2007	0.55	0.60	0.51	0.65	*	0.63	*	*	*	0.79	0.52	*	0.63	0.48
Mathematics	2008	0.34	0.36	0.39	0.41	*	0.43	*	*	*	0.39	0.43	*	0.41	0.43
	2007	0.33	0.45	0.28	0.72	0.94	0.70	*	*	*	0.77	0.67	*	0.70	0.52
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	51%	49%	50%	*	50%	*	*	*	*	*	*	50%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	30%	18%	27%	*	27%	*	*	*	< 1%	50%	*	27%	30%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	5%	11%	13%	*	13%	*	*	*	14%	11%	*	13%	42%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	97%	93%	93%	*	93%	*	*	*	94%	92%	*	92%	74%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	14%	31%	23%	*	24%	*	*	*	27%	19%	*	24%	37%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	90%	79%	86%	*	86%	*	*	*	84%	89%	*	85%	74%

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Attendance Rate														
2006-07	95.5%	95.6%	95.6%	95.4%	92.5%	95.5%	94.9%	*	*	95.5%	95.2%	94.5%	95.4%	95.3%
2005-06	95.5%	95.5%	95.6%	94.2%	88.4%	94.6%	94.2%	*	96.5%	93.9%	94.4%	92.4%	94.5%	94.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.4%	0.3%	1.5%	3.1%	1.5%	0.0%	*	*	1.3%	1.8%	1.0%	1.8%	2.2%
2005-06	0.4%	0.4%	0.4%	0.6%	0.0%	0.7%	0.0%	*	0.0%	0.4%	0.7%	0.9%	0.7%	1.1%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 581
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	581	100.0%	34,869	31,955	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	8.3%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	0.0%	7.0%	7.4%
Grade 6	210	36.1%	31.2%	6.9%	7.2%
Grade 7	185	31.8%	35.2%	7.1%	7.3%
Grade 8	186	32.0%	33.6%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	23	4.0%	1.5%	6.7%	14.3%
Hispanic	528	90.9%	96.9%	54.5%	47.2%
White	19	3.3%	1.3%	32.3%	34.8%
Native American	1	0.2%	0.1%	0.2%	0.3%
Asian/Pac. Islander	10	1.7%	0.2%	6.2%	3.4%
Economically Disadvantaged	542	93.3%	93.1%	54.9%	55.3%
Limited English Proficient (LEP)	269	46.3%	27.7%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	10	1.5%	4.1%	1.5%	2.3%
At-Risk	404	69.5%	62.1%	51.2%	48.4%
Mobility (2006-07)	153	23.1%	19.0%	20.2%	20.9%
Number of Students per Teacher	12.0	n/a	14.1	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	1.5%	2.8%	-	-	3.1%	12.3%
Grade 1	-	-	6.0%	5.9%	-	-	6.2%	10.6%
Grade 2	-	-	4.2%	3.5%	-	-	4.8%	4.6%
Grade 3	-	-	3.9%	2.8%	-	-	1.8%	2.6%
Grade 4	-	-	2.5%	1.6%	-	-	0.6%	1.3%
Grade 5	-	-	1.0%	2.3%	-	-	0.0%	1.8%
Grade 6	4.3%	1.7%	0.9%	1.1%	2.6%	2.2%	0.5%	1.6%
Grade 7	2.1%	2.2%	0.9%	1.7%	2.2%	3.4%	1.3%	2.2%
Grade 8	2.0%	1.5%	1.1%	1.3%	2.8%	2.8%	4.6%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 581
 Grade Span: 06 - 08
 School Type: Middle

District Name: SPRING BRANCH ISD
 Campus Name: NORTHBROOK MIDDLE
 Campus #: 101920047

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.2	18.9
Grade 1	-	-	18.5	18.9
Grade 2	-	-	18.4	19.0
Grade 3	-	-	20.5	19.0
Grade 4	-	-	22.1	19.6
Grade 5	-	16.4	29.4	22.2
Grade 6	27.7	21.2	24.5	21.4
Mixed Grades	-	23.7	-	22.4
Secondary: English/Language Arts	23.6	20.4	25.2	20.0
Foreign Languages	-	19.9	23.6	21.0
Mathematics	24.3	21.7	28.2	19.8
Science	25.4	21.5	23.3	20.8
Social Studies	32.9	21.5	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 581
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK MIDDLE
Campus #: 101920047

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	68.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.0	89.1%	89.5%	63.4%	62.9%
Teachers	48.2	70.4%	76.9%	50.8%	50.8%
Professional Support	8.8	12.8%	8.5%	9.0%	8.3%
Campus Admin. (School Leader.)	4.0	5.8%	4.0%	3.1%	2.8%
Educational Aides:	7.5	10.9%	10.5%	8.1%	9.9%
Total Minority Staff:	16.5	24.1%	81.1%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	8.2%	5.4%	9.6%
Hispanic	6.0	12.4%	67.9%	20.2%	21.4%
White	41.2	85.5%	20.8%	72.3%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.1%	2.9%	2.0%	1.2%
Males	11.9	24.7%	36.6%	20.5%	22.8%
Females	36.3	75.3%	63.4%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	8.3%	11.2%	7.1%	7.9%
1-5 Years Experience	11.0	22.8%	32.5%	29.8%	29.8%
6-10 Years Experience	11.5	23.8%	18.4%	17.3%	19.7%
11-20 Years Experience	13.4	27.8%	21.0%	27.1%	23.4%
Over 20 Years Experience	8.4	17.3%	17.0%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.0 yrs.	10.2 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.8 yrs.	7.7 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$47,357	\$39,561	\$43,839	\$39,372
1-5 Years Experience		\$43,705	\$41,696	\$44,038	\$41,374
6-10 Years Experience		\$45,186	\$44,732	\$45,325	\$43,886
11-20 Years Experience		\$52,649	\$50,034	\$51,137	\$48,174
Over 20 Years Experience		\$61,507	\$58,996	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,930	\$46,699	\$49,351	\$46,179
Professional Support		\$53,070	\$54,949	\$59,309	\$54,543
Campus Administration (School Leadership)		\$68,643	\$68,383	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 581
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: NORTHBROOK MIDDLE
Campus #: 101920047

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,627,149	100.0%	\$8,047	\$5,155,617	100.0%	\$8,966	\$226,415,247	100.0%	\$6,655
Instruction (11,95)	\$3,119,281	67.4%	\$5,425	\$3,414,053	66.2%	\$5,937	\$153,014,072	67.6%	\$4,497
Instructional-Related Services (12,13)	\$163,667	3.5%	\$285	\$193,295	3.7%	\$336	\$9,355,790	4.1%	\$275
Instructional Leadership (21)	\$43,768	0.9%	\$76	\$43,768	0.8%	\$76	\$2,620,887	1.2%	\$77
School Leadership (23)	\$450,465	9.7%	\$783	\$450,673	8.7%	\$784	\$16,939,789	7.5%	\$498
Support Services-Student (31,32,33)	\$344,199	7.4%	\$599	\$345,098	6.7%	\$600	\$14,976,548	6.6%	\$440
Other Campus Costs (35,36,51,52,53)	\$505,769	10.9%	\$880	\$708,730	13.7%	\$1,233	\$29,508,161	13.0%	\$867
By Program:									
Total Operating Expenditures	\$4,121,380	100.0%	\$7,168	\$4,416,679	100.0%	\$7,681	\$195,303,343	100.0%	\$5,740
Bilingual/ESL Education (25)	\$100,123	2.4%	\$174	\$123,798	2.8%	\$215	\$6,175,830	3.2%	\$182
Career & Technology Education (22)	\$45,648	1.1%	\$79	\$45,648	1.0%	\$79	\$1,872,427	1.0%	\$55
Accelerated Education (24,30)	\$451,828	11.0%	\$786	\$632,834	14.3%	\$1,101	\$34,698,491	17.8%	\$1,020
Gifted & Talented Education (21)	\$86,154	2.1%	\$150	\$86,216	2.0%	\$150	\$1,025,345	0.5%	\$30
Regular Education (11)	\$2,746,192	66.6%	\$4,776	\$2,754,576	62.4%	\$4,791	\$122,580,018	62.8%	\$3,603
Special Education (23)	\$691,435	16.8%	\$1,202	\$773,607	17.5%	\$1,345	\$28,816,288	14.8%	\$847
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$134,944	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	262	45.1%	26.1%	31.7%	15.5%
Career & Technical Education	106	18.2%	17.7%	16.8%	20.9%
Gifted & Talented Education	16	2.8%	9.3%	5.8%	7.5%
Special Education	97	16.7%	11.7%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	4.6	9.6%	4.9%	11.2%	7.3%
Career & Technical Education	1.0	2.1%	2.1%	2.3%	3.9%
Compensatory Education	0.0	0.0%	1.5%	0.9%	3.6%
Gifted & Talented Education	2.0	4.0%	7.6%	1.7%	2.0%
Regular Education	29.2	60.6%	72.5%	68.3%	70.7%
Special Education	8.6	17.8%	10.3%	10.2%	9.8%
Other	2.9	5.9%	0.9%	5.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.