

2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

District #: 101920

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SPRING BRANCH ISD
District #: 101920

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	92%	77%	86%	98%	*	96%	91%	93%	84%	84%	85%	85%
	2007	89%	90%	92%	75%	87%	98%	*	97%	92%	92%	91%	84%	86%	83%
Mathematics	2008	85%	87%	90%	67%	84%	97%	*	96%	91%	88%	81%	82%	88%	82%
	2007	82%	84%	87%	64%	82%	94%	*	96%	88%	85%	80%	76%	82%	77%
All Tests	2008	80%	82%	86%	62%	78%	95%	*	94%	86%	86%	73%	76%	81%	76%
	2007	78%	80%	83%	55%	77%	93%	*	94%	85%	82%	76%	70%	77%	71%
TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	87%	83%	*	83%	*	*	*	79%	87%	47%	83%	83%	83%
	2007	81%	86%	84%	*	84%	*	*	*	82%	86%	83%	84%	84%	84%
Mathematics	2008	78%	83%	78%	*	77%	*	*	*	80%	75%	63%	78%	77%	77%
	2007	74%	81%	82%	*	81%	*	*	*	82%	81%	79%	81%	81%	81%
All Tests	2008	73%	78%	72%	*	72%	*	*	*	72%	73%	42%	72%	72%	72%
	2007	68%	75%	74%	*	74%	*	*	*	72%	76%	77%	74%	74%	74%
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	86%	89%	70%	83%	98%	*	96%	90%	89%	91%	81%	78%	79%
	2007	84%	85%	90%	78%	85%	96%	*	92%	89%	90%	92%	82%	81%	77%
Mathematics	2008	87%	89%	91%	74%	88%	96%	*	98%	92%	90%	79%	86%	87%	85%
	2007	86%	88%	92%	83%	89%	97%	*	97%	94%	91%	91%	88%	92%	86%
Writing	2008	93%	94%	95%	88%	92%	98%	*	98%	93%	97%	85%	91%	91%	90%
	2007	91%	91%	95%	91%	93%	97%	*	96%	93%	97%	99%	92%	93%	90%
All Tests	2008	77%	79%	84%	57%	78%	94%	*	94%	84%	84%	71%	74%	76%	73%
	2007	75%	77%	84%	72%	79%	92%	*	88%	83%	85%	86%	76%	81%	73%
TAKS Met 2008 Standard Grade 4 (Spanish)															
Reading	2008	77%	82%	81%	*	80%	*	*	*	78%	83%	71%	80%	81%	80%
	2007	77%	81%	81%	*	81%	*	*	*	76%	86%	50%	81%	81%	81%
Mathematics	2008	76%	82%	75%	*	75%	*	*	*	78%	72%	86%	75%	75%	75%
	2007	73%	79%	79%	*	79%	*	*	*	82%	76%	*	80%	79%	79%
Writing	2008	91%	93%	93%	*	93%	*	*	*	91%	96%	78%	93%	93%	93%
	2007	90%	92%	95%	*	95%	*	*	*	93%	97%	*	95%	95%	95%
All Tests	2008	69%	74%	73%	*	73%	*	*	*	71%	74%	86%	73%	72%	72%
	2007	66%	71%	74%	*	73%	*	*	*	72%	75%	57%	73%	73%	73%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SPRING BRANCH ISD
District #: 101920

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	86%	90%	81%	85%	98%	50%	93%	90%	90%	83%	84%	76%	80%
	2007	83%	82%	90%	72%	85%	98%	*	91%	89%	90%	88%	81%	76%	77%
Mathematics	2008	86%	87%	92%	82%	88%	98%	40%	98%	94%	90%	91%	88%	86%	85%
	2007	86%	86%	93%	76%	90%	99%	*	96%	94%	92%	96%	89%	88%	86%
@ Science	2008	82%	83%	85%	75%	78%	95%	60%	95%	87%	82%	70%	77%	72%	74%
	2007	74%	75%	78%	53%	69%	94%	*	90%	80%	76%	42%	66%	57%	60%
@ All Tests	2008	72%	73%	79%	67%	69%	93%	33%	90%	81%	77%	66%	68%	62%	64%
	2007	66%	66%	73%	46%	63%	93%	*	88%	74%	73%	41%	59%	52%	54%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	75%	80%	*	80%	*	*	*	71%	86%	*	79%	80%	80%
	2007	79%	80%	81%	*	82%	*	*	*	76%	84%	*	80%	81%	81%
Mathematics	2008	50%	49%	53%	*	51%	*	*	*	60%	47%	*	50%	50%	50%
	2007	50%	56%	60%	*	59%	*	*	*	67%	55%	*	60%	58%	59%
@ Science	2008	37%	35%	25%	*	24%	*	*	*	31%	18%	*	21%	25%	25%
	2007	35%	39%	48%	*	48%	*	*	*	43%	51%	17%	48%	48%	48%
@ All Tests	2008	46%	50%	61%	*	60%	*	*	*	61%	61%	20%	60%	59%	59%
	2007	44%	52%	62%	*	62%	*	*	*	57%	66%	43%	61%	61%	62%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	93%	92%	88%	99%	*	97%	91%	94%	86%	87%	74%	80%
	2007	92%	92%	94%	91%	90%	99%	*	98%	93%	95%	89%	90%	76%	84%
Mathematics	2008	83%	84%	87%	78%	78%	98%	*	97%	86%	87%	64%	78%	69%	69%
	2007	80%	79%	88%	77%	83%	97%	*	97%	90%	87%	82%	81%	75%	75%
All Tests	2008	81%	82%	84%	77%	74%	97%	*	96%	83%	86%	65%	74%	60%	63%
	2007	78%	77%	86%	75%	79%	96%	*	96%	87%	85%	80%	77%	66%	70%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SPRING BRANCH ISD
District #: 101920

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	88%	89%	86%	81%	98%	*	94%	88%	89%	77%	81%	58%	72%
	2007	85%	85%	90%	85%	83%	98%	86%	91%	91%	89%	78%	82%	44%	73%
Mathematics	2008	80%	81%	88%	79%	80%	98%	*	98%	89%	87%	79%	80%	69%	73%
	2007	77%	76%	89%	75%	83%	97%	83%	97%	91%	86%	78%	82%	65%	70%
Writing	2008	93%	93%	92%	89%	88%	99%	*	95%	90%	94%	86%	87%	72%	82%
	2007	93%	93%	96%	97%	93%	98%	> 99%	97%	95%	97%	92%	93%	69%	88%
All Tests	2008	74%	75%	80%	68%	68%	96%	*	91%	79%	81%	67%	68%	46%	56%
	2007	71%	70%	82%	71%	73%	94%	71%	91%	85%	80%	65%	72%	43%	57%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	94%	95%	93%	91%	> 99%	> 99%	98%	94%	96%	84%	91%	62%	86%
	2007	89%	90%	92%	84%	88%	98%	*	99%	92%	92%	88%	86%	55%	80%
Mathematics	2008	79%	80%	86%	67%	77%	97%	> 99%	98%	87%	85%	64%	76%	63%	63%
	2007	73%	74%	83%	65%	73%	95%	*	99%	84%	82%	73%	71%	48%	58%
@ Science	2008	69%	72%	80%	72%	65%	97%	83%	92%	83%	77%	54%	65%	36%	52%
	2007	67%	68%	69%	48%	52%	93%	*	93%	72%	67%	26%	51%	15%	37%
@ Soc Studies	2008	91%	92%	93%	93%	88%	99%	> 99%	96%	93%	94%	77%	89%	70%	82%
	2007	84%	85%	84%	71%	76%	96%	*	99%	84%	84%	41%	75%	43%	64%
@ All Tests	2008	64%	65%	74%	59%	57%	94%	83%	92%	78%	70%	44%	56%	31%	40%
	2007	58%	59%	65%	43%	46%	89%	*	93%	66%	63%	22%	46%	12%	28%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	87%	89%	84%	81%	98%	*	98%	87%	91%	71%	81%	40%	75%
	2007	87%	87%	89%	83%	81%	99%	*	96%	87%	92%	81%	80%	45%	76%
Mathematics	2008	64%	65%	74%	56%	56%	94%	*	98%	74%	74%	42%	56%	30%	44%
	2007	61%	62%	74%	49%	58%	90%	*	95%	73%	74%	48%	56%	37%	44%
All Tests	2008	63%	63%	72%	52%	53%	93%	*	97%	70%	73%	33%	53%	24%	40%
	2007	60%	61%	71%	49%	55%	90%	*	92%	71%	72%	50%	53%	24%	42%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SPRING BRANCH ISD
District #: 101920

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	93%	89%	89%	97%	*	99%	91%	95%	79%	88%	57%	86%
	2007	85%	85%	92%	88%	85%	97%	*	99%	91%	93%	82%	84%	58%	80%
Mathematics	2008	66%	68%	81%	57%	69%	93%	*	95%	81%	81%	53%	66%	46%	58%
	2007	65%	65%	81%	64%	67%	93%	*	95%	85%	77%	60%	67%	48%	53%
@ Science	2008	65%	67%	75%	53%	56%	93%	*	91%	77%	73%	46%	54%	25%	47%
	2007	57%	58%	75%	52%	55%	93%	*	87%	80%	70%	33%	54%	26%	42%
@ Soc Studies	2008	89%	90%	95%	89%	90%	99%	*	99%	94%	95%	83%	90%	74%	88%
	2007	85%	85%	91%	81%	84%	98%	*	97%	93%	90%	56%	83%	55%	78%
@ All Tests	2008	55%	56%	69%	40%	51%	88%	*	89%	70%	69%	37%	47%	23%	38%
	2007	49%	50%	68%	44%	48%	88%	*	86%	72%	65%	25%	47%	25%	32%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	93%	91%	86%	99%	*	96%	93%	93%	67%	84%	47%	83%
	2007	89%	90%	91%	89%	83%	98%	*	95%	91%	92%	72%	82%	37%	81%
Mathematics	2008	80%	82%	88%	72%	79%	97%	*	94%	90%	86%	48%	76%	55%	71%
	2007	79%	80%	88%	74%	80%	95%	*	98%	91%	87%	67%	79%	52%	73%
Science	2008	81%	83%	87%	71%	76%	97%	*	94%	91%	83%	52%	74%	42%	68%
	2007	76%	77%	85%	65%	72%	96%	*	95%	86%	84%	46%	70%	38%	66%
Soc Studies	2008	95%	96%	97%	96%	94%	> 99%	*	99%	98%	96%	91%	94%	79%	94%
	2007	93%	93%	95%	93%	91%	99%	*	98%	96%	95%	73%	90%	65%	89%
All Tests	2008	72%	74%	82%	65%	67%	95%	*	89%	85%	79%	40%	65%	30%	57%
	2007	68%	69%	78%	59%	62%	92%	*	92%	79%	77%	37%	60%	20%	54%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SPRING BRANCH ISD
District #: 101920

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	92%	87%	87%	98%	97%	97%	91%	93%	82%	86%	76%	83%
	2007	88%	89%	92%	85%	87%	98%	81%	96%	91%	92%	85%	86%	77%	82%
Mathematics	2008	80%	81%	86%	71%	79%	96%	86%	97%	87%	85%	69%	78%	74%	72%
	2007	77%	78%	86%	70%	79%	95%	84%	97%	87%	84%	76%	77%	75%	70%
Writing	2008	93%	93%	93%	88%	90%	98%	> 99%	96%	91%	95%	85%	90%	87%	88%
	2007	92%	92%	95%	94%	94%	98%	90%	97%	94%	97%	95%	93%	90%	91%
Science	2008	74%	76%	81%	67%	68%	96%	78%	93%	84%	78%	56%	67%	52%	60%
	2007	66%	67%	74%	51%	58%	93%	69%	90%	77%	72%	34%	57%	40%	48%
Soc Studies	2008	91%	93%	95%	93%	91%	99%	> 99%	98%	95%	95%	82%	91%	74%	88%
	2007	87%	88%	90%	80%	82%	98%	92%	98%	91%	90%	53%	81%	53%	77%
All Tests	2008	72%	73%	78%	61%	67%	94%	78%	93%	79%	78%	57%	66%	60%	58%
	2007	67%	68%	76%	57%	65%	92%	71%	91%	77%	75%	51%	63%	60%	56%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	90%	83%	84%	97%	94%	97%	88%	91%	59%	83%	72%	79%
Mathematics	2008	78%	80%	84%	67%	75%	95%	83%	97%	84%	83%	46%	74%	70%	68%
Writing	2008	91%	92%	91%	82%	87%	97%	> 99%	96%	87%	94%	61%	86%	83%	83%
Science	2008	74%	76%	81%	67%	68%	96%	78%	93%	84%	78%	56%	67%	52%	60%
Soc Studies	2008	91%	93%	95%	93%	91%	99%	> 99%	98%	95%	95%	82%	91%	74%	88%
All Tests	2008	70%	72%	76%	57%	64%	93%	78%	93%	76%	76%	35%	63%	55%	55%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	34%	40%	24%	23%	62%	47%	53%	37%	43%	22%	21%	14%	15%
	2007	30%	30%	37%	21%	22%	56%	25%	47%	35%	39%	23%	20%	14%	14%
Mathematics	2008	28%	30%	38%	15%	22%	57%	34%	66%	40%	36%	19%	21%	21%	16%
	2007	25%	26%	35%	12%	21%	52%	32%	59%	37%	34%	20%	20%	22%	15%
Writing	2008	33%	33%	34%	21%	21%	52%	40%	53%	27%	40%	13%	19%	16%	17%
	2007	30%	30%	36%	19%	22%	56%	20%	57%	31%	41%	25%	20%	18%	16%
Science	2008	22%	24%	30%	13%	14%	48%	28%	44%	34%	26%	13%	14%	11%	9%
	2007	13%	14%	20%	6%	10%	31%	23%	29%	23%	16%	7%	9%	7%	5%
Soc Studies	2008	36%	39%	50%	33%	29%	71%	54%	67%	56%	45%	19%	28%	10%	17%
	2007	34%	35%	47%	22%	24%	70%	42%	64%	52%	42%	16%	22%	4%	14%
All Tests	2008	15%	15%	21%	7%	8%	37%	16%	36%	20%	21%	8%	7%	6%	5%
	2007	12%	12%	17%	4%	8%	28%	9%	28%	16%	17%	7%	7%	7%	5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SPRING BRANCH ISD
District #: 101920

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.2%	97.0%	99.0%	95.6%	99.4%	97.1%	92.8%	96.7%	97.3%	99.0%	96.3%	89.2%	94.1%
By Test Version														
TAKS (1 or more)	90.9%	91.8%	89.7%	83.7%	86.4%	95.8%	91.4%	91.2%	87.6%	91.9%	35.1%	85.8%	75.7%	82.7%
Not on TAKS	7.5%	6.4%	7.2%	15.4%	9.2%	3.6%	5.7%	1.6%	9.0%	5.4%	63.9%	10.5%	13.5%	11.4%
TAKS(Acc) Only	2.7%	1.9%	2.4%	4.0%	3.1%	1.5%	2.9%	0.3%	3.0%	1.8%	21.3%	3.3%	4.4%	4.3%
TAKS-M Only	2.9%	2.8%	2.9%	7.8%	3.7%	1.1%	2.9%	0.7%	3.7%	2.0%	25.6%	4.4%	5.5%	4.7%
TAKS-Alt Only	0.7%	0.7%	0.5%	0.9%	0.6%	0.4%	0.0%	0.6%	0.6%	0.5%	4.8%	0.7%	0.7%	0.0%
Combination	1.2%	0.9%	1.4%	2.7%	1.9%	0.6%	0.0%	0.0%	1.7%	1.1%	12.2%	2.1%	2.8%	2.4%
By Acct Status														
Acct System	87.1%	87.8%	86.4%	73.1%	82.9%	94.1%	91.4%	88.7%	84.6%	88.4%	40.7%	83.4%	74.0%	80.9%
Non-Acct System	11.3%	10.4%	10.5%	25.9%	12.7%	5.3%	5.7%	4.1%	12.0%	8.9%	58.3%	12.9%	15.3%	13.2%
Mobile	5.1%	4.9%	4.1%	11.8%	4.5%	2.3%	2.9%	2.5%	4.2%	4.1%	1.9%	3.5%	3.2%	3.3%
Non-Acct Test	6.2%	5.5%	6.4%	14.1%	8.2%	3.0%	2.9%	1.6%	7.9%	4.9%	56.5%	9.5%	12.1%	9.9%
Not Tested	1.6%	1.8%	3.0%	1.0%	4.4%	0.6%	2.9%	7.2%	3.3%	2.7%	1.0%	3.7%	10.8%	5.9%
Absent	0.2%	0.2%	0.1%	0.1%	0.2%	0.1%	2.9%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%
LEP Exempt	0.9%	1.1%	2.4%	0.4%	3.5%	0.3%	0.0%	6.1%	2.6%	2.1%	0.2%	3.0%	9.2%	4.8%
Other	0.5%	0.6%	0.5%	0.4%	0.7%	0.2%	0.0%	1.1%	0.6%	0.5%	0.5%	0.6%	1.5%	0.8%
Total Count	3,075,682	676,228	20,290	1,361	10,587	6,965	35	1,329	10,378	9,900	2,300	10,587	5,217	9,228
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.6%	95.6%	97.0%	94.0%	98.7%	100.0%	90.1%	95.2%	96.1%	95.0%	94.7%	85.3%	92.0%
By Program														
TAKS (1 or more)	91.1%	92.0%	88.1%	82.2%	83.9%	95.6%	87.5%	88.1%	85.7%	90.7%	40.5%	83.2%	69.5%	79.9%
Not on TAKS	6.7%	5.6%	7.5%	14.8%	10.1%	3.1%	12.5%	2.1%	9.5%	5.4%	54.4%	11.5%	15.8%	12.1%
TAKS-I Only	0.3%	0.2%	0.2%	0.4%	0.2%	0.1%	5.0%	0.1%	0.3%	0.1%	1.4%	0.2%	0.4%	0.3%
SDAA II Only	4.6%	3.9%	5.0%	10.3%	6.8%	2.0%	5.0%	1.1%	6.4%	3.6%	36.4%	7.9%	10.7%	8.4%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.3%	0.4%	0.3%	0.0%	0.7%	0.5%	0.3%	2.8%	0.4%	0.4%	0.0%
Combination	1.4%	1.1%	1.9%	3.9%	2.6%	0.8%	2.5%	0.2%	2.3%	1.5%	13.9%	3.0%	4.3%	3.3%
By Acct Status														
Acct System	91.6%	91.6%	90.3%	84.5%	88.0%	96.0%	82.5%	85.8%	89.6%	91.0%	85.9%	89.7%	80.0%	87.8%
Non-Acct System	6.1%	6.0%	5.3%	12.5%	5.9%	2.7%	17.5%	4.3%	5.5%	5.1%	9.0%	4.9%	5.3%	4.2%
Mobile	5.4%	5.3%	4.7%	11.9%	5.3%	2.3%	12.5%	3.5%	4.8%	4.7%	4.9%	4.3%	4.5%	3.9%
Non-Acct Test	0.7%	0.7%	0.6%	0.7%	0.6%	0.4%	5.0%	0.8%	0.8%	0.4%	4.2%	0.6%	0.8%	0.3%
Not Tested	2.3%	2.4%	4.4%	3.0%	6.0%	1.3%	0.0%	9.9%	4.8%	3.9%	5.0%	5.3%	14.7%	8.0%
Absent	0.2%	0.2%	0.3%	0.4%	0.4%	0.2%	0.0%	0.0%	0.3%	0.3%	0.5%	0.3%	0.1%	0.5%
ARD Exempt	0.3%	0.2%	0.4%	1.0%	0.4%	0.3%	0.0%	0.0%	0.5%	0.3%	2.9%	0.5%	0.5%	0.5%
LEP Exempt	1.0%	1.1%	2.7%	0.4%	3.9%	0.4%	0.0%	8.4%	2.9%	2.4%	0.1%	3.2%	11.4%	5.5%
Other	0.8%	0.8%	1.0%	1.2%	1.3%	0.4%	0.0%	1.4%	1.1%	0.9%	1.6%	1.2%	2.6%	1.5%
Total Count	3,040,283	668,482	20,353	1,526	10,287	7,150	40	1,314	10,348	9,995	2,801	10,493	4,783	9,137
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	86%	92%	82%	86%	97%	*	96%	93%	91%	77%	85%	52%	82%
Class of 2007	84%	83%	87%	54%	79%	98%	80%	97%	86%	88%	76%	75%	50%	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SPRING BRANCH ISD
District #: 101920

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	56%	54%	55%	51%	78%	*	74%	52%	56%	46%	51%	40%	53%
	2007	49%	51%	52%	52%	49%	68%	*	75%	56%	47%	63%	49%	38%	52%
Mathematics	2008	36%	38%	39%	33%	36%	60%	38%	50%	37%	41%	42%	35%	30%	38%
	2007	34%	35%	42%	38%	39%	58%	*	72%	47%	38%	49%	39%	31%	41%
Average TGI Growth															
Reading/ELA	2008	0.58	0.61	0.55	0.55	0.50	0.95	*	0.89	0.54	0.57	0.48	0.49	0.44	0.52
	2007	0.55	0.58	0.60	0.68	0.53	0.90	*	1.07	0.64	0.55	0.66	0.55	0.44	0.57
Mathematics	2008	0.34	0.38	0.36	0.35	0.30	0.66	0.03	0.66	0.36	0.36	0.23	0.31	0.18	0.33
	2007	0.33	0.34	0.45	0.45	0.42	0.60	*	0.72	0.51	0.40	0.55	0.43	0.41	0.43
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	11%	11%	22%	16%	2%	*	5%	13%	9%	23%	17%	17%	17%
	2007	12%	11%	11%	26%	15%	3%	*	3%	12%	10%	10%	16%	16%	17%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	95%	94%	89%	91%	99%	*	98%	92%	95%	84%	90%	90%	90%
	2007	94%	94%	95%	86%	92%	99%	*	99%	94%	95%	95%	92%	91%	91%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	47.7%	47.4%	62.5%	43.5%	*	-	*	44.4%	52.4%	*	45.8%	46.5%	47.5%
	2006	48.5%	42.6%	64.4%	66.7%	62.5%	*	-	-	53.6%	82.4%	*	65.0%	68.0%	65.5%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	15%	18%	*	25%	*	*	*	15%	22%	*	16%	24%	19%
Retained in Grade 3															
	2008	80%	81%	91%	*	95%	*	*	*	93%	88%	*	90%	95%	91%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SPRING BRANCH ISD
District #: 101920

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	15%	11%	19%	16%	3%	50%	7%	12%	11%	17%	17%	22%	21%
2007	18%	18%	12%	29%	16%	2%	*	10%	12%	11%	14%	20%	22%	22%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	93%	94%	85%	91%	99%	83%	97%	93%	94%	92%	90%	87%	88%
2007	90%	90%	94%	82%	92%	99%	*	97%	93%	95%	91%	90%	88%	88%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	76.9%	85.1%	80.0%	86.5%	*	-	*	85.3%	84.8%	*	84.7%	84.4%	83.0%
2006	74.4%	68.4%	87.1%	81.0%	88.9%	*	-	*	83.9%	90.3%	*	84.9%	85.7%	92.7%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	57%	51%	71%	50%	*	*	*	54%	48%	*	49%	45%	51%
Retained in Grade 5														
2008	73%	74%	86%	*	83%	*	*	*	*	*	*	86%	83%	86%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	14%	11%	19%	16%	3%	67%	2%	9%	13%	10%	17%	21%	20%
2007	15%	14%	10%	24%	14%	2%	*	4%	8%	11%	5%	15%	20%	19%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	92%	94%	90%	90%	99%	60%	> 99%	95%	92%	91%	90%	86%	88%
2007	91%	92%	94%	88%	91%	> 99%	*	97%	96%	93%	97%	90%	86%	87%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	74.7%	89.3%	77.8%	90.3%	*	-	*	87.1%	90.9%	*	88.9%	90.9%	88.3%
2006	73.8%	68.3%	87.1%	86.4%	87.0%	*	-	*	81.3%	92.1%	*	85.7%	84.4%	93.3%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	23%	30%	60%	27%	*	*	*	30%	29%	*	31%	26%	30%
Retained in Grade 5														
2008	71%	76%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SPRING BRANCH ISD
District #: 101920

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	6%	5%	7%	9%	1%	< 1%	2%	6%	5%	16%	9%	38%	15%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	97%	97%	97%	94%	> 99%	> 99%	98%	97%	97%	93%	94%	71%	91%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	21%	14%	33%	23%	3%	< 1%	2%	13%	16%	36%	24%	37%	37%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	86%	90%	76%	85%	98%	> 99%	98%	91%	90%	74%	83%	69%	74%
Attendance Rate														
2006-07	95.5%	95.4%	95.6%	94.0%	95.0%	96.3%	92.3%	97.9%	95.6%	95.5%	94.1%	95.0%	96.0%	94.7%
2005-06	95.5%	95.4%	95.5%	92.6%	95.1%	96.3%	93.3%	97.9%	95.5%	95.4%	94.0%	95.0%	96.0%	94.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.6%	0.4%	0.7%	0.7%	0.1%	0.0%	0.0%	0.4%	0.5%	0.7%	0.6%	1.2%	0.7%
2005-06	0.4%	0.6%	0.4%	1.5%	0.4%	0.1%	*	0.0%	0.3%	0.4%	0.5%	0.5%	0.2%	0.4%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	3.1%	2.4%	2.7%	3.8%	0.9%	12.5%	0.2%	2.5%	2.3%	1.9%	3.1%	4.1%	3.9%
2005-06	2.6%	2.7%	2.2%	3.0%	3.4%	0.7%	4.8%	1.1%	2.2%	2.2%	2.4%	2.5%	5.0%	3.6%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	4.5%	3.3%	3.9%	5.6%	1.2%	15.8%	0.3%	3.5%	3.2%	2.6%	4.7%	6.2%	5.4%
2005-06	3.7%	3.8%	3.1%	3.9%	5.2%	1.0%	5.6%	1.5%	3.1%	3.1%	3.7%	3.8%	8.4%	5.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SPRING BRANCH ISD
District #: 101920

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	76.6%	83.5%	75.0%	70.7%	94.8%	60.0%	95.9%	82.5%	84.6%	72.8%	72.2%	44.2%	66.9%
Received GED	2.0%	1.6%	0.5%	2.3%	0.2%	0.5%	0.0%	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%	0.7%
Continued HS	8.7%	9.3%	5.4%	9.4%	8.9%	1.8%	0.0%	3.4%	6.5%	4.3%	14.5%	8.9%	15.4%	10.6%
Dropped Out (4-yr)	11.4%	12.4%	10.6%	13.3%	20.2%	2.8%	40.0%	0.7%	10.6%	10.7%	12.7%	18.2%	39.7%	21.8%
Class of 2006														
Graduated	80.4%	79.1%	84.3%	75.0%	73.2%	93.0%	*	93.6%	81.7%	86.9%	69.8%	73.2%	47.8%	64.5%
Received GED	2.3%	2.1%	1.3%	1.0%	1.2%	1.5%	*	0.5%	1.7%	0.9%	5.2%	1.4%	0.5%	2.1%
Continued HS	8.6%	9.8%	6.7%	9.4%	11.2%	3.4%	*	2.7%	9.0%	4.4%	15.7%	11.4%	15.9%	15.8%
Dropped Out (4-yr)	8.8%	9.0%	7.8%	14.6%	14.4%	2.2%	*	3.2%	7.6%	7.9%	9.3%	13.9%	35.7%	17.6%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	87.6%	89.4%	86.7%	79.8%	97.2%	60.0%	99.3%	89.4%	89.3%	87.3%	81.8%	60.3%	78.2%
Class of 2006	91.2%	91.0%	92.2%	85.4%	85.6%	97.8%	*	96.8%	92.4%	92.1%	90.7%	86.1%	64.3%	82.4%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	85.9%	88.9%	84.4%	79.6%	96.6%	60.0%	99.3%	88.9%	88.8%	87.3%	81.2%	59.6%	77.5%
Class of 2006	88.9%	88.9%	91.0%	84.4%	84.4%	96.3%	*	96.3%	90.7%	91.3%	85.5%	84.6%	63.7%	80.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	22.6%	26.0%	7.4%	13.5%	38.8%	30.8%	44.8%	23.0%	29.0%	4.5%	12.5%	5.2%	9.0%
2005-06	21.0%	21.6%	25.1%	7.0%	12.6%	37.7%	35.7%	43.4%	22.2%	28.1%	4.5%	12.0%	4.5%	8.9%
RHSP/DAP Graduates														
Class of 2007	77.9%	77.3%	78.8%	52.5%	71.5%	84.5%	*	93.2%	75.4%	82.0%	15.1%	71.5%	42.5%	57.9%
Class of 2006	75.7%	74.9%	78.6%	55.8%	66.6%	86.3%	*	92.0%	75.1%	81.8%	21.9%	65.1%	35.8%	50.7%
AP/IB Results														
Tested														
2007	20.0%	19.1%	38.1%	11.5%	15.6%	56.0%	42.9%	61.8%	33.7%	42.0%	n/a	n/a	n/a	n/a
2006	18.9%	17.7%	34.7%	5.9%	12.9%	52.6%	0.0%	55.4%	32.0%	37.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	59.5%	64.0%	37.5%	38.0%	70.4%	*	67.2%	66.7%	62.1%	n/a	n/a	n/a	n/a
2006	51.3%	61.0%	65.6%	15.4%	49.5%	68.2%	-	71.7%	67.9%	63.7%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	56.3%	57.1%	33.3%	31.1%	63.4%	*	55.3%	60.0%	54.9%	n/a	n/a	n/a	n/a
2006	47.2%	57.1%	59.5%	20.0%	42.2%	62.2%	-	61.6%	61.7%	57.6%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	59%	66%	51%	47%	82%	*	78%	64%	67%	23%	43%	7%	36%
2007	52%	53%	65%	51%	45%	81%	*	74%	61%	68%	24%	42%	7%	37%
Mathematics														
2008	56%	59%	70%	43%	51%	86%	*	88%	74%	66%	35%	48%	28%	36%
2007	53%	54%	69%	41%	50%	83%	*	89%	71%	67%	31%	49%	25%	38%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SPRING BRANCH ISD
District #: 101920

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	70.9%	87.4%	77.5%	63.6%	96.0%	*	?	85.5%	88.6%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.8%	83.9%	81.4%	52.2%	95.6%	?	?	81.5%	86.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	30.5%	43.3%	4.8%	13.1%	57.9%	*	50.0%	47.9%	39.1%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	30.8%	47.3%	4.2%	13.8%	61.3%	*	54.3%	52.1%	43.2%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1002	1048	875	911	1120	965	1100	1073	1026	n/a	n/a	n/a	n/a
Class of 2006	991	1003	1072	892	909	1134	*	1126	1093	1055	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	20.8	23.4	16.6	18.8	24.5	*	24.3	23.7	22.9	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.5	23.6	17.0	19.8	24.4	-	24.5	23.8	23.4	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	51%	63%	36%	42%	79%	*	68%	60%	67%	32%	39%	0%	34%
Class of 2006	48%	50%	64%	47%	40%	79%	*	66%	59%	68%	24%	39%	2%	31%
Mathematics														
Class of 2007	56%	59%	72%	31%	56%	84%	*	86%	74%	70%	24%	54%	30%	41%
Class of 2006	52%	55%	72%	30%	52%	85%	*	84%	75%	69%	31%	52%	23%	39%
Both Subjects														
Class of 2007	37%	40%	55%	19%	31%	73%	*	62%	54%	57%	16%	28%	0%	20%
Class of 2006	35%	38%	55%	20%	27%	73%	*	62%	54%	55%	18%	26%	2%	18%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	31,955	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	132	0.4%	12,461	0.3%
Pre-Kindergarten	1,902	6.0%	192,858	4.1%
Kindergarten	2,451	7.7%	356,374	7.7%
Grade 1	2,655	8.3%	375,773	8.1%
Grade 2	2,472	7.7%	366,632	7.9%
Grade 3	2,417	7.6%	355,214	7.6%
Grade 4	2,381	7.5%	346,313	7.4%
Grade 5	2,238	7.0%	345,631	7.4%
Grade 6	2,219	6.9%	336,494	7.2%
Grade 7	2,255	7.1%	340,340	7.3%
Grade 8	2,162	6.8%	332,502	7.1%
Grade 9	2,503	7.8%	396,879	8.5%
Grade 10	2,209	6.9%	331,792	7.1%
Grade 11	1,990	6.2%	294,123	6.3%
Grade 12	1,969	6.2%	268,130	5.8%
Ethnic Distribution: African American	2,155	6.7%	663,705	14.3%
Hispanic	17,414	54.5%	2,193,345	47.2%
White	10,337	32.3%	1,619,426	34.8%
Native American	63	0.2%	16,234	0.3%
Asian/Pacific Islander	1,986	6.2%	158,806	3.4%
Economically Disadvantaged	17,539	54.9%	2,572,093	55.3%
Limited English Proficient (LEP)	10,316	32.3%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	524	1.5%	109,589	2.3%
At-Risk	16,361	51.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	1,809	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	101	5.6%	32,139	13.3%
Hispanic	653	36.1%	86,332	35.8%
White	906	50.1%	112,215	46.5%
Native American	3	0.2%	882	0.4%
Asian/Pacific Islander	146	8.1%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	384	21.2%	53,423	22.1%
Recommended H.S. Pgm./DAP	1,425	78.8%	187,770	77.9%
Special Education Graduates	139	7.7%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.5%	2.8%	3.1%	12.3%
Grade 1	6.0%	5.9%	6.2%	10.6%
Grade 2	4.2%	3.5%	4.8%	4.6%
Grade 3	3.9%	2.8%	1.8%	2.6%
Grade 4	2.5%	1.6%	0.6%	1.3%
Grade 5	1.0%	2.3%	0.0%	1.8%
Grade 6	0.9%	1.1%	0.5%	1.6%
Grade 7	0.9%	1.7%	1.3%	2.2%
Grade 8	1.1%	1.3%	4.6%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	35	0.1%	8,243	0.2%
	57	0.4%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.2	18.9
Grade 1	18.5	18.9
Grade 2	18.4	19.0
Grade 3	20.5	19.0
Grade 4	22.1	19.6
Grade 5	29.4	22.2
Grade 6	24.5	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	25.2	20.0
Foreign Languages	23.6	21.0
Mathematics	28.2	19.8
Science	23.3	20.8
Social Studies	25.5	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	4,513.1	100.0%	633,346.5	100.0%
Professional Staff:	2,862.8	63.4%	398,675.1	62.9%
Teachers	2,294.5	50.8%	321,729.5	50.8%
Professional Support	404.5	9.0%	52,637.2	8.3%
Campus Administration (School Leadership)	140.9	3.1%	17,861.3	2.8%
Central Administration	23.0	0.5%	6,447.0	1.0%
Educational Aides:	366.9	8.1%	62,668.8	9.9%
Auxiliary Staff:	1,283.4	28.4%	172,002.7	27.2%
Total Minority Staff:	1,879.2	41.6%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	123.1	5.4%	30,854.0	9.6%
Hispanic	462.7	20.2%	68,978.3	21.4%
White	1,658.7	72.3%	217,159.0	67.5%
Native American	3.0	0.1%	863.6	0.3%
Asian/Pacific Islander	46.9	2.0%	3,874.6	1.2%
Males	470.9	20.5%	73,395.1	22.8%
Females	1,823.6	79.5%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	3.0	0.1%	2,419.4	0.8%
Bachelors	1,717.3	74.8%	250,010.7	77.7%
Masters	540.2	23.5%	67,572.3	21.0%
Doctorate	33.9	1.5%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	163.8	7.1%	25,395.7	7.9%
1-5 Years Experience	683.0	29.8%	95,760.6	29.8%
6-10 Years Experience	396.7	17.3%	63,446.7	19.7%
11-20 Years Experience	622.4	27.1%	75,414.5	23.4%
Over 20 Years Experience	428.5	18.7%	61,712.0	19.2%
Number of Students per Teacher:	13.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,839	\$39,372
1-5 Years Experience	\$44,038	\$41,374
6-10 Years Experience	\$45,325	\$43,886
11-20 Years Experience	\$51,137	\$48,174
Over 20 Years Experience	\$61,061	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$49,351	\$46,179
Professional Support	\$59,309	\$54,543
Campus Administration (School Leadership)	\$74,732	\$67,397
Central Administration	\$113,867	\$83,529
Turnover Rate for Teachers:	16.1%	15.2%
Instructional Staff Percent***:	64.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.090	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.195	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.285	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$16,894,509,877	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$528,697	n/a	\$333,420	n/a
Value by Category				
Business	\$5,289,695,231	26.8%	\$575,855,759,876	33.4%
Residential	\$14,037,708,352	71.1%	\$933,182,925,966	54.2%
Land	\$349,708,965	1.8%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$54,294,146	0.3%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$26,535,269	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	10.5%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$238,295,229	100.0%	\$7,424	\$317,338,349	100.0%	\$9,887	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$179,752,455	75.4%	\$5,600	\$206,747,108	65.2%	\$6,441	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$7,784,910	3.3%	\$243	\$18,447,269	5.8%	\$575	\$2,869,481,556	6.7%	\$627
State	\$49,555,528	20.8%	\$1,544	\$57,741,605	18.2%	\$1,799	\$16,222,292,576	37.8%	\$3,545
Federal	\$1,202,336	0.5%	\$37	\$34,402,367	10.8%	\$1,072	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$19,073,000	n/a	\$594	\$19,073,000	n/a	\$594	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$225,639,791	100.0%	\$7,030	\$317,060,503	100.0%	\$9,878	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$198,426,040	87.9%	\$6,182	\$226,048,006	71.3%	\$7,042	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$23,991,310	10.6%	\$747	\$44,450,631	14.0%	\$1,385	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$626,550	0.3%	\$20	\$33,277,877	10.5%	\$1,037	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$2,595,891	1.2%	\$81	\$13,283,989	4.2%	\$414	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$221,948,875	100.0%	\$6,915	\$266,416,959	100.0%	\$8,300	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$141,729,464	63.9%	\$4,416	\$162,009,994	60.8%	\$5,047	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$6,602,458	3.0%	\$206	\$11,853,668	4.4%	\$369	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$2,173,146	1.0%	\$68	\$3,090,485	1.2%	\$96	\$541,787,774	1.5%	\$118
School Leadership (23)	\$15,980,202	7.2%	\$498	\$16,249,894	6.1%	\$506	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$10,861,544	4.9%	\$338	\$13,399,192	5.0%	\$417	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$5,828,938	2.6%	\$182	\$5,952,515	2.2%	\$185	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$13,647,166	5.1%	\$425	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$4,134,112	1.9%	\$129	\$4,208,342	1.6%	\$131	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$6,064,656	2.7%	\$189	\$6,064,802	2.3%	\$189	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$22,781,401	10.3%	\$710	\$23,599,400	8.9%	\$735	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$2,935,248	1.3%	\$91	\$2,960,464	1.1%	\$92	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$2,857,706	1.3%	\$89	\$3,381,037	1.3%	\$105	\$469,467,987	1.3%	\$103
Community Services (61)	\$379,163	n/a	\$12	\$3,040,376	n/a	\$95	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$19,073,000	n/a	\$594	\$19,073,000	n/a	\$594	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		68.3%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$182,871,028	100.0%	\$5,697	\$209,849,247	100.0%	\$6,538	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$26,211,004	14.3%	\$817	\$28,638,001	13.6%	\$892	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$4,940,298	2.7%	\$154	\$5,390,100	2.6%	\$168	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$10,644,667	5.8%	\$332	\$22,165,612	10.6%	\$691	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$809,590	0.4%	\$25	\$816,695	0.4%	\$25	\$396,113,945	1.5%	\$87
Regular Education (11)	\$108,211,021	59.2%	\$3,371	\$114,049,657	54.3%	\$3,553	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$28,121,529	15.4%	\$876	\$34,821,003	16.6%	\$1,085	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$3,721,872	2.0%	\$116	\$3,757,132	1.8%	\$117	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$211,047	0.1%	\$7	\$211,047	0.1%	\$7	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	10,130	31.7%	721,119	15.5%
Career & Technical Education	5,363	16.8%	972,731	20.9%
Gifted & Talented Education	1,838	5.8%	348,820	7.5%
Special Education	3,402	10.6%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	256.9	11.2%	23,378.3	7.3%
Career & Technical Education	53.8	2.3%	12,497.0	3.9%
Compensatory Education	21.8	0.9%	11,431.7	3.6%
Gifted & Talented Education	39.4	1.7%	6,469.8	2.0%
Regular Education	1,566.4	68.3%	227,349.0	70.7%
Special Education	234.3	10.2%	31,552.5	9.8%
Other	121.9	5.3%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.