

## ***2007-08 Academic Excellence Indicator System***

***District Name: SPRING BRANCH ISD***

***Campus Name: SPRING FOREST MIDDLE***

***Campus #: 101920045***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Social Studies***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 803  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: SPRING FOREST MIDDLE  
Campus #: 101920045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	93%	95%	95%	89%	98%	99%	*	81%	94%	96%	> 99%	90%	79%
	2007	92%	94%	95%	97%	93%	96%	> 99%	*	96%	94%	99%	> 99%	91%	80%
Mathematics	2008	83%	87%	86%	89%	72%	87%	99%	*	85%	89%	89%	> 99%	81%	74%
	2007	80%	88%	83%	88%	76%	79%	97%	*	92%	90%	86%	> 99%	77%	67%
All Tests	2008	81%	84%	83%	87%	69%	86%	98%	*	78%	86%	89%	> 99%	77%	63%
	2007	78%	86%	79%	87%	74%	80%	97%	*	88%	87%	86%	> 99%	74%	62%
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	89%	90%	91%	82%	90%	97%	*	85%	88%	94%	82%	82%	61%
	2007	85%	90%	87%	92%	79%	91%	97%	*	89%	94%	90%	80%	83%	*
Mathematics	2008	80%	88%	84%	89%	76%	76%	98%	*	96%	91%	87%	91%	73%	76%
	2007	77%	89%	79%	88%	65%	82%	96%	*	> 99%	91%	85%	> 99%	75%	*
Writing	2008	93%	92%	95%	93%	82%	90%	99%	*	89%	90%	95%	> 99%	85%	80%
	2007	93%	96%	95%	97%	94%	95%	99%	*	> 99%	98%	96%	> 99%	93%	*
All Tests	2008	74%	80%	80%	83%	68%	71%	96%	*	81%	80%	85%	82%	65%	56%
	2007	71%	82%	75%	83%	61%	77%	94%	*	89%	88%	79%	85%	69%	*
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	95%	96%	99%	> 99%	97%	> 99%	*	95%	99%	98%	> 99%	99%	83%
	2007	89%	92%	91%	94%	84%	92%	97%	*	> 99%	94%	93%	> 99%	85%	43%
Mathematics	2008	79%	86%	83%	86%	65%	75%	97%	*	> 99%	90%	83%	83%	72%	73%
	2007	73%	83%	75%	87%	64%	84%	94%	*	> 99%	89%	84%	*	71%	57%
@ Science	2008	69%	80%	74%	86%	67%	75%	99%	*	89%	93%	81%	> 99%	72%	64%
	2007	67%	69%	*	74%	42%	63%	91%	*	88%	74%	75%	17%	51%	23%
@ Soc Studies	2008	91%	93%	93%	95%	90%	91%	> 99%	*	94%	96%	95%	*	89%	73%
	2007	84%	84%	86%	82%	67%	69%	91%	*	> 99%	81%	83%	22%	63%	23%
@ All Tests	2008	64%	74%	67%	81%	58%	65%	96%	*	89%	87%	75%	86%	65%	58%
	2007	58%	65%	*	70%	36%	59%	87%	*	89%	69%	71%	17%	47%	15%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 803  
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School Type: Middle

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Campus Name: SPRING FOREST MIDDLE  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	94%	95%	89%	96%	99%	*	86%	94%	96%	91%	90%	74%
	2007	88%	92%	91%	94%	86%	93%	98%	*	95%	94%	94%	92%	86%	63%
Mathematics	2008	80%	86%	87%	90%	74%	83%	99%	*	93%	91%	89%	92%	78%	75%
	2007	77%	86%	79%	87%	68%	82%	96%	*	97%	90%	85%	> 99%	74%	70%
Writing	2008	93%	93%	95%	93%	82%	90%	99%	*	89%	90%	95%	> 99%	85%	80%
	2007	92%	95%	95%	97%	94%	95%	99%	*	> 99%	98%	96%	> 99%	93%	*
Science	2008	74%	81%	74%	86%	67%	75%	99%	*	89%	93%	81%	> 99%	72%	64%
	2007	66%	74%	63%	68%	37%	53%	86%	*	82%	68%	68%	17%	44%	15%
Soc Studies	2008	91%	95%	93%	95%	90%	91%	> 99%	*	94%	96%	95%	*	89%	73%
	2007	87%	90%	86%	82%	67%	69%	91%	*	> 99%	81%	83%	22%	63%	23%
All Tests	2008	72%	78%	77%	85%	67%	76%	97%	*	82%	85%	84%	89%	70%	58%
	2007	67%	76%	68%	78%	56%	68%	92%	*	87%	79%	78%	59%	61%	43%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	92%	93%	87%	93%	97%	*	86%	92%	94%	74%	87%	72%
Mathematics	2008	78%	84%	83%	88%	72%	80%	98%	*	93%	89%	88%	67%	75%	73%
Writing	2008	91%	91%	93%	92%	80%	90%	98%	*	89%	88%	95%	82%	85%	83%
Science	2008	74%	81%	74%	86%	67%	75%	99%	*	89%	93%	81%	> 99%	72%	64%
Soc Studies	2008	91%	95%	93%	95%	90%	91%	> 99%	*	94%	96%	95%	*	89%	73%
All Tests	2008	70%	76%	75%	81%	62%	72%	95%	*	82%	82%	81%	55%	67%	57%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	40%	45%	53%	28%	47%	70%	*	42%	51%	56%	44%	34%	11%
	2007	30%	37%	39%	53%	26%	39%	72%	*	46%	50%	55%	44%	30%	11%
Mathematics	2008	28%	38%	26%	39%	17%	21%	53%	*	57%	42%	36%	33%	20%	27%
	2007	25%	35%	22%	35%	9%	22%	48%	*	54%	37%	34%	25%	15%	9%
Writing	2008	33%	34%	37%	36%	26%	25%	47%	*	33%	23%	47%	17%	18%	20%
	2007	30%	36%	33%	45%	16%	22%	65%	*	67%	37%	51%	< 1%	20%	*
Science	2008	22%	30%	25%	37%	13%	20%	61%	*	11%	51%	26%	60%	17%	< 1%
	2007	13%	20%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	50%	40%	58%	45%	34%	81%	*	44%	68%	50%	*	46%	36%
	2007	34%	47%	34%	40%	12%	25%	57%	*	61%	42%	39%	9%	16%	< 1%
All Tests	2008	15%	21%	16%	25%	9%	12%	39%	*	25%	25%	24%	20%	11%	6%
	2007	12%	17%	9%	16%	2%	7%	25%	*	26%	15%	17%	8%	6%	3%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	99.1%	96.9%	98.2%	94.7%	99.1%	*	91.6%	97.1%	96.7%	98.4%	96.5%	76.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.7%	91.2%	86.5%	80.7%	81.8%	92.2%	*	91.6%	85.0%	88.0%	31.3%	79.9%	56.4%
Not on TAKS	7.5%	7.2%	8.2%	10.4%	17.5%	13.0%	6.9%	*	0.0%	12.0%	8.6%	67.2%	16.6%	19.8%
TAKS(Acc) Only	2.7%	2.4%	2.6%	0.2%	0.6%	0.4%	0.0%	*	0.0%	0.0%	0.5%	1.6%	0.3%	0.0%
TAKS-M Only	2.9%	2.9%	2.6%	5.3%	12.3%	5.3%	2.8%	*	0.0%	6.6%	3.8%	34.4%	10.2%	10.9%
TAKS-Alt Only	0.7%	0.5%	0.6%	0.7%	0.6%	0.4%	0.9%	*	0.0%	1.0%	0.5%	4.7%	0.3%	1.0%
Combination	1.2%	1.4%	1.0%	4.1%	4.1%	6.9%	3.1%	*	0.0%	4.4%	3.8%	26.6%	5.8%	7.9%
<b>By Acct Status</b>														
Acct System	87.1%	86.4%	86.8%	78.4%	62.6%	73.3%	88.8%	*	86.7%	76.5%	80.4%	27.3%	71.7%	52.5%
Non-Acct System	11.3%	10.5%	12.5%	18.5%	35.7%	21.5%	10.3%	*	4.8%	20.6%	16.3%	71.1%	24.8%	23.8%
Mobile	5.1%	4.1%	5.7%	8.1%	18.1%	8.5%	3.4%	*	4.8%	8.6%	7.7%	3.9%	8.2%	4.0%
Non-Acct Test	6.2%	6.4%	6.9%	10.4%	17.5%	13.0%	6.9%	*	0.0%	12.0%	8.6%	67.2%	16.6%	19.8%
<b>Not Tested</b>	1.6%	3.0%	0.9%	3.1%	1.8%	5.3%	0.9%	*	8.4%	2.9%	3.3%	1.6%	3.5%	23.8%
Absent	0.2%	0.1%	0.0%	0.4%	0.6%	0.8%	0.0%	*	0.0%	0.2%	0.5%	0.8%	0.6%	1.0%
LEP Exempt	0.9%	2.4%	0.6%	2.7%	1.2%	4.0%	0.9%	*	8.4%	2.7%	2.6%	0.8%	2.9%	21.8%
Other	0.5%	0.5%	0.1%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.0%	1.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>20,290</b>	<b>781</b>	<b>827</b>	<b>171</b>	<b>247</b>	<b>321</b>	<b>3</b>	<b>83</b>	<b>408</b>	<b>418</b>	<b>128</b>	<b>343</b>	<b>101</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	95.6%	98.8%	95.3%	97.6%	95.5%	98.8%	100.0%	75.6%	94.3%	96.3%	97.7%	95.9%	61.3%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.1%	91.4%	84.9%	82.4%	79.7%	92.2%	80.0%	75.6%	80.6%	89.2%	32.8%	78.3%	35.0%
Not on TAKS	6.7%	7.5%	7.1%	10.4%	15.3%	15.8%	6.6%	20.0%	0.0%	13.8%	7.1%	64.9%	17.6%	26.3%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	4.8%	7.9%	11.2%	12.6%	4.8%	20.0%	0.0%	10.6%	5.2%	48.9%	13.2%	18.8%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	0.2%	2.3%	0.0%	0.0%
Combination	1.4%	1.9%	1.4%	2.2%	4.1%	3.2%	1.2%	0.0%	0.0%	2.7%	1.7%	13.7%	4.4%	7.5%
<b>By Acct Status</b>														
Acct System	91.6%	90.3%	91.9%	87.2%	80.0%	87.8%	93.7%	100.0%	74.4%	87.0%	87.7%	85.5%	84.8%	56.3%
Non-Acct System	6.1%	5.3%	6.5%	8.1%	17.6%	7.7%	5.1%	0.0%	1.2%	7.4%	8.6%	12.2%	11.1%	5.0%
Mobile	5.4%	4.7%	6.0%	7.7%	17.6%	7.7%	4.5%	0.0%	1.2%	6.9%	8.4%	9.9%	11.1%	5.0%
Non-Acct Test	0.7%	0.6%	0.4%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	0.2%	2.3%	0.0%	0.0%
<b>Not Tested</b>	2.3%	4.4%	1.2%	4.7%	2.4%	4.5%	1.2%	0.0%	24.4%	5.7%	3.7%	2.3%	4.1%	38.8%
Absent	0.2%	0.3%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	0.2%	0.0%	0.8%	0.3%	1.3%
LEP Exempt	1.0%	2.7%	0.6%	3.6%	0.6%	3.6%	0.0%	0.0%	24.4%	4.2%	3.0%	0.0%	2.6%	36.3%
Other	0.8%	1.0%	0.2%	0.7%	1.8%	0.5%	0.6%	0.0%	0.0%	1.2%	0.2%	1.5%	1.2%	1.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>20,353</b>	<b>801</b>	<b>814</b>	<b>170</b>	<b>222</b>	<b>334</b>	<b>5</b>	<b>82</b>	<b>407</b>	<b>406</b>	<b>131</b>	<b>341</b>	<b>80</b>

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Section I - Page 4  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	54%	64%	82%	73%	86%	*	*	*	78%	85%	*	79%	*
	2007	49%	52%	58%	71%	65%	70%	80%	*	*	80%	50%	*	65%	*
Mathematics	2008	36%	39%	39%	34%	36%	17%	67%	*	*	43%	30%	*	29%	*
	2007	34%	42%	37%	41%	32%	39%	63%	*	*	55%	29%	*	29%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.55	0.71	0.72	0.52	0.65	1.20	*	0.94	0.40	0.95	*	0.59	0.40
	2007	0.55	0.60	0.62	0.96	0.77	1.00	1.34	*	*	0.92	1.02	*	0.81	0.69
Mathematics	2008	0.34	0.36	0.42	0.50	0.46	0.36	1.03	*	*	0.25	0.63	*	0.46	1.01
	2007	0.33	0.45	0.39	0.52	0.49	0.48	0.55	*	*	0.77	0.30	*	0.44	0.24
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	51%	59%	55%	67%	*	*	*	*	*	57%	*	55%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	30%	13%	38%	*	*	*	*	*	*	33%	*	43%	20%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	5%	4%	2%	< 1%	5%	< 1%	*	5%	1%	3%	< 1%	3%	17%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	97%	98%	99%	> 99%	97%	> 99%	*	94%	99%	98%	> 99%	99%	82%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	14%	18%	14%	35%	25%	3%	*	< 1%	10%	17%	17%	28%	27%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	90%	88%	91%	74%	85%	99%	*	> 99%	93%	90%	83%	79%	73%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2006-07	95.5%	95.6%	96.3%	96.0%	95.0%	95.9%	96.0%	*	98.6%	95.9%	96.1%	94.5%	95.2%	96.9%
2005-06	95.5%	95.5%	96.0%	95.0%	93.2%	95.1%	95.2%	-	98.1%	94.9%	95.1%	93.0%	94.1%	95.8%
<b>Annual Dropout Rate (Gr 7-8)</b>														
<b>(Standard Accountability Indicator)</b>														
2006-07	0.4%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.4%	0.1%	1.2%	3.7%	0.6%	0.3%	-	0.0%	0.8%	1.6%	0.8%	1.9%	0.0%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	803	100.0%	28,519	31,955	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	8.3%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	7.2%	7.0%	7.4%
Grade 6	265	33.0%	26.6%	6.9%	7.2%
Grade 7	257	32.0%	33.2%	7.1%	7.3%
Grade 8	281	35.0%	33.0%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	154	19.2%	16.1%	6.7%	14.3%
Hispanic	243	30.3%	30.2%	54.5%	47.2%
White	314	39.1%	49.8%	32.3%	34.8%
Native American	3	0.4%	0.5%	0.2%	0.3%
Asian/Pac. Islander	89	11.1%	3.4%	6.2%	3.4%
Economically Disadvantaged	336	41.8%	42.0%	54.9%	55.3%
Limited English Proficient (LEP)	95	11.8%	6.4%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	23	2.4%	3.9%	1.5%	2.3%
At-Risk	272	33.9%	36.6%	51.2%	48.4%
Mobility (2006-07)	230	24.2%	16.2%	20.2%	20.9%
Number of Students per Teacher	12.5	n/a	14.4	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.8%	-	-	3.1%	12.3%
Grade 1	-	-	6.0%	5.9%	-	-	6.2%	10.6%
Grade 2	-	-	4.2%	3.5%	-	-	4.8%	4.6%
Grade 3	-	-	3.9%	2.8%	-	-	1.8%	2.6%
Grade 4	-	-	2.5%	1.6%	-	-	0.6%	1.3%
Grade 5	-	1.9%	1.0%	2.3%	-	1.5%	0.0%	1.8%
Grade 6	1.9%	0.8%	0.9%	1.1%	0.0%	2.4%	0.5%	1.6%
Grade 7	1.4%	2.2%	0.9%	1.7%	0.0%	4.3%	1.3%	2.2%
Grade 8	0.0%	1.4%	1.1%	1.3%	3.4%	4.0%	4.6%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 803  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: SPRING BRANCH ISD  
 Campus Name: SPRING FOREST MIDDLE  
 Campus #: 101920045

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
<b>Elementary:</b> Kindergarten	-	-	18.2	18.9
Grade 1	-	-	18.5	18.9
Grade 2	-	-	18.4	19.0
Grade 3	-	-	20.5	19.0
Grade 4	-	-	22.1	19.6
Grade 5	-	23.6	29.4	22.2
Grade 6	21.5	21.4	24.5	21.4
Mixed Grades	-	12.2	-	22.4
<b>Secondary:</b> English/Language Arts	23.4	20.3	25.2	20.0
Foreign Languages	25.9	20.5	23.6	21.0
Mathematics	22.8	20.5	28.2	19.8
Science	18.3	23.0	23.3	20.8
Social Studies	20.3	23.2	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 803  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: SPRING FOREST MIDDLE  
Campus #: 101920045

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	84.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	79.5	94.1%	87.7%	63.4%	62.9%
Teachers	64.0	75.7%	76.4%	50.8%	50.8%
Professional Support	9.5	11.2%	6.9%	9.0%	8.3%
Campus Admin. (School Leader.)	6.0	7.1%	4.4%	3.1%	2.8%
Educational Aides:	5.0	5.9%	12.3%	8.1%	9.9%
Total Minority Staff:	19.0	22.5%	19.0%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	5.0	7.8%	9.0%	5.4%	9.6%
Hispanic	7.0	10.9%	5.6%	20.2%	21.4%
White	51.0	79.7%	84.1%	72.3%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.6%	1.0%	2.0%	1.2%
Males	13.0	20.3%	26.5%	20.5%	22.8%
Females	51.0	79.7%	73.5%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	10.0	15.6%	6.4%	7.1%	7.9%
1-5 Years Experience	18.0	28.1%	31.1%	29.8%	29.8%
6-10 Years Experience	7.0	10.9%	20.9%	17.3%	19.7%
11-20 Years Experience	15.0	23.4%	24.2%	27.1%	23.4%
Over 20 Years Experience	14.0	21.9%	17.4%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.4 yrs.	11.0 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	7.1 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$47,390	\$40,532	\$43,839	\$39,372
1-5 Years Experience		\$43,639	\$41,799	\$44,038	\$41,374
6-10 Years Experience		\$45,357	\$44,008	\$45,325	\$43,886
11-20 Years Experience		\$52,342	\$48,128	\$51,137	\$48,174
Over 20 Years Experience		\$61,336	\$57,063	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$50,324	\$46,371	\$49,351	\$46,179
Professional Support		\$66,356	\$52,633	\$59,309	\$54,543
Campus Administration (School Leadership)		\$78,000	\$66,494	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 803  
Grade Span: 06 - 08  
School Type: Middle

District Name: SPRING BRANCH ISD  
Campus Name: SPRING FOREST MIDDLE  
Campus #: 101920045

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,515,571	100.0%	\$6,751	\$6,151,536	100.0%	\$7,529	\$167,485,103	100.0%	\$5,997
Instruction (11,95)	\$4,018,647	72.9%	\$4,919	\$4,249,652	69.1%	\$5,202	\$116,173,074	69.4%	\$4,160
Instructional-Related Services (12,13)	\$191,686	3.5%	\$235	\$351,659	5.7%	\$430	\$5,814,868	3.5%	\$208
Instructional Leadership (21)	\$57,133	1.0%	\$70	\$57,133	0.9%	\$70	\$2,632,443	1.6%	\$94
School Leadership (23)	\$496,329	9.0%	\$608	\$496,537	8.1%	\$608	\$12,373,844	7.4%	\$443
Support Services-Student (31,32,33)	\$374,667	6.8%	\$459	\$417,450	6.8%	\$511	\$9,510,515	5.7%	\$341
Other Campus Costs (35,36,51,52,53)	\$377,109	6.8%	\$462	\$579,105	9.4%	\$709	\$20,980,359	12.5%	\$751
<b>By Program:</b>									
Total Operating Expenditures	\$5,138,462	100.0%	\$6,289	\$5,545,141	100.0%	\$6,787	\$145,051,273	100.0%	\$5,194
Bilingual/ESL Education (25)	\$10,744	0.2%	\$13	\$10,744	0.2%	\$13	\$2,581,413	1.8%	\$92
Career & Technology Education (22)	\$35,574	0.7%	\$44	\$43,746	0.8%	\$54	\$1,416,624	1.0%	\$51
Accelerated Education (24,30)	\$298,942	5.8%	\$366	\$451,585	8.1%	\$553	\$8,980,635	6.2%	\$322
Gifted & Talented Education (21)	\$483	0.0%	\$1	\$483	0.0%	\$1	\$4,848,068	3.3%	\$174
Regular Education (11)	\$3,761,801	73.2%	\$4,604	\$3,917,093	70.6%	\$4,794	\$102,086,611	70.4%	\$3,655
Special Education (23)	\$1,030,918	20.1%	\$1,262	\$1,121,490	20.2%	\$1,373	\$25,000,112	17.2%	\$895
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$137,810	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	92	11.5%	5.9%	31.7%	15.5%
Career & Technical Education	176	21.9%	14.5%	16.8%	20.9%
Gifted & Talented Education	64	8.0%	13.5%	5.8%	7.5%
Special Education	129	16.1%	11.7%	10.6%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.5	0.8%	1.5%	11.2%	7.3%
Career & Technical Education	0.6	0.9%	2.4%	2.3%	3.9%
Compensatory Education	0.0	0.0%	1.8%	0.9%	3.6%
Gifted & Talented Education	0.7	1.1%	4.1%	1.7%	2.0%
Regular Education	39.1	61.1%	74.8%	68.3%	70.7%
Special Education	16.2	25.3%	11.0%	10.2%	9.8%
Other	6.9	10.9%	4.3%	5.3%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.