

2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: SPRING OAKS MIDDLE

Campus #: 101920046

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 788
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: SPRING OAKS MIDDLE
Campus #: 101920046

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	93%	92%	91%	> 99%	89%	> 99%	*	> 99%	91%	91%	> 99%	90%	79%
	2007	92%	94%	89%	95%	89%	95%	97%	*	> 99%	97%	92%	> 99%	95%	85%
Mathematics	2008	83%	87%	79%	89%	88%	87%	> 99%	*	> 99%	91%	86%	> 99%	88%	81%
	2007	80%	88%	76%	89%	72%	89%	97%	*	> 99%	91%	87%	81%	88%	79%
All Tests	2008	81%	84%	75%	85%	88%	82%	> 99%	*	> 99%	86%	83%	> 99%	84%	69%
	2007	78%	86%	73%	88%	72%	87%	94%	*	> 99%	90%	86%	84%	86%	76%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	82%	86%	90%	83%	97%	*	90%	85%	87%	67%	86%	64%
	2007	85%	90%	80%	88%	> 99%	87%	93%	*	56%	91%	84%	56%	88%	46%
Mathematics	2008	80%	88%	76%	87%	85%	86%	94%	*	> 99%	84%	90%	67%	87%	83%
	2007	77%	89%	67%	90%	85%	88%	> 99%	*	88%	90%	90%	86%	87%	68%
Writing	2008	93%	92%	92%	93%	> 99%	92%	97%	*	90%	91%	96%	83%	92%	74%
	2007	93%	96%	90%	95%	> 99%	94%	> 99%	*	75%	97%	94%	> 99%	94%	68%
All Tests	2008	74%	80%	68%	77%	76%	74%	90%	*	90%	73%	81%	55%	76%	56%
	2007	71%	82%	60%	81%	86%	79%	94%	*	56%	84%	78%	55%	79%	38%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	93%	95%	91%	95%	97%	*	> 99%	95%	96%	73%	96%	83%
	2007	89%	92%	86%	92%	90%	91%	97%	*	> 99%	95%	90%	63%	90%	58%
Mathematics	2008	79%	86%	71%	89%	80%	88%	93%	*	> 99%	92%	87%	60%	87%	82%
	2007	73%	83%	62%	80%	70%	78%	90%	*	> 99%	86%	75%	43%	77%	50%
@ Science	2008	69%	80%	62%	71%	75%	66%	97%	*	67%	81%	63%	43%	68%	21%
	2007	67%	69%	*	65%	56%	60%	85%	*	> 99%	69%	61%	23%	60%	12%
@ Soc Studies	2008	91%	93%	87%	92%	> 99%	90%	97%	*	89%	90%	93%	65%	92%	65%
	2007	84%	84%	76%	86%	84%	85%	91%	*	> 99%	89%	84%	46%	84%	48%
@ All Tests	2008	64%	74%	53%	67%	67%	62%	91%	*	70%	76%	60%	42%	64%	19%
	2007	58%	65%	*	60%	52%	55%	79%	*	> 99%	64%	56%	15%	56%	8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 788
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: SPRING OAKS MIDDLE
Campus #: 101920046

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	90%	91%	92%	89%	97%	*	96%	90%	91%	87%	91%	75%
	2007	88%	92%	84%	91%	92%	91%	96%	*	85%	95%	89%	77%	91%	64%
Mathematics	2008	80%	86%	78%	90%	87%	88%	96%	*	> 99%	89%	90%	76%	89%	83%
	2007	77%	86%	68%	86%	75%	85%	96%	*	96%	89%	84%	73%	84%	68%
Writing	2008	93%	93%	92%	93%	> 99%	92%	97%	*	90%	91%	96%	83%	92%	74%
	2007	92%	95%	91%	95%	> 99%	94%	> 99%	*	75%	97%	94%	> 99%	94%	68%
Science	2008	74%	81%	61%	71%	75%	66%	97%	*	67%	81%	63%	43%	68%	21%
	2007	66%	74%	45%	56%	44%	52%	76%	*	88%	58%	53%	15%	50%	8%
Soc Studies	2008	91%	95%	87%	92%	> 99%	90%	97%	*	89%	90%	93%	65%	92%	65%
	2007	87%	90%	76%	86%	84%	85%	91%	*	> 99%	89%	84%	46%	84%	48%
All Tests	2008	72%	78%	66%	77%	78%	73%	94%	*	86%	78%	75%	58%	75%	56%
	2007	67%	76%	56%	74%	61%	72%	88%	*	81%	77%	71%	46%	72%	43%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	87%	88%	82%	87%	92%	*	96%	85%	90%	57%	87%	70%
Mathematics	2008	78%	84%	75%	85%	77%	85%	87%	*	> 99%	83%	88%	41%	85%	76%
Writing	2008	91%	91%	89%	89%	91%	88%	94%	*	90%	84%	96%	50%	88%	71%
Science	2008	74%	81%	61%	71%	75%	66%	97%	*	67%	81%	63%	43%	68%	21%
Soc Studies	2008	91%	95%	87%	92%	> 99%	90%	97%	*	89%	90%	93%	65%	92%	65%
All Tests	2008	70%	76%	63%	72%	68%	70%	82%	*	86%	70%	74%	27%	70%	50%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	34%	34%	26%	29%	68%	*	46%	32%	37%	17%	28%	5%
	2007	30%	37%	28%	35%	36%	31%	53%	*	44%	34%	37%	10%	31%	4%
Mathematics	2008	28%	38%	21%	24%	11%	21%	40%	*	57%	27%	22%	14%	22%	20%
	2007	25%	35%	15%	27%	10%	24%	42%	*	50%	30%	23%	17%	25%	16%
Writing	2008	33%	34%	24%	21%	19%	17%	41%	*	40%	14%	28%	< 1%	18%	3%
	2007	30%	36%	22%	29%	29%	25%	50%	*	25%	27%	31%	14%	24%	4%
Science	2008	22%	30%	14%	20%	8%	18%	45%	*	< 1%	29%	13%	< 1%	17%	< 1%
	2007	13%	20%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	50%	27%	36%	25%	33%	57%	*	33%	43%	30%	6%	32%	5%
	2007	34%	47%	19%	32%	20%	27%	53%	*	63%	38%	26%	8%	23%	8%
All Tests	2008	15%	21%	11%	13%	10%	10%	30%	*	17%	14%	12%	6%	10%	4%
	2007	12%	17%	7%	13%	4%	11%	21%	*	33%	12%	13%	5%	12%	3%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Campus Name: SPRING OAKS MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.0%	95.5%	100.0%	94.3%	99.0%	*	96.9%	94.1%	97.3%	99.1%	95.0%	82.7%
By Test Version														
TAKS (1 or more)	90.9%	89.7%	89.0%	85.3%	77.3%	86.0%	83.8%	*	93.8%	79.9%	91.9%	28.7%	83.8%	65.3%
Not on TAKS	7.5%	7.2%	8.6%	10.2%	22.7%	8.3%	15.2%	*	3.1%	14.3%	5.4%	70.4%	11.2%	17.3%
TAKS(Acc) Only	2.7%	2.4%	3.8%	3.6%	7.6%	2.8%	7.1%	*	0.0%	4.9%	2.2%	25.2%	3.9%	4.5%
TAKS-M Only	2.9%	2.9%	2.5%	3.3%	4.5%	3.3%	2.0%	*	3.1%	4.0%	2.4%	22.6%	3.6%	8.4%
TAKS-Alt Only	0.7%	0.5%	0.8%	0.5%	1.5%	0.2%	2.0%	*	0.0%	0.7%	0.3%	3.5%	0.6%	0.5%
Combination	1.2%	1.4%	1.0%	2.8%	9.1%	2.0%	4.0%	*	0.0%	4.7%	0.5%	19.1%	3.1%	4.0%
By Acct Status														
Acct System	87.1%	86.4%	83.9%	79.8%	62.1%	80.8%	81.8%	*	90.6%	74.0%	86.7%	30.4%	79.3%	59.9%
Non-Acct System	11.3%	10.5%	13.6%	15.7%	37.9%	13.5%	17.2%	*	6.3%	20.1%	10.6%	68.7%	15.7%	22.8%
Mobile	5.1%	4.1%	6.1%	6.4%	16.7%	5.7%	5.1%	*	3.1%	7.0%	5.7%	4.3%	5.5%	6.4%
Non-Acct Test	6.2%	6.4%	7.3%	9.3%	21.2%	7.8%	12.1%	*	3.1%	13.1%	4.9%	64.3%	10.2%	16.3%
Not Tested	1.6%	3.0%	2.0%	4.5%	0.0%	5.7%	1.0%	*	3.1%	5.9%	2.7%	0.9%	5.0%	17.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.4%	1.5%	4.3%	0.0%	5.3%	1.0%	*	3.1%	5.4%	2.7%	0.0%	4.7%	16.8%
Other	0.5%	0.5%	0.2%	0.3%	0.0%	0.3%	0.0%	*	0.0%	0.5%	0.0%	0.9%	0.3%	0.5%
Total Count	3,075,682	20,290	741	797	66	599	99	1	32	427	369	115	618	202
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	98.0%	93.5%	98.6%	92.7%	97.3%	*	82.9%	94.5%	92.5%	96.6%	92.6%	70.6%
By Program														
TAKS (1 or more)	91.1%	88.1%	89.3%	83.3%	78.1%	83.6%	87.6%	*	77.1%	78.5%	88.6%	40.0%	81.9%	51.9%
Not on TAKS	6.7%	7.5%	7.8%	10.2%	20.5%	9.2%	9.7%	*	5.7%	16.0%	3.9%	56.6%	10.8%	18.8%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	5.6%	8.5%	17.8%	7.4%	8.0%	*	5.7%	13.4%	3.1%	46.9%	9.0%	15.6%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.7%	0.2%	0.6%
Combination	1.4%	1.9%	1.6%	1.6%	2.7%	1.6%	1.8%	*	0.0%	2.4%	0.8%	9.0%	1.6%	2.5%
By Acct Status														
Acct System	91.6%	90.3%	91.2%	86.7%	94.5%	84.4%	94.7%	*	82.9%	86.8%	86.5%	82.8%	86.6%	62.5%
Non-Acct System	6.1%	5.3%	6.6%	6.8%	4.1%	8.3%	2.7%	*	0.0%	7.7%	6.0%	13.8%	6.0%	8.1%
Mobile	5.4%	4.7%	6.4%	6.7%	4.1%	8.1%	2.7%	*	0.0%	7.4%	6.0%	13.1%	5.9%	7.5%
Non-Acct Test	0.7%	0.6%	0.4%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.7%	0.2%	0.6%
Not Tested	2.3%	4.4%	2.1%	6.5%	1.4%	7.3%	2.7%	*	17.1%	5.5%	7.5%	3.4%	7.4%	29.4%
Absent	0.2%	0.3%	0.1%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.2%	0.3%	0.7%	0.2%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.5%	1.4%	0.2%	1.8%	*	0.0%	0.5%	0.5%	2.8%	0.5%	0.6%
LEP Exempt	1.0%	2.7%	1.2%	5.6%	0.0%	6.6%	0.9%	*	17.1%	4.8%	6.5%	0.0%	6.5%	28.1%
Other	0.8%	1.0%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.2%	0.6%
Total Count	3,040,283	20,353	779	803	73	578	113	2	35	418	385	145	612	160

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 788
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School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: SPRING OAKS MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	54%	56%	70%	*	65%	*	*	*	72%	68%	80%	68%	65%
	2007	49%	52%	49%	64%	75%	62%	80%	*	*	76%	53%	71%	64%	45%
Mathematics	2008	36%	39%	34%	57%	57%	55%	*	*	*	59%	56%	*	56%	61%
	2007	34%	42%	28%	43%	33%	47%	*	*	*	69%	24%	*	44%	31%
Average TGI Growth															
Reading/ELA	2008	0.58	0.55	0.55	0.71	*	0.71	*	*	0.35	0.71	0.72	0.36	0.70	0.68
	2007	0.55	0.60	0.51	0.72	1.40	0.61	0.66	*	*	0.75	0.69	0.09	0.78	0.41
Mathematics	2008	0.34	0.36	0.42	0.63	0.93	0.56	*	*	*	0.72	0.56	*	0.58	0.48
	2007	0.33	0.45	0.25	0.78	0.70	0.86	0.15	*	*	1.03	0.55	0.03	0.81	0.77
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	51%	53%	57%	*	54%	*	*	*	75%	33%	*	57%	55%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	30%	14%	46%	*	50%	*	*	*	43%	50%	*	46%	50%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	5%	8%	5%	9%	5%	3%	*	< 1%	5%	4%	27%	4%	17%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	97%	96%	97%	91%	97%	97%	*	> 99%	97%	97%	91%	97%	83%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	14%	30%	11%	20%	12%	7%	*	< 1%	8%	14%	40%	13%	18%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	90%	81%	93%	90%	92%	96%	*	> 99%	93%	92%	67%	92%	88%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	95.6%	95.8%	95.4%	95.3%	95.4%	94.6%	*	97.9%	95.1%	95.7%	93.1%	95.6%	94.9%
2005-06	95.5%	95.5%	95.6%	95.0%	93.6%	95.0%	95.4%	*	97.9%	94.6%	95.4%	92.7%	95.0%	94.8%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2006-07	0.4%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.4%	0.2%	0.3%	1.1%	0.2%	0.0%	-	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 788
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	788	100.0%	27,679	31,955	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	8.3%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	3.0%	7.0%	7.4%
Grade 6	252	32.0%	31.1%	6.9%	7.2%
Grade 7	283	35.9%	33.4%	7.1%	7.3%
Grade 8	253	32.1%	32.5%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	66	8.4%	7.4%	6.7%	14.3%
Hispanic	586	74.4%	80.6%	54.5%	47.2%
White	100	12.7%	10.8%	32.3%	34.8%
Native American	2	0.3%	0.2%	0.2%	0.3%
Asian/Pac. Islander	34	4.3%	1.1%	6.2%	3.4%
Economically Disadvantaged	604	76.6%	76.6%	54.9%	55.3%
Limited English Proficient (LEP)	187	23.7%	16.5%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	22	2.3%	5.7%	1.5%	2.3%
At-Risk	407	51.6%	54.8%	51.2%	48.4%
Mobility (2006-07)	216	23.1%	19.0%	20.2%	20.9%
Number of Students per Teacher	12.4	n/a	13.7	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.8%	-	-	3.1%	12.3%
Grade 1	-	-	6.0%	5.9%	-	-	6.2%	10.6%
Grade 2	-	-	4.2%	3.5%	-	-	4.8%	4.6%
Grade 3	-	-	3.9%	2.8%	-	-	1.8%	2.6%
Grade 4	-	2.9%	2.5%	1.6%	-	0.0%	0.6%	1.3%
Grade 5	-	2.8%	1.0%	2.3%	-	0.0%	0.0%	1.8%
Grade 6	0.9%	0.9%	0.9%	1.1%	1.4%	1.6%	0.5%	1.6%
Grade 7	1.4%	1.5%	0.9%	1.7%	0.0%	1.4%	1.3%	2.2%
Grade 8	2.3%	1.0%	1.1%	1.3%	2.8%	2.3%	4.6%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 788
 Grade Span: 06 - 08
 School Type: Middle

District Name: SPRING BRANCH ISD
 Campus Name: SPRING OAKS MIDDLE
 Campus #: 101920046

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.2	18.9
Grade 1	-	-	18.5	18.9
Grade 2	-	-	18.4	19.0
Grade 3	-	21.0	20.5	19.0
Grade 4	-	-	22.1	19.6
Grade 5	-	21.7	29.4	22.2
Grade 6	14.1	20.6	24.5	21.4
Mixed Grades	-	10.0	-	22.4
Secondary: English/Language Arts	20.5	19.4	25.2	20.0
Foreign Languages	26.8	18.9	23.6	21.0
Mathematics	20.0	20.1	28.2	19.8
Science	17.6	21.0	23.3	20.8
Social Studies	7.9	21.5	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 788
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: SPRING OAKS MIDDLE
Campus #: 101920046

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	80.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	74.5	92.5%	89.6%	63.4%	62.9%
Teachers	63.3	78.7%	77.0%	50.8%	50.8%
Professional Support	5.2	6.4%	8.2%	9.0%	8.3%
Campus Admin. (School Leader.)	6.0	7.5%	4.5%	3.1%	2.8%
Educational Aides:	6.0	7.5%	10.4%	8.1%	9.9%
Total Minority Staff:	21.7	26.9%	47.0%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	7.0	11.1%	9.5%	5.4%	9.6%
Hispanic	3.0	4.7%	32.1%	20.2%	21.4%
White	51.3	81.1%	56.5%	72.3%	67.5%
Native American	0.0	0.0%	0.5%	0.1%	0.3%
Asian/Pacific Islander	2.0	3.2%	1.4%	2.0%	1.2%
Males	13.8	21.7%	31.5%	20.5%	22.8%
Females	49.6	78.3%	68.5%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.6%	9.8%	7.1%	7.9%
1-5 Years Experience	14.0	22.1%	35.2%	29.8%	29.8%
6-10 Years Experience	9.2	14.5%	17.6%	17.3%	19.7%
11-20 Years Experience	26.4	41.7%	19.4%	27.1%	23.4%
Over 20 Years Experience	12.8	20.2%	18.0%	18.7%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		13.8 yrs.	10.3 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.8 yrs.	7.4 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$40,989	\$43,839	\$39,372
1-5 Years Experience		\$43,982	\$42,394	\$44,038	\$41,374
6-10 Years Experience		\$45,817	\$44,531	\$45,325	\$43,886
11-20 Years Experience		\$51,409	\$49,117	\$51,137	\$48,174
Over 20 Years Experience		\$59,967	\$57,767	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$50,552	\$46,706	\$49,351	\$46,179
Professional Support		\$55,195	\$52,121	\$59,309	\$54,543
Campus Administration (School Leadership)		\$68,676	\$68,061	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 788
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: SPRING OAKS MIDDLE
Campus #: 101920046

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,413,056	100.0%	\$6,683	\$6,091,512	100.0%	\$7,520	\$179,499,286	100.0%	\$6,421
Instruction (11,95)	\$3,853,437	71.2%	\$4,757	\$4,247,855	69.7%	\$5,244	\$124,130,831	69.2%	\$4,441
Instructional-Related Services (12,13)	\$166,510	3.1%	\$206	\$172,472	2.8%	\$213	\$6,670,232	3.7%	\$239
Instructional Leadership (21)	\$60,051	1.1%	\$74	\$71,403	1.2%	\$88	\$2,770,585	1.5%	\$99
School Leadership (23)	\$400,463	7.4%	\$494	\$400,588	6.6%	\$495	\$13,915,088	7.8%	\$498
Support Services-Student (31,32,33)	\$431,177	8.0%	\$532	\$446,884	7.3%	\$552	\$10,287,767	5.7%	\$368
Other Campus Costs (35,36,51,52,53)	\$501,418	9.3%	\$619	\$752,310	12.4%	\$929	\$21,724,783	12.1%	\$777
By Program:									
Total Operating Expenditures	\$4,911,638	100.0%	\$6,064	\$5,306,551	100.0%	\$6,551	\$156,972,494	100.0%	\$5,616
Bilingual/ESL Education (25)	\$7,474	0.2%	\$9	\$32,755	0.6%	\$40	\$5,185,303	3.3%	\$186
Career & Technology Education (22)	\$125,655	2.6%	\$155	\$125,710	2.4%	\$155	\$2,044,761	1.3%	\$73
Accelerated Education (24,30)	\$345,957	7.0%	\$427	\$540,549	10.2%	\$667	\$27,084,617	17.3%	\$969
Gifted & Talented Education (21)	\$1,236	0.0%	\$2	\$1,236	0.0%	\$2	\$5,474,239	3.5%	\$196
Regular Education (11)	\$3,520,218	71.7%	\$4,346	\$3,641,930	68.6%	\$4,496	\$92,147,376	58.7%	\$3,297
Special Education (23)	\$911,098	18.5%	\$1,125	\$964,371	18.2%	\$1,191	\$24,979,860	15.9%	\$894
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$56,338	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	187	23.7%	14.7%	31.7%	15.5%
Career & Technical Education	290	36.8%	17.5%	16.8%	20.9%
Gifted & Talented Education	30	3.8%	10.3%	5.8%	7.5%
Special Education	132	16.8%	11.5%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	3.2	5.1%	4.4%	11.2%	7.3%
Career & Technical Education	2.0	3.2%	2.5%	2.3%	3.9%
Compensatory Education	0.0	0.0%	1.9%	0.9%	3.6%
Gifted & Talented Education	0.4	0.6%	7.0%	1.7%	2.0%
Regular Education	46.8	73.8%	71.0%	68.3%	70.7%
Special Education	8.0	12.6%	10.4%	10.2%	9.8%
Other	3.0	4.7%	2.9%	5.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.