

2007-08 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: SPRING WOODS MIDDLE

Campus #: 101920044

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 862
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS MIDDLE
Campus #: 101920044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	93%	91%	80%	87%	80%	67%	*	*	75%	83%	20%	78%	65%
	2007	92%	94%	86%	90%	86%	90%	87%	*	> 99%	89%	91%	68%	90%	82%
Mathematics	2008	83%	87%	76%	64%	60%	64%	55%	*	*	69%	59%	25%	62%	53%
	2007	80%	88%	69%	75%	76%	74%	75%	*	> 99%	84%	67%	61%	74%	67%
All Tests	2008	81%	84%	73%	60%	60%	60%	55%	*	*	63%	57%	22%	58%	45%
	2007	78%	86%	67%	72%	73%	71%	67%	*	> 99%	77%	67%	57%	71%	61%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	82%	78%	79%	77%	86%	*	*	77%	79%	47%	77%	55%
	2007	85%	90%	79%	81%	78%	80%	92%	*	> 99%	77%	84%	69%	80%	48%
Mathematics	2008	80%	88%	73%	74%	78%	72%	79%	*	*	78%	70%	50%	72%	57%
	2007	77%	89%	69%	75%	78%	72%	83%	*	> 99%	76%	74%	53%	76%	50%
Writing	2008	93%	92%	90%	88%	83%	87%	> 99%	*	*	86%	89%	89%	87%	70%
	2007	93%	96%	92%	93%	> 99%	91%	91%	*	> 99%	89%	95%	80%	92%	71%
All Tests	2008	74%	80%	64%	63%	63%	62%	79%	*	*	64%	63%	38%	62%	39%
	2007	71%	82%	62%	68%	70%	65%	75%	*	> 99%	67%	68%	41%	68%	37%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	93%	89%	84%	89%	94%	*	> 99%	87%	90%	64%	88%	55%
	2007	89%	92%	84%	81%	83%	81%	83%	*	*	78%	84%	70%	79%	56%
Mathematics	2008	79%	86%	70%	69%	68%	67%	81%	*	> 99%	70%	69%	36%	68%	62%
	2007	73%	83%	63%	51%	55%	48%	65%	*	*	52%	50%	50%	51%	29%
@ Science	2008	69%	80%	58%	72%	73%	68%	94%	*	> 99%	73%	71%	53%	71%	48%
	2007	67%	69%	*	41%	45%	36%	72%	*	*	50%	32%	15%	40%	13%
@ Soc Studies	2008	91%	93%	89%	89%	93%	87%	94%	*	> 99%	88%	89%	75%	90%	79%
	2007	84%	84%	80%	67%	63%	65%	94%	*	*	71%	64%	30%	67%	41%
@ All Tests	2008	64%	74%	50%	56%	63%	50%	82%	*	> 99%	59%	53%	33%	54%	35%
	2007	58%	65%	*	31%	37%	27%	50%	*	*	36%	26%	14%	30%	4%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 862
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District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	89%	84%	89%	83%	87%	*	> 99%	82%	86%	54%	83%	62%
	2007	88%	92%	83%	84%	82%	84%	87%	*	92%	81%	86%	69%	83%	66%
Mathematics	2008	80%	86%	77%	73%	72%	72%	73%	*	> 99%	75%	70%	43%	71%	58%
	2007	77%	86%	65%	66%	68%	64%	73%	*	> 99%	70%	63%	56%	66%	50%
Writing	2008	93%	93%	90%	88%	83%	87%	> 99%	*	*	86%	89%	89%	87%	70%
	2007	92%	95%	92%	93%	> 99%	91%	91%	*	> 99%	89%	95%	80%	92%	71%
Science	2008	74%	81%	59%	72%	73%	68%	94%	*	> 99%	73%	71%	53%	71%	48%
	2007	66%	74%	42%	31%	36%	25%	72%	*	*	42%	21%	10%	28%	7%
Soc Studies	2008	91%	95%	89%	89%	93%	87%	94%	*	> 99%	88%	89%	75%	90%	79%
	2007	87%	90%	80%	67%	63%	65%	94%	*	*	71%	64%	30%	67%	41%
All Tests	2008	72%	78%	64%	62%	61%	60%	74%	*	> 99%	64%	60%	35%	61%	42%
	2007	67%	76%	53%	53%	55%	51%	62%	*	85%	57%	50%	38%	52%	35%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	86%	80%	83%	80%	79%	*	> 99%	77%	84%	45%	80%	59%
Mathematics	2008	78%	84%	75%	67%	64%	67%	64%	*	> 99%	67%	67%	21%	66%	53%
Writing	2008	91%	91%	88%	84%	75%	84%	94%	*	*	80%	87%	62%	83%	67%
Science	2008	74%	81%	59%	72%	73%	68%	94%	*	> 99%	73%	71%	53%	71%	48%
Soc Studies	2008	91%	95%	89%	89%	93%	87%	94%	*	> 99%	88%	89%	75%	90%	79%
All Tests	2008	70%	76%	61%	58%	55%	56%	65%	*	> 99%	57%	58%	19%	57%	38%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	40%	28%	30%	34%	27%	54%	*	50%	28%	31%	6%	28%	8%
	2007	30%	37%	25%	25%	20%	24%	38%	*	46%	24%	25%	4%	23%	8%
Mathematics	2008	28%	38%	17%	16%	9%	15%	22%	*	60%	17%	14%	5%	15%	9%
	2007	25%	35%	14%	14%	4%	14%	24%	*	69%	14%	15%	2%	14%	4%
Writing	2008	33%	34%	21%	18%	17%	18%	21%	*	*	16%	21%	< 1%	17%	1%
	2007	30%	36%	21%	17%	10%	13%	73%	*	40%	8%	24%	< 1%	16%	< 1%
Science	2008	22%	30%	12%	15%	10%	10%	47%	*	67%	17%	13%	6%	13%	3%
	2007	13%	20%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	50%	27%	24%	31%	18%	53%	*	50%	27%	21%	10%	22%	9%
	2007	34%	47%	19%	6%	2%	6%	17%	*	*	9%	3%	< 1%	4%	2%
All Tests	2008	15%	21%	8%	8%	4%	7%	17%	*	30%	8%	7%	2%	7%	2%
	2007	12%	17%	5%	7%	1%	7%	11%	*	38%	6%	9%	< 1%	7%	1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	97.8%	93.7%	100.0%	92.4%	100.0%	*	91.7%	91.0%	96.5%	99.4%	94.0%	81.9%
By Test Version														
TAKS (1 or more)	90.9%	89.7%	88.7%	80.4%	79.8%	80.6%	80.3%	*	83.3%	74.6%	86.5%	29.5%	80.9%	65.1%
Not on TAKS	7.5%	7.2%	9.0%	13.3%	20.2%	11.9%	19.7%	*	8.3%	16.4%	10.0%	69.9%	13.1%	16.8%
TAKS(Acc) Only	2.7%	2.4%	2.5%	4.1%	6.1%	3.4%	9.8%	*	0.0%	6.1%	2.1%	21.7%	4.1%	5.0%
TAKS-M Only	2.9%	2.9%	3.0%	6.3%	11.1%	5.6%	8.2%	*	0.0%	7.0%	5.6%	33.1%	6.1%	8.4%
TAKS-Alt Only	0.7%	0.5%	0.8%	0.7%	1.0%	0.6%	0.0%	*	8.3%	0.7%	0.7%	3.6%	0.4%	0.3%
Combination	1.2%	1.4%	1.0%	2.2%	2.0%	2.3%	1.6%	*	0.0%	2.7%	1.6%	11.4%	2.6%	3.0%
By Acct Status														
Acct System	87.1%	86.4%	83.0%	71.9%	70.7%	72.1%	68.9%	*	83.3%	66.1%	77.9%	30.7%	75.3%	60.4%
Non-Acct System	11.3%	10.5%	15.1%	21.9%	29.3%	20.3%	31.1%	*	8.3%	24.9%	18.6%	68.7%	18.7%	21.5%
Mobile	5.1%	4.1%	7.0%	9.3%	9.1%	9.1%	13.1%	*	0.0%	9.7%	8.9%	2.4%	6.2%	5.7%
Non-Acct Test	6.2%	6.4%	8.0%	12.6%	20.2%	11.1%	18.0%	*	8.3%	15.3%	9.8%	66.3%	12.5%	15.8%
Not Tested	1.6%	3.0%	2.2%	6.3%	0.0%	7.6%	0.0%	*	8.3%	9.0%	3.5%	0.6%	6.0%	18.1%
Absent	0.2%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%
LEP Exempt	0.9%	2.4%	1.5%	5.5%	0.0%	6.9%	0.0%	*	0.0%	7.4%	3.5%	0.6%	5.3%	16.1%
Other	0.5%	0.5%	0.3%	0.7%	0.0%	0.6%	0.0%	*	8.3%	1.3%	0.0%	0.0%	0.5%	2.0%
Total Count	3,075,682	20,290	771	874	99	700	61	1	12	445	429	166	738	298
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	97.4%	90.8%	100.0%	88.6%	92.3%	*	100.0%	90.2%	91.5%	93.9%	90.9%	74.9%
By Program														
TAKS (1 or more)	91.1%	88.1%	87.3%	80.1%	85.4%	78.2%	86.5%	*	88.2%	75.5%	84.4%	39.9%	80.4%	58.4%
Not on TAKS	6.7%	7.5%	9.2%	10.7%	14.6%	10.4%	5.8%	*	11.8%	14.6%	7.1%	54.0%	10.5%	16.5%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	6.7%	8.9%	12.2%	8.8%	5.8%	*	0.0%	12.4%	5.7%	44.8%	9.1%	15.2%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.7%	0.8%	0.5%	0.0%	*	11.8%	1.0%	0.5%	3.7%	0.6%	0.4%
Combination	1.4%	1.9%	2.0%	1.1%	1.6%	1.1%	0.0%	*	0.0%	1.3%	0.9%	5.5%	0.9%	0.8%
By Acct Status														
Acct System	91.6%	90.3%	89.2%	82.5%	91.1%	80.4%	92.3%	*	76.5%	82.8%	82.3%	83.4%	83.5%	69.5%
Non-Acct System	6.1%	5.3%	6.9%	8.3%	8.9%	8.2%	0.0%	*	23.5%	7.3%	9.2%	10.4%	7.4%	5.3%
Mobile	5.4%	4.7%	6.6%	7.6%	8.1%	7.7%	0.0%	*	11.8%	6.3%	8.7%	6.7%	6.8%	4.9%
Non-Acct Test	0.7%	0.6%	0.4%	0.7%	0.8%	0.5%	0.0%	*	11.8%	1.0%	0.5%	3.7%	0.6%	0.4%
Not Tested	2.3%	4.4%	2.6%	9.2%	0.0%	11.4%	7.7%	*	0.0%	9.8%	8.5%	6.1%	9.1%	25.1%
Absent	0.2%	0.3%	0.2%	0.7%	0.0%	0.8%	1.9%	*	0.0%	1.3%	0.2%	1.2%	0.7%	0.4%
ARD Exempt	0.3%	0.4%	0.0%	1.0%	0.0%	0.8%	5.8%	*	0.0%	1.3%	0.7%	4.9%	0.7%	0.0%
LEP Exempt	1.0%	2.7%	2.2%	7.3%	0.0%	9.6%	0.0%	*	0.0%	7.3%	7.3%	0.0%	7.5%	24.7%
Other	0.8%	1.0%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%
Total Count	3,040,283	20,353	803	819	123	624	52	1	17	396	423	163	705	243

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 862
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	54%	59%	43%	29%	45%	*	*	*	44%	42%	< 1%	41%	30%
	2007	49%	52%	51%	59%	50%	61%	*	*	*	63%	54%	*	58%	56%
Mathematics	2008	36%	39%	33%	36%	40%	35%	*	*	*	32%	38%	40%	34%	26%
	2007	34%	42%	28%	24%	21%	23%	33%	*	*	24%	24%	*	24%	17%
Average TGI Growth															
Reading/ELA	2008	0.58	0.55	0.62	0.33	0.41	0.32	*	*	*	0.48	0.21	-0.13	0.32	0.09
	2007	0.55	0.60	0.50	0.70	0.64	0.67	*	*	*	0.77	0.61	*	0.69	0.56
Mathematics	2008	0.34	0.36	0.35	0.39	0.56	0.36	0.57	*	*	0.40	0.39	0.49	0.37	0.02
	2007	0.33	0.45	0.28	0.24	0.40	0.21	0.09	*	*	0.31	0.20	*	0.23	0.30
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	51%	58%	42%	*	42%	*	*	*	43%	40%	*	36%	43%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	30%	16%	8%	*	< 1%	*	*	*	20%	< 1%	*	8%	< 1%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	5%	7%	11%	16%	11%	6%	*	< 1%	13%	10%	36%	12%	45%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	97%	96%	94%	97%	93%	> 99%	*	> 99%	92%	95%	82%	94%	69%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	14%	31%	31%	32%	33%	19%	*	< 1%	30%	31%	64%	32%	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	90%	80%	79%	74%	79%	81%	*	> 99%	78%	80%	45%	79%	72%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	95.6%	95.5%	94.9%	94.8%	94.9%	94.0%	-	98.2%	94.5%	95.2%	93.0%	95.0%	95.7%
2005-06	95.5%	95.5%	95.1%	94.6%	94.2%	94.6%	93.6%	-	98.2%	94.5%	94.7%	93.2%	94.5%	94.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.4%	0.5%	0.6%	1.9%	0.4%	0.0%	-	0.0%	0.6%	0.6%	0.8%	0.4%	0.6%
2005-06	0.4%	0.4%	0.3%	0.6%	0.0%	0.6%	1.8%	-	0.0%	0.3%	0.9%	0.8%	0.4%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 862
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	862	100.0%	29,940	31,955	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	8.3%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	6.2%	7.0%	7.4%
Grade 6	284	32.9%	31.5%	6.9%	7.2%
Grade 7	307	35.6%	31.7%	7.1%	7.3%
Grade 8	271	31.4%	30.6%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	112	13.0%	6.2%	6.7%	14.3%
Hispanic	682	79.1%	88.6%	54.5%	47.2%
White	52	6.0%	4.1%	32.3%	34.8%
Native American	1	0.1%	0.1%	0.2%	0.3%
Asian/Pac. Islander	15	1.7%	0.9%	6.2%	3.4%
Economically Disadvantaged	745	86.4%	86.4%	54.9%	55.3%
Limited English Proficient (LEP)	292	33.9%	21.8%	32.3%	16.7%
Students w/Disciplinary Placements (2006-07)	55	5.5%	5.1%	1.5%	2.3%
At-Risk	534	61.9%	59.3%	51.2%	48.4%
Mobility (2006-07)	291	29.0%	20.7%	20.2%	20.9%
Number of Students per Teacher	12.7	n/a	14.7	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.8%	-	-	3.1%	12.3%
Grade 1	-	-	6.0%	5.9%	-	-	6.2%	10.6%
Grade 2	-	-	4.2%	3.5%	-	-	4.8%	4.6%
Grade 3	-	-	3.9%	2.8%	-	-	1.8%	2.6%
Grade 4	-	-	2.5%	1.6%	-	-	0.6%	1.3%
Grade 5	-	6.6%	1.0%	2.3%	-	5.0%	0.0%	1.8%
Grade 6	1.0%	1.2%	0.9%	1.1%	0.0%	0.9%	0.5%	1.6%
Grade 7	2.2%	1.9%	0.9%	1.7%	2.1%	2.4%	1.3%	2.2%
Grade 8	2.1%	1.0%	1.1%	1.3%	19.0%	2.9%	4.6%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

District Name: SPRING BRANCH ISD
 Campus Name: SPRING WOODS MIDDLE
 Campus #: 101920044

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.2	18.9
Grade 1	-	-	18.5	18.9
Grade 2	-	-	18.4	19.0
Grade 3	-	-	20.5	19.0
Grade 4	-	-	22.1	19.6
Grade 5	-	27.0	29.4	22.2
Grade 6	18.8	23.0	24.5	21.4
Mixed Grades	-	15.0	-	22.4
Secondary: English/Language Arts	21.5	20.0	25.2	20.0
Foreign Languages	25.0	18.7	23.6	21.0
Mathematics	20.6	19.9	28.2	19.8
Science	23.6	22.2	23.3	20.8
Social Studies	23.2	22.4	25.5	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 862
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS MIDDLE
Campus #: 101920044

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	94.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	80.1	85.2%	89.0%	63.4%	62.9%
Teachers	67.8	72.1%	74.4%	50.8%	50.8%
Professional Support	9.3	9.9%	10.1%	9.0%	8.3%
Campus Admin. (School Leader.)	3.0	3.2%	4.5%	3.1%	2.8%
Educational Aides:	14.0	14.8%	11.0%	8.1%	9.9%
Total Minority Staff:	28.0	29.8%	57.7%	41.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	12.0	17.7%	15.0%	5.4%	9.6%
Hispanic	9.0	13.3%	36.2%	20.2%	21.4%
White	45.8	67.6%	46.6%	72.3%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.5%	1.8%	2.0%	1.2%
Males	16.0	23.6%	32.0%	20.5%	22.8%
Females	51.8	76.4%	68.0%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.4%	9.6%	7.1%	7.9%
1-5 Years Experience	30.7	45.3%	33.4%	29.8%	29.8%
6-10 Years Experience	5.0	7.4%	21.3%	17.3%	19.7%
11-20 Years Experience	21.1	31.1%	19.4%	27.1%	23.4%
Over 20 Years Experience	8.0	11.8%	16.3%	18.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.0 yrs.	10.0 yrs.	11.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	7.1 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$41,894	\$43,839	\$39,372
1-5 Years Experience		\$43,746	\$43,432	\$44,038	\$41,374
6-10 Years Experience		\$45,300	\$46,003	\$45,325	\$43,886
11-20 Years Experience		\$48,738	\$49,751	\$51,137	\$48,174
Over 20 Years Experience		\$58,157	\$59,909	\$61,061	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,078	\$47,751	\$49,351	\$46,179
Professional Support		\$60,814	\$54,112	\$59,309	\$54,543
Campus Administration (School Leadership)		\$78,881	\$69,481	\$74,732	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 862
Grade Span: 06 - 08
School Type: Middle

District Name: SPRING BRANCH ISD
Campus Name: SPRING WOODS MIDDLE
Campus #: 101920044

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,632,813	100.0%	\$6,698	\$6,527,576	100.0%	\$7,762	\$187,795,922	100.0%	\$6,382
Instruction (11,95)	\$4,070,010	72.3%	\$4,839	\$4,558,008	69.8%	\$5,420	\$126,902,711	67.6%	\$4,313
Instructional-Related Services (12,13)	\$167,482	3.0%	\$199	\$186,348	2.9%	\$222	\$7,769,558	4.1%	\$264
Instructional Leadership (21)	\$59,440	1.1%	\$71	\$70,792	1.1%	\$84	\$2,561,050	1.4%	\$87
School Leadership (23)	\$509,410	9.0%	\$606	\$509,660	7.8%	\$606	\$15,522,125	8.3%	\$528
Support Services-Student (31,32,33)	\$359,458	6.4%	\$427	\$375,929	5.8%	\$447	\$12,092,410	6.4%	\$411
Other Campus Costs (35,36,51,52,53)	\$467,013	8.3%	\$555	\$826,839	12.7%	\$983	\$22,948,068	12.2%	\$780
By Program:									
Total Operating Expenditures	\$5,165,800	100.0%	\$6,142	\$5,673,958	100.0%	\$6,747	\$164,342,589	100.0%	\$5,585
Bilingual/ESL Education (25)	\$1,296	0.0%	\$2	\$20,179	0.4%	\$24	\$5,243,462	3.2%	\$178
Career & Technology Education (22)	\$95,608	1.9%	\$114	\$95,608	1.7%	\$114	\$1,753,480	1.1%	\$60
Accelerated Education (24,30)	\$425,812	8.2%	\$506	\$640,182	11.3%	\$761	\$30,221,126	18.4%	\$1,027
Gifted & Talented Education (21)	\$326	0.0%	\$0	\$326	0.0%	\$0	\$1,897,026	1.2%	\$64
Regular Education (11)	\$3,480,213	67.4%	\$4,138	\$3,639,033	64.1%	\$4,327	\$97,856,884	59.5%	\$3,326
Special Education (23)	\$1,162,545	22.5%	\$1,382	\$1,278,630	22.5%	\$1,520	\$27,245,223	16.6%	\$926
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$125,388	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	287	33.3%	19.8%	31.7%	15.5%
Career & Technical Education	242	28.1%	12.7%	16.8%	20.9%
Gifted & Talented Education	28	3.2%	9.0%	5.8%	7.5%
Special Education	181	21.0%	11.5%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	3.1	4.6%	5.2%	11.2%	7.3%
Career & Technical Education	0.0	0.0%	1.9%	2.3%	3.9%
Compensatory Education	0.0	0.0%	4.4%	0.9%	3.6%
Gifted & Talented Education	3.2	4.7%	3.5%	1.7%	2.0%
Regular Education	27.2	40.1%	71.8%	68.3%	70.7%
Special Education	30.7	45.3%	11.4%	10.2%	9.8%
Other	3.7	5.4%	1.8%	5.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.