

**Student Performance**

**Campus Goal:** Housman will be an exemplary school with an enriched and relevant K-5 curriculum that promotes creativity, critical thinking, and student achievement.

**Campus Objective:** In order to better prepare our students to be contributing citizens in a global society.

**5 Year Plan Goal** SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Continue the implementation of school-wide math problem-solving model: *Math facts *Math vocabulary (consistent across grade levels) *Family math night (Nov. 6, 2008) *TAKS target boards *"Multiples" on morning announcements *Target the Question/Exemplars * Manipulatives in grades 3-5 * Math center stations in grades K-5	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administration Math SIS Staff	Staff, District personnel, Compass, Math SIS, Math committee, Tutorials, Housman morning announcements, Technology <u>Title I \$1956.00 Supplies</u>	Weekly lesson plan review Weekly team meeting dialogue Walk throughs-intermittently Agendas, Sign-Ins-per session Training evaluations-per session Quarterly district assessments Monthly committee meetings CIT meetings-min six times per year Quarterly progress reports Quarterly report cards	Implementation survey Campus & District Surveys TAKS Results District and campus assessment results Report cards End of year averages
2	Continue to integrate social studies and science across all curriculum areas within the Balance Literacy Program. *Science Night-students sharing of integrated projects *Morning announcements-Science question daily *Interactive science journals *Assessments from district portal * Focus on grades 3, 4, and 5 * Science plan across content areas for grades K-5	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administration SIS Staff	Staff, Science Committee, District personnel, FOSS kits, Consultants, Library, Technology, Guided reading library, Study trips, Professional development, Science center <u>Title I \$65009.00 Intervention Specialist</u> <u>Title I \$400.00 substitutes science camp</u> <u>Title I \$3000.00 supplies</u> <u>Title I \$500.00 Reading Materials, Tx Studies</u> <u>Weekly</u>	Weekly lesson plan review Weekly team meeting dialogue Walk throughs-intermittently Agendas, Sign-Ins-per training Training evaluations-per training Quarterly district assessments Monthly committee meetings CIT meetings-min six times per year Quarterly progress reports Quarterly report cards	Implementation survey TAKS Results District and campus assessment results Report cards End of year averages Campus surveys District surveys

<p>To define and develop a school-wide Balanced Literacy Program with an emphasis on writing. Within five years, all grade levels will fully implement the Consume, Critique, Produce framework through the study of genres in writing. For the 2008-2009 school year, the goal is awareness of the framework for third through fifth grade. Kinder-2nd will continue building knowledge of CCP as they implement the CCP framework.</p> <p>*Maintain a repertoire of books, samples, and materials for genres study.</p> <p>*Observe school s with CCP framework in action</p> <p>*Family Literacy Night (Oct. 16, 2008)</p> <p>*Explore writing portal</p> <p>* Writing across content areas</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Administration, Literacy SIS, Staff, Literacy committee, Recognition committee</p>	<p>Staff, Literacy committee, Consultants, Library, Compass, Tutorials, Guided reading library, District personnel, STAR/AR, ARI</p> <p><u>Title I \$20369.00</u></p> <p><u>Library/AR Assistant</u></p> <p><u>Title I \$3000.00 supplies</u></p> <p><u>substitutes</u></p> <p><u>Title I \$3000.00 Reading Materials</u></p>	<p>Weekly lesson plan review</p> <p>Weekly team meeting dialogue</p> <p>Walk throughs-intermittently</p> <p>Agendas, Sign-Ins-per training</p> <p>Training evaluations-per training</p> <p>Quarterly district assessments</p> <p>Monthly committee meetings</p> <p>CIT meetings-min six times per year</p> <p>Quarterly progress reports</p> <p>Quarterly report cards</p> <p>Teacher appraisal goals-begin of year</p> <p>Monthly student writing samples/portfolios</p> <p>Teacher road maps-every nine weeks</p>	<p>Implementation Survey</p> <p>TAKS Results</p> <p>DRA/EDL end of year results</p> <p>Report Cards</p> <p>Campus/District Surveys</p>
--	--	---	---	---	--

**Student Performance**

**Campus Goal:** Housman will be a college-focused school and will prepare all students for success after high school.

**Campus Objective:** To continue to facilitate the desire and tools needed in order for students to be successful in any future profession.

**5 Year Plan Goal** SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Continue the annual Career Day for third - fifth grade students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Entire Staff	Mail out supplies	Career Day Volunteers sign in sheets (August -- May)	Volunteer Sign in sheets (May)
2 Staff display personal diplomas in classrooms and college pennants. One Wednesday a month will be designated as "College T shirt Day" where all the staff and students will wear a college T shirt.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Entire staff HUG Volunteers	College bookshops Maintenance Department Activity funds Grants	Visible display of diplomas, college pennants and college T-shirts. New hallway signage (August- June)	Visible display of diplomas, college banners and college T-shirts. May

**Student Performance**

**Campus Goal:** Housman will ensure that all students have a strong foundation in ethics and character development.

**Campus Objective:** To continue to provide for not only the academic but also the social and emotional growth of all stakeholders.

**5 Year Plan Goal** SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
----------------------------	----------------------	----------------------------------	------------------	--	---

1	Continue the core teams training on the Social and Emotional Learning Collaborative by the District and implement key training components with the staff during Faculty meetings. * No Place for Hate * Assistance League Puppet Shows * New Service Support Team formed and will meet one time per week	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administration Staff	Counselor, CIS, Administration and District Personnel	Staff training of the forty developmental assets during monthly faculty meetings. (August-May)	Use of forty developmental assets (August - May)
---	---	--	----------------------	---	--	--

**Student Performance**

**Campus Goal:** Housman will offer all students a wide range of school-sponsored activities outside the classroom.

**Campus Objective:** To continue to provide for not only the academic but also the social and emotional growth of all stakeholders.

**5 Year Plan Goal** SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Continue to provide specialists classes to all students @ heath fitness, art and music.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS	Specialist teachers	District Directors of Specialist Staff	Attendance and grades of students - August - May	Attendance and final grades of students - August - May
Continue the after school tutorial and enrichment program five days a week.	<input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Enrichment teachers	ASAP Grant \$30000.00 <b>Title I \$49101.00</b> Private Donor \$7250.00 Private Donor \$5250.00 Donor \$2917.00 SBEF Grant \$5000.00	Attendance Records (September - May)	End of Year Attendance Report April  End of Year Circulation Report (May)
Continue the family library night and all of the academic nights for parents and students.		Family Library Night Staff	Bluebird Grant \$1500.00 Private Donor \$4750.00	Sign in logs (September - May)	End of year Budget Report (June)
Continue educational field trips for all students.		Classroom Teachers and Administration	General Funds, class and campus fund raisers, and parent donations	Field Trips (September - June)	Volunteer sign in log (May)
Continue annual School Carnival/Health Fair.		PTA and staff	PTA board and volunteers, and school staff.	Volunteer Sign in sheets (April - May)	Volunteer Sign in sheets (April - May)
Continue annual primary and intermediate Field Days		Health Fitness staff	Donations	Volunteer Sign in sheets (April - May)	Volunteer Sign in sheets (April - May)

**Safety**

**Campus Goal:** Housman will have a pervasive culture of safety and respect.

**Campus Objective:** To continue to monitor and adjust the safety and respect of all stakeholders.

**5 Year Plan Goal** SBISD will have a pervasive culture of safety and respect.

	<b><u>Strategy/Activities</u></b>	<b><u>Title I Comp.</u></b>	<b><u>Campus- Staff Responsible</u></b>	<b><u>Resources</u></b>	<b><u>Leading Indicator/Formative Evaluation Timeline</u></b>	<b><u>Trailing Indicator/Summative Evaluation</u></b>
1	Continue with all required drills and policies as defined in the campus Emergency Operations Plan (EOP).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administration Team	Emergency Operations Plan	Training date for Emergency Operations Plan (Aug/Sept) Monthly log of drills	Log of complete drills (May) Sign-In sheet from EOP Training (Aug/Sept)
2	Provide safety training for first grade students using the WHO (We Help Ourselves) curriculum	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor Junior League	WHO Curriculum	Set dates for WHO on master calendar by November 1, 2008	Parent survey

3

Provide gang awareness training for fourth and fifth grade students and parents  
\* V. Gonzalez provide staff development (anti-gang consultant)

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Counselor

District Funding

Monthly master calendar

Sign-In sheets

**Operations**

**Campus Goal:** Housman will use strategic plans to be fiscally responsible and efficiently use all resources—human, time, and monetary—to support student achievement.

**Campus Objective:** To continue to be better stewards of the resources we are provided in order to support student achievement.

**5 Year Plan Goal** SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 <span style="border: 1px solid black; padding: 2px;">Continue monthly meetings of Administration Team and Administrative Assistant in order to review, monitor and adjust all budgets as needed.</span>	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administration Team Administrative Assistant	General Budget ASAP Grant Activity Fund Title I Budget	Monthly AS400 Budget Reconciliation Report Monthly Budget Reports	Balanced Budgets
2 <span style="border: 1px solid black; padding: 2px;">Continue monthly CIT meetings in order to review, monitor and adjust Title I budget</span>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administration Team CIT Members	Title I budget ledgers District Personnel	Monthly AS400 Reconciliation Reports	Title I budget depleted (June 2009)

3

Provide school library with one ACTIVboard that will be available for check out by staff for use in the classrooms and library.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administration Team Librarian	District Technology Funds Donations Activity Fund District Personnel	Flip charts created by teachers (Aug.-May)	Total number of Flip Charts (May)
---	--	----------------------------------	---	---	--------------------------------------

**Community**

**Campus Goal:** Housman's students, parents, and community will be active partners with the education of our students.

**Campus Objective:** To continue to facilitate and develop strong bonds in order to enhance student achievement.

**5 Year Plan Goal** Students, parents, and the community will be active partners with educators in students' education.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Increase the number of parents involved in activities at Housman: *Parent TAKS training *Family academic nights *Family library nights *Open House *PTA parent recruitment and meetings *Grandparents day lunch *School carnival *Health Fair *Field trips *Field days	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselor Librarian PTA School nurse Staff	<u>Title I: \$1525.00 Parental involvement supplies and materials</u> Family library nights	Flyers Agendas Sign-in logs Meeting minutes Parent comments	Sign in sheets Volunteer log Parent survey
2 Provide a variety of communication venues in order to keep all stakeholders informed about the school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Classroom teachers Administration Team Office staff HUG Volunteers	Web pages Friday Folders School Marquee Emails Area newspapers School flyers Weekly and monthly newsletters <u>Title I \$2000.00 supplies</u>	School logs (August - May)	Housman Survey Teacher Survey District Survey

**People**

**Campus Goal:** Housman will be the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

**Campus Objective:** To continue to provide the best staff in order to facilitate student growth in all social, emotional, and academic areas.

**5 Year Plan Goal** SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
----------------------------	----------------------	----------------------------------	------------------	--	--

1	Continue to provide professional development opportunities for all staff members on/off campus.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	School Improvement Specialists	District Funds Grants	Team Minutes Sign-In Sheets (June-June)	Implementation Survey Campus/District Surveys
---	---	--	--------------------------------	--------------------------	--	--

2	Continue to provide opportunities for teams to plan together during the academic day.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	School Improvement Specialists	District	Team Minutes Sign-In Sheets (June-June)	Implementation Survey Campus/District Surveys
---	---	--	--------------------------------	----------	--	--

3

Continue to support Human Resource Department in the area of recruiting

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Administrators

Human Resource Department

Recruitment Calendar (Aug-June)

District Hiring Report

4

Continue to celebrate the students, staff and volunteers of Housman

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Administrators

Activity Fund Donations

Weekly/Monthly Calendar (Aug.-June)  
Weekly Rainbows News

Campus/District Survey

**Campus Goal:** We will adhere to all Federal and State requirements, mandates, and laws.

**Campus Objective:** To remain in compliance with Federal and State Law

**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Required	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	C & I Division Content/Program Directors Campus Principal	SBISD Dept. of Federal Programs and Compliance	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
2 Required	Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Director Language Arts Campus Principal Language Arts SIS Reading intervention support staff	Comprehension Toolkit C & I Portal	Running records Miscue analysis Reading inventory	Spring DRA Evaluation Running records

3	Required	Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus principal Campus school improvement specialists Campus intervention support staff	AMI Funds	accelerated instruction plan, benchmark/released TAKS data, service logs, progress reports, report cards, conference records	Spring district/state assessment data, promotion/retention data, report cards.
---	----------	--	---	--	-----------	---	--

4	Required  Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Princ Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec.	Evaluate the level of technology integration once per semester lesson plans - once per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
---	-----------------------	---	---	---	---	--	---

5	Required  Federal	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	Title IV Budget SDFSC Staff Reg.IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly Lesson Plans Weekly	-PEIMS 425 Incident Report -Yearly analysis of Prof. Dev. Evaluations -Yearly analysis of Staff Survey
---	-------------------------	---	--	--	--	---	--

6	Required  Federal	(SPECIAL EDUCATION) Monitor LRE ratio. Develop campus capacity to support inclusive programming for students with disabilities. Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	LRE campus ratio annual report
---	-------------------------	--	--	---	--	--	--------------------------------

7	Examine the TAKS M baselines, TAKS Accommodated and TAKS Alt. results (as per ARD committee recommendation)	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	ARD process Spec. Ed. Admin. Team Account./Research Dept.	Initial Benchmarking, where applicable Fall Special Education meeting agendas- per meeting	Annual analysis of TAKS Alt, TAKS Baselines, TAKS Accommodated reports (as per ARD committee recommendation)
Required						
Federal						

8	Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team	Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2007-2008 and 2008-2009 changes
Required						
Federal						

9	(Title II,A&D) Provide professional development that increases knowledge and skills related to * vertical alignment *scientifically-based research programs *instructional strategies to meet the needs of diverse student populations *integration of technology into curricula and instruction for improving teaching, learning, and technology literacy *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math. *This includes opportunities for teachers to be coached, attend sustained training/ in-services/ workshops and/or conferences together with structured follow up.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Obs. S., DRA/EDL,QRI- Fall & mid yr Benchmarks, Report Card 9 weeks Progress Reports 3 wks before each report card Released TAKS Fall Agendas, Sign-Ins& Eval. per training	Implementation Survey Teacher Survey Teacher Appraisals Student Survey End of year ObsS,DRA/EDL, /QRI,Report card TAKS
Required						
Federal						

10	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	·Prof. dev. documentation - per training ·Campus surveys- Spring ·District surveys - Spring	·Summative appraisals ·Results of surveys ·Staff Survey
Required						
Federal						

11	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding/Compl.Dept.	·Agendas, Sign-Ins, Minutes per planning meeting ·Calendar, Agenda, Sign- Ins per training session	·Training evaluation ·Parent evaluation or survey
Required						
Federal						

12	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselors GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T	Certificates of Attendance for G/T per session G/T Prof Dev. Sign-in per session Teacher walk through observations per each walk through	G/T Professional Development Records for each employee Select from suggestions ·Evidence of Implementation Array/PD Survey ·Teacher Array/PD Survey ·Teacher Appraisals/ Teacher walk through observations.
Required						
State						

13	Develop, monitor and evaluate campus volunteer/partnership programs that include: ·recruitment ·training-/support ·recognition of volunteers/partnerships	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Princ Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol.Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	·End-of year increase in # of volunteers/partnerships from 2007-2008 ·End-of-year increase in # of hours of volunteers ·Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)
Required						
Local						



18	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	Title II A Mentoring-HR Dept. No Child Left Behind	Team Meeting Minutes per meeting Campus Mentor's Log weekly Campus meetings minutes- monthly Dist. Mentor/Mentee Calendar  Fall/Spring	End-of-Year Mentor/Mentee Survey and/or Reflections
Required						
Federal						

19	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Spring Update Website- Fall/Spring	Applications submitted Personnel Roster
Required						
Federal						

20	PK and K teachers develop transition strategies, and school provides Kindergarten orientation at different times and in a variety of settings to increase the number of parents participating and sharing transition strategies.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Princ.	PreK School Director PreK. and Kinder teachers	Identify K 09/10 students Spr 09 Identify feeder PK & HS sts Spr 09 Round-Up Flyer by April 09	Evaluation of transition strategies/ progress PK -1 Round-Up Sign In Round-Up Parent Evaluation Spring Update Website
Required						
Federal						

21	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal School Improvement Spec. Intervention Specialists	Curriculum Directors DDI trained teachers	Calendar Fall and Spring Edmin Reports Monthly Lesson Plans Weekly Appraisals Fall and Spring Walk-thru documentation per semester	End of Year EDMIN Reports Summative Evaluations
Required						
Local						

22	Required	State	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Princ School Improvement Specialists Classroom Teachers GT Liaison Counselors	Dir. of Adv.Acad, Studies Teachers School Improvement Spec. GT Liaison	Lesson Plans weekly Report Cards 6 or 9 weeks Curriculum outlines quarterly Benchmarks 9 weeks	End of year report cards TAKS scores District or campus evaluation surveys
----	----------	-------	--	---	--	---	---	--

23	Required	State	(Gifted and Talented) Conduct annual G/T screening by following the district-wide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Princ Counselor	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv.Acad.Studies District Personnel Parents/Teachers/Staff	Student nominations- per district GT calendar G/T participation rosters- per semester Ethnicity reports- per semester Screening results per Dist. calendar	Student nominations per district GT calendar G/T participation rosters per semester Ethnicity reports per semester Screening results per district calendar
----	----------	-------	--	--	---	---	---	---

24	Required	State and Federal	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventional specialist	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals School Improvement Specialists	2 SCE FTE's	Obs. S., DRA/EDL,QRI- Fall & mid yr Released TAKS Fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic	End-of-Year Obs.S.,DRA/EDL,QRI RR/DLL Report Annual IPT TAKS RPTE End-of-year report cards Spring Benchmarks
----	----------	-------------------	--	---	--	-------------	---	--

25	Required	State and Federal	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Team Leader School Improvement Specialists Intervention Specialists	SCE \$ 1,580 Title III .65 ESOL Consulting Teachers General Fund .35 ESOL Consulting Teacher	Obs. S., DRA/EDL,QRI- Fall & mid yr Released TAKS Fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic Identify At-Risk students Fall	End-of-Year Obs.S.,DRA/EDL,QRI RR/DLL Report Annual IPT TAKS RPTE End-of-year report cards Spring Benchmarks
----	----------	-------------------	--	--	--	--	---	--