

**Student Performance**

**Campus Goal:** Sherwood will become an Exemplary campus through a relevant and rigorous curriculum

**Campus Objective:** TAKS scores and district benchmarks for all grades will be at 90% or higher with a 50% Commended rate. Sub populations, specifically Economically Disadvantaged, Hispanic, and African American, will be a primary focus to ensure student academic as well as social successes. Reading levels will be on or above recommended district reading levels.

**5 Year Plan Goal** SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Science journals will be used in grades PK-5 to show student work and progress. Teachers will provide students with a list of science tools and the scientific method to be used in their journals as well as a section for content English and Spanish vocabulary.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Science Intervention Specialist Classroom teachers	Journals Title 1 Funds \$350 Science Dept./Director Bilingual Dept./Director	Teacher observation- Fall 9 week Science benchmark scores grades 2-5 Science journals Science benchmarks grades 2-5	Science TAKS scores Spring 08 & 09 TAKS scores Spring 08 & 09 OS/DRA 08 & 09
2 All PK-5 teachers will focus on the science TEKS and work with the Intervention Specialist for Science to further prepare students for science vocabulary, concept attainment and deep comprehension as well as integration into all subject areas. Teachers will teach science daily while focusing on vocabulary, science word wall, science work stations, games and science mini assessments.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Science Intervention Specialist Teachers	FOSS kits Literacy Library Vocabulary list for each grade level Dana Center for Clarifying activities Science Dept./Director Teaching and Learning Dept./Director	Lesson plans- weekly FOSS assessments Teacher observations Fall/Spring Teacher created assessments 9 week Benchmark data Science benchmarks	Science TAKS scores Spring 08 & 09 Teacher summative appraisal

3	To further science comprehension and knowledge, each classroom teacher will review science TEKS in vertical teams to discuss and implement a strong foundational comprehension and knowledge of science concepts.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Science Intervention Specialist Teachers	Science Intervention Spec. - Title 1 \$29,163 Science Dept./Director Teaching and Learning Dept./Director Brain Pop	Teacher survey 2008 Science district benchmarks Science mini-assessments Team planning agenda and minutes Committee agenda and minutes	Science TAKS scores Spring 08 & 09
4	Provide reading mentors/tutors to support struggling readers on a weekly basis	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	LA SIS Literacy team Principal Assistant Principal	Faculty and staff Mentors/tutors Pines Pres. Church Community Volunteers	DRA levels- Fall DRA levels- End of year 9 week grades Mid year Running Records	TAKS scores Spring 08 & 09
5	School-wide implementation of Writer's Workshop along with Writers journals to be used in grades K-5.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	LA SIS Literacy team Principal Assistant Principal	Faculty and staff Mentors/tutors	DRA levels- Fall DRA levels- End of year 9 week benchmark scores Mid year Running Records 9 week grades	TAKS scores Spring 08 & 09
6	K-5 teachers along with SIS will create an assessment wall for all students to track DRA levels to be reviewed each LA extended planning session	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	LA SIS Literacy team Principal Assistant Principal	Classroom teachers	DRA levels- Fall DRA levels- End of year Extended planning agenda and minutes	TAKS scores

7	Professional development on use of Guided Reading, Literature Circles, Responses to Literature and CCP. Deep comprehension and critical thinking is the focus. RR and DLL will support primary grade levels and SIS will support intermediate grade levels.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	DDI cadre LA SIS RR and DLL teachers Principal Assistant Principal	Classroom teachers	DRA levels- Fall Reading Data- Fall Classroom observation Benchmark data	DRA levels- End of year TAKS scores Reading Data- End of year Teacher appraisal
8	Teachers will implement Guided Reading, Literature Circles, Shared Reading, Read Alouds or Phonological Awareness activities daily in their classes utilizing instructional and leveled materials.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal LA SIS Teachers	Horizontal and Vertical team sharing District Personnel District and school staff development RR/DLL/DST teachers Words Their Way	Grade level DRA/QRI reading levels- Fall Classroom observation Benchmark data	End of year DRA/QRI reading levels Teacher appraisal
9	Teachers will implement the SBISD Math Curriculum, Math Differentiation, Math fact expectations, problem solving, math manipulatives, questioning techniques and other math strategies daily. All teachers will be given opportunities to observe master teachers as determined by teacher walk-throughs	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assistant Principal Math SIS Teachers	Math SIS Math manipulatives Math Clarifying activities SBISD Math website SBISD Math Curriculum Master teachers Problem Solving Model Brain Pop	Teacher observation and conferences Lesson plans- weekly Nine week benchmark data	TAKS scores Teacher appraisals
10	In order to improve student achievement, SIS's will meet every 7 days with teachers and during extended planning. The planning will include focus on a deeper understanding of all TEKS and vocabulary development	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal All SIS's Teachers	ADM data	9 week District benchmarks Teacher lesson plans- weekly Team planning logs- weekly SIS plans- weekly Teacher assessments weekly Meeting agenda and minutes	TAKS scores

**Student Performance**

**Campus Goal:** Sherwood will encourage our diverse student population to pursue a college education and be successful citizens.

**Campus Objective:** Classroom teachers will focus on differentiated instruction to meet student needs.

**5 Year Plan Goal** SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
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1 College pennants and diplomas visible in all classrooms, college T-shirt days throughout the year, Career Day in May.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Counselor Staff	Pennants, diplomas and T-shirts	Teacher observations- Fall	Teacher Observations- Spring
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**Student Performance**

**Campus Goal:** Sherwood will promote the development of strong ethical standards.

**Campus Objective:** All students will participate in daily character development instruction.

**5 Year Plan Goal** SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Sherwood will be a campus which intentionally builds developmental assets of students by training staff through the implementation of TRIBES, anti-bullying, leadership groups, Framework for Understanding Poverty, Love and Logic and other school-wide programs that focus on character building specifically focusing on our Economically Disadvantaged, Hispanic and African American populations.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Counselor Classroom teachers	40 Developmental Assets TRIBES book Angie Mentz SDFSC personnel No Place for Hate Love and Logic Guidance Counselor Putting the Pieces Together- Ft. Bend Dulles High School \$250.00- General Budget	Student Surveys 2008 Parent Surveys 2008 Discipline Referrals Fall Guidance Counselor group agenda	Student Surveys 2009 Parent Surveys 2009 Discipline Referrals Spring
2 Each month Sherwood will focus on a life skill. At the Community Meeting on Friday, a class will present their interpretation of the focused life skill.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Counselor Classroom teachers	TRIBES book	Weekly Community Meeting/Observation Discipline Referrals 2008	Student Surveys 2009 Parent Surveys 2009 Teacher Surveys 2009 Discipline Referrals Spring

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Continue TRIBES development and provide training for staff by sharing in faculty meetings, through email and staff development. Teachers focus on agreements and the use of community circles each day and the use of TRIBES strategies to teach academic content. Activities to reduce bullying and the number of discipline referrals.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Counselor Classroom teachers	TRIBES book Classroom teachers	Discipline Referrals 2008 Lesson Plans weekly Student Surveys 2008 Sign in and agendas	Student Surveys 2009 Parent Surveys 2009 Teacher Surveys 2009 Discipline Referrals Spring
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**Student Performance**

**Campus Goal:** Sherwood will offer structured activities outside the classroom.

**Campus Objective:** Students will participate in the after school program.

**5 Year Plan Goal** SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 A 4th and 5th grade Student Advisory committee that will meet at least every nine weeks to communicate with administration such that concerns are heard	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal	Students and administration	Student Survey Discipline referrals Sign in sheets	Sign in sheets Discipline Referrals
2 After school program to include support for academics and enrichment to help form a well-rounded student Enrichment activities to include karate, dance, Boy Scouts and Girl Scouts.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Classroom teacher	CIS Boy Scouts Girl Scouts Title I - ASAP Salaries \$15,821 Buses \$ 5,690	Discipline referrals Nine week district benchmarks	Discipline referrals 2009 TAKS scores

**Safety**

**Campus Goal:** Sherwood will promote a culture of safety and respect.

**Campus Objective:** All students will participate in counselor- and school-sponsored instruction and programs related to safety. All staff will be trained and participate in required yearly EOP drills.

**5 Year Plan Goal** SBISD will have a pervasive culture of safety and respect.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
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1	Staff will review and practice EOP drills	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assistant Principal Staff	SBISD Police Dept.	EOP logs 2008 Incident reports Discipline referrals	EOP logs 2009
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**Operations**

**Campus Goal:** Sherwood will use funds efficiently and be good stewards of our time, talents, and treasures to support student success.

**Campus Objective:** Title funds will support campus and district goals and student achievement.

**5 Year Plan Goal** SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
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Continue to tie all expenditures to the five district goals and the CIP by reviewing budget and expenditures meeting monthly with administrative assistant and during CIT meetings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal CIT members Administrative Assistant	5 year district plan Title I funds Supplies \$3,105 Class Mags \$2,000	Campus Budget Title Budget CIT agenda and minutes Monthly reconciliations	Budget records End of year CIT meeting agenda and minutes
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**Community**

**Campus Goal:** Sherwood will collaborate with the community, parents, staff, and students to strengthen partnerships that enhance student achievement.

**Campus Objective:** Faculty will meet with 100% of classroom parents by the end of October.

**5 Year Plan Goal** Students, parents, and the community will be active partners with educators in students' education.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
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1 Sherwood will increase the number of parents and staff involved in PTA and community building events.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal CIS Staff	PTA	Sign- in sheets	Sign in sheets Parent Survey
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2 Provide opportunities for parental education ESOL classes Parenting classes Technology classes	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal CIS	CIS Parent Center @ SBISD Harris County Health Extension Services Title I funds Materials \$1,069	Sign- in sheets Parent Survey	Sign in sheets Parent Survey
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3	Family Math and Literacy Night for all grade levels	<input type="checkbox"/> CNA	Principal	CIS	Sign- in sheets	Sign in sheets
		<input type="checkbox"/> SRS	Assistant Principal	Counselor		Parent Survey
	Family Science Night for all grade levels	<input type="checkbox"/> QS	CIS	School Instructional Specialist		TAKS scores
	TAKS/Curriculum Night	<input type="checkbox"/> PD	Counselor			
	Offer Library Family Nights on Tuesdays	<input checked="" type="checkbox"/> PI	School Instructional Specialist	Title I funds		
	<input type="checkbox"/> T	Staff	Materials \$500			
	<input type="checkbox"/> TDA					
	<input type="checkbox"/> MTA					
	<input type="checkbox"/> AQT					
	<input type="checkbox"/> CSP					

4	Sponsor annual Health Fair and Immunization Clinics	<input type="checkbox"/> CNA	Principal	CIS	Sign- in sheets	Sign in sheets
		<input type="checkbox"/> SRS	Assistant Principal	Nurse		Parent Survey 2009
		<input type="checkbox"/> QS	CIS	Parent Center @ SBISD		
		<input type="checkbox"/> PD	Nurse	Harris County Health		
		<input checked="" type="checkbox"/> PI		Extension Services		
		<input type="checkbox"/> T		Title I funds		
		<input type="checkbox"/> TDA		Materials \$200		
		<input type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input type="checkbox"/> CSP				

**People**

**Campus Goal:** Sherwood will provide a "school of choice" atmosphere/climate to encourage retention of highly qualified staff.

**Campus Objective:** 100% of staff will complete required staff development each year.

**5 Year Plan Goal** SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
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Grade level teachers will have an extended planning time every 7 days. This time will be used to work with School Instructional Specialists and administration to enhance instructional best practices and make necessary changes for student improvement and continue teacher growth	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	PK-5 teachers School Improvement Specialists Principal Assistant Principal	Extended planning time 1:30-3:15 School Improvement Specialists Principal Assistant Principal PK-5 teachers	Roadmaps Lesson Plans 9 week District benchmarks	TAKS scores Teacher survey
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**Campus Goal:** We will adhere to all Federal and State requirements, mandates, and laws.

**Campus Objective:** To remain in compliance with Federal and State Law

**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Required	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	C & I Division Content/Program Directors Campus Principal	Title I funds DLL Teacher \$29,412	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
2 Required	Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Director Language Arts Campus Principal Language Arts SIS Reading intervention support staff	Comprehension Toolkit C & I Portal	Running records Miscue analysis Reading inventory	Spring DRA Evaluation Running records

3 Required	Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus principal Campus school improvement specialists Campus intervention support staff	Dept. of Accountability	accelerated instruction plan, benchmark/released TAKS data, service logs, progress reports, report cards, conference records	Spring district/state assessment data, promotion/retention data, report cards.
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4 Required Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal& Asst. Prin. Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec.	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
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5 Required Federal	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	Title IV \$ 350 est. SDFSC Staff Reg. IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly Lesson Plans Weekly	PEIMS 425 Incident Report Yearly analysis of Prof. Dev. Evaluations Yearly analysis of Staff Survey
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6 Required Federal	(SPECIAL EDUCATION) · Monitor LRE ratio. · Develop campus capacity to support inclusive programming for students with disabilities. · Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	LRE campus ratio annual =
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7	<p>Examine the Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Campus Administration          Diagnostician          Spec. Ed. Campus Support Staff</p>	<p>ARD process          Spec. Ed. Admin. Team          Account./Research Dept.</p>	<p>Initial Benchmarking, where applicable          Fall          Special Education meeting agendas-          per meeting</p>	<p>Annual analysis of Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)</p>
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8	<p>Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Speech Path.,          Diag.,          Diag. Teacher,          Counselors          Campus Administration</p>	<p>STAT Referral Action Plans          &amp; documentation          Educaid Report          Spec. Ed. Admin. Team</p>	<p>Meeting agenda          per meeting          Compilation of reports and Child Find          Info. Logs with summary of timeline issues          monthly</p>	<p>Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2007-2008 and 2008-2009 changes</p>
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9	<p>(Title II,A&amp;D) Provide professional development that increases knowledge and skills related to * vertical alignment          *scientifically-based research programs          *instructional strategies to meet the needs of diverse student populations          *integration of technology into curricula and instruction for improving teaching, learning, and technology literacy          *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math.          *This includes opportunities for teachers to be coached, attend sustained trainings/ in-services/ workshops and/or conferences together with structured follow up.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal          Assistant Principal          Team leaders          School Improvement Spec.          Intervention Specialists</p>	<p>Title II A          Title II D          Content Area Directors          Title I funds          Sub Teachers \$3,000</p>	<p>Obs. S., DRA/EDL,QRI- fall &amp; md yr          Benchmarks, Report Card 9 weeks          Progress Reports          3 wks before each report card          Released TAKS fall          Agendas, Sign-Ins&amp; Eval.          per training</p>	<p>Implementation Survey          Teacher Survey          Teacher Appraisals          Student Survey          End of year ObsS,DRA/EDL,          /QRI,Report card          TAKS</p>
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10	Required	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	·Prof. dev. documentation - per training ·Campus surveys- Spring ·District surveys - Spring	·Summative appraisals ·Results of surveys ·Staff Survey
	Federal						

11	Required	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding/Compl. Dept.	·Agendas, Sign-Ins, Minutes per planning meeting ·Calendar, Agenda, Sign- Ins per training session	·Training evaluation ·Parent evaluation or survey
	Federal						

12	Required	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselors GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T	Certificates of Attendance for G/T per session G/T Prof Dev. Sign-in per session Teacher walk through observations per each walk through	G/T Professional Development Records for each employee Select from suggestions ·Evidence of Implementation Array/PD Survey ·Teacher Array/PD Survey ·Teacher Appraisals/ Teacher walk through observations.
	State						

13	Required	Develop, monitor and evaluate campus volunteer/partnership programs that include: ·recruitment ·training-/support ·recognition of volunteers/partnerships	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol. Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	·End-of year increase in # of volunteers/partnerships from '08-'09 ·End-of-year increase in # of hours of volunteers ·Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)
	Local						

14	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas: a) Bullying Prevention b) Violence/conflict resolution c) Recent drug use trends d) Resiliency/Developmental Assets e) Prevention Curriculum training f) No Place For Hate	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	SDFSC Asst. Admin. Region IV Community Professionals Anti-Defamation League	Calendar of Inservice Dates F all & Spr Agendas, Sign-Ins per training Training Evaluations per training Lesson Plans weekly	Attendance Rosters Prof. Dev. Evaluations PEIMS 425 Incident Report Staff Survey
		Required	Federal			

15	Review and revisit both the Home/School Compact and Parental Involvement Policy offer several opportunities for parent input develop, with parent input, current school year compact and policy in appropriate language(s)-English/Spanish share compact with parents and document	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Parental Involvement Comm. CIT Title I Contact	Ext. Funding/Compliance Department	Flyers, Agendas, Sign- ins per meeting Minutes, Parent Comments per meeting Final revised Compact Fall Signed Compact Fall	Final Revised Compact Signed Compacts Compact usage data
		Required	Federal			

16	Promote parent and community involvement in TAOD and violence prevention programs/activities.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal	SDFS Staff Local Law Enforce. Off. Community Professionals	Agendas, Sign-Ins per training Training Evaluations per training	Participant Rosters Program Calendar Parent Evaluations Surveys
		Required	Federal			

17	Increase parent attendance at Title I Annual meeting to share: standards and goals parents' rights' curriculum school report card Title I participation Offer a flexible number of meetings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal AP Title I Contact	Ext. Funding/Compliance Department	Flyers, Agendas, Sign-Ins per meeting Minutes, Parent Comments per meeting	# of parents attending Parent evaluation or survey
		Required	Federal			

18	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	Title II A Mentoring-HR Dept. No Child Left Behind Coordinator for New Teacher Induction/Retention	Team Meeting Minutes per meeting Campus Mentor's Log weekly Campus meetings minutes- monthly Dist. Mentor/Mentee Calendar Fall/Spring	End-of-Year Mentor/Mentee Survey and/or Reflections
Required						
Federal						

19	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Spring Update Website- Fall/Spring	Applications submitted Personnel Roster
Required						
Federal						

20	PK and K teachers develop transition strategies, and school provides Kindergarten orientation at different times and in a variety of settings to increase the number of parents participating and sharing transition strategies.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin.	PK School Director PK. and Kinder teachers	Identify K 08/09 students Spr 09 Identify feeder PK & HS sts Spr 09 Round-Up Flyer by April 09	Evaluation of transition strategies/ progress PK -1 Round-Up Sign In Round-Up Parent Evaluation Spring Update Website
Required						
Federal						

21	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal School Improvement Spec. Intervention Specialists	Curriculum Directors DDI trained teachers	Calendar Fall and Spring Edmin Reports Monthly Lesson Plans Weekly Appraisals Fall and Spring Walk-thru documentation per semester	End of Year EDMIN Reports Summative Evaluations
Required						
Local						

22 Required	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA	Principal Assist. Prin. School Improvement Specialists Classroom Teachers GT Liaison Counselors	Dir. of Adv.Acad, Studies Teachers School Improvement Spec. GT Liaison	Lesson Plans Report Cards Curriculum outlines Benchmarks	weekly 6 or 9 weeks quarterly 9 weeks	·End of year report cards ·TAKS scores District or campus evaluation surveys
		<input type="checkbox"/> SRS					
State		<input type="checkbox"/> QS					
		<input type="checkbox"/> PD					
		<input type="checkbox"/> PI					
		<input type="checkbox"/> T					
		<input type="checkbox"/> TDA					
		<input type="checkbox"/> MTA					
		<input type="checkbox"/> AQT					
		<input type="checkbox"/> CSP					

23 Required	(Gifted and Talented) Conduct annual G/T screening by following the districtwide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA	Principal Assist. Prin. Counselor	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv.Acad.Studies District Personnel Parents/Teachers/Staff	·Student nominations- per district GT calendar ·G/T participation rosters- per semester ·Ethnicity reports- per semester ·Screening results per Dist. calendar	·Student nominations per district GT calendar ·G/T participation rosters per semester ·Ethnicity reports per semester ·Screening results per district calendar
		<input type="checkbox"/> SRS				
State		<input type="checkbox"/> QS				
		<input type="checkbox"/> PD				
		<input type="checkbox"/> PI				
		<input type="checkbox"/> T				
		<input checked="" type="checkbox"/> TDA				
		<input type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input type="checkbox"/> CSP				

24 Required	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventional specialist	<input type="checkbox"/> CNA	Principals School Improvement Specialists	SCE FTE's Supplies \$2600  Title III	Obs. S., DRA/EDL,QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic	·End-of-Year Obs.S.,DRA/EDL,QRI ·RR/DLL Report ·Annual IPT ·TAKS ·TELPAS ·End-of-year report cards ·Spring Benchmarks
		<input type="checkbox"/> SRS				
State and Federal		<input checked="" type="checkbox"/> QS				
		<input type="checkbox"/> PD				
		<input type="checkbox"/> PI				
		<input type="checkbox"/> T				
		<input type="checkbox"/> TDA				
		<input checked="" type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input type="checkbox"/> CSP				

25 Required	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math, JiJi	<input type="checkbox"/> CNA	Principal Team Leader School Improvement Specialists Intervention Specialists	SCE \$ 880 Bilingual Materials  Title I funds \$ 1,690 supplies \$10,000 SS Salaries  Title III	Obs. S., DRA/EDL,QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic Identify At-Risk students fall	·End-of-Year Obs.S.,DRA/EDL,QRI ·RR/DLL Report ·Annual IPT ·TAKS ·TELPAS ·End-of-year report cards ·Spring Benchmarks
		<input type="checkbox"/> SRS				
State and Federal		<input checked="" type="checkbox"/> QS				
		<input type="checkbox"/> PD				
		<input type="checkbox"/> PI				
		<input type="checkbox"/> T				
		<input type="checkbox"/> TDA				
		<input checked="" type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input checked="" type="checkbox"/> CSP				