

Student Performance

Campus Goal: TFE staff development will be geared towards improving instruction for all students in the key areas of English language acquisition, Reading, Math, Science, and Social Studies through integration of the content areas.

Campus Objective: Students in K - 5 will continue to improve academically in all content areas as well as in English language acquisition and will be measured by 90% of students achieving a year's growth in all areas.

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 9 wk roadmaps Thematic units Project based activities After school Tutorials Technology/PowerPoint presentations	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers K-5 SIS/ Instructional team Administrators Counselor/CIS(Active Part) Ancillary specialists	Title I \$113,929 Transportation for tutorials \$7,773.00 Title I CIS/ Paid by District monies SIS/Instructional team Community/Corporate partners	Lesson Plans/Roadmaps Projects/Portfolios Technology presentations via Broadcast studio Attendance of students in after school tutorials	Student portfolios/projects PowerPoint Presentations Report Cards/Progress Reports After school tutorials performance by students
2 Roadmaps Connect Integration Odyssey Power Point Presentations Broadcast studio AR/STAR DRA/EDL/TELPAS/OS Avenues Resources FOSS Kits (Preview/Review) Guided Reading United Streaming Word Processing with English Compositions/Research Library Resource Page	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrators SIS's ESOL/Tech Teachers Librarian Specialist (ART,Music,PE)	Staff ACTIVboards 4&5 Computer labs/COWS SIS's ESOL/Tech. Odyssey Software AR/STAR	Lesson Plans/ Roadmaps AR Reports/Star Reports Mid- year DRA/Guided Reading Student Portfolios/Projects Morning Broadcast Odyssey Reports	TELPAS Report Cards DRA/OS/EDL AR/STAR Summary Reports Odyssey Summary Reports TAKS/ TAKS- Accom./TAKS-M

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<p>Will develop monthly check points tests for math, reading, science, social studies K-5</p> <p>Monitor 9 wk roadmapping for integration of core areas.</p> <p>Purchase additional resources to supplement the FOSS kits/Delta materials</p> <p>Use broadcast studio to incorporate science/math vocabulary.</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	<p>Principal</p> <p>Asst. Principal</p> <p>K-5 Teachers</p> <p>SIS/Instructional team</p> <p>ESOL Teacher</p>	<p>Title I</p> <p>Cira Trevino \$ 49,865</p> <p>FringeBenefits Paid \$7,597=</p> <p>\$ 57462.00 Total paid</p> <p>DLL/Literacy</p> <p>School Improvement</p> <p>Specialist</p> <p>Instructional team</p>	<p>District Benchmarks</p> <p>Check point results</p> <p>Roadmaps/Lesson Plans</p> <p>Professional development</p>	<p>TAKS/TAKS Accom/TAKS M results</p> <p>End of year data</p> <p>Report Cards/Progress Reports</p>
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Student Performance

Campus Goal: Continue college partnership with Texas A&M University to promote college-focused opportunities experiences for students in 3rd and 4th grade level. TFE will also continue to welcome our corporate sponsors such as APACHE, FOCIS, and Kids' Hope so they may continue to mentor and tutor our students in 1st - 5th.

Campus Objective: Students in 3rd and 4th grade will participate in several field trips and interactions with Texas A&M alumni volunteers. Students in 1st - 5th will meet with corporate volunteers for mentoring/tutoring sessions. Measured by student attendance for both groups as well as parent participation in A&M meetings at the campus.

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Career Day- Showcase professional (community members (Active Partners) Houston A&M Club: CAMP- Caring Aggies Mentoring Program College Day	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor/CIS (Active Part) Administrators 3-5 Teachers	CIS paid by District monies Prof. Services General funds \$ 1000.00 CAMP Buses/Study Trips	Career Day Sign-In sheets Student Participation CAMP sign-in sheets College Day Flyer	Career Day evaluations by students/teachers Parent/ student Surveys Mentor surveys Teacher surveys

Student Performance

Campus Goal: All staff members will be working with their students on character education.

Campus Objective: Counselor will work with all grade levels in character building through classroom guidance lessons and each month recognize students that best represent the character trait of the month.

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Project Class for K-2 School Wide Tiger Trio	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	K- 2 Teachers Administration Art Teacher Music Teacher P.E. Teacher All Teacher Assts. Project Class Liaison	District support /Project Class Materials Posters., CD, Visual Aids	Discipline referral decrease Increase Time on Task in classroom Academic Improvement	Teacher Survey Parent Survey Academic Indicators DRA/EDL/OS
2 SEL-Social Emotional Learning Collaborative Teaching Social Studies which has the social emotional components embedded in the curriculum	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administration All Teachers Counselor CIS Community Specialist	District Support Campus Support 40 developmental Assets training	Discipline Referrals School Climate Bully free environment	Students Survey Teacher Survey Parent Survey Overall Discipline Referral Incidents

Student Performance

Campus Goal: Provide students with the 21st Century Enrichment program, grade level field trips, and guest presentations.

Campus Objective: Students in 2nd - 5th will have opportunity to participate in the 21st Century program and attend all field trips and outside presentations. This will be measured by attendance and field trip participation.

5 Year Plan Goal SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Study trips correlated to roadmaps/thematic units TFE Soccer League CIS Enrichment Trips Kids Hope Field trip	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers K-5 Parents CIS/Counselor/Community Specialist Administration Kids Hope Coordinator	General Budget \$2000 PTA CIS Donated funds Volunteer Teachers/Mentors Kids Hope donated funds	Study trip showcase Student Participation	Student portfolios/projects Student Surveys Parent Sign-in Sheets Parent Survey

Safety

Campus Goal: Implement a campus-wide discipline plan focused on social emotional learning that will include teacher, student, and parental involvement to ensure that there is buy-in from all stakeholders and that the lessons extend beyond the school.

Campus Objective: The counselor and discipline committee will set up classes with guest speakers once a month to work with parents, students, and staff on setting boundaries, parenting, social behavior, discipline, and nutrition.

5 Year Plan Goal SBISD will have a pervasive culture of safety and respect.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Presenter from the Mayor's office	<input type="checkbox"/> CNA	Counselor	General Funds for field trips	Student Participation	Student survey
Victor Gonzalez Gang Awareness	<input type="checkbox"/> SRS	CIS/Community Spec.	Texas A&M donated funds	Decrease in office referrals	Parent survey
Character Without Question	<input checked="" type="checkbox"/> QS	Administration	District sponsored Character without Question	Parent participation	Staff survey
Project Class K	<input type="checkbox"/> PD	Teachers			Sign In sheets
Guidance Lessons	<input checked="" type="checkbox"/> PI	Volunteers/Mentors			
Tiger Trio	<input type="checkbox"/> T				
Texas A&M CAMP field trips	<input type="checkbox"/> TDA				
Strengthening Families	<input type="checkbox"/> MTA				
Can Do Program- Volunteers of America	<input type="checkbox"/> AQT				
Character Education - we spotlight TFE students	<input type="checkbox"/> CSP				

Operations

Campus Goal: Administrators will meet weekly to review budget, staff schedules, and planned activities on the calendar as well as meet with the Campus Improvement Team once a month to discuss these topics.

Campus Objective: To best use the resources allocated to TFE so that staff, time, and money is used effectively to ensure the academic success of all our students.

5 Year Plan Goal SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Monthly meeting with CIT to review Title I budget and staffing Weekly administrative meetings to review calendar, budget, and staff schedules Working closely with business partners to provide additional resources for TFE students Look for grants to help sponsor TFE after school activities	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Administration Campus Improvement Team Community Partners	District Grant Office District Budget Office District Community Partnership Office	Allocation of funds used in a timely manner that meet district guidelines Campus Calendar	CIT Minutes CIT Survey

Community

Campus Goal: Provide for opportunities for students' talents (choir, art work, classwork, dance skills, etc.) to be showcased for parents and community members as well as make meeting topics relevant to the needs of all stakeholders.

Campus Objective: To increase parent, student, and community involvement with TFE staff in the education of our students by showing them the relevance of their involvement to their present and future lives as members of the community. Measured by attendance sign-in sheets.

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Title I Compact Stake holder Meeting ESL Classes/Nutrition Classes Computer Classes through the Mexican Consulate Monthly Parent News Letter Academic Night /TAKS Night/Family Library Plant a Flower/Grandparents Lunch Open House/PTA Parent U Marathon Kid Free Voluntary Reading Grant for 1st students Presentations by Dr. Hector Rodriguez focusing on Family Wellness	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Teachers K-5 Administrators Counselor/CIS/Community Spec. Harris County Dept. of Education Mexican Consulate Ancillary teachers SIS/Instructional Team Community Specialist P E Teachers/ Art teacher/Music Teacher Reading Specialists (RR/DLL)	Title I \$1,827/Buses for Parent U \$400.00 Dr. Rodriguez \$10 Registration for per parent for Parent U Mexican Consulate pays \$1,000.00/Semester for computer classes for parents Harris County Dept. of Education pays for ESL classes for parents \$2,000/1 Spring semester SIS/Instructional Team Free Voluntary Reading Grant \$5000.00	Sign-in sheets Agendas Class Evaluations Parent Participation	Program Calendar Program Evaluations by Parents Surveys Participant Rosters

People

Campus Goal: Survey all staff members to inquire about their needs, areas of growth, and interests in their development as educational professionals.

Campus Objective: To develop and/or find the appropriate staff development opportunities that will not only assist but be relevant to the TFE staff so they may develop professionally.

5 Year Plan Goal SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Teacher of the Month Birthday Celebrations Teacher Appreciation Teacher of the Year Celebration Certificates for Perfect attendance TEEG Grant for incentive pay for teachers based on student performance TEA Mentor Grant Program to retain new teachers/Peer Coaching Leadership opportunities Flexibility/ Good Communication	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administration Counselor/CIS School Improvement Specialist ESOL Teacher Team Leaders	Social Emotional Coordinator Counselor	Retention of staff Positive feedback from staff	Campus Staff Survey District Climate Survey

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal SBISD will meet all Federal and State Requirements

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Required Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	C & I Division Content/Program Directors Campus Principal	___ SCE FTE's (list staffing and funding)	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
2 Required Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Director Language Arts Principal & Asst. Principal Language Arts SIS Reading intervention support staff	Comprehension Toolkit C & I Portal	Running records Miscue analysis Reading inventory	Spring DRA Evaluation Running records

3 Required	Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus principal Campus school improvement specialists Campus intervention support staff	SIS Teachers ESOL consulting Counselor Special Education Teachers	accelerated instruction plan, benchmark/released TAKS data, service logs, progress reports, report cards, conference records	Spring district/state assessment data, promotion/retention data, report cards.
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4 Required Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Principal Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec.	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data * <i>Student projects that reflect the implementation of the integration of the content areas.</i>
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5 Required Federal	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts as well as meeting with parents to discuss topics such as parenting skills, discipline, etc.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal & Asst. Principal Counselor Discipline Committee	Title IV \$ 533.00 SDFSC Staff Reg. IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly Lesson Plans Weekly	-PEIMS 425 Incident Report -Yearly analysis of Prof. Dev. Evaluations -Yearly analysis of Staff Survey
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6	(SPECIAL EDUCATION) Monitor LRE ratio. Develop campus capacity to support inclusive programming for students with disabilities. Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	LRE campus ratio annual report
		Required	Federal			

7	Examine the Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	ARD process Spec. Ed. Admin. Team Account./Research Dept.	Initial Benchmarking, where applicable Fall Special Education meeting agendas- per meeting	Annual analysis of Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)
		Required	Federal			

8	Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team	Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2003-2004 and 2004-2005 changes
		Required	Federal			

9	Required	(Title II,A&D) Provide professional development that increases knowledge and skills related to * vertical alignment *scientifically-based research programs *instructional strategies to meet the needs of diverse student populations	<input type="checkbox"/> CNA	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Obs. S., DRA/EDL,QRI- Fall & md yr. ·Benchmarks, Report Card 9 weeks ·Progress Reports 3 wks before each report card ·Released TAKS Fall ·Agendas, Sign-Ins& Eval. per training	Implementation Survey ·Teacher Survey ·Teacher Appraisals ·Student Survey ·End of year ObsS,DRA/EDL, /QRI,Report card ·TAKS
			<input type="checkbox"/> SRS				
Federal		*integration of technology into curricula and instruction for improving teaching, learning, and technology literacy *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, science, and math. *This includes opportunities for teachers to be coached, attend sustained trainings/ in-services/ workshops and/or conferences together with structured follow up.	<input type="checkbox"/> T				
			<input type="checkbox"/> TDA	<input type="checkbox"/> MTA	<input type="checkbox"/> AQT	<input type="checkbox"/> CSP	

10	Required	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	·Prof. dev. documentation - per training ·Campus surveys- Spring ·District surveys - Spring	·Summative appraisals ·Results of surveys ·Staff Survey
			<input type="checkbox"/> SRS				
Federal			<input type="checkbox"/> T				
			<input type="checkbox"/> TDA	<input type="checkbox"/> MTA	<input type="checkbox"/> AQT	<input type="checkbox"/> CSP	

11	Required	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding/Compl. Dept.	·Agendas, Sign-Ins, Minutes per planning meeting ·Calendar, Agenda, Sign- Ins per training session	·Training evaluation ·Parent evaluation or survey
			<input type="checkbox"/> SRS				
Federal			<input type="checkbox"/> T				
			<input type="checkbox"/> TDA	<input type="checkbox"/> MTA	<input type="checkbox"/> AQT	<input type="checkbox"/> CSP	

12 Required	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input type="checkbox"/> CNA	Principal	G/T Consultants	Certificates of Attendance for G/T	G/T Professional Development
		<input type="checkbox"/> SRS	Assistant Principal	Region IV G/T Dir.	per session	Records for each employee
State		<input type="checkbox"/> QS	G/T Administrator	Houston Area Coop on G/T	G/T Prof Dev. Sign-in	Select from suggestions
		<input checked="" type="checkbox"/> PD	School Improvement Specialists		Teacher walk through observations	Evidence of Implementation
		<input type="checkbox"/> PI	Counselors		per each walk-through	Array/PD Survey
		<input type="checkbox"/> T	GT Liaison			Teacher Array/PD Survey
		<input checked="" type="checkbox"/> TDA				Teacher Appraisals/ Teacher walk through observations.
		<input type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input type="checkbox"/> CSP				

13 Required	Develop, monitor and evaluate campus volunteer/partnership programs that include: -recruitment -training-/support -recognition of volunteers/partnerships	<input type="checkbox"/> CNA	Principal	Vol./Partnership Office	*Sign- Ins & hours per campus visit	End-of year increase in # of
		<input type="checkbox"/> SRS	Asst. Principal	Vol. Partners/Partnerships	*Ongoing increase in # of Volunteers	volunteers/partnerships from
Local		<input type="checkbox"/> QS	Campus Partnerships Liaison	SASI	per nine	'05-'06
		<input type="checkbox"/> PD	Campus Volunteer Liaison	Vol. Partnership Database	weeks	End-of-year increase in # of
		<input type="checkbox"/> PI	School Improvement Specialists		*Mentor/Mentee & Tutor/Tutee success	hours of volunteers
		<input type="checkbox"/> T			through review of volunteer intervention	Satisfaction survey of teachers
		<input type="checkbox"/> TDA			with students:	and volunteer/partnership
		<input type="checkbox"/> MTA			* Attendance	representatives and evaluation
		<input type="checkbox"/> AQT			*Discipline	of volunteer/partnership
		<input type="checkbox"/> CSP			*Academic Progress	programs (tied, where
					per semester per student served	applicable to campus / district
						survey

14 Required	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas: a) Bullying Prevention b) Violence/conflict resolution c) Recent drug use trends d) Resiliency/Developmental Assets e) Prevention Curriculum training f) No Place For Hate	<input type="checkbox"/> CNA	SDFSC Campus Facilitator	SDFSC Asst. Admin.	Calendar of Inservice Dates	Attendance Rosters
		<input type="checkbox"/> SRS	Principal	Region IV	Fall & Spr	Prof. Dev. Evaluations
Federal		<input type="checkbox"/> QS	Counselor	Community Professionals	Agendas, Sign-Ins	PEIMS 425 Incident Report
		<input checked="" type="checkbox"/> PD	Discipline Committee	Anti-Defamation League	per training	Staff Survey
		<input type="checkbox"/> PI			per training	
		<input type="checkbox"/> T			weekly	
		<input type="checkbox"/> TDA				
		<input type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input type="checkbox"/> CSP				

15	Review and revisit both the Home/School Compact and Parental Involvement Policy	<input type="checkbox"/> CNA	Principal	Ext. Funding/Compliance Department	Flyers, Agendas, Sign- ins		Final Revised Compact
	offer several opportunities for parent input	<input type="checkbox"/> SRS	Parental Involvement Comm.		meeting	per	Signed Compacts
Required	develop, with parent input, current school year compact and policy in appropriate language(s)-English/Spanish	<input type="checkbox"/> QS	CIT		Minutes, Parent Comments		Compact usage data
Federal	share compact with parents and document	<input type="checkbox"/> PD	Title I Contact		meeting	per	
		<input checked="" type="checkbox"/> PI			Final revised Compact	Fall	
		<input type="checkbox"/> T			Signed Compact	Fall	
		<input type="checkbox"/> TDA					
		<input type="checkbox"/> MTA					
		<input type="checkbox"/> AQT					
		<input type="checkbox"/> CSP					

16	Promote parent and community involvement in TAOD and violence prevention programs/activities.	<input type="checkbox"/> CNA	SDFSC Campus Facilitator	SDFS Staff	Agendas, Sign-Ins	per training	Participant Rosters
		<input type="checkbox"/> SRS	Principal	Local Law Enforce. Off.	Training Evaluations	per training	Program Calendar
Required		<input type="checkbox"/> QS		Community Professionals			Parent Evaluations
Federal		<input type="checkbox"/> PD					Surveys
		<input checked="" type="checkbox"/> PI					
		<input type="checkbox"/> T					
		<input type="checkbox"/> TDA					
		<input type="checkbox"/> MTA					
		<input type="checkbox"/> AQT					
		<input type="checkbox"/> CSP					

17	Increase parent attendance at Title I Annual meeting to share:	<input type="checkbox"/> CNA	Principal	Ext. Funding/Compliance Department	Flyers, Agendas, Sign-Ins		# of parents attending
	standards and goals	<input type="checkbox"/> SRS	Asst. Principal		meeting	per meeting	Parent evaluation or survey
Required	parents' rights'	<input type="checkbox"/> QS	Title I Contact		Minutes, Parent Comments		
Federal	curriculum	<input type="checkbox"/> PD			per meeting		
	school report card	<input checked="" type="checkbox"/> PI					
	Title I participation	<input type="checkbox"/> T					
	Offer a flexible number of meetings.	<input type="checkbox"/> TDA					
		<input type="checkbox"/> MTA					
		<input type="checkbox"/> AQT					
		<input type="checkbox"/> CSP					

18	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with on-going mentoring and planning with certified staff.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Principal School Improvement Spec. Intervention Specialists Mentors Team Leaders	Title II A Mentoring-HR Dept. No Child Left Behind	·Team Meeting Minutes per meeting ·Campus Mentor's Log weekly ·Campus meetings minutes- monthly ·Dist. Mentor/Mentee Calendar Fall/Spring	·End-of-Year Mentor/Mentee Survey and/or Reflections
Required						
Federal						

19	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Asst. Principal Campus Improvement Team Technology Team	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Spring Update Website- Fall/Spring	·Applications submitted ·Personnel Roster
Required						
Federal						

20	PK and K teachers develop transition strategies, and school provides Kindergarten orientation at different times and in a variety of settings to increase the number of parents participating and sharing transition strategies.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. Kindergarten Teachers	PK School Director PK. and Kinder teachers	·Identify K 07/08 students Spr 07 ·Identify feeder PK & HS sts Spr 07 ·Round-Up Flyer by April 07	·Evaluation of transition strategies/ progress PK -1 ·Round-Up Sign In ·Round-Up Parent Evaluation ·Spring Update Website
Required						
Federal						

21	Required	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA	Principal Assistant Principal School Improvement Spec. Intervention Specialists	Curriculum Directors DDI trained teachers	Calendar Fall and Spring Edmin Reports Lesson Plans Appraisals Walk-thru documentation per semester	Fall and Monthly Weekly Fall and Spring	End of Year EDMIN Reports Summative Evaluations
			<input type="checkbox"/> SRS					
	Local							

22	Required	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA	Principal Asst. Principal School Improvement Specialists Classroom Teachers GT Liaison Counselors	Dir. of Adv.Acad, Studies Teachers School Improvement Spec. GT Liaison	Lesson Plans Report Cards Curriculum outlines Benchmarks	weekly 6 or 9 weeks quarterly 9 weeks	End of year report cards TAKS scores District or campus evaluation surveys
			<input type="checkbox"/> SRS					
	State							

23	Required	(Gifted and Talented) Conduct annual G/T screening by following the district-wide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA	Principal Asst. Prin. Counselor	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv.Acad.Studies District Personnel Parents/Teachers/Staff	Student nominations- per district GT calendar G/T participation rosters- per semester Ethnicity reports- per semester Screening results per Dist. calendar	per semester per semester per semester per semester	Student nominations per district GT calendar G/T participation rosters per semester Ethnicity reports per semester Screening results per district calendar
			<input type="checkbox"/> SRS					
	State							

24	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventional specialist	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals School Improvement Specialists	2 SCE FTE's Title III	Obs. S., DRA/EDL,QRI- Released TAKS Benchmarks Report Card Progress Reports 3 wks before each report card Eng. Acquisition Measure	Fall & md yr. Fall 9 weeks 9 weeks periodic	End-of-Year Obs.S.,DRA/ EDL,QRI RR/DLL Report Annual IPT TAKS RPTE End-of-year report cards Spring Benchmarks
		Required State and Federal					

25	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal & Asst. Principal Teachers School Improvement Specialists Intervention Specialists	SCE \$ 1,580 Title III	O. S., DRA/EDL,QRI- Released TAKS Benchmarks Report Card Progress Reports 3 wks before each report card Eng. Acquisition Measure Identify At-Risk students	Fall & md yr. Fall 9 weeks 9 weeks periodic Fall	End-of-Year Obs.S.,DRA/ EDL,QRI RR/DLL Report Annual IPT TAKS RPTE End-of-year report cards Spring Benchmarks
		Required State and Federal					