

Student Performance

Campus Goal: Thornwood Elementary will be a recognized campus, according to TEA guidelines.

Campus Objective: To (1) achieve 80% or higher in all subjects, all groups tested, including special populations and (2) increase commended scores to 20% or higher.

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Provide staff development in science instruction for teachers in all grades, including but not limited to AIMS training and Gateways to Science training. In addition, we will participate in the 2008-09 Conoco Philips Rice Elementary Model Science Lab.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin Math/Sci SIS	Title - \$3000 Trainers, materials Teachers	Lesson plans (weekly) Benchmarks (fall/mid year) TAKS Release Test Report Cards (each 9 weeks) Progress Reports (each 9 weeks) ESOL Addendum's (each 9 weeks) Requisitions	Benchmarks (end of year) TAKS Report Cards (end of year) ESOL Addendum's (end of year) Requisitions
2 Distribute and use Bloom's Taxonomy/TEKS flip charts to ensure curriculum alignment and the use of higher order thinking and questioning.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin LA and Math SIS Team Leaders	Flip charts DDI binder	Lesson plans (weekly) Benchmarks (fall/mid year) TAKS Release Test Report Cards (each 9 weeks) Progress Reports (each 9 weeks) ESOL Addendum's (each 9 weeks) Team Meeting Minutes	Benchmarks (end of year) TAKS Report Cards (end of year) ESOL Addendum's (end of year)

3	Administrative meetings will be held Oct., Jan., March with grade level teams, and individual teachers as necessary, to address student academic and social needs, targeting possible interventions.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin Team Leaders		Team Meeting Minutes (weekly) Meetings held (calendar)	Team Meeting Minutes (collected through year) TAKS results End of yr. retention rate End of yr. report cards
4	Teachers will use small group instruction to strengthen specific skills, based on assessment data. Teachers will meet with the intervention team to provide model lessons, model teach, and support to write lesson plans.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Math and LA SIS Campus Admin Teachers	Intervention Team	Lesson plans (weekly) Benchmarks (fall/mid year) TAKS Release Test Report Cards (each 9 weeks) Progress Reports (each 9 weeks) ESOL Addendum's (each 9 weeks)	Benchmarks (end of year) TAKS Report Cards (end of yr.) ESOL Addendum's (end of yr.)
5	Increase academic success of LEP and African American student populations.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	ESOL teacher Teachers and Tchr. Assts. LA and Math SIS Campus Admin	Title \$1250	ESOL Addendums (each 9 wks) Benchmarks (fall/mid year) TAKS release tests Lesson plans (weekly) Report cards Progress reports	ESOL Addendums (each 9 wks) Benchmarks (fall/mid year) TAKS release tests Lesson plans (weekly) Report cards Progress reports
6	Provide staff development on meaningful and successful ESL strategies to be applied in classrooms.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin ESOL teacher District Admin		Staff Dev. sign-in sheets PDLC ESOL Addendums (each 9 wks) Benchmarks (fall/mid year) TAKS release tests Lesson plans (weekly) Report cards Progress reports	ESOL Addendums (each 9 wks) Benchmarks (fall/mid year) TAKS release tests Lesson plans (weekly) Report cards Progress reports

7	All DRA testing will be completed by September 12, 2008. Guided reading will begin no later than the third week of September.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	LA SIS and inter. team Campus Admin Teachers Team Leaders	DRA kits Literacy Library Title \$1500	Lesson plans (each 9 wks) DRA database	DRAs completed Guided reading started by 3rd week of September
8	Science instruction will take place daily in all classrooms. Science lessons will follow TEKS, district curriculum and SBISD portal.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Math/Sci SIS Campus Admin Teachers	District portal TEKS	Lesson plans (each 9 wks) Observations and walk throughs	Sci. TAKS results Sci. end of yr benchmarks
9	Grade levels will meet once per semester to vertically align curriculum and share current progress.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Team Leaders LA and Math SIS Campus Admin	Sign in sheets Master calendar	Grade level roadmaps with identified vertical alignment	
10	Provide campus-wide district portal training in first nine weeks grading period.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	LA and Math SIS Teachers	SBISD portal Laptops	Sign in sheets Master Calendar Lesson plans (weekly)	Sign in sheets Master calendar Lesson plans (weekly)

11	Provide staff development in diversity training and working with children of poverty.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin	Master Calendar Sign in sheets PDLC	Master Calendar Sign in sheets PDLC	
12	Provide after school tutorial program for early intervention. At-risk students will be targeted who demonstrate a need based on assessment.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers SIS Intervention team Campus Admin	Title \$6679.00 Region IV intervention materials	Lesson plans (weekly) Benchmarks (fall/mid year) TAKS Release Test Report Cards (each 9 weeks) Progress Reports (each 9 weeks) ESOL Addendum's (each 9 weeks)	Lesson plans (weekly) Benchmarks (fall/mid year) TAKS Release Test Report Cards (each 9 weeks) Progress Reports (each 9 weeks) ESOL Addendum's (each 9 weeks)
13	Provide staff development based on our 2007-2008 end of year campus reflections and assessments (TAKS and benchmarks) to build capacity in our staff.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin District Admin LA and Math SIS	District Region IV outside speakers	Campus survey	Staff evaluation of staff development Improved student achievement Staff survey
14	Provide intervention specialist to work with targeted at-risk students based on current assessments in language arts and math.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Intervention team LA and Math SIS	Title \$55, 190	Benchmarks (fall/mid year) TAKS release tests Lesson plans (weekly) Report cards Progress reports	Benchmarks (fall/mid year) TAKS release tests Lesson plans (weekly) Report cards Progress reports

15	We will provide books, materials and supplies for targeted students and students identified at risk by our comprehensive needs assessment of student performance. This will include, but is not limited to, staff development and instructional materials.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Campus Admin Intervention team Teachers LA and Math SIS Counselor Social worker	Title \$10, 282	ESOL Addendums (each 9 wks) Benchmarks (fall/mid year) TAKS release tests Lesson plans (weekly) Report cards Progress reports	ESOL Addendums (each 9 wks) Benchmarks (fall/mid year) TAKS release tests Lesson plans (weekly) Report cards Progress reports
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16	Schedule campus visit to provide smooth transition from early childhood programs to kindergarten for students. Provide parent orientation in spring for PK parents whose children will attend TWE.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	PK center staff TWE PK and Kinder staff PK director Campus Admin	Transportation Kinder teachers	Master calendar Sign in sheets	Brochures/handouts Master calendar (event held) Survey
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Student Performance

Campus Goal: Thornwood Elementary will provide a college focus for our diverse populations by building a strong academic foundation for all students.

Campus Objective: (1) Every teacher will provide small group differentiated instruction/intervention to meet the needs of every student; (2) Every grade level will provide an activity to focus on post-high school education.

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Students and staff will participate in "College Day" with a focus on careers, post-high school studies, and the possibilities of the future.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers Team Leaders Counselor	Materials for college attire (paper, etc.)	Lesson Plans (weekly) Master Calendar (schedule)	Student Survey results Master Calendar (event held)
2 Fifth grade students and staff will participate in a study trip to The University of Houston, with a guided tour and discussion of college studies.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	5th grade teachers Counselor	U of H contacts	Lesson plans (weekly) Master Calendar (scheduled)	Student Survey Master Calendar (trip completed)

3

Provide a "Career Day" for students to explore various careers and to emphasize academic and social skills needed to be successful in these careers.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Counselor
Campus Admin
Team Leaders
CIS

Master Calendar
Lesson plans

Master Calendar
Lesson plans
Student survey

Student Performance

Campus Goal: Thornwood Elementary will promote a strong foundation in character development and ethics throughout the school year.

Campus Objective: 100% of all Thornwood students will participate in weekly character development instruction.

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Daily reinforcement of campus-wide social skills through the morning and afternoon announcements.	<input type="checkbox"/> CNA	Campus Admin.	40 Developmental Assets	Social Skills monthly calendar	Student Survey
	<input type="checkbox"/> SRS	Counselor	Social Skills book		Staff Survey
	<input checked="" type="checkbox"/> QS	Social Worker			
	<input type="checkbox"/> PD	Teachers			
	<input type="checkbox"/> PI	SEL committee			
	<input type="checkbox"/> T				
	<input type="checkbox"/> TDA				
	<input type="checkbox"/> MTA				
	<input type="checkbox"/> AQT				
	<input type="checkbox"/> CSP				
2 "Happy Visits" will be conducted daily by administration to reinforce social skills and TRIBES expectations.	<input checked="" type="checkbox"/> CNA	Campus Admin.	40 Developmental Assets	Social Skills monthly calendar	Student Survey
	<input type="checkbox"/> SRS		Social Skills book		Staff Survey
	<input type="checkbox"/> QS		Pencils		Parent Survey
	<input type="checkbox"/> PD				
	<input type="checkbox"/> PI				
	<input type="checkbox"/> T				
	<input type="checkbox"/> TDA		Happy Visit notes		
	<input type="checkbox"/> MTA				
	<input type="checkbox"/> AQT				
	<input type="checkbox"/> CSP				

3	Provide staff development in regards to diversity to create an awareness and acceptance of various cultures and needs of our students.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin	Title \$1250	Master Calendar PDLC Sign in Staff survey	Master Calendar Staff survey Student survey
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4	Consistently implement Thornwood Expectations schoolwide to increase character development and assist with classroom management.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers Cam,pus Admin Counselor		Student Survey Staff Survey Discipline reports	Student Survey Staff Survey Discipline reports
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Student Performance

Campus Goal: Thornwood Elementary will provide opportunities for all students PK - 5 to participate in activities outside the classroom.

Campus Objective: All students will participate in study trips to support grade level TEKS and extend instruction.

5 Year Plan Goal SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Provide multiple Fine Arts performances - two per semester - focusing on our students talents.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Fine arts teachers Campus Admin		Master calendar	Master calendar Parent survey
2 All students will attend a minimum of one study trip outside the classroom.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Team Leaders Teachers	Transportation Permission slips TEKS	Master calendar (schedule) Lesson plans (through year)	Lesson plans/student activity (end of yr.) Attendance of event Follow-up activity to capsule experience

Safety

Campus Goal: Thornwood Elementary will promote and support a culture of safety and respect.

Campus Objective: (1) 100% of our staff will be trained and participate in yearly emergency operation plan drills. (2) 100% of the students will participate in counselor and school-sponsored instruction and programs related to safety and respect.

5 Year Plan Goal SBISD will have a pervasive culture of safety and respect.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Reduce the number of discipline referrals through consistent positive reinforcement and engaged time on task in the classroom.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	All staff	Thornwood Expectations Positive reinforcements (grade level and schoolwide) Counselor, Social worker and CIS	Discipline referrals Discipline reports	Staff survey PEIMS Discipline referrals and reports Student survey Parent survey
2 Handheld radios will be used by administration, office staff, and instructional support staff to effectively communicate throughout the campus.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin. Office Staff Teachers	Radios/codes	Safety plan	Staff Survey Student Survey Safety drills conducted - effective communication

3	The concept of "respect" will be discussed, modeled, practiced and reinforced by all students and staff throughout the school in order to earn the "No Place for Hate" recognition. MetLife will begin this effort with a schoolwide presentation in September.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Counselor Campus Admin. Teachers	District Community Relations Dept.	Master Calendar (schedule) Lesson Plans (Sept.)	Discipline referrals (end of yr.) Master Calendar- event held All surveys
4	Behavior Mgmt committee will continue to build on Thornwood Expectations by establishing more standards for all students.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Behavior Mgmt committee Campus Admin Counselor, Social worker, CIS	Thornwood Expectations	Discipline referrals and reports Committee meeting minutes	Discipline referrals and reports Staff survey Student survey End of year staff reflections
5	Establish uniform schoolwide recess and safety expectations, including playground equipment.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	All staff HF coach	Playground equipment Playground and recess rules	Injury reports Discipline reports	Reduction of injury reports Reduced number of discipline referrals from recess/playground
6	Reduce the number of suspensions (ISS and OSS) through engaged time on task in the classroom. Visits to other SBISD schools will occur to observe alternative methods for handling disruptive behaviors and increasing time on task.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	All staff	Behavior Mgmt committee Positive behavior support - district SBISD schools - transportation	Discipline referrals Master calendar - visits Grade level discipline plans	Reduced discipline referrals Student and staff survey PEIMS Grade level discipline plans

Operations

Campus Goal: Thornwood Elementary's resources will be aligned with our CIP and campus goals.

Campus Objective: Thornwood will utilize 100% of our resources to support our CIP, campus goals, and student achievement.

5 Year Plan Goal SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Increase utilization of instructional technology and staff development of: ACTIVboard, digital cameras, laptops, projectors and software.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin. Campus Technology Rep	ACTIVboards Digital cameras Document cameras Software, laptops	Master Calendar (through year) Lesson Plans (tech integration through year) Star Chart	Master Calendar Teacher Evaluations Star Chart TAKS results
2 Increase the writing of grants in order to receive additional funding for instructional practices and after school tutorials.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	All staff	District grant personnel	Student performance based on needs assessment Grant written	Grants received to fund programs identified in campus needs assessment survey

3	Increase planning time to allow for more teacher conferencing with specialists and collaborative teaming.	<input checked="" type="checkbox"/> CNA	Campus Admin	Daily school schedule	Meeting minutes	Benchmarks (fall/mid year)
		<input checked="" type="checkbox"/> SRS	SIS	ADM data	Increased student performance (benchmarks, checkpoints, TAKS release, TAKS)	TAKS release tests
		<input type="checkbox"/> QS	Intervention team			Lesson plans (weekly)
		<input checked="" type="checkbox"/> PD	District personnel			Report cards
		<input type="checkbox"/> PI				Progress reports
		<input type="checkbox"/> T				
		<input checked="" type="checkbox"/> TDA				
		<input checked="" type="checkbox"/> MTA				
		<input checked="" type="checkbox"/> AQT				
		<input type="checkbox"/> CSP				

4	Develop an efficient system for collecting Boxtops and distribution of funds throughout the grade levels.	<input type="checkbox"/> CNA	All staff	Boxtops	Tracking collections	Budget
		<input type="checkbox"/> SRS		Rubber bands, baggies, postage	Positive reinforcement for winning grade levels	Grade level purchase orders
		<input type="checkbox"/> QS				
		<input type="checkbox"/> PD				
		<input checked="" type="checkbox"/> PI				
		<input type="checkbox"/> T				
		<input checked="" type="checkbox"/> TDA				
		<input type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input checked="" type="checkbox"/> CSP				

Community

Campus Goal: Thornwood Elementary will continue to enhance building partnerships among students, staff, parents, and community in an effort to increase student achievement.

Campus Objective: Thornwood staff will engage 60% of our parents through a minimum of one activity/event (parent education nights, social events, chaperones, conferences, volunteers) throughout the school year.

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 "Parent Education Nights" will be held in each grade level in order to communicate and reinforce instructional practices.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin. Teachers Support Staff	Title \$1000 Parent resources and handouts	Master Calendar (scheduled in Fall) Agenda	Master Calendar (event held) All Surveys Sign-in sheets
2 Family Movie Nights will be held in order to build positive relationships between staff, parents and community.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin. Counselor Social Worker CIS PTA	\$\$ - food and license to show movie Cafeteria Projector/screen Movie Flyers Healthy snacks	Master Calendar (scheduled event) License obtained	Master Calendar (event held) All Surveys Sign-in sheets from volunteers and staff

3	Hold parent orientation on first day of school to assist in transition with parents, students, classroom and teacher. Emphasis will be on explaining services our school can provide through various social agencies.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Social worker CIS Counselor	Handouts Coffee	Master calendar	Master calendar (event held) Sign in sheets Parent survey
4	Increase attendance in parent education activities by 15% to increase student participation and academic success.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	All staff	Student activities and performances Parents Publicity Parent Connect phone callout system	Master calendar (schedule) Parent conferences/ face-to-face and phone	Master calendar (event held) Sign in sheets Parent survey Increased student performance (TAKS, benchmarks, DRA)
5	Utilize services of CIS worker to coordinate volunteers and create a database of services.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	CIS worker Social worker Counselor Campus Admin Teachers	CIS program and personnel	Raptor reports Volunteer sign-in Volunteer interest survey	Raptor reports Parent surveys
6	Increase PTA membership by pairing meetings with student generated activities in the evening, while increasing parent participation in school-sponsored activities.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Fine Arts teachers Campus Admin CIS	CIS Fine arts teachers and programs PTA executive board	Sign in sheets Attendance Master calendar	Master calendar (events held) Sign in sheets Attendance

People

Campus Goal: Thornwood Elementary will be an employer of choice by supporting all teachers and building individual capacity through staff development.

Campus Objective: Thornwood will focus 100% of our campus professional development on the needs of our staff and our students.

5 Year Plan Goal SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Create a faculty Sunshine Committee to promote professional and personal relationships. Faculty gatherings will be held throughout the year, sponsored by the Sunshine Committee.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin. Sunshine Committee	By-laws Fees Sunshine Reps	Master Calendar (activity scheduled) Membership Drive (Sept.)	Staff Survey Events held
2 A weekly "Tiger Tracker" will be distributed electronically to all staff in order to better communicate upcoming events, deadlines, meetings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin. Receptionist	Computers	Master Calendar (scheduled) Copies of Tiger Trackers	Copies of Tiger Trackers delivered electronically

3	Staff achievements, personal and professional, will be recognized through the weekly "Tiger Tracker," monthly faculty meetings, staff bulletin board, and Sunshine Committee gatherings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin. Sunshine Committee	Sunshine Reps Tiger notepads Grrreat Board	Copies of Tiger Trackers Faculty Meeting Agendas	Copies of Tiger Trackers Faculty Meeting Agendas
4	"Team spirit" will be promoted through school T-shirts, campus professional dress day, staff and student recognition and awards, focusing on "Tigers Will Excel" and our school mission.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Admin. All staff	\$\$\$ - shirts Mission statement	Faculty Meeting Agendas CIT Agendas	Mission Statement T-shirt Sales Student and staff awards and recognitions on announcements/newsletters Picture wall Grrreat Board
5	Provide time for observation of master teachers with pre and post conferences. Model lessons will be provided by support staff and others in the classroom.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	LA and math SIS Campus Admin Intervention team	Time Informal and Formal reflections	Master Calendar Master Schedule Needs assessment Observations Preconference	Master Calendar Reflections Post conferences

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Required	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	C & I Division Content/Program Directors Campus Principal	SCE FTE's (list staffing and funding)	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
2 Required	Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Director Language Arts Campus Principal Language Arts SIS Reading intervention support staff	Comprehension Toolkit C & I Portal	Running records Miscue analysis Reading inventory	Spring DRA Evaluation Running records

3 Required	Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus principal Campus school improvement specialists Campus intervention support staff	accelerated instruction plan, benchmark/released TAKS data, service logs, progress reports, report cards, conference records	Spring district/state assessment data, promotion/retention data, report cards.
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4 Required Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal& Asst. Prin. Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec.	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
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5 Required Federal	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	Title IV \$ 533.00 SDFSC Staff Reg. IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly Lesson Plans Weekly	-PEIMS 425 Incident Report -Yearly analysis of Prof. Dev. Evaluations -Yearly analysis of Staff Survey
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6 Required Federal	(SPECIAL EDUCATION) · Monitor LRE ratio. · Develop campus capacity to support inclusive programming for students with disabilities. · Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	LRE campus ratio annual report
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7 Required	Examine the Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	ARD process Spec. Ed. Admin. Team Account./Research Dept.	Initial Benchmarking, where applicable Fall Special Education meeting agendas- per meeting	Annual analysis of Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)
Federal						
8 Required	Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team	Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2003-2004 and 2004-2005 changes
Federal						
9 Required	(Title II, A&D) Provide professional development that increases knowledge and skills related to * vertical alignment * scientifically-based research programs * instructional strategies to meet the needs of diverse student populations * integration of technology into curricula and instruction for improving teaching, learning, and technology literacy * TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and/or math. * This includes opportunities for teachers to be coached, attend sustained trainings/ in-services/ workshops and/or conferences together with structured follow up.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Obs. S., DRA/EDL, QRI- fall & md yr Benchmarks, Report Card 9 weeks Progress Reports 3 wks before each report card Released TAKS fall Agendas, Sign-Ins & Eval. per training	Implementation Survey Teacher Survey Teacher Appraisals Student Survey End of year ObsS, DRA/EDL, QRI, Report card TAKS
Federal						

10 Required	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Prof. dev. documentation - per training Campus surveys- Spring District surveys - Spring	Summative appraisals Results of surveys Staff Survey
Federal						
11 Required	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding/Compl. Dept.	Agendas, Sign-Ins, Minutes per planning meeting Calendar, Agenda, Sign- Ins per training session	Training evaluation Parent evaluation or survey
Federal						
12 Required	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselors GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T	Certificates of Attendance for G/T per session G/T Prof Dev. Sign-in per session Teacher walk through observations per each walk through	G/T Professional Development Records for each employee Select from suggestions Evidence of Implementation Array/PD Survey Teacher Array/PD Survey Teacher Appraisals/ Teacher walk through observations.
State						
13 Required	Develop, monitor and evaluate campus volunteer/partnership programs that include: recruitment training/support recognition of volunteers/partnerships	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol. Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	End-of year increase in # of volunteers/partnerships from '05-'06 End-of-year increase in # of hours of volunteers Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)
Local						

14	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas: a) Bullying Prevention b) Violence/conflict resolution c) Recent drug use trends d) Resiliency/Developmental Assets e) Prevention Curriculum training f) No Place For Hate	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	SDFSC Asst. Admin. Region IV Community Professionals Anti-Defamation League	Calendar of Inservice Dates Agendas, Sign-Ins Training Evaluations Lesson Plans	F all & Spr per training per training weekly	Attendance Rosters Prof. Dev. Evaluations PEIMS 425 Incident Report Staff Survey
		Required	Federal				

15	Review and revisit both the Home/School Compact and Parental Involvement Policy offer several opportunities for parent input develop, with parent input, current school year compact and policy in appropriate language(s)-English/Spanish share compact with parents and document	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Parental Involvement Comm. CIT Title I Contact	Ext. Funding/Compliance Department	Flyers, Agendas, Sign- ins Minutes, Parent Comments Final revised Compact Signed Compact	per meeting per meeting Fall Fall	Final Revised Compact Signed Compacts Compact usage data
		Required	Federal				

16	Promote parent and community involvement in TAOD and violence prevention programs/activities.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal	SDFS Staff Local Law Enforce. Off. Community Professionals	Agendas, Sign-Ins Training Evaluations	per training per training	Participant Rosters Program Calendar Parent Evaluations Surveys
		Required	Federal				

17	Increase parent attendance at Title I Annual meeting to share: standards and goals parents' rights' curriculum school report card Title I participation Offer a flexible number of meetings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal AP Title I Contact	Ext. Funding/Compliance Department	Flyers, Agendas, Sign-Ins Minutes, Parent Comments	per meeting per meeting per meeting	# of parents attending Parent evaluation or survey
		Required	Federal				

18	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	Title II A Mentoring-HR Dept. No Child Left Behind	Team Meeting Minutes per meeting Campus Mentor's Log weekly Campus meetings minutes- monthly Dist. Mentor/Mentee Calendar Fall/Spring	End-of-Year Mentor/Mentee Survey and/or Reflections
		Required	Federal			

19	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Spring Update Website- Fall/Spring	Applications submitted Personnel Roster
		Required	Federal			

20	PK and K teachers develop transition strategies, and school provides Kindergarten orientation at different times and in a variety of settings to increase the number of parents participating and sharing transition strategies.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin.	PK School Director PK. and Kinder teachers	Identify K 07/08 students Spr 07 Identify feeder PK & HS sts Spr 07 Round-Up Flyer by April 07	Evaluation of transition strategies/ progress PK -1 Round-Up Sign In Round-Up Parent Evaluation Spring Update Website
		Required	Federal			

21	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal School Improvement Spec. Intervention Specialists	Curriculum Directors DDI trained teachers	Calendar Fall and Spring Edmin Reports Monthly Lesson Plans Weekly Appraisals Fall and Spring Walk-thru documentation per semester	End of Year EDMIN Reports Summative Evaluations
		Required	Local			

22 Required	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA	Principal Assist. Prin. School Improvement Specialists Classroom Teachers GT Liaison Counselors	Dir. of Adv.Acad. Studies Teachers School Improvement Spec. GT Liaison	Lesson Plans Report Cards Curriculum outlines Benchmarks	weekly 6 or 9 weeks quarterly 9 weeks	End of year report cards TAKS scores District or campus evaluation surveys
		<input type="checkbox"/> SRS					
State		<input type="checkbox"/> QS					
		<input type="checkbox"/> PD					
		<input type="checkbox"/> PI					
		<input type="checkbox"/> T					
		<input type="checkbox"/> TDA					
		<input type="checkbox"/> MTA					
		<input type="checkbox"/> AQT					
		<input type="checkbox"/> CSP					

23 Required	(Gifted and Talented) Conduct annual G/T screening by following the district-wide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA	Principal Assist. Prin. Counselor	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv.Acad.Studies District Personnel Parents/Teachers/Staff	Student nominations- per district GT calendar G/T participation rosters- per semester Ethnicity reports- per semester Screening results per Dist. calendar	per district GT calendar per semester per semester per semester per semester	Student nominations per district GT calendar G/T participation rosters per semester Ethnicity reports per semester Screening results per district calendar
		<input type="checkbox"/> SRS					
State		<input type="checkbox"/> QS					
		<input type="checkbox"/> PD					
		<input type="checkbox"/> PI					
		<input type="checkbox"/> T					
		<input checked="" type="checkbox"/> TDA					
		<input type="checkbox"/> MTA					
		<input type="checkbox"/> AQT					
		<input type="checkbox"/> CSP					

24 Required	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventions specialist	<input type="checkbox"/> CNA	Principals School Improvement Specialists	2 _____ SCE FTE's Title III	Obs. S., DRA/EDL,QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic	End-of-Year Obs.S.,DRA/EDL,QRI -RR/DLL Report -Annual IPT -TAKS -RPTE -End-of-year report cards -Spring Benchmarks
		<input checked="" type="checkbox"/> QS				
State and Federal		<input type="checkbox"/> SRS				
		<input type="checkbox"/> PD				
		<input type="checkbox"/> PI				
		<input type="checkbox"/> T				
		<input type="checkbox"/> TDA				
		<input checked="" type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input type="checkbox"/> CSP				

25 Required	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	<input type="checkbox"/> CNA	Principal Team Leader School Improvement Specialists Intervention Specialists	SCE \$ ____1,580____ Title III	Obs. S., DRA/EDL,QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic Identify At-Risk students fall	End-of-Year Obs.S.,DRA/EDL,QRI -RR/DLL Report -Annual IPT -TAKS -RPTE -End-of-year report cards -Spring Benchmarks
		<input checked="" type="checkbox"/> QS				
State and Federal		<input type="checkbox"/> SRS				
		<input type="checkbox"/> PD				
		<input type="checkbox"/> PI				
		<input type="checkbox"/> T				
		<input type="checkbox"/> TDA				
		<input checked="" type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input checked="" type="checkbox"/> CSP				