

Student Performance

Campus Goal: Westwood Elementary will become a Recognized Campus

Campus Objective: (1) Westwood Elementary will raise the level of student academic performance in each subject area by at least one performance level. (2) Decrease the gap for each student to initially meet, then exceed, state standards as disaggregated by all ethnicities and state requirements.

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	<p>Science</p> <p>Provide a science instructional intervention specialist to provide instructional support and needs in Science Instruction.</p> <p>Provide science instructional materials to bridge knowledge from concrete to abstract (3D to 2D) and to increase our students content vocabulary and conceptual understanding of science.</p> <p>Enhance the effectiveness and implementation of science workstations providing at least one Make and Take that supports the integration of GLAD strategies.</p>	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Science Intervention Specialist</p> <p>Principal</p> <p>Assistant Principal</p> <p>Science Team</p>	<p>Title Funds: Staffing \$14,511</p> <p>Title Funds: Instructional Materials 2,000</p>	<p>NCLB Data Binder</p> <p>Lesson Plans</p> <p>Walkthroughs</p> <p>Benchmark Tests</p> <p>Science Team Notes</p> <p>Training Sign in sheet</p>	<p>Science TAKS Results</p> <p>Science Benchmark scores grades 2-4</p> <p>End of year Report Card</p>
2	<p>Science journals will be used in grades 2-5 to show student work and progress. They will be graded per the grading expectations for SBISD science journal rubric.</p> <p>Provide instructional training on content area journaling to support teacher implementation and student guide to learning.</p>	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal</p> <p>Assistant Principal</p> <p>Science Instructional Specialist</p> <p>Classroom Teachers</p>	<p>Journals</p> <p>SBISD Science Rubric</p>	<p>NCLB Data Binder</p> <p>Lesson Plans</p> <p>Walkthroughs</p> <p>Benchmark Tests</p> <p>Science Team Notes</p>	<p>Science TAKS Results</p> <p>Science Benchmark scores grades 3-4</p> <p>End of year Report Card</p>

3	<p>Will develop monthly check points tests for science.</p> <p>Provide at least 2 Science Camps to close any curricular gaps by reviewing and reinforcing difficult key concepts.</p> <p>Provide 5th grade science tutorials for students who do not meet expectations on science benchmarks.</p> <p>Purchase supplemental materials and additional resources to supplement FOSS kits to support students instructional needs</p>	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>K-5th grade Science teachers Science Instructional Specialist Principal Assistant Principal</p>	<p>Title Funds: \$2,800 for staff salary</p> <p>C&I Curriculum Portal FOSS Kits AIMS Investigations</p>	<p>Benchmarks Released TAKS 9 week Report Card</p>	<p>Science TAKS Results End of year Report Card</p>
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4	<p>Language Arts</p> <p>Implement small group instruction through guided reading and/or literacy groups for all students K-5th grade.</p> <p>Provide Reading Recovery (RR) and Descubriendo La Lectura (DLL) to every first grade child who qualifies per guidelines.</p> <p>RR/DLL will provide literacy groups for students in primary as needed to support our students needs.</p> <p>Provide tutorials/intervention for students K-5 who do not meet expectations on reading benchmarks/assessments.</p> <p>Provide language arts instructional materials to support our students reading/writing instructional needs.</p>	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Language Arts SIS RR and DLL Teachers Principal Assistant Principal Team Leaders</p>	<p>Title Funds: Staffing: \$71,483</p> <p>NCLB Data Binder Guided Reading Library Comprehensive Tool Kit</p> <p>\$3,000 (\$500 per team) for instructional materials</p>	<p>DRA/EDL (fall./mid year) Benchmarks 9 week report cards Progress Reports Walkthroughs Lesson Plans</p>	<p>End of the year DRA/EDL Report TAKS Reading Results End of the year Reading Benchmark Results for Primary</p>
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5	<p>Provide training for second year or any experience teachers who need training on Balanced Literacy with an emphasis on implementing small group instruction to support our students instructional needs.</p> <p>Provide training for schoolwide implementation of Consume, Critique, Produce (CCP) into instruction to support students literacy skills.</p>	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Language Arts SIS RR/DLL Teachers Literacy Team Principal Assistant Principal Teachers</p>	<p>Guided Reading Library Primary Toolkits: \$1,200 District Support (Christine Wilson) Language Arts SIS Consultant: Maria Gabrowski</p>	<p>DRA/EDL (fall./mid year) Benchmarks 9 week report cards Progress Reports Walkthroughs Lesson Plans</p>	<p>End of the year DRA/EDL Report TAKS Reading Results End of the year Reading Benchmark Results for Primary</p>
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6	<p>Provide a 3rd Grade Reading Camp to expose students to different genres and promote reading in order to increase students reading comprehension.</p> <p>Provide a Kindergarten Summer Reading Program for students who do not qualify for summer school, but do not meet end of the year reading expectations.</p>	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Language Arts SIS RR/DLL Teachers Literacy Team Principal Assistant Principal Teachers</p>	<p>Guided Reading Library Language Arts SIS Librarian</p>	<p>Benchmarks 9 week report cards Progress Reports Walkthroughs Lesson Plans</p>	<p>End of the year DRA/EDL Report TAKS Reading Results End of the year Reading Benchmark Results for Primary</p>
7	<p>Math</p> <p>Incorporate Math Workshop school wide that includes elements of DDI to support differentiated math workstations to meet students individual needs.</p> <p>Provide school wide problem-solving training which includes multiple representations as emphasized in Exemplars to support critical thinking.</p> <p>Provide school wide training on questioning skills to increase student higher level of thinking.</p> <p>Provide training on the utilization of the SBISD Problem Solving Rubric as an instructional tool to be used with students in informal and formal assessment for data conversations with students.</p> <p>Purchase supplemental materials and manipulative to support math instruction.</p>	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Math SIS Math Team Principal Assistant Principal Teachers</p>	<p>Supplies: \$2,000</p> <p>NCLB Data Binder C&I Curriculum Portal SBISD Problem Solving Rubrics Math SIS</p>	<p>Benchmarks 9 week report cards Progress Reports Walkthroughs Lesson Plans</p>	<p>TAKS Math Results End of the year Math Benchmark Results for Primary</p>

8	<p>Monitoring Student Progress</p> <p>Meet as teams to disaggregate benchmark data and identify strengths, gaps and needs of our students.</p> <p>Grade level teams meet on at least a monthly basis to discuss monitoring questions that are provided in AIMS resources to support development and refinement of 9 week roadmaps.</p> <p>Provide Reading, Math and Science intervention for students who show need per district benchmarks.</p> <p>Provide 9 week assemblies to accomplish program objectives of students academic performance.</p>	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Campus SISs Principal Assistant Principal SISs Grade Level Team Leaders</p>	<p>Title Funds: Data Mtg.: 2,800 Subs for TAKS Testing: 1,200 Intervention: 2 Tutors for Science Sept. 15–Dec.4 (5th Grade)(24 days/\$1,800) 6 Tutoring Oct27–Dec4 (3rd-5th)(22 days/\$4,950) 16 Tutors Jan12–April 23 (1st-5th)(45 days/\$27,000); 1 Tutor for 5th grade Math 2 wk in May(8 days/\$300): Title \$27,641 199 \$6,409 Total: 34,050 Staff Salary</p> <p>NCLB Data Binder</p> <p>Level of Merit Materials Tags/Certificates/Ribbons: \$1,500</p>	<p>Benchmarks 9 week report cards Progress Reports List of Awards Given</p>	<p>TAKS Math, Reading , Writing and Science Results End of the year Benchmark Results for Primary</p>
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9	<p>ELL Development</p> <p>Implement Dual Language Program into our Kinder - 2nd grade bilingual classrooms to support student development in 2nd language.</p> <p>Continue to implement Guided reading in student second language utilizing the SBISD Spanish-Reading Correlation Guiding all Bilingual classrooms.</p>	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Bilingual/ESOL Specialist Language Arts SIS Principal Assistant Principal</p>	<p>Guided Reading Library District Support (Christine Wilson and Vivian Pratts) ESOL Specialist Language Arts SIS</p>	<p>Benchmarks 9 week report cards Progress Reports ESOL Addendums (each 9 weeks)</p>	<p>TELPAS Results TAKS Math, Reading and Science Results End of the year Benchmark Results for Primary</p>
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10	<p>Technology</p> <p>Westwood will implement the following technology programs in the curriculum program:</p> <p>Easy Tech 1-5 Type to Learn 3rd grade Odyssey 1st - 5th grade</p> <p>All Fourth and Fifth grade teachers will integrate technology into their instruction through the utilization of interactive boards.</p> <p>Provide hardware/software that supports the integration of technology into instruction to support students utilization within their products/presentations.</p> <p>Provide training for teachers on how to use technology effectively within their instruction to support student learning such as electronic writing portfolio.</p>	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal Assistant Principal Technology Cadre Ha Lam Le</p>	<p>411 Funds: \$1,000 SISs Easy Tech Type to Learn Odyssey</p>	<p>Teacher Survey 2007 Student Survey 2007 Lesson Plans</p>	<p>STAR Report TAKS Result Survey Results 2008 End of year Report Card Results</p>
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11	<p>Fine Arts</p> <p>Purchase materials to coordinate music and art into core academic areas (math, reading, science and social studies)</p> <p>Provide a book study on Fine Arts Integration to support teachers understanding and integration of skills and concepts into instruction.</p>	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Music Teacher Art Teacher Lang. Arts, Math and Science SIS Principal</p>	<p>C&I Curriculum Portal District Support (Rusty Hess) Title Funds: Supplies funded by General Funds: \$350.00</p>	<p>Lesson Plans Walkthroughs Progress Reports 9 Week Report Card Benchmarks</p>	<p>TAKS Results Primary End of year Benchmark Results</p>
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Student Performance

Campus Goal: Westwood Elementary will provide a college-focused school to support our students' ability to go into middle school prepared to take academic courses on grade level and electives that support their success beyond their 12th grade year.

Campus Objective: (1) All Westwood staff will facilitate our students' desire to be college-focused by integrating within their instructional day the importance of education through visuals, activities, and discussions. (2) All instructional staff will provide "just in time intervention" to address the academic needs of our students.

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	<p>Mentoring</p> <p>Seek college students to serve as a mentor for our students who are identified as underperforming or at risk of failing.</p> <p>Our students will meet our mentors in a social gathering to allow them to select their mentor.</p> <p>Mentors will meet regularly with their mentee to build a positive relationship by engaging in ongoing activities throughout the year.</p> <p>Provide a Reading Together Program that supports an in-house tutoring program implemented by student mentors and mentees that supports students that are at risk.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Assistant Principal Counselor CIS Worker Language Arts SIS	Mentoring Application NCLB Binder	List of identified students Mentoring Log Benchmarks Progress Reports 9 weeks report cards	Student Survey Parent Survey Benchmark Results End of year Report Card Results TAKS Results
2	<p>Westwood will incorporate a college week for all our students. During the same week we will provide a college planning night during one of our family library nights to support our parents awareness of grants and funds available for their children.</p> <p>Provide college focus presentations every 9 weeks during Monday morning assemblies.</p> <p>Create a bulletin board highlighting students future goals after high schools.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor CIS Principal Assistant Principal	HCC and other area colleges SBISD College Students SOMS Gear Up Coordinator Linda Buchman Parent Letter	Date on Master calendar Sign in sheet Agendas	Parent Evaluation Survey Campus Report

3

Providing a Career Day that highlights recent college graduates to speak to students about their career choice and the impact that education had on their choice.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Counselor
CIS
Principal
Assistant Principal

CIS
Area Colleges/Businesses
District Foundation

Date on Master calendar
Sign in sheet
Agendas

Evaluations
Survey Campus Report
Student investigation sheet

Student Performance

Campus Goal: Westwood Elementary will continue to ensure that our students have a strong foundation in character development and ethics throughout the school year.

Campus Objective: All students will participate in a variety of activities to develop their social and emotional needs to facilitate their character development and understanding of ethical behavior.

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 TRIBES All teachers will be TRIBES trained. We will also provide vertical discussions with staff every 9 weeks to share TRIBES activities and needs. All teachers will incorporate TRIBES into their instructional day through the implementation of agreements, use of community circles, and TRIBES strategies to teach academic content.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	TRIBES Trainers Counselor Classroom Teachers	TRIBES Coordinator TRIBES Book	Agenda Sign in sheet Lesson Plans Walkthroughs	Parent, student and Teacher Survey Discipline Records

2

Character Development

During Monday Assemblies our counselor will highlight/review/discuss a specific character trait on a monthly basis. It will be followed up through our daily broadcast news.

Provide a School wide Character ed. program for students to kick off our monthly Character without question student recognition.

At least once a month a student will be recognized as a student with character without question during our Monday Assembly.

Our counselor will be providing classroom lessons on character development and asset building. She will provide reinforcement activities after lessons to reinforce understanding of concept.

Westwood will identify one student at the campus and district level who demonstrates strong ethical behavior all year.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

- Counselor
- CIS
- Assistant Principal
- Principal
- Club Sponsors

- Agendas
- Lesson Plans
- Newsletters

- Parent , Teacher and Student Surveys
- Reduced Discipline Referrals

Student Performance

Campus Goal: Westwood Elementary will provide a variety of school-sponsored activities and experiences for our students beyond their classroom instruction.

Campus Objective: Westwood will provide during and after school programs that target the needs of our students with limited experiences to support their academic growth

5 Year Plan Goal SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	<p>Study Trips</p> <p>Provide field-based experiences for students to support classroom curriculum and instruction in at least one content area.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Team Leaders	Title Funds: \$7,500 199 Funds: \$1,500 PTA Funds: \$1,000	Lesson Plans Transportation requests Permission Slips	TAKS Results End of year Report Card
2	<p>After School Program</p> <p>Provide an after school enrichment program for our students who are most at risk to develop their academic, social, emotional needs and experiences. Activities will include: Tutoring Soccer Football Basketball Program Karate Clubs Leadership groups</p> <p>Provide an Odyssey of the Minds programs for selected students in K-2nd and 3rd - 5th grade. Students will be working with their sponsors once a week. Students will perform for district competition in the spring of 2009.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	CIS Worker Principal Assistant Principal SISs	Funds for teacher salaries: Karate: \$1,200 Soccer: \$900 General Funds: Clubs PTA: Odyssey of the Minds SBEF Grant: Basketball Program	After School Program Roster Benchmarks Report Cards Progress Reports	End of year Benchmarks for primary End of year TAKS Results

Safety

Campus Goal: Westwood will ensure that all students have a learning community that promotes safety and respect for all.

Campus Objective: Westwood will continue to implement anti-bullying programs/trainings and incorporate developmental assets within instruction to ensure a safe and respectful learning environment.

5 Year Plan Goal SBISD will have a pervasive culture of safety and respect.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Developmental Assets Provide at least two Stake holder meetings which includes parents and teachers to continue their study of developmental assets to support their children's social, emotional and academic needs. Provide continued training for staff of how to incorporate the 40 Developmental Assets into their instruction.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor SEL Committee Principal	Title: 10 teachers=\$1,000 40 Developmental Assets Professional Services/Trainer = \$500	Overview training date on calendar Agendas Sign in sheet Conduct Grades on Progress Reports	Discipline Data End of year Surveys Report Card Progress
2	Preventative Programs: Our counselor will Continue to provide activities related to Bully Free Classrooms and provide activities after lessons to reinforce understanding of Bullying. Incorporate Get Real About Violence Program for our students. Provide a girls and boys club for our 4th and 5th graders that may be at risk. Provide a school wide presentation related to building students self confidence and supporting a positive school climate.	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor 5th Grade Teachers Principal Assistant Principal	Get Real About Violence Curriculum Bully Free Program information PTA: Motivational Productions \$550.00	Conduct Grades on Progress Reports Attendance Record	Discipline Data End of year Surveys Report Card Progress

Operations

Campus Goal: Westwood Elementary resources will be fiscally responsible and efficient in using all personnel, time, and funds towards student learning and academic achievement.

Campus Objective: (1) Westwood will improve the use of technology resources to support efficiency, effectiveness, and student achievement. (2) CIT and Leadership Team will continually monitor the efficiency and effectiveness of expenditures compared to academic performance.

5 Year Plan Goal SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Meet with my administrative assistant and assistant principal on a monthly basis to review expenditures and to ensure all funding is being appropriate allocated to meet our students academic needs. Meet on a monthly basis with my CIT to review, discuss campus needs and make amendments to expenditures to ensure that the resources provided meet our students needs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Adm. Asst.	NCLB Notebook General Budget Title 1 Budget	Budget Ledgers (Monthly)	End of year Budget
2	Principal will continue to work and develop our CITs' understanding of our District Five Year Education Plan to support effective expenditure of Title funds.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal CIT Members	NCLB Notebook General Budget Title 1 Budget	Budget Ledger (Monthly) CIT Notes CIT Agenda	End of year Budget

3

Meet on a regular basis with my leadership team to analyze our current academic/financial plan to make any suggestions for adjustment if needed to support our students needs.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Principal
Leadership Team Members

NCLB Notebook
General Budget
Title 1 Budget

Budget Ledgers

Budget Expenditures

Community

Campus Goal: Westwood will continually improve our organizational/individual capacity of all staff, parents, and other community members to support our students' educational needs.

Campus Objective: (1) Increase our quality of engagement of all stakeholders through stronger partnerships and communication. (2) Improve the involvement of parents in school by providing support/encouragement through trainings and parent meetings.

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Academic Events Differentiate Parental Involvement activities on our campus to meet specific student and parent needs: Incorporate Curriculum Night as part of our Open House Activities TAKS Night Family Library Nights Math Night Science Night	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Asst. Principal Librarian	Title Funds: \$800 Contract Services \$734 Supplies and Materials Total: \$1,534 Family Library Nights Coordinator: \$500 Math Night Supplies: \$500	Flyers Agendas Sign in sheets Minutes	Number of parent attending Parent Evaluations or survey

2	<p>Parent Education Activities:</p> <p>Provide a CIS staff member who will conduct trainings on such topics as: Homework support Developmental Assets Safety Educating your child beyond high school Technology in education Immigration Issues Health and Wellness Issues</p> <p>Our CIS will facilitate a parent book study to support the understanding of the 40 developmental assets. Books will be provided by SBISD parent center.</p> <p>(continued)</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	CIS representative Principal	Title Funds: CIS paid by district Title Funds CIS Funds: ESL \$1,800 Title Funds: GED:\$2,800	Flyers Agendas Sign in sheets Formative Evaluations completed by CIS representative	Parent Evaluations End of year Survey Results # of parents attending trainings
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2	<p>(continued)</p> <p>Parent Education Activities:</p> <p>Provide three parenting workshops for our Westwood and Tiger Trail parents.</p> <p>Provide a 40 hour ESL Program (Contracted Services: Alar Institute) in the fall semester that will be during the school day that will be for beginners and intermediate adult learners. Participants will receive a certificate of completion.</p> <p>Provide a 70 hour GED Program (Contracted Services: Alar Institute) for our parents that will begin in April and end the last week of June. Participants will receive a certificate of completion.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	CIS representative Principal	Title Funds: CIS paid by district Title Funds CIS Funds: ESL \$1,800 Title Funds: GED:\$2,800	Flyers Agendas Sign in sheets Formative Evaluations completed by CIS representative	Parent Evaluations End of year Survey Results # of parents attending trainings
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3	<p>Outreach Activities</p> <p>Develop an outreach program that supports liaisons in each of our neighborhoods to support activities on and off campus. Liaisons will meet at least once a month to discuss community and educational needs.</p> <p>Provide an outreach program to increase the involvement of fathers/male guardians through a Hey Dad Program that will be meeting every two months on issues related to their child's needs.</p> <p>Provide a Volunteer Fair to attract more parental and community involvement</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal CIS representative		Meetings on a monthly basis Flyers Agendas Sign In Sheets	Number of parents attending meeting Parent Evaluation/survey End of year evaluation
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4	<p>Social Events</p> <p>Our parents and staff will continue to work together to provide the following activities which nurture a positive learning community:</p> <p>Meet your Teacher Carnival Primary Storybook Parade Holiday program Classroom Celebrations 5th Grade Graduation Kindergarten Graduation</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal PTA Board	Funding: PTA Budget PTA information book	Calendar of events Flyers	Minutes indicating participation of meeting End of year survey
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5	<p>Provide Kindergarten information meetings (2 in the fall and 2 in the spring) to support our parents understanding of Kindergarten TEKS and home school connection.</p> <p>Provide a weekly Science Parent class to develop their understanding of their children's science curriculum so that they can support them at home. They will also be taking study trips to the Natural Science Museum.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	AP Kindergarten Teachers Science Instructional Specialist	Kinder Parent Program PTA Funds: Supplies \$500.	Sign in sheet Agenda Flyers
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People

Campus Goal: Westwood will continue to recruit and retain highly-qualified personnel by building capacity of staff and rewarding excellence to support a true learning community.

Campus Objective: (1) Continue to develop a positive work culture that supports collegial and collaborative teamwork. (2) 100% of our professional development will focus on the needs of our staff to meet their individual goals.

5 Year Plan Goal SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Language Arts Continue refinement in language arts by providing staff development in balanced literacy for second year staff members and followup training through our Language Arts SIS for trained staff. Improve teachers instructional skills in writing by providing training in CCP. Provide staff development for kindergarten teachers implementation of small group/guided instruction. Provide staff development on the utilization of the Primary comprehension toolkit with 1st and 2nd grade teachers. Provide book study for 2nd grade teachers utilizing the book Reading for Meaning.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Language Arts SIS Literacy Team Principal Assistant Principal	Title Funds: BL: (4 days) \$400 CCP(3 days): \$3,300 Contract Services Kinder: 1,600 Contract Services Book Study Material: \$180	Teacher Appraisal Goals: 1st of year Lesson Plans Daily Walkthroughs Periodic Literacy team notes Training sign in	Teacher Appraisal Summative TAKS end of year results Spring Benchmark End of the year DRA/EDL End of the year Report card

2	<p>Math</p> <p>Continue refinement in math instruction by providing a Make and Take Training to support our students individualized instructional needs.</p> <p>Follow up training on effective problem solving strategies.</p> <p>Provide questioning training for all grade levels to support higher level questioning during instruction and formative assessments (checkpoints).</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Math SIS</p> <p>Literacy Team</p> <p>Principal</p> <p>Assistant Principal</p>	<p>Checkpoint Resources: \$500</p>	<p>Teacher Appraisal Goals: 1st of year</p> <p>Lesson Plans Daily</p> <p>Walkthroughs Periodic</p> <p>Literacy team notes</p> <p>Training sign in</p>	<p>Teacher Appraisal</p> <p>Summative</p> <p>TAKS end of year results</p> <p>Spring Benchmark</p> <p>End of the year Report card</p>
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3	<p>Science</p> <p>Provide the following professional development that will continue to increase our staffs' knowledge and skills related to science instruction:</p> <p>Planning and Instructional support for any new concepts and materials.</p> <p>3 D to 2 D instructional support</p> <p>Science Make and Take Workstations</p> <p>Implementation of Science Journals</p> <p>AIMS</p> <p>Grade Level specific units</p> <p>GLAD</p> <p>Vocabulary and conceptual understanding</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Science SIS</p> <p>Science Team</p> <p>Principal</p> <p>Assistant Principal</p>	<p>Funding Sources as needed:</p> <p>ESOL Dept.</p> <p>Science Dept.</p>	<p>Teacher Appraisal Goals: 1st of year</p> <p>Lesson Plans Daily</p> <p>Walkthroughs Periodic</p> <p>Science team notes</p> <p>Training sign in</p>	<p>Teacher Appraisal</p> <p>Summative</p> <p>TAKS end of year results</p> <p>Spring Benchmark</p> <p>End of the year Report card</p>
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4	<p>Transition</p> <p>K-2nd grade bilingual teachers will be implementing Gomez-Gomez 50/50 One Way Dual Language Enrichment Model.</p> <p>Meet with Bilingual Committee on a monthly basis to discuss and provide resources and/or activities that will support our students development in English acquisition.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal</p> <p>Assistant Principal</p> <p>ESOL Specialist</p> <p>Kinder and 1st Gr. Bil. Teachers</p>	<p>C & I Portal</p> <p>Dual Lng. Training Manual</p>	<p>teacher Appraisal Goals: 1st of year</p> <p>Lesson Plans Daily</p> <p>Walkthroughs Periodic</p> <p>Training sign in</p>	<p>Teacher Appraisal</p> <p>Summative</p> <p>TAKS end of year results</p> <p>Spring Benchmark</p> <p>End of the year Report card</p>
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Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws.

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Required	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	C & I Division Content/Program Directors Campus Principal	4,670.00 SCE FTE's (list staffing and funding)	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
2 Required	Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Director Language Arts Campus Principal Language Arts SIS Reading intervention support staff	Comprehension Toolkit C & I Portal	Running records Miscue analysis Reading inventory	Spring DRA Evaluation Running records

3 Required	Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus principal Campus school improvement specialists Campus intervention support staff	accelerated instruction plan, benchmark/released TAKS data, service logs, progress reports, report cards, conference records	Spring district/state assessment data, promotion/retention data, report cards.
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4 Required Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal& Asst. Princ Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec.	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
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5 Required Federal	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	Title IV No funding SDFSC Staff Reg.IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly Lesson Plans Weekly	PEIMS 425 Incident Report Yearly analysis of Prof. Dev. Evaluations Yearly analysis of Staff Survey
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6 Required Federal	(SPECIAL EDUCATION) Monitor LRE ratio. Develop campus capacity to support inclusive programming for students with disabilities. Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	LRE campus ratio annual report
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7	Required	Examine the Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	ARD process Spec. Ed. Admin. Team Account./Research Dept.	Initial Benchmarking, where applicable Fall Special Education meeting agendas- per meeting	Annual analysis of Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)
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8	Required	Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team	Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2003-2004 and 2004-2005 changes
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9	Required	(Title II,A&D) Provide professional development that increases knowledge and skills related to * vertical alignment *scientifically-based research programs *instructional strategies to meet the needs of diverse student populations *integration of technology into curricula and instruction for improving teaching, learning, and technology literacy *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math. *This includes opportunities for teachers to be coached, attend sustained trainings/ in-services/ workshops and/or conferences together with structured follow up.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	Title Funds: (Registration/Subs)\$2,500.00 Title II A Title II D Content Area Directors	Obs. S., DRA/EDL,QRI- fall & md yr Benchmarks, Report Card 9 weeks Progress Reports 3 wks before each report card Released TAKS fall Agendas, Sign-Ins& Eval. per training	Implementation Survey Teacher Survey Teacher Appraisals Student Survey End of year ObsS,DRA/EDL, /QRI,Report card TAKS
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10	Required	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Prof. dev. documentation - per training Campus surveys- Spring District surveys - Spring	Summative appraisals Results of surveys Staff Survey
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11 Required Federal	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding/Compl.Dept.	Agendas, Sign-Ins, Minutes per planning meeting Calendar, Agenda, Sign- Ins per training session	Training evaluation Parent evaluation or survey
12 Required State	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselors GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T	Certificates of Attendance for G/T per session G/T Prof Dev. Sign-in per session Teacher walk through observations per each walk through	G/T Professional Development Records for each employee Select from suggestions Evidence of Implementation Array/PD Survey Teacher Array/PD Survey Teacher Appraisals/ Teacher walk through observations.
13 Required Local	Develop, monitor and evaluate campus volunteer/partnership programs that include: recruitment training/support recognition of volunteers/partnerships	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Princ Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol. Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	End-of year increase in # of volunteers/partnerships from '05-'06 End-of-year increase in # of hours of volunteers Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)
14 Required Federal	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas: a) Bullying Prevention b) Violence/conflict resolution c) Recent drug use trends d) Resiliency/Developmental Assets e) Prevention Curriculum training f) No Place For Hate	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	SDFSC Asst. Admin. Region IV Community Professionals Anti-Defamation League	Calendar of Inservice Dates Fall & Spr Agendas, Sign-Ins per training Training Evaluations per training Lesson Plans weekly	Attendance Rosters Prof. Dev. Evaluations PEIMS 425 Incident Report Staff Survey

15	<p>Required</p> <p>Federal</p>	<p>Review and revisit both the Home/School Compact and Parental Involvement Policy</p> <p>offer several opportunities for parent input</p> <p>develop, with parent input, current school year compact and policy in appropriate language(s)-English/Spanish</p> <p>share compact with parents and document</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal</p> <p>Parental Involvement Comm.</p> <p>CIT</p> <p>Title I Contact</p>	<p>Ext. Funding/Compliance Department</p>	<p>Flyers, Agendas, Sign- ins</p> <p>per meeting</p> <p>Minutes, Parent Comments</p> <p>per meeting</p> <p>Final revised Compact</p> <p>Signed Compact</p> <p>Fall</p> <p>Fall</p>	<p>Final Revised Compact</p> <p>Signed Compacts</p> <p>Compact usage data</p>
16	<p>Required</p> <p>Federal</p>	<p>Promote parent and community involvement in TAOD and violence prevention programs/activities.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>SDFSC Campus Facilitator</p> <p>Principal</p>	<p>SDFS Staff</p> <p>Local Law Enforce. Off.</p> <p>Community Professionals</p>	<p>Agendas, Sign-Ins</p> <p>per training</p> <p>Training Evaluations</p> <p>per training</p>	<p>Participant Rosters</p> <p>Program Calendar</p> <p>Parent Evaluations</p> <p>Surveys</p>
17	<p>Required</p> <p>Federal</p>	<p>Increase parent attendance at Title I Annual meeting to share:</p> <p>standards and goals</p> <p>parents' rights'</p> <p>curriculum</p> <p>school report card</p> <p>Title I participation</p> <p>Offer a flexible number of meetings.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal</p> <p>AP</p> <p>Title I Contact</p>	<p>Ext. Funding/Compliance Department</p>	<p>Flyers, Agendas, Sign-Ins</p> <p>per meeting</p> <p>Minutes, Parent Comments</p> <p>per meeting</p>	<p># of parents attending</p> <p>Parent evaluation or survey</p>
18	<p>Required</p> <p>Federal</p>	<p>(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal & Asst. Prin.</p> <p>School Improvement Spec.</p> <p>Intervention Specialists</p> <p>Mentors</p> <p>Team Leaders</p>	<p>Title II A</p> <p>Mentoring-HR Dept.</p> <p>No Child Left Behind</p>	<p>Team Meeting Minutes</p> <p>per meeting</p> <p>Campus Mentor's Log</p> <p>weekly</p> <p>Campus meetings minutes-</p> <p>monthly</p> <p>Dist. Mentor/Mentee Calendar</p> <p>Fall/Spring</p>	<p>End-of-Year Mentor/Mentee Survey and/or Reflections</p>

19	Required	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Update Website-	Spring Fall/Spring	Applications submitted Personnel Roster
20	Required	PK and K teachers develop transition strategies, and school provides Kindergarten orientation at different times and in a variety of settings to increase the number of parents participating and sharing transition strategies.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Princ.	PK School Director PK. and Kinder teachers	Identify K 07/08 students Identify feeder PK & HS sts Round-Up Flyer by	Spr 07 Spr 07 April 07	Evaluation of transition strategies/ progress PK -1 Round-Up Sign In Round-Up Parent Evaluation Spring Update Website
21	Required	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal School Improvement Spec. Intervention Specialists	Curriculum Directors DDI trained teachers	Calendar Edmin Reports Lesson Plans Appraisals Walk-thru documentation per semester	Fall and Spring Monthly Weekly Fall and Spring	End of Year EDMIN Reports Summative Evaluations
22	Required	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Princ School Improvement Specialists Classroom Teachers GT Liason Counselors	Dir. of Adv.Acad, Studies Teachers School Improvement Spec. GT Liason	Lesson Plans Report Cards Curriculum outlines Benchmarks	weekly 6 or 9 weeks quarterly 9 weeks	End of year report cards TAKS scores District or campus evaluation surveys

