

Student Performance

Campus Goal: Develop, implement, and monitor plans which will lead Landrum in becoming an exemplary campus.

Campus Objective: Landrum Middle School will become an Exemplary campus, 90/90/90.

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Required Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input checked="" type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec.	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
2	Landrum Middle will provide a summer camp for incoming 6th, 7th and 8th graders relating to academic preparation for the 2008-2009 school year.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselors Assistant Principals Lead Pre-AP teachers	21st century - \$30,000.00	Students enrolled in the program	Students enrolled the summer program will be successful in their 1st nine weeks reporting period.

3	Landrum Middle will continue the Spanish AP program where 30% of the 8th grade students have the opportunity to study advanced Spanish in preparation for the advanced placement exam.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors Principal Assistant Principal	After school Spanish program \$2000.00–budget	Total number of tested students in CBE	Results of CBE Participation in after school Spanish program AP scores for students who take the language exam
4	Landrum will continue to offer transition activities to the elementary feeder schools, and this will provide continual opportunities for parents and potential students to be involved at Landrum prior to 6th grade. Landrum will provide a minimum of 6 different 5th grade transition opportunities for students and parents at Landrum Middle School.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors CIT	\$500.00–activity	RSVP invitations Schools willing to participate	Number of students choosing to attend district charter schools
5	Incentive committee will reward students who accomplish academic and behavioral goals. Incentives will be data based with predetermined and published guidelines. Incentives will be every 4 weeks	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Incentive committee chair grade level representatives	Activity acct. - 1,000.00	Student response to incentives via survey	Number of students who qualify for school based incentives
6	Refine after school tutorial programs in math , science, history and reading to provide needed interventions Utilizing Plato and Fast math along with Comprehension toolkits and Read 180	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal SIS Lead math teacher Lead ELA teacher **performance objective to increase to exemplary level for data - 90% all areas	Phone dial-out system Fast math 21st century: \$50,000 for salaries Title I: 5682.00	Software placement data ADM data and proper student placement Data for students, weekly reviews	9 week benchmark data TAKS released data TAKS exam exam

7	<p>Writing /reading across the curriculum for all students: concentration with low SES students, ELL students, Special Ed. inclusion, all ELA classes and SS classes.</p> <p>Professional Development: Stephanie Harvey and Cris Tovanni</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Assistant principal Counselors SIS</p>	<p>Title I: \$4,500.00</p>	<p>Fall 08/Spr 09</p>	<p>Implementation of writing journals/readings</p>
8	<p>Language Arts, Math, Science, Social Studies will plan as grade level teams and departments on a weekly basis</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Administrators DC's Math/ELA SIS Teachers</p>	<p>SBISD curriculum guides Curriculum resources DDI information</p>	<p>Team meeting notes Lesson plans Teacher goals CWT</p>	<p>Summative Evaluations Student TAKS performance</p>
9	<p>Summer reading program: All grade levels will have required reading Parents and students will be called on a regular basis reminding them of the summer reading program (call out system) Books may be checked out from LMS over the summer</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	<p>Principal Assist. Principal Language Arts teachers</p>	<p>21st century funds - \$1,000.00 for literature</p>	<p>Phone calls from students/parents Books checked out over summer Flyers</p>	<p>Increased TAKS reading proficiency to 90% language arts classes</p>
10	<p>Continue to implement and expand integrated learning systems (PLATO, Fast math,, Ignite, Read 180)</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal SIS Technology SIS Math Teachers ELA teachers History Teachers Science Teachers</p>	<p>Title 1 \$3,000.00 Lead ELA team teachers</p>	<p>weekly lesson plans technology goals for the classroom</p>	<p>Computer lab use Pre and Post evaluation list</p>

11	Continue monthly grade level meetings with teachers and administrators for news/events/student celebrations and focus areas. Included with grade level teacher meetings will be grade level student meetings so that the school mission is continuously communicated to students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Grade level principals		monthly schedule Agenda inclusive of teacher requests	Minutes from meetings End of year grade level survey
12	Use of Advisory Period for science, math, history and reading instruction	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Math SIS ELA SIS	District accountability office	District benchmarks -November -December (plus round) -February	TAKS passing rate, Spring 2009
13	Grade level teachers will plan together, implementing the new curriculum, and analyzing TAKS/benchmark data	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant principal DC Science teachers	district curriculum	Teacher appraisal goals Active participation Formulation of daily lesson objectives Lesson plans C.W.T.	Implementation survey Benchmark data Teacher appraisals
14	The Landrum DDI Cadre will plan and focus the campus instructional initiatives for the 2008-2009 school year. All members will work together collaboratively throughout this 5 year initiative. The Landrum DDI Cadre will present with 100% accuracy the topics of active learning and formulation of lesson objectives. Classroom instructional supplies for active learning. Professional development literature, student manipulative, objective strips, student dry erase boards	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	DDI Cadre Team Principal assist principal	District C&I office	Lesson plans CWT Walkthrough	Active learning Objective formulation

15	Campus team building activities Departmental team building activities New teacher team building activities	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal DC		Promotion of team bldg. activities	Attendance of team building activities
16	Weekly meetings with the following leadership groups: Admin. team SIS Counselors DC's	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal ELA SIS Math DC CIT		Number of meetings held	
17	Continue summer ELL camp for 4 weeks in June. Students will be engaged in rigorous course work in preparation for the upcoming school year. *Manipulatives will be used *Integration of technology *Rich literature experiences SIOP strategies	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist principal Counselors CIT	SIOP strategies 21 century Grant 3,000	Increase in ELL academic progress	Increase in advanced RPTE scoring

Student Performance

Campus Goal: Provide monthly activities that will make students aware of college programs.

Campus Objective: Landrum Middle School will increase student awareness of college programs.

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Provide weekly college trivia questions for students to increase their knowledge about colleges and Universities	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian	P.A. System	Weekly participation of students	End of year survey regarding student's awareness and goal setting for post-secondary education
2	Create College room in the Library with college and university information.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian Teachers	Local funds	Number of student visiting college room	End of year survey regarding student's awareness and goal setting for post-secondary education

3	Continue to display college and university flags along the main halls of the school along with basic facts of the college or university.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers Librarian	local funs- \$500.00		End of year survey regarding student's awareness and goal setting for post-secondary education
4	Provide study trip opportunities such as: opportunities for students to attend a college/university campus visit.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors Teachers	Title- \$1000 Grant- \$500.00		End of year survey regarding student's awareness and goal setting for post-secondary education
5	Provide four teachers the opportunity to attend professional staff development on college readiness and rigor-	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS teacher	300.00	Review number of student currently in Pre-AP classes	Provide campus staff development for all teachers. Monitor student grades and number of student in pre AP classes
6	Student will be provided the opportunity to attend the district College Night. Students will be able to get specific college information and financial aid information	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	College committee	Budget- 500.00		Number of student participating at the event

7	College Door decorating Contest- It will give students a base knowledge of the different colleges available for them to attend.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	College committee		Number of teachers participation in the contest	
8	Friday dress code will include college T-shirts	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselors Assistant Principals	College T-shirt reserves	Monthly counting of how many students wear college T-shirt vs. LMS spirit T-shirt	End of year survey regarding student's awareness and goal setting for post-secondary education

Student Performance

Campus Goal: Provide daily learning opportunities which will reinforce and promote ethical and character development.

Campus Objective: Landrum Middle School will create a learning culture/climate which promote ethical and character development as well as social emotional learning.

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Teachers will provide ethical and character development lessons during Advisory period.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SEL committee	General funds- \$5000.00	Weekly evaluation of ethical and character lessons	End of year student discipline report.
2	Continue with incentive committee	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Incentive committee	General funds, 2,000.00	Monthly student attendance with incentive program	End of year student incentive celebration, student attendance

Student Performance

Campus Goal: Programs and activities will be developed throughout the school year to encourage and increase student participation by 20% in extracurricular activities.

Campus Objective: Landrum Middle School will provide all students with many opportunities to participate in school-sponsored, extracurricular activities.

5 Year Plan Goal SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Provide opportunities for students to participate in an after-school activity.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	21 Century coordinator	21 Century Grant-\$21,000		Number of student participation- base line 08-09
2	Landrum will provide students with the opportunity to participate in the Kickstart program after school and during summer school.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Kickstart Instructor	21 Century \$15000.00 title 1 15000.00	Number of student enrollment in program:	Number of students participating and number of students moving up to a different color belt.

Safety

Campus Goal: Safe and secure plans will be developed, implemented, and practiced daily to ensure a safe and civil environment for all learners.

Campus Objective: Landrum Middle School will promote a safe and civil environment for all learners and community members.

5 Year Plan Goal SBISD will have a pervasive culture of safety and respect.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Landrum Middle will provide a safe and nurturing climate for all learners. Adult visibility will be one of the key elements to increase a climate of safety. Along with visibility the faculty and staff will work with a small group of students to create positive adult/student relationships. The SWEEP program will be in place to help achieve this goal.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant principals Counselors CIT members	Advisory	student surveys parent surveys teacher visibility	total behavior incidents total discipline referrals

Operations

Campus Goal: A plan will be developed and monitored to ensure that stakeholders provide input and direction on budgetary needs.

Campus Objective: Landrum Middle School will continue to include all stakeholders with a staff needs assessment and leadership groups to determine campus budgetary needs.

5 Year Plan Goal SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 The CIT, Administrative team, and DC's will work with campus administrators to prioritize the campus budgets. For example: Title I and 21st century	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Administration CIT Department chair	Budget reports	professional development provided by campus	Final budget Title I portfolio Staff survey Parent survey

Community

Campus Goal: Monthly activities will be developed so that students, parents, and community members can come together to engage in activities that will promote learning.

Campus Objective: Landrum Middle School will increase the level of participation of students, parents, and community involvement throughout the year.

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Landrum will continue to support its PTA through monthly activities	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Asst. Prin. Teachers	Title 2000.00	Agendas	Sign in sheets
2	Provide ESL/computer classes for parent engagement	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal	Title One 5000.00	Parent Involvement needs assessment	Number of parent involved in the classes, completion rate

3

Continue with the Landrum Community Walks: a minimum of 1 in the fall and 1 in the spring
Based on Rick DuFour's model of professional learning community involvement and Lynn Anderson.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

CIS
Principal
AP's
CIT

Volunteers to attend the after school community walk

Parent volunteers recruited from the community walks
Number of families visited.

4

Provide parents resources that will help them in their child education

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Principal
SIS
Teacher

Title 1 2500.00

Parents meetings

Number of parents receiving information/sign in sheets

**SBISD
2008 - 2009**

Title I Campus

○ Yes ○ No

School

Principal

Campus Goal:

Campus Objective:

5 Year Plan Goal

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Teacher Incentive committee will develop marketing Plan for retention of staff	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers	Donations	Review retention rates of the past	Marketing plan developed
2 Landrum teachers will have the opportunity to expand their technology training on campus through the instructional specialist. 75% of the LMS technology development will be provided by LMS technology specialist. Staff surveys will be conducted to completely address curriculum needs of the Landrum learning community.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Technology SIS Administration DC's	Courses offered at LMS	Technology goal for all staff members 3 hours required training	Total number of teachers attended training Technology survey

**SBISD
2008 - 2009**

Landrum Middle
School

Luis Pratts
Principal

Title I Campus
☉ Yes ○ No

Campus Goal: Procedures and processes will be in place to monitor the implementation of Federal and State requirements, mandates, and laws.

Campus Objective: Landrum Middle School will adhere to all Federal and State requirements, mandates, and laws.

5 Year Plan Goal SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Required	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	Title IV \$ 533.00 SDFSC Staff Reg. IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly Lesson Plans Weekly	PEIMS 425 Incident Report Yearly analysis of Prof. Dev. Evaluations Yearly analysis of Staff Survey
2 Required	(SPECIAL EDUCATION) Monitor LRE ratio. Develop campus capacity to support inclusive programming for students with disabilities. Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	LRE campus ratio annual report

3	Required	· Examine the Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	ARD process Spec. Ed. Admin. Team Account./Research Dept.	Initial Benchmarking, where applicable Fall Special Education meeting agendas- per meeting	· Annual analysis of Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)
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4	Required	· Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team	Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	· Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2007-2008 and 2008-2009 changes
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5	Required	(Title II,A&D) Provide professional development that increases knowledge and skills related to * vertical alignment *scientifically-based research programs *instructional strategies to meet the needs of diverse student populations *integration of technology into curricula and instruction for improving teaching, learning, and technology literacy *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math. *This includes opportunities for teachers to be coached, attend sustained trainings/ in-services/ workshops and/or conferences together with structured follow up.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Obs. S., DRA/EDL,QRI- Fall & md yr. ·Benchmarks, Report Card 9 weeks ·Progress Reports 3 wks before each report card ·Released TAKS Fall ·Agendas, Sign-Ins& Eval. per training	Implementation Survey ·Teacher Survey ·Teacher Appraisals ·Student Survey ·End of year ObsS,DRA/EDL, /QRI,Report card ·TAKS
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7 Required Federal	(Title II, A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	·Prof. dev. documentation - per training ·Campus surveys- Spring ·District surveys - Spring	·Summative appraisals ·Results of surveys ·Staff Survey
8 Required Federal	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding/Compl. Dept.	·Agendas, Sign-Ins, Minutes per planning meeting ·Calendar, Agenda, Sign- Ins per training session	·Training evaluation ·Parent evaluation or survey
9 Required State	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselors GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T	Certificates of Attendance for G/T per session G/T Prof Dev. Sign-in per session Teacher walk through observations per each walk through	G/T Professional Development Records for each employee Select from suggestions ·Evidence of Implementation Array/PD Survey ·Teacher Array/PD Survey ·Teacher Appraisals/ Teacher walk through observations.
10 Required Local	Develop, monitor and evaluate campus volunteer/partnership programs that include: ·recruitment ·training/support ·recognition of volunteers/partnerships	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol. Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	·End-of year increase in # of volunteers/partnerships from '05-'06 ·End-of-year increase in # of hours of volunteers ·Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)

11	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas: a) Bullying Prevention b) Violence/conflict resolution c) Recent drug use trends d) Resiliency/Developmental Assets	<input type="checkbox"/> CNA	SDFSC Campus Facilitator Principal Counselor	SDFSC Asst. Admin. Region IV Community Professionals Anti-Defamation League	Calendar of Inservice Dates Fall & Spr Agendas, Sign-Ins per training Training Evaluations per training Lesson Plans weekly	Attendance Rosters Prof. Dev. Evaluations PEIMS 425 Incident Report Staff Survey
		<input type="checkbox"/> SRS				
Required		<input type="checkbox"/> QS				
	e) Prevention Curriculum training f) No Place For Hate	<input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				
Federal						

12	Promote parent and community involvement in TAOD and violence prevention programs/activities.	<input type="checkbox"/> CNA	SDFSC Campus Facilitator Principal	SDFS Staff Local Law Enforce. Off. Community Professionals	Agendas, Sign-Ins per training Training Evaluations per training	Participant Rosters Program Calendar Parent Evaluations Surveys
		<input type="checkbox"/> SRS				
Required		<input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				
Federal						

13	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	<input type="checkbox"/> CNA	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	Title II A Mentoring-HR Dept. No Child Left Behind	Team Meeting Minutes per meeting Campus Mentor's Log weekly Campus meetings minutes- monthly Dist. Mentor/Mentee Calendar Fall/Spring	End-of-Year Mentor/Mentee Survey and/or Reflections
		<input type="checkbox"/> SRS				
Required		<input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				
Federal						

14	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA	Principal Assist. Prin. Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Update Website- Spring Fall/Spring	Applications submitted Personnel Roster
		<input type="checkbox"/> SRS				
Required		<input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP				
Federal						

15	Required	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA	Principal	Curriculum Directors	Calendar	Fall and Spring	End of Year EDMIN Reports
			<input type="checkbox"/> SRS					
	Local		<input checked="" type="checkbox"/> QS	School Improvement Spec.			Weekly	
			<input checked="" type="checkbox"/> PD	Intervention Specialists			Fall and Spring	
			<input type="checkbox"/> PI					
			<input type="checkbox"/> T					
			<input type="checkbox"/> TDA					
			<input type="checkbox"/> MTA					
			<input type="checkbox"/> AQT					
			<input type="checkbox"/> CSP					

16	Required	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA	Principal	Dir. of Adv.Acad, Studies	Lesson Plans	weekly	End of year report cards
			<input type="checkbox"/> SRS					
	State		<input type="checkbox"/> QS	School Improvement Specialists	School Improvement Spec.	Curriculum outlines	quarterly	District or campus evaluation surveys
			<input type="checkbox"/> PD	Classroom Teachers	GT Liaison	Benchmarks	9 weeks	
			<input type="checkbox"/> PI	GT Liaison				
			<input type="checkbox"/> T	Counselors				
			<input type="checkbox"/> TDA					
			<input type="checkbox"/> MTA					
			<input type="checkbox"/> AQT					
			<input type="checkbox"/> CSP					

17	Required	(Gifted and Talented) Conduct annual G/T screening by following the districtwide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA	Principal	G/T Screening Proc. Manual	Student nominations-	per district GT calendar	Student nominations per district GT calendar
			<input type="checkbox"/> SRS					
	State		<input type="checkbox"/> QS	Counselor	Dir. Adv. Acad. Studies	Ethnicity reports-	per semester	Ethnicity reports per semester
			<input type="checkbox"/> PD		District Personnel	Screening results	per Dist. calendar	Screening results per district calendar
			<input type="checkbox"/> PI		Parents/Teachers/Staff			
			<input type="checkbox"/> T					
			<input checked="" type="checkbox"/> TDA					
			<input type="checkbox"/> MTA					
			<input type="checkbox"/> AQT					
			<input type="checkbox"/> CSP					

18	Required	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventions specialist	<input type="checkbox"/> CNA	Principals	189,184 SCE FTE's	Obs. S., DRA/EDL,QRI-	Fall & md yr.	End-of-Year Obs.S.,DRA/EDL,QRI
			<input type="checkbox"/> SRS					
	State and Federal		<input checked="" type="checkbox"/> QS			Benchmarks	9 weeks	Annual IPT
			<input type="checkbox"/> PD			Report Card	9 weeks	TAKS
			<input type="checkbox"/> PI			Progress Reports	3 wks before each report card	RPTE
			<input type="checkbox"/> T			Eng. Acquisition Measure	periodic	End-of-year report cards
			<input type="checkbox"/> TDA					Spring Benchmarks
			<input checked="" type="checkbox"/> MTA					
			<input type="checkbox"/> AQT					
			<input type="checkbox"/> CSP					

19 Required	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal	SCE \$ __4,480__	Obs. S., DRA/EDL,QRI- Fall & md yr.	End-of-Year Obs.S.,DRA/
			Team Leader	Title III	Released TAKS Fall	EDL,QRI
State and Federal			School Improvement Specialists		Benchmarks 9 weeks	RR/DLL Report
			Intervention Specialists		Report Card 9 weeks	-Annual IPT
					Progress Reports	·TAKS
					3 wks before each report card	·RPTE
					Eng. Acquisition Measure periodic	·End-of-year report cards
					Identify At-Risk students Fall	·Spring Benchmarks

20 Required	Identify students eligible for Pregnancy Related Services and provide a support system that includes - but is not limited to - counseling, career guidance, school/other health-related services, transportation, parenting, job-readiness training, childcare, home instruction.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SBISD School Age Parent	Campus budget allocation	benchmark/released TAKS data, service	Completion/dropout data,
			Program Staff	(general, Title funds)	logs, progress reports, report cards,	graduation rate,
State			Campus Principal		attendance/completion data	attendance data, state student
			Campus nurse			assessment data
			CIS			
			SVS			
			Campus guidance counselor			
			Campus social worker			

21 Required	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	C & I Division	__ SCE FTE's	benchmark/released TAKS data, service	State assessment data (TAKS,
			Content/Program Directors	(list staffing and funding)	logs, progress reports, report cards	TELPAS),
State			Campus Principal			promotion/retention data

22 Required	Review and revisit both the Home/School Compact and Parental Involvement Policy offer several opportunities for parent input develop, with parent input, current school year compact and policy in appropriate language(s)-English/Spanish share compact with parents and document	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal	Ext. Funding/Compliance	Flyers, Agendas, Sign- ins	Final Revised Compact
			Parental Involvement Comm.	Department	per meeting	·Signed Compacts
State and Federal			CIT		Minutes, Parent Comments	·Compact usage data
			Title I Contact		per meeting	
					Final revised Compact Fall	
					Signed Compact Fall	

<p>23 Required</p>	<p>Increase parent attendance at Title I Annual meeting to share: ·standards and goals ·parents' rights' ·curriculum ·school report card ·Title I participation</p>	<p><input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA</p>	<p>Principal AP Title I Contact</p>	<p>Ext. Funding/Compliance Department</p>	<p>Flyers, Agendas, Sign-Ins per meeting Minutes, Parent Comments per meeting</p>	<p>·# of parents attending ·Parent evaluation or survey</p>
<p>Federal</p>	<p>·Offer a flexible number of meetings.</p>	<p><input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP</p>				