

**Student Performance**

**Campus Goal:** SBMS will be a TEA "Exemplary" campus with an enriched and relevant grade 6-8 curriculum that promotes the vision of "Scholarship, Creativity and Self-Discipline."

**Campus Objective:** SBMS will maintain a TAKS mastery level of 90% for all students and a commended level of at least 50% in each subject area tested.

**5 Year Plan Goal** SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1	The SBMS Leadership Team will continue monitoring Modules Three and Four of the SBISD DDI (Designing & Delivering Instruction) Initiative.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals DDI Campus Cadre	SBISD DDI Cadre SBISD C&I Dept.	DDI Campus Staff Development Teacher Walkthroughs/Feedback	Teacher Walkthroughs/Feedback Summative Appraisal Training Records—PDLC
2	The SBMS Leadership Team will introduce and implement Modules Five and Six of the SBISD DDI (Designing & Delivering Instruction) Initiative.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals DDI Campus Cadre	SBISD DDI Cadre SBISD C&I Dept.	DDI Campus Staff Development Teacher Walkthroughs/Feedback	Teacher Walkthroughs/Feedback Summative Appraisals

3	SBMS will expand the role of the Campus Literacy Team by having regularly scheduled monthly meetings chaired by the Principal.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Campus Instructional Specialists Department Chairs	Department Data Conferences Benchmark Data AIMS Data monitored by Grade -Level Principal	Monthly meetings	Feedback from Assistant Principals, Instructional Specialists and Department Chairs. TAKS Test Results
4	SBMS will implement a systematic use of ACTIVboard technology into its' classroom instruction, including teacher training with scheduled use of the MPR and Library for classroom instruction. Fall ACTIVboard training will include all teachers. Additional training will be available throughout the year.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal PTA President CIT	SBISD Technology Services Sherri Alford	August Staff Development Monitoring of Staff Usage Feedback from Teachers	CIT, PTA, Staff and Student Feedback
5	SBMS will continue to raise the level of student academic performance and reduce the achievement gap by ten points in each subject area between high income and low income students by continuing to hand schedule At-Risk (Target) students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Counselors Instructional Specialists Teachers	Elementary School Data TAKS Test Data AIMS Data monitored by Grade-Level Principal Benchmark Test Data Ass't Superintendent for C&I	Leadership Team Conferences Staff and Student Conferences Walkthroughs Student Schedules Initiative (Periods 2, 3 & 4)	TAKS Test Results Benchmark Test Results Classroom Observations Course Grades
6	SBMS will continue to raise the level of student academic performance and reduce the achievement gaps between high-income and low-income students by setting regular academic department meetings for student data analysis and dialogue.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Leon Hodrick	Math Instructional Specialist Math Department Chair SBISD Math Director	Walkthroughs Ongoing Conferences with Mr. Hodrick and Math Team	Summative Appraisal Feedback from Math Team Improved TAKS Scores Smaller Achievement Gaps

7	SBMS will increase the number of low-income students enrolled in Pre-AP classes. SBMS will work with elementary schools and use their recommendations for Pre-AP placement in sixth grade.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Instructional Specialists Department Chairs	SBISD Executive Director of Accountability and Research SBISD C&I Department SBISD Executive Director of Teaching & Learning Elementary School Principals/Counselors	August Staff Development Monthly Department/Grade Level Meetings Analysis of Benchmark Testing Data Analysis of Report Cards SIS Data/Monitoring	Feedback from Academic Teams Feedback from District Depts TAKS Test Scores Meeting Agendas Campus Action Plans
8	SBMS will continue to support low-income students in their transition to Pre-AP classes with extra tutorial help/monitoring.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals SBMS CIT Counselors Instructional Specialists Department Chairs Teaching Staff	SBISD C&I Dept AIMS Data Spreadsheets Content Area Tutorial Schedules	Classroom Walkthroughs PTA & CIT Meeting Discussions Campus & Community Surveys SIS Data/Monitoring Grades in Pre-AP classes	Campus & Community Surveys TAKS Test Scores Counselor Data Grades in Pre-AP classes

**Student Performance**

**Campus Goal:** SBMS will participate in SBISD's effort to be the premier college-focused district in Texas and will prepare all students for success after high school graduation.

**Campus Objective:** SBMS will prepare all students for high school graduation and successful college completion.

**5 Year Plan Goal** SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	SBMS will continue collaborative Instructional Planning to include Data Analysis by Grade Level (AIMS) at all Core Subject/Elective faculty/department meetings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors Instructional Specialists Department Chairs Teaching Staff	Report Cards Past TAKS Scores Standardized Testing IEPs, Permanent record Folders, LPACs Common Conferences in Master Schedule	Review of Student Academic Performance History Parent Conferences	Report Card Grades Parent Conferences Benchmark Test Scores TAKS Test Scores Teacher Lesson Plans Documentation of Conference Tutorial Logs
2	SBMS will continue collaborative instructional planning to include data analysis through reflective practice questions in AIMS plan.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors Instructional Specialists Department Chairs Teaching Staff	Grade-Level AIMS Sheets Student Report Cards Parent Conferences (STAT) Teacher Observations Common Grade-level and Department Conference Periods during the School Day.	Monthly Grade Level Meetings Academic Department Meetings Report Card Evaluation Benchmark Test Scores	Monthly Grade Level Meetings TAKS Test Scores Lesson Plans

3	SBMS will continue collaborative instructional planning to include regular student conferences with At-Risk students including the use of Empowering Girls and Empowering Boys groups through the SBMS Counseling Department.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors Instructional Specialists	Report Card Grades Parent Conferences AIMS Data IEPs, LPACs PGPs, 504/STAT Documentation	Permanent Record Folders Past AIMS Data Present Classroom Performance Classroom Walkthroughs Student Responses	Report Card Grades TAKS Test Results Summer School Placement Promotion/Retention
4	SBMS will continue the expansion of the Counseling program to include a STAT and a one week review for all students returning from DAEP, High Point or JJAEP.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors Teaching Staff	Parents DAEP Staff Feedback AIMS Data monitored by Grade-Level Principal	Counseling Report DAEP Staff Report Ass't Principal Evaluation	STAT Team Evaluation Report Card Disciplinary Progress Review Parent Feedback (Surveys)
5	SBMS will continue to utilize student assistance programs (DARE, GREAT, etc.) to enhance the personal growth and academic support of students	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors Teaching Staff	Outside Agencies Community Relations Officer	Presentation of Programs to Students Evaluation of Past Programs	Student/Parent Survey Evaluation of Program Effectiveness
6	The SBMS Leadership Team will continue to support the teaching staff with a variety of campus, district and off-campus staff development activities.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Instructional Specialists	SBISD C&I Dept	Posting of Staff Development Opportunities Teacher Diagnostic Appraisals	Review of Staff Development Activities for all Staff Members Summative Appraisals PDLC Reports

7

SBMS will implement the establishment of Academic Advisors as part of its regular Advisory Program in accordance with the goals of the Five-Year Plan.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors Instructional Specialists Department Chairs Teaching Staff	Progress/Report Cards Grade-Level AIMS Sheets Parent Conferences Teacher Observations Mentor Input	Informal Conferencing during Advisory SASI Information Discipline Referrals Counseling Reports	Report Cards Discipline Referrals TAKS Test Scores Summer School Information
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**Student Performance**

**Campus Goal:** SBMS will ensure that all students have a strong foundation in ethics and character development.

**Campus Objective:** SBMS will incorporate "Sustainable Schoolwide Social and Emotional Learning" (SEL) into its daily routine so that all students will report in higher levels of acceptance in future school and district surveys.

**5 Year Plan Goal** SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 SBMS will provide ongoing staff development to teach Asset-Building through Social and Emotional Learning.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors SEL Team	District SEL Team SEL Implementation Guide and Toolkit	Initial Staff Development on 8/23/07	Parent/Student Surveys Reduction in Discipline Reports Individual Recognition of Asset-Building Progress Training Records Meeting Agendas
2 SBMS will continue to support Asset-building through Social and Emotional Learning through an expanded (bi-weekly) Advisory Program. This will include the addition of Academic Advisors to Advisory in accordance with the Five-Year Plan.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors SEL Team	District SEL Team SEL Implementation Guide and Toolkit.	Weekly SEL programs (every Thursday) during Advisory Period Daily recognition of the "Asset of the Week" throughout the campus	Parent/Student Surveys Reduction in Discipline Referrals Individual Recognition of Asset- Building Progress Record of Activities

3	The SBMS Counseling Program will continue to visit In-Building Suspension (ISS) once per day to monitor academic progress and SEL awareness to students assigned	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors	District SEL Team SEL Implementation Guide and Toolkit	Daily visit/conference with ISS students Records of Activity	Reduction in Students Served in ISS Overall Reduction in Disciplinary Referrals Student/Parent Feedback
4	SBMS will continue its' anonymous Anti-Bullying link to the SBMS website.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principal	Students Parents Teaching Staff	Frequency of Bullying Reports Follow-up on Reports Filed	Overall Reduction in Bullying on Campus Discipline Records (SASI)
5	The SBMS Counseling Department will continue to offer an "Empowering" group to either boys, girls or both boys & girls on each grade level during the school year.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors	SBISD Counseling Team SBISD SEL Team SBMS SEL Team	Discipline Referrals Progress/Report Card Grades Teachers Recommendations	Completion of Class/Grade Number of Referrals to Office Positive Student Climate
6	SBMS will continue its award-winning "No Place For Hate" program to create awareness among middle-age students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principal Counselors Instructional Specialists Teaching Staff	Anti-Defamation League (ADL) SBISD CATE Staff Careers/Skills for Living Staff	Number of Students Participating Number of Activities/Scheduling ADL Criteria	ADL Evaluation/Recognition Student/Staff Feedback

**Student Performance**

**Campus Goal:** SBMS will offer all students a wide range of school-sponsored activities outside the classroom.

**Campus Objective:** SBMS will offer an increased variety of after-school activities so that at least 10% more students participate.

**5 Year Plan Goal** SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1	SBMS will continue to offer its' Open Study Hall in the cafeteria for one hour after school (Monday-Thursday).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Salaried Teaching Staff	Private Grant to Fund Study Hall	Number of Students Attending (20-30 students/day in '06-'07)	Number of Students Attending Passing All Classes
2	SBMS will continue to offer a daily, mandatory Study Hall (Monday-Thursday) for students failing three of more subjects per grading period.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors Instructional Specialists Salaried Teaching Staff	Target Curriculum Tutoring/Homework Assistance	Number of Students Required to Attend Number of Students Not Returning	Total Number of Students Required to Attend Total Number of Students Not Returning Progress/Report Card Grades

3	SBMS will encourage, promote and support new after school clubs. Possible new clubs for 2008-2009 include: French Club,, Odyssey of the Mind and Robotics.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Volunteer Teaching Staff	Volunteer Teaching Staff	Monitor the Number of Students in Activities Each Day After School Solicit New Club Sponsorship from Teaching Staff	Monitor the Total Number of Students Participating Survey Teaching Staff, Parents and Student Feedback Demographics of the participants
4	All SBMS Teaching Staff will hold a regular tutorial session at least once per week either before or after school. In addition, each grade level department will have at least one staff member per grade level subject available for tutorials at least one day after school each week.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Department Chairs Instructional Specialists	SBMS Teaching Staff SBISD Department of Transportation	Monitor Teaching Staff Tutorial Schedule	Tutorial Attendance included in Summative Appraisal Weekly Records of Tutorial Attendance. Monitoring of Change in Student Performance
5	SBMS will work with elementary campuses to bring low-income students, parents and families to visit the school, especially on days of special after-school activities/athletic events.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors	Elementary School Principals SBISD Transportation Department SBISD C&I Division	Master Calendar Scheduling Program Formation SBISD Recommendation/Feedback	Principals Feedback Parent/Student Feedback SBISD Feedback Student/Parent participation logs

**Safety**

**Campus Goal:** SBMS will have a pervasive culture of safety and respect.

**Campus Objective:** SBMS will incorporate new technology along with an expanded Character Education (Advisory) Program so that all students, staff, parents, and community members will respect others and will feel safe.

**5 Year Plan Goal** SBISD will have a pervasive culture of safety and respect.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	The SBMS Leadership Team will continue to use the latest technology (V-soft Identification, Sixteen Cameras and DVD Monitor, and Perimeter Fencing) to ensure the safety of students, staff, parents and community members.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselor SBMS CIT	SBISD Operations Staff SBISD Police Officers	Monitor the Number of Disciplinary Incidents on the Campus Monitor the Number of Criminal Incidents in the Community affecting SBMS	Reduction in the Number of Disciplinary Incidents on the Campus Elimination of the Number of Criminal Incidents in the Community affecting SBMS
2	SBMS will expand its' current Character Education (Advisory) Program based on the 40 Developmental Assets. In addition, the implementation of Academic Advisors during Advisory will begin.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors SEL Team SBISD SEL Team	District SEL Team SEL Implementation Guide and Toolkit District Staff Development	Weekly SEL Programs (every Thursday) during Advisory Period Daily recognition of the "Guest Teachers of the Day" (substitutes) with requests that they be greeted warmly and treated with respect.	Increase in Positive Responses on SBISD Student, Parent and Staff Surveys.

3	SBMS will continue to expand the current Mentoring program (which now includes over 70 mentors) to include sixth graders.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Sixth Grade Ass't Principal Sixth Grade Counselor PTA Mentor Chair	Parent Volunteers Community Mentors Community Relations Officer	Monitor Number of Eligible Sixth Graders and Number of Available Mentors	Reduction in Disciplinary Referrals and Failing Grades Increase in TAKS Test Scores Attendance Records Report Card Grades Conduct Grades (SASI)
4	SBMS will expand the current Peer Mediation program.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors	Barbara Radnofsky	Peer Mediators Trained and Grade Level Assemblies Held to Explain Program	Student Survey Number of Students Using Program Reduction in Peer Referrals
5	SBMS will continue to support and value the current award-winning "No Place For Hate" Program.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors	Janet Heard Retro Bill ADL Support Team	Classroom Observations & Walkthroughs Number of Students Participating	Summative Appraisal of Program Director Reduction in Disciplinary Incidents/Referrals Reduction in repeat offenders
6	The SBMS Leadership Team will provide data to the Department Chairs and SISs outlining gaps in student-discipline practices. This will take place at a "retreat-style" meeting off campus before school begins. The data will then be presented to the faculty at meetings before school begins.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SBMS Leadership Team	PEIMS/SASI data	Leadership Team Discussions Department Chair Discussions/Reactions Faculty Discussions/Reactions	Reduction in Gaps in Disciplinary Referrals Increase in TAKS Scores Reduction in Semester Exam Failures Improvement in Attendance Reduction in repeat offenders

7	The SBMS Leadership Team will provide additional staff development to faculty re: learning styles of low-income students. During the week of August 18-22, the ADL "World of Difference" Institute Training program will be presented to all staff members.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SBMS Leadership Team ADL Support Staff	ADL Support Staff PEIMS/SASI Data	Classroom Walkthroughs Additional Student Awareness Discussions in Department meetings Reduction in Classroom Referrals Improvement in Student Scores Teacher Diagnostic Conferences	Reduction in Gaps in Disciplinary Referrals Increase in TAKS Scores Reduction in Semester Exam Failures Improvement in Attendance Teacher Summative Appraisals
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8	The SBMS Leadership Team will monitor student discipline data and meet with faculty members to review classroom discipline practices and tendencies	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SBMS Leadership Team	PEIMS/SASI Data	Classroom Walkthroughs Teacher Goals/Appraisals Department Meeting Discussions	Reduction in Gaps in Disciplinary Referrals Increase in TAKS Scores Reduction in Semester Exam Failures Improvement in Attendance Reduction in repeat offenders
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**Operations**

**Campus Goal:** SBMS will use strategic plans to be fiscally responsible and efficiently use all resources—human, time and money—to support student achievement.

**Campus Objective:** The SBMS leadership team will continue to successfully manage all available resources so that 90% of the stakeholders will express positive support for the school and for its support of student achievement.

**5 Year Plan Goal** SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	SBMS will continue to work closely with the SBMS PTA and with SBISD's Operations Staff to efficiently implement all Bond improvements to the building as necessary.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals SBMS CIT SBMS PTA Long-Range Planning Committee	SBISD Superintendent for Operations SBISD Operations Staff	Guidelines and Information Supplied by the Board of Trustees Examination of Proposals	Examination of Bond Improvements for SBMS Summary of Ramifications for SBMS & the Community
2	The SBMS Leadership Team will continue to monitor the physical condition of the campus and report on necessary repairs/improvements as is needed.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Teaching Staff Parents Students Community Members	SBISD Operations Dept	SBMS & SBISD Inspections Village Inspections	Inspection Reports Teaching Staff Reports Custodial Reports PTA/Community Reports

3	SBMS will support the SBISD Task Force evaluating the dispersal and collection of first day packet parent forms and various other SBISD forms.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors Registrar/ADA Clerk PTA Volunteers	SBISD Operations Dept	Study of SBISD Task Force recommendations. Formulation of new campus processes	Implementation of SBISD Task Force Guidelines Parent Feedback at PTA Executive Board/General Meetings
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4	SBMS will report all expenditures of PTA Acidity funds to the PTA in a timely manner.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Administrative Assistant to the Principal PTA President/Executive Board	PTA Budget SBISD Operations Department	Monthly Meetings with PTA Board & Principal Adoption of PTA Budget	Audit of Expenditures by SBISD Audit Department
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**Community**

**Campus Goal:** SBMS students, parents, and the community will be active partners in students' education.

**Campus Objective:** SBMS will continue to partner with students, parents, and the community so that all students will academically and emotionally benefit.

**5 Year Plan Goal** Students, parents, and the community will be active partners with educators in students' education.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1	The SBMS leadership team will continue to communicate and interact with all stakeholders through updating campus and teacher websites. The leadership team will also continue monitor all Parent Portal homework/grading activity and provide staff development as necessary.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Instructional Specialists Department Chairs	SBISD Technology Staff SBISD C&I Dept.	August Staff Development Sessions Individual Teacher Conferences Regular Website and Parent Portal Monitoring/Feedback	Teacher Conferences Parent/Student Surveys Summative Appraisals
2	SBMS will continue to improve and expand its' Mentoring Program (now over 70 members) to include 6th Grade students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors Instructional Specialists SBMS PTA (Suzanne Harter) SBMS CIT	SBMS PTA SBISD Community Relations Officer Mentor Volunteers	Conferences between Mentors and Students Reports from PTA Mentoring Chair Student Assembly/Counselor Referrals	Conferences with Leadership Team and PTA Mentoring Chair Benchmark/TAKS Test Scores

3	SBMS will continue to communicate and coordinate any community activities that affect the school with any or all Village City Governments.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals SBMS CIT SBMS PTA	SBISD Community Relations Officer SBISD Operations Dept	Communication with City Mayors Feedback from Community	Parent Surveys Feedback from SBMS CIT Feedback from SBMS PTA
4	The SBMS Leadership Team will continue to coordinate any facility or technology improvements with the SBMS PTA Long-Range Planning Committee as well as with the SBISD Central Office.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals SBMS PTA President SBMS CIT	SBISD Technology Dept SBISD Facilities Dept SBMS PTA	Feedback from PTA Committees Feedback from Central Office Staff (Operations & Technology) Feedback from Parents & Students	Conferences with PTA President Parent/Students/Staff Surveys Conferences with Central Office Staff
5	The SBMS Leadership Team will provide a translator (Spanish) to all Spring transition (student and parent) meetings at the feeder pattern elementary schools.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Counselors SBMS CIT Feeder Pattern Elementary Principals	Parents Teaching Staff Students Feeder Pattern Elementary School Counselors	Ongoing Discussions with all SBMS Stakeholders (Elementary & Middle)	SBMS CIT Discussions Parent/Staff/Student Surveys CIT Minutes Feeder Pattern Elementary School Responses

**People**

**Campus Goal:** SBMS will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

**Campus Objective:** SBMS will recruit and hire only Highly Qualified teachers and will maintain a 90% annual teacher retention rate.

**5 Year Plan Goal** SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1	The SBMS Leadership Team will assign and support a Mentor Teacher to each new SBMS Teacher hired to assist with and help with daily responsibilities. The Mentor teacher will be supported by a campus Mentor Supervisor.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Department Chairs Instructional Specialists SBMS Mentor Teachers SBMS Mentor Supervisor	SBISD Coordinators for New Teacher Induction & Retention SBISD Directors Mentor Teacher Training	August Staff Development Monthly New Teacher Meetings Daily Mentor Teacher Discussions	90% Retention Rate Objective Achieved Teaching Staff Surveys
2	The SBMS Leadership Team will meet with new teachers monthly to plan for future campus responsibilities/activities as well as to dialogue about campus issues and routines.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Department Chairs Instructional Specialists SBMS Mentor Teachers	SBISD Coordinators for New Teacher Induction & Retention SBISD Directors	August Staff Development Monthly New Teacher Meetings Daily Mentor Teacher Discussions	90% Retention Rate Objective Achieved Teaching Staff Surveys

3	The SBMS Leadership Team will support new teachers with a variety of campus, district and off-campus staff development opportunities.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Department Chairs Instructional Specialists SBMS Mentor Teachers	SBISD Directors SBISD C&I Dept SBISD Sub Desk	August Staff Development Staff Development as is Available Visits to Other Campus Classrooms	90% Retention Rate Objective Achieved Teaching Staff Surveys PDLC Records
4	The SBMS Mentor Supervisor will conduct a book study using the book "The First Days of School" with new teachers to improve beginning teacher strategies and skills.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Ass't Principals Instructional Specialists SBMS Mentor Supervisor	SBISD C&I Dept SBISD New Teacher Support Team	Feedback from Leadership Team Adoption of Particular Strategies Needed on SBMS Campus	90% Retention Rate Objective Achieved Teacher Staff Surveys Leadership Team Discussions

**Campus Goal:** We will adhere to all Federal and State requirements, mandates, and laws.

**Campus Objective:** To remain in compliance with Federal and State Law

**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Required Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec.	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
2 Required Federal	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	Title IV \$ 533.00 SDFSC Staff Reg. IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly -Lesson Plans Weekly	-PEIMS 425 Incident Report -Yearly analysis of Prof. Dev. Evaluations -Yearly analysis of Staff Survey

<p>3 Required</p> <p>Federal</p>	<p>(SPECIAL EDUCATION)</p> <ul style="list-style-type: none"> <li>· Monitor LRE ratio.</li> <li>· Develop campus capacity to support inclusive programming for students with disabilities.</li> <li>· Evaluate campus LRE ratio</li> </ul>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal Spec. Ed. Campus Support Staff</p>	<p>Campus LRE ratio per grading period Spec. Ed. Admin. Team</p>	<p>Log tracking per log entries required LRE campus ratio</p>	<p>LRE campus ratio annual report</p>
<p>4 Required</p> <p>Federal</p>	<p>· Examine the Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Campus Administration Diagnostician Spec. Ed. Campus Support Staff</p>	<p>ARD process Spec. Ed. Admin. Team Account./Research Dept.</p>	<p>Initial Benchmarking, where applicable Fall Special Education meeting agendas- per meeting</p>	<p>· Annual analysis of Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)</p>
<p>5 Required</p> <p>Federal</p>	<p>· Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Speech Path., Diag., Diag. Teacher, Counselors Campus Administration</p>	<p>STAT Referral Action Plans &amp; documentation Educaid Report Spec. Ed. Admin. Team</p>	<p>Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly</p>	<p>· Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2003-2004 and 2004-2005 changes</p>

6	Required	(Title II,A&D) Provide professional development that increases knowledge and skills related to * vertical alignment *scientifically-based research programs *instructional strategies to meet the needs of diverse student populations	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Obs. S., DRA/EDL,QRI- Fall & md yr. Benchmarks, Report Card 9 weeks Progress Reports 3 wks before each report card Released TAKS Fall Agendas, Sign-Ins & Eval. per training	Implementation Survey Teacher Survey Teacher Appraisals Student Survey End of year ObsS,DRA/EDL, /QRI,Report card TAKS

7	Required	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Prof. dev. documentation - per training Campus surveys- Spring District surveys - Spring	Summative appraisals Results of surveys Staff Survey

8	Required	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding/Compl.Dept.	Agendas, Sign-Ins, Minutes per planning meeting Calendar, Agenda, Sign- Ins per training session	Training evaluation Parent evaluation or survey

9	Required	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input type="checkbox"/> CNA	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselors GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T	Certificates of Attendance for G/T per session G/T Prof Dev. Sign-in per session Teacher walkthrough observations per each walkthrough	G/T Professional Development Records for each employee Select from suggestions Evidence of Implementation Array/PD Survey Teacher Array/PD Survey Teacher Appraisals/ Teacher walk through observations.	
			<input type="checkbox"/> SRS					<input type="checkbox"/> QS
	State							

10	Required	Develop, monitor and evaluate campus volunteer/partnership programs that include: -recruitment -training-/support -recognition of volunteers/partnerships	<input type="checkbox"/> CNA	Principal Assist. Prin. Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol. Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	-End-of year increase in # of volunteers/partnerships from '05-'06 -End-of-year increase in # of hours of volunteers -Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)	
			<input type="checkbox"/> SRS					<input type="checkbox"/> QS
	Local							

11	Required	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas: a) Bullying Prevention b) Violence/conflict resolution c) Recent drug use trends d) Resiliency/Developmental Assets e) Prevention Curriculum training f) No Place For Hate	<input type="checkbox"/> CNA	SDFSC Campus Facilitator Principal Counselor	SDFSC Asst. Admin. Region IV Community Professionals Anti-Defamation League	-Calendar of Inservice Dates Fall & Spr -Agendas, Sign-Ins per training -Training Evaluations per training -Lesson Plans weekly	-Attendance Rosters -Prof. Dev. Evaluations -PEIMS 425 Incident Report -Staff Survey	
			<input type="checkbox"/> SRS					<input type="checkbox"/> QS
	Federal							

12	Required	Promote parent and community involvement in TAOD and violence prevention programs/activities.	<input type="checkbox"/> CNA	SDFSC Campus Facilitator Principal	SDFS Staff Local Law Enforce. Off. Community Professionals	-Agendas, Sign-Ins per training -Training Evaluations per training	-Participant Rosters -Program Calendar -Parent Evaluations -Surveys	
			<input type="checkbox"/> SRS					<input type="checkbox"/> QS
	Federal							

13 Required	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	Title II A Mentoring-HR Dept. No Child Left Behind	Team Meeting Minutes per meeting Campus Mentor's Log weekly Campus meetings minutes- monthly Dist. Mentor/Mentee Calendar Fall/Spring	End-of-Year Mentor/Mentee Survey and/or Reflections
Federal						
14 Required	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Spring Update Website- Fall/Spring	Applications submitted Personnel Roster
Federal						
15	Identify students eligible for Pregnancy Related Services and provide a support system that includes - but is not limited to - counseling, career guidance, school/other health-related services, transportation, parenting, job-readiness training, child-care, home instruction.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SBISD School Age Parent Program Staff Campus Principal Campus nurse CIS SVS Campus guidance counselor Campus social worker	Campus budget allocation (general, Title funds)	benchmark/released TAKS data, service logs, progress reports, report cards, attendance/completion data	Completion/dropout data, graduation rate, attendance data, state student assessment data
16 Required	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal School Improvement Spec. Intervention Specialists	Curriculum Directors DDI trained teachers	Calendar Fall and Spring Edmin Reports Monthly Lesson Plans Weekly Appraisals Fall and Spring Walkthrough documentation per semester	End of Year EDMIN Reports Summative Evaluations
Local						

17 Required	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA	Principal Assist. Prin. School Improvement Specialists Classroom Teachers GT Liaison Counselors	Dir. of Adv.Acad, Studies Teachers School Improvement Spec. GT Liaison	Lesson Plans	weekly	End of year report cards TAKS scores District or campus evaluation surveys
		<input type="checkbox"/> SRS			Report Cards	6 or 9 weeks	
State		<input type="checkbox"/> QS			Curriculum outlines	quarterly	
		<input type="checkbox"/> PD			Benchmarks	9 weeks	
		<input type="checkbox"/> PI					
		<input type="checkbox"/> T					
		<input type="checkbox"/> TDA					
		<input type="checkbox"/> MTA					
		<input type="checkbox"/> AQT					
		<input type="checkbox"/> CSP					

18 Required	(Gifted and Talented) Conduct annual G/T screening by following the districtwide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA	Principal Assist. Prin. Counselor	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv.Acad.Studies District Personnel Parents/Teachers/Staff	Student nominations-	per district GT calendar	Student nominations per district GT calendar G/T participation rosters per semester Ethnicity reports per semester Screening results per Dist. calendar
		<input type="checkbox"/> SRS			G/T participation rosters-	per semester	
State		<input type="checkbox"/> QS			Ethnicity reports-	per semester	Ethnicity reports per semester Screening results per district calendar
		<input type="checkbox"/> PD			Screening results	per Dist. calendar	
		<input type="checkbox"/> PI					
		<input type="checkbox"/> T					
		<input checked="" type="checkbox"/> TDA					
		<input type="checkbox"/> MTA					
		<input type="checkbox"/> AQT					
		<input type="checkbox"/> CSP					

19 Required	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventional specialist	<input type="checkbox"/> CNA	Principals School Improvement Specialists	2 SCE FTE's Title III	Obs. S., DRA/EDL,QRI-	Fall & md yr.	End-of-Year Obs.S.,DRA/ EDL,QRI RR/DLL Report Annual IPT TAKS RPTE End-of-year report cards Spring Benchmarks
		<input type="checkbox"/> SRS			Released TAKS	Fall	
State and Federal		<input checked="" type="checkbox"/> QS			Benchmarks	9 weeks	
		<input type="checkbox"/> PD			Report Card	9 weeks	
		<input type="checkbox"/> PI			Progress Reports	3 wks before each report card	
		<input type="checkbox"/> T			Eng. Acquisition Measure	periodic	
		<input type="checkbox"/> TDA					
		<input checked="" type="checkbox"/> MTA					
		<input type="checkbox"/> AQT					
		<input type="checkbox"/> CSP					

20 Required	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	<input type="checkbox"/> CNA	Principal Team Leader School Improvement Specialists Intervention Specialists	SCE \$ 1,580 Title III	Obs. S., DRA/EDL,QRI-	Fall & md yr.	End-of-Year Obs.S.,DRA/ EDL,QRI RR/DLL Report Annual IPT TAKS RPTE End-of-year report cards Spring Benchmarks
		<input type="checkbox"/> SRS			Released TAKS	Fall	
State and Federal		<input checked="" type="checkbox"/> QS			Benchmarks	9 weeks	
		<input type="checkbox"/> PD			Report Card	9 weeks	
		<input type="checkbox"/> PI			Progress Reports	3 wks before each report card	
		<input type="checkbox"/> T			Eng. Acquisition Measure	periodic	
		<input type="checkbox"/> TDA			Identify At-Risk students	Fall	
		<input checked="" type="checkbox"/> MTA					
		<input type="checkbox"/> AQT					
		<input checked="" type="checkbox"/> CSP					

Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

C & I Division  
Content/Program Directors  
Campus Principal

\_\_\_\_ SCE FTE's  
(list staffing and funding)

benchmark/released TAKS data, service logs, progress reports, report cards

State assessment data (TAKS, TELPAS), promotion/retention data