

**Student Performance**

**Campus Goal:** SOC will provide a curriculum that is enriched, relevant, and promotes creativity, critical thinking, and achievement.

**Campus Objective:** SOC will maximize opportunities to support student success through providing an enriched and accelerated curriculum that promotes high expectations, rigor and relevance.

**5 Year Plan Goal** SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Year 1: Continue to evolve the mission of the school given feedback from the 2008 summer retreat and accountability expectations for serving at risk population . Research practices in non-traditional settings and methods of instructional delivery designed to meet the needs of enrolled students as required by Alternative Education and Accountability. Articulate vision/values.  Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal School Improvement Specialists Department Chairs Teachers Accountability CIP Committee	Accountability Office Curriculum Directors Gulf Coast Association for Alternative Education	Registration ( 9/2008) Retesters (July, October, February, April) Visits to other sites - December 08 Formative - April 2009 January - decision made for 09-10 Continue restructuring - December 09	Alternative Education Accountability rating 09 State NCLB CIP Recommendations June 2009 Accountability rating 10 Committee recommendations

2	<p>Year 1: Promote integration of differentiated instruction through Service Learning projects, Problem-based Learning, field studies, integration of the arts, and thematic units across the curriculum so that the curriculum is relevant and meaningful.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Department Chair School Improvement Specialists Art Specialist Teachers Curriculum CIP Committee	Title I, II, III, IV Grants State Funding	Teacher Appraisal Goals - first of year Lesson Plan Preview - 9 weeks Team meeting dialogue - weekly Walkthroughs - per semester Agendas - sign-in per training Training Evaluation - per training Art Specialist log	*08-09 every student completing 5 hr. each semester * Professional development logs *Calendar of events
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3	<p>Year 1: Restructure Alternative Learning Assignment program to be more consistent, relevant, &amp; creditable to the academic, social, &amp; emotional needs of students.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Assistant Principal ALA committee Attendance CIP Committee	Collaborate with other schools District policy Student Handbook	Selection of Alternative Learning Assignment Committee Meeting Agenda and Minutes Start 2008 school year with new plan	Reduced requests for extensions Credits gained back Fewer students missing over 90% of school days
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4	<p>Year 1: Increase participation in after school tutorials, intramural activities, Saturday Satellite School, Service Learning projects, and SOC summer school by providing transportation so that every student has an opportunity to attend.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Assistant Principal Parent Involvement CIP Committee</p>	<p>Transportation TX High School Initiative Grant</p>	<p>Buses scheduled</p>	<p>Lists of student riders Increased attendance at events Budget for service Schedule for activities</p>
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5	<p>Year 1: Increase support of curriculum areas by further defining the newly established department chair/SIS roles through professional development for increased departmental collaboration.</p> <p>Year 2: Evaluate the need for further professional development.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal Curriculum CIP Committee Professional Development CIP Committee</p>	<p>Curriculum and Instruction SIS/DC Task Force</p>	<p>Department Meeting agendas &amp; minutes</p>	<p>Department Chair Meetings SIS meetings Staff survey</p>
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6	Year 1: Make informed decisions regarding individual student academic & TAKS needs through district Benchmark and curriculum assessments, ADM data and SASI information so that student success increases.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T	Administrative Principal Assistant Principal SIS Teachers Curriculum CIP Committee	Accountability Office Curriculum directors	District Benchmark & Campus-Based Assessment schedule	Benchmark assessment results for fall 2008 & early spring 2009
	Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.	<input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				

7	Year 1: Utilize grants and HB1 funds so that students have the proper equipment and facilities to master science TEKS and TAKS.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T	Science Department Chair Science School Improvement Specialist Principal Administrative Principal Curriculum CIP Committee	Science Curriculum Director	Replace & restock science lab equipment Active Classroom equipment in place September 2007	Inventory list Lesson plans incorporating Flip Charts
	Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				

8	<p>Year 1: Further develop the instructional delivery of curriculum labs, which rely on self-paced concepts and acceleration so that students are engaged through rigor and relevance, guest speakers, field studies, projects, student led conferences, student portfolios and goal setting, by providing professional development in curriculum writing, differentiation, &amp; PGP.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Curriculum Lab Teachers Counselors Administrators School Improvement Specialists Department Chairs Art Specialist Curriculum CIP Committee Professional Development CIP Committee</p>	<p>Visit other schools. Local museums Courthouse World Affairs Council</p>	<p>Master schedule with classes, September 2008 and January 2009 Student Portfolios Student Led Conferences Art Specialist log</p>	<p>Accrual of credit Individual improved attendance</p>
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9	<p>Year 1: Increase TGI scores by developing a TAKS Improvement Plan for each student that will ensure that the student scores a Texas Growth indicator of 0 or greater each year.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>School Improvement Specialists Counselors Curriculum CIP Committee Attendance CIP Committee</p>	<p>Region IV TEA Accountability Office</p>	<p>By November, documented attendance and grades that are passing. Spring TAKS testing results</p>	<p>TGI average on individual TGI</p>
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10	<p>Year 1: Increase completers and decrease dropouts by continuing night school for students who are better served during non-traditional school hours.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Night School teachers  Assistant Principal  Counselors  School improvement  Specialists  Attendance CIP Committee</p>	<p>Plato  District curriculum</p>	<p>Night School Enrollment, October 08  Student success, reviewed November, March, and May  Graduates in December &amp; May</p>	<p>Number of students served, May 2009  Credit accrual, Dec. 2008  Student Survey,  Credit accrual, June 2009</p>
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11	<p>Year 1: Align math and science curriculum with district standards while enriching with guest speakers, field studies, projects, student led conferences, portfolios and goal setting</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Math and Science Teachers  Counselors  Administrators  School Improvement  Specialists  Department Chairs  Art Specialists  Curriculum CIP Committee  Professional Development CIP  Committee</p>	<p>Visit other schools  Local museums  Courthouse  World Affairs Council</p>	<p>Master Schedule with classes, September 2008 and January 2009  Student portfolios  Student Led Conferences  Art Specialist log</p>	<p>Accrual of credit  Individual improved attendance  Improved performance in math and science TAKS</p>
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12	<p>Year 1: Increase student accountability by continuing to use a "Day Planner" program for students in order to help them plan for school attendance and success.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Teachers</p> <p>Principals</p> <p>Attendance CIP Committee</p> <p>Discipline CIP Committee</p>	<p>Day Planners</p>	<p>Order Day Planners by July 1, 2008</p>	<p>Day planners distributed by November 1, 2007.</p> <p>Teacher &amp; student feedback Evaluations, March 2009 and May 2009.</p>
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13	<p>Year 1: Pilot a Learning Management System to give students and teachers a web presence and support engagement through technology for both class work and homework.</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal</p> <p>Department Chair</p> <p>School Improvement</p> <p>Specialists</p> <p>Art Specialists</p> <p>Teachers</p> <p>Curriculum CIP Committee</p> <p>Instructional Technology</p> <p>Department</p>	<p>Title I, II, III, IV</p> <p>Grants</p> <p>State Funding</p>	<p>Allot Timeline</p>	<p>Web presence surveys</p>
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14	Year 1: Schedule teachers with common planning to support team teaching and collaboration among grade levels.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Math and Science Teachers Counselors Administrators School Improvement Specialists Department Chairs Art Specialists Curriculum CIP Committee Professional Development CIP Committee	Visit other schools Local museums Courthouse World Affairs Council	Master Schedule with classes, September 2008 and January 2009 Student Portfolios Student Led Conferences Art Specialist log	Accrual of credit Individual improved attendance
	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09					

15	Year 1: Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Asst. principal Counselors School Improvement Specialists Teachers	Supplemental materials Intervention materials	TAKS results Benchmark results Accelerated instruction plan Tutorials	Grades TAKS results Attendance Grade placement committee
	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09					

**Student Performance**

**Campus Goal:** SOC will prepare a multifaceted post-secondary preparatory program.

**Campus Objective:** Students will be prepared to enter a post-secondary program upon graduation.

**5 Year Plan Goal** SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Year 1: Increase 1. SAT scores. 2. Number of students preparing for college. 3. The number of students exposed to PSAT and SAT by administering the PSAT/PLAN on campus so that students have exposure to college readiness  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Registrar Principal Counselors Curriculum CIP Committee	Advanced Studies College Board data	Number of students tested	Data from score reports

2	<p>Year 1: Increase college awareness by participating in the district wide College Night sponsored in October.</p> <p>Year 2: Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors Principal Curriculum CIP Committee Parent Involvement/Community CIP Committee	Home Schools	Pre-College Night activities, September, October 2008	Number of students that attend College Night, October 2008
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3	<p>Year 1: Increase number of students participating in Guthrie Center to support exposure to post secondary opportunities and careers.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor Elective Teachers Department Chairs Attendance CIP Committee	Guthrie Center Bus Partners	Volunteer Registration Career Day schedule, April 2008	Career Day Rosters, after event.
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4	Year 1: Increase post secondary readiness by integrating guest speakers into all classes.	<input type="checkbox"/> CNA	School Improvement	Business Partners	Schedule of guest speakers, October 2008	Rosters of guest speakers
	Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Specialists Department Chairs Principal Teachers Curriculum CIP Committee Parental Involvement/Community CIP Committee	Junior Achievement Volunteers Mentors	through February 2009	

5	Year 1: Increase student opportunity to receive the recommended diploma plan by providing a master schedule to accommodate course work.	<input type="checkbox"/> CNA	Administrative Principal	Curriculum Directors	Master Schedule, August and October 2008, January and March 2009	Students who receive
	Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Executive Administrator Department Chairs Counselors Curriculum CIP Committee			Recommended High School diploma Number of students enrolled in classes

6	Year 1: Provide additional post-secondary support through an advisory period.	<input type="checkbox"/> CNA	Administrative Principal	Curriculum Directors	Master Schedule, August and October 2008, January and March 2009	Student who receive recommended High School diploma Number of students enrolled in classes
	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.	<input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Executive Administrator Department Chairs Counselors Curriculum CIP Committee	Counseling Department		

7	Year 1: Provide additional post-secondary support through an advisory period	<input type="checkbox"/> CNA	Administrative Principal	Curriculum Directors	Master Schedule, August and October 2008, January and March 2009	Students who receive recommended High School diploma Number of students enrolled in classes
	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.	<input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Executive Administrator Department Chairs Counselors Curriculum CIP Committee	Counseling Department		

**Student Performance**

**Campus Goal:** SOC will ensure that all students have a strong foundation in ethics and character development.

**Campus Objective:** SOC will develop a character education program that meets district criteria for social and emotional learning.

**5 Year Plan Goal** SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Year 1: Build self efficacy by celebrating student success with a fall and a spring awards ceremony.  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Art Specialist Theater/Music Teacher Administrators Teachers SEL Team Curriculum CIP Committee Parental Involvement/Community CIP Committee	PTA	Ceremonies scheduled on school calendar by July 2008	List of students receiving awards. Sign-in Sheets

2	Year 1: Use the Social & Emotional Learning Team to provide staff development on building the 40 developmental Assets in students so that teachers integrate practices into the curriculum.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI	Teachers Counselors SEL Team Curriculum CIP Committee	SEL committee	Active participation	Classroom observations
	Year 2: Set up refresher staff development; review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				

3	Year 1: Strengthen community support for at-risk students by continuing the Springboard Mentor program and the Hispanic Scholarship Fund Partnership.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI	Social workers Counselors Principals Parental Involvement/Community CIP Committee	Community Business partners MAM	Schedule of meetings	student follow-up
	Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2007-08	<input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				

**Student Performance**

**Campus Goal:** SOC will offer school-sponsored activities outside the regular class setting.

**Campus Objective:** Students will participate in at least one activity outside the regular class setting each semester.

**5 Year Plan Goal** SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Year 1: Increase student involvement outside of class time by sponsoring special activities such as Family Math/Science Night so that families learn together.  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Math School Improvement Specialist/Department Chair Science School Improvement Specialist/Department Chair Parental Involvement/Community CIP Committee	Directors	Events scheduled	Sign-in Sheets

2	<p>year 1: Increase student sense of belonging to SOC by providing extra curricular activities that will accommodate the social needs of students through intramural, African drumming, theater activities.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Music/Theater Teacher Health Fitness Teacher Attendance CIP Committee	Fine Arts Department Health Fitness Department	Schedule of theater performances and intramural .	Student surveys, each semester Student sign-in sheets
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3	<p>Year 1: Increase student leadership through sponsored school activities with Student Council, Yearbook, Service Learning, Student Led Conferences so that students develop their leadership potential.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Student Council Sponsors Yearbook Sponsor Teachers Attendance CIP Committee	Community Business partners	September 2007 Yearbook deadlines Student Council projects scheduled	Student sign-in sheets Yearbook
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**Safety**

**Campus Goal:** SOC will have a pervasive culture of safety and respect.

**Campus Objective:** Students and staff will demonstrate respect and compliance with safety measures on the campus.

**5 Year Plan Goal** SBISD will have a pervasive culture of safety and respect.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Year 1: Increase opportunities for student success by developing additional programming to better meet the needs of students who are involved in substance abuse. (i.e. Twelve Step Group)  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Safe and drug Free Schools Principal Social workers Attendance CIP Committee Discipline CIP Committee	Safe and Drug Free Schools	Meeting scheduled by October 15, 2008 Review of meeting attendance by December 1, 2008 and April 1, 2009	Surveys from participants

2	<p>Year 1: Increase the implementation of the Security ID system. by requiring all persons on campus to wear ID badge: faculty, staff, students &amp; visitors.</p> <p>Year 2: Continue to monitor the Security ID system.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Information desk Faculty &amp; staff Assistant Principal</p>	<p>V-Soft Police Dept.</p>	<p>Visitor sign - in sheets</p>	<p>Tracking through V-Soft computer system</p>
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3	<p>Year 1: Improve awareness of cultural diversity by participating in the "No Place for Hate" campaign so that students practice acceptance.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Counselors Teachers Student Council Curriculum CIP Committee</p>	<p>Anti-Defamation League</p>	<p>Scheduled activities</p>	<p>Displaying the banner</p>
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4	Year 1: Sustain a high visibility police officer on campus so that safety issues are addressed immediately. Year 2: On-going	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals	District Police Department	Monthly monitoring	Report of student ticketed infractions
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5	Year 1: Increase student respect, accountability, and efficacy with a school wide integration of Respect Education, which includes Five Principles of Respect, Charter of Personal Rights, Techniques of Respect, Two Jobs of the Student so that students see a direct connection between their actions and consequences. Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Counselors Teachers Specialists Administrative staff Curriculum CR Committee	Posters	Reduction in discipline referrals	Reduction in ISS & OSS
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6	<p>Year 1: Decrease Gang activity on campus by working with community experts and other partnerships so that there is less evidence of street activities among students in SOC classrooms and on campus.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Counselors Teachers Specialists Administrative staff Parental Involvement/Community CIP Committee	Mike Knox Victor Gonzales Community partnerships	Reduction in discipline referrals	Reduction in ISS & OSS assignments
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7	<p>Year 1: Implement a School Wide Positive Behavior support team to ensure consistency when addressing infractions and ongoing positive behavior. Train staff, students, and parents. This committee will consider processes such as assignments to ISS and orange folders.</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Assistant Principal Principal PBS Team	Linda Buzzell PBS Team	Discipline Data	- Discipline Data - Monthly PBS meetings
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**Operations**

**Campus Goal:** SOC will use strategic plans to be fiscally responsible and efficiently use all resources—human, time and monetary—to support student achievement.

**Campus Objective:** SOC will participate in activities and routines that will conserve resources.

**5 Year Plan Goal** SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Year 1: Improve recruitment efforts by collaborating with the home school administration to identify and recruit appropriate students.  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Counselors Recruitment Team	Home School Staff	Referrals sent to School Of Choice E-mail communications Counselor Orientations Interviews	Review number of student served throughout the year from all schools.

2	<p>Year 1: Increase student opportunities for course retake, restoration, and TAKS prep by offering SOC summer school and Saturday school on our campus.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Assistant Principal SOC summer school grant coordinator Saturday School Hudson Grant Facilitator Principal	Grant funds	Student attendance	Credits accrued TAKS sections passed
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3	<p>Year 1: Improve attendance and discipline through a contract that establishes SOC's expectations for attendance, discipline, and student accountability so that students take advantage of valuable resources.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Counselors Administrative staff Attendance CIP Committee Discipline CIP Committee	District handbook District policies	Contracts signed	Increased attendance Reduction of discipline referrals
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4	<p>Year 1: Improve school processes through a weekly scoreboard for reporting data points (attendance, discipline, volunteer hours, walkthroughs) so that the administration can monitor trends and make timely informed decisions.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Administrative staff Attendance CIP Committee Discipline CIP Committee	District policies Technology	Weekly score report	Increased student achievement Increased attendance
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5	<p>Year 1: Improve supervision of student performance by restructuring student assignment into split grade levels.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselors Attendance CIP Committee Discipline CIP Committee Curriculum CIP Committee	District Counseling Director	Number of students served by each counselor.	Increased student attendance Fewer discipline referrals
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**Community**

**Campus Goal:** SOC will have partnerships involving students, parents, and the community to support student achievement and advancement.

**Campus Objective:** SOC will maintain current partnerships and develop new initiatives involving the community.

**5 Year Plan Goal** Students, parents, and the community will be active partners with educators in students' education.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Year 1: Promote SOC parent participation in district surveys so that feedback is increased from less than 2% to 50% .  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Improvement Team Principal Parental Involvement/Community CIP Committee	Accountability Office	Schedule distribution of survey, by December 1, 2008	Culmination of survey results for distribution



4	<p>Year 1: Increase opportunities to communicate student achievement by offering an SBISD Open House and providing a Progress Report Pick-up for parents each nine weeks so that parents have timely communication of student achievement.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Teachers Administrative Staff Parental Involvement/Community CIP Committee	Calendar	Schedule distributed	Sign-in Sheets
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5	<p>Year 1: Ensure student success for SOC's accelerated curriculum by using screening criteria and an interview with prospective students prior to acceptance so that the student can articulate the need for an academic alternative school</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrative Staff Recruitment Team	Counseling Staff Gulf Coast Association for Alternative Education	Review interview process, November 2007 and March 2009	Individual interview results TAKS results
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<p>Year 1: Increase awareness of the AEA procedures through staff development and written notification to all stakeholders regarding Alternative Education Accountability (AEA) procedures that have been developed.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA	<p>Principal Professional Development CIP Committee</p>	<p>Accountability Office Texas Education Agency Gulf Coast Association for Alternative Education Texas Association for Alternative Education</p>	<p>Gulf Coast Association for Alternative Education Meeting Agendas, Quarterly Agendas Faculty agendas</p>	<p>Data conferences, 9 weeks Email information.</p>
<p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				

**People**

**Campus Goal:** SOC will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

**Campus Objective:** Staff will be provided professional development and enrichment opportunities.

**5 Year Plan Goal** SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Year 1: Increase staff development opportunities for teachers to +6 receive opportunities during contract hours.  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrative principal School Improvement Specialists Librarian Professional Development CIP Committee Curriculum CIP Committee	DDI SIS meetings Technology	Teacher sign-in sheets	Teacher feedback from periodic evaluations

2	Year 1: Increase instructional support for teachers through full-time School Improvement Specialists and District Support Staff for Teaching and Learning.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI	Principal School Improvement Specialists Professional Development CIP Committee	District Accountability Dept. Curriculum Directors	Lesson Plans Roadmaps	Walkthrough documentation
	Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.	<input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				

3	Year 1: Increase teacher success through a teacher mentor program and buddy system for new to the district and/or novice teachers.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI	Principals Department chairs Professional Development CIP Committee	District Administration support	E-mail confirmations of conferences	Classroom observations
	Year 2: Review patterns that were observed last year and instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.	<input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				

Year 1: Increase opportunities for teachers to collaborate through master schedule, common conference periods and peer observations.

Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Principal  
 School Improvement  
 Specialists  
 Professional Development CIP  
 Committee

District Accountability Dept.  
 Curriculum Directors

Observation schedules  
 Master schedules

Observation logs  
 Sign-in sheets

**Campus Goal:** We will adhere to all Federal and State requirements, mandates, and laws.

**Campus Objective:** SOC will remain in compliance with all requirements, mandates, and laws.

**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Required  Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).  Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal& Asst. Prin. Instructional Leadership Team Technology Team	Educational Tech. Dept. School Improvement Spec.	Evaluate the level of technology integration by lesson plans Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data

2 Required	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	Title IV \$ 533.00 SDFSC Staff Reg. IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals -Lesson Plans Monthly Weekly	-PEIMS 425 Incident Report -Yearly analysis of Prof. Dev. Evaluations -Yearly analysis of Staff Survey
	Federal	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.				

3 Required	(SPECIAL EDUCATION) - Monitor LRE ratio. - Develop campus capacity to support inclusive programming for students with disabilities. Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	LRE campus ratio annual report
	Federal	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.				

4 Required	Examine the Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	ARD process Spec. Ed. Admin. Team Account./Research Dept.	Initial Benchmarking, where applicable Fall Special Education meeting agendas- per meeting Chapter tests, IEP expectations & special education progress indicators	Annual analysis of Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)
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Federal

5	(Gifted and Talented) Conduct annual G/T screening by following the district-wide procedures for nomination, screening and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those student showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Department Chair Assistant Principal Counselor	G/T Screening Procedures Manual The Texas State Plan for the Education of Gifted/Talented Students Director Advanced Academic Studies District Personnel Parents/Teachers/Staff	-Student nominations per district GT calendar -G/T participation rosters - per semester -Ethnicity reports - per semester -Screening results per district calendar	-Student nominations per district GT calendar -G/T participation rosters per semester -Ethnicity report - per semester -Screening results per district calendar
	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.					

6 Required Federal	<p>Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Speech Path., Diag., Diag. Teacher, Counselors Campus Administration</p>	<p>STAT Referral Action Plans &amp; documentation Educaid Report Spec. Ed. Admin. Team</p>	<p>Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly</p>	<p>Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate,"</p>
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7 Required Federal	<p>(Title II,A&amp;D) Provide professional development that increases knowledge and skills related to</p> <ul style="list-style-type: none"> <li>* vertical alignment</li> <li>*scientifically-based research programs</li> <li>*instructional strategies to meet the needs of diverse student populations</li> <li>*integration of technology into curricula and instruction for improving teaching, learning, and technology literacy</li> <li>*TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math.</li> <li>*This includes opportunities for teachers to be coached, attend sustained trainings/ in-services/ workshops and/or conferences together with structured follow up.</li> </ul> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists</p>	<p>Title II A Title II D Content Area Directors</p>	<p>Obs. S., DRA/EDL,QRI- Fall &amp; md yr. Benchmarks, Report Card 9 weeks Progress Reports 3 wks before each report card Released TAKS Fall Agendas, Sign-Ins&amp; Eval. per training</p>	<p>Implementation Survey Teacher Survey Teacher Appraisals Student Survey End of year ObsS,DRA/EDL, /QRI,Report card TAKS</p>
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8 Required	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Prof. dev. documentation - per training Campus surveys- Spring District surveys - Spring	Summative appraisals Results of surveys Staff Survey
	Federal	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.	<input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP			

9 Required	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding/Compl. Dept.	Agendas, Sign-Ins, Minutes per planning meeting Calendar, Agenda, Sign- Ins per training session	Training evaluation Parent evaluation or survey
	Federal	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.	<input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP			

<p>10 Required State</p>	<p>(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas:  a) Nature and needs of G/T students  b) Assessing and identifying G/T student needs  c) Curriculum and instruction for G/T students  d) Assessing social and emotional needs of G/T students  e) Creativity and instructional strategies for G/T students.</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselors GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T	Certificates of Attendance for G/T per session G/T Prof Dev. Sign-in per session Teacher walk through observations per each walkthrough	G/T Professional Development Records for each employee Select from suggestions Evidence of Implementation Array/PD Survey Teacher Array/PD Survey Teacher Appraisals/ Teacher walk through observations.
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<p>11 Required Local</p>	<p>Develop, monitor and evaluate campus volunteer/ partnership programs that include:  -recruitment  -training-/support  -recognition of volunteers/partnerships</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol. Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	End-of year increase in # of volunteers/partnerships from '05-'06 End-of-year increase in # of hours of volunteers Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)
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12	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas: a) Bullying Prevention b) Violence/conflict resolution c) Recent drug use trends d) Resiliency/Developmental Assets e) Prevention Curriculum training f) No Place For Hate	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	SDFSC Asst. Admin. Region IV Community Professionals Anti-Defamation League	Calendar of Inservice Dates Agendas, Sign-Ins Training Evaluations Lesson Plans	Fall & Spr per training per training weekly	Attendance Rosters Prof. Dev. Evaluations PEIMS 425 Incident Report Staff Survey
Required	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.						
Federal							

13	Promote parent and community involvement in TAOD and violence prevention programs/activities. Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal	SDFS Staff Local Law Enforce. Off. Community Professionals	Agendas, Sign-Ins Training Evaluations	per training per training	Participant Rosters Program Calendar Parent Evaluations Surveys
Required							
Federal							

14 Required	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	Title II A Mentoring-HR Dept. No Child Left Behind	Team Meeting Minutes per meeting Campus Mentor's Log weekly Campus meetings minutes- monthly Dist. Mentor/Mentee Calendar Fall/Spring	End-of-Year Mentor/Mentee Survey and/or Reflections
	Federal	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.	<input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP			

15 Required	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T	Principal Assist. Prin. Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Spring Update Website- Fall/Spring	Applications submitted Personnel Roster
	Federal	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.	<input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP			

16 Required	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA	Principal Assistant Principal School Improvement Spec. Intervention Specialists	Curriculum Directors DDI trained teachers	Calendar Fall and Spring Edmin Reports Monthly Lesson Plans Weekly Appraisals Fall and Spring Walk-thru documentation per semester	End of Year EDMIN Reports Summative Evaluations
		<input checked="" type="checkbox"/> QS				
Local	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.	<input type="checkbox"/> SRS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				

17 Required	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA	Principal Assist. Prin. School Improvement Specialists Classroom Teachers GT Liaison Counselors	Dir. of Adv.Acad, Studies Teachers School Improvement Spec. GT Liaison	Lesson Plans weekly Report Cards 6 or 9 weeks Curriculum outlines quarterly Benchmarks 9 weeks	End of year report cards TAKS scores District or campus evaluation surveys
		<input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				
State	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.					

19 Required	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventions specialist	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals School Improvement Specialists	2 SCE FTE's  Title III	Obs. S., DRA/EDL,QRI- Fall & md yr.	End-of-Year Obs.S.,DRA/
					Released TAKS Benchmarks Report Card Progress Reports Eng. Acquisition Measure	Fall 9 weeks 9 weeks 3 wks before each report card periodic
State and Federal	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.					

20 Required	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Team Leader School Improvement Specialists Intervention Specialists	SCE \$ 42,000  Title III	Obs. S., DRA/EDL,QRI- Fall & md yr.	End-of-Year Obs.S.,DRA/
					Released TAKS Benchmarks Report Card Progress Reports Eng. Acquisition Measure Identify At-Risk students	Fall 9 weeks 9 weeks 3 wks before each report card periodic Fall
State and Federal	Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.					

<p>21 Required State</p>	<p>Identify students eligible for Pregnancy Related Services and provide a support system that includes - but is not limited to - counseling, career guidance, school/other health-related services, transportation, parenting, job-readiness training, childcare, home instruction.</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	<p>SBISD School Age Parent Program Staff  Campus Principal  Campus nurse  CIS  SVS  Campus guidance counselor  Campus social worker</p>	<p>Campus budget allocation (general, Title funds)</p>	<p>benchmark/released TAKS data, service logs, progress reports, report cards, attendance/completion data</p>	<p>Completion/dropout data, graduation rate, attendance data, state student assessment data</p>
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<p>22 Required</p>	<p>Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe &amp; Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2009-10; repeat implementation and evaluation cycle from 2008-09.</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	<p>C &amp; I Division  Content/Program Directors  Campus Principal</p>	<p>SCE FTE's (list staffing and funding)</p>	<p>benchmark/released TAKS data, service logs, progress reports, report cards</p>	<p>State assessment data (TAKS, TELPAS), promotion/retention data</p>
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