

**Student Performance**

**Campus Goal:** Spring Woods Middle School will be a Recognized Campus.

**Campus Objective:** Increase TAKS scores of all students and sub-populations at SWMS to: 90% in Reading, 80% in math, 95% in Writing, 80% in Science, and 90% in Social Studies.

**5 Year Plan Goal** SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Increase student accountability for success by having Advisory teachers monitor Agenda books, progress and report card grades, and conferring with students on areas of concern	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers Counselors LA SIS Math SIS Grade Level Teams Principal	Title 1 (\$4,000) District Curriculum Specialists	Lesson Plans Observations of Advisory Classes	Grades TAKS
2 Support for students who had difficulty on math TAKS by creating an interactive math intervention lab offered at a variety of times.  All Grades: Advisory Period (30 minutes daily) OEY  7th & 8th Grades: Class Period (55 minutes every-other day)  After school support class  Selection will be based on TAKS scores, grades, and teacher recommendation.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselor Math SIS Principals	\$3586 Comp. Ed. Funds Title 1 \$10,000 District Math Coordinator Curriculum Department Math Specialist OEY Funding Title 1 \$1644 (transportation)	Master Schedule Benchmarks	Master Schedule TAKS Scores

3	Expand the use of mentors and volunteers to tutor students in math	<input type="checkbox"/> CNA	Mentoring Facilitator	MDPC	Log of tutoring Hours	TAKS
		<input type="checkbox"/> SRS	Principals	KPMG	Benchmark scores	Log of tutoring Hours
		<input type="checkbox"/> QS	Counselors	PIE		Student/Mentor Survey
		<input type="checkbox"/> PD				
		<input type="checkbox"/> PI				
		<input type="checkbox"/> T				
		<input type="checkbox"/> TDA				
		<input checked="" type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input checked="" type="checkbox"/> CSP				

4	Integrate the use of technology in math and science classrooms through the use of ACTIVboards and ACTIVoting buttons in the classroom.	<input type="checkbox"/> CNA	Math teachers	District Technology Staff	Benchmark scores	Benchmarks
		<input type="checkbox"/> SRS	Science teachers	C & I	Teacher (Flipchart use)	TAKS
	Staff development for teachers in use of ACTIVboard.	<input checked="" type="checkbox"/> QS	Math SIS		Observations	
		<input checked="" type="checkbox"/> PD				
		<input type="checkbox"/> PI				
		<input type="checkbox"/> T				
		<input checked="" type="checkbox"/> TDA				
		<input checked="" type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input type="checkbox"/> CSP				

5	Expand reading and LA support to all 6th grade students, including Pre-AP Language Arts & GT students, by scheduling reading in addition to LA.	<input type="checkbox"/> CNA	Counselor	Title 1 (\$79,409 for salary)	Master Schedule	TAKS
		<input type="checkbox"/> SRS	LA SIS		Benchmark scores	
		<input type="checkbox"/> QS	Reading Teachers	District LA Coordinator		
		<input type="checkbox"/> PD		Curriculum Department - LA Specialist		
		<input type="checkbox"/> PI		Teaching & Learning		
		<input type="checkbox"/> T				
		<input type="checkbox"/> TDA				
		<input checked="" type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input type="checkbox"/> CSP				

6	Provide reading intervention classes for targeted at-risk students based on their TAKS scores , grades, and teacher recommendation.	<input type="checkbox"/> CNA	Counselor	Comp. Ed. Funding (\$2,000)	Benchmark scores	TAKS
		<input type="checkbox"/> SRS	Principal		Grades	
		<input type="checkbox"/> QS	LA SIS	Master Schedule		
		<input type="checkbox"/> PD	Reading Teachers	District LA Specialists		
		<input type="checkbox"/> PI				
		<input type="checkbox"/> T				
		<input type="checkbox"/> TDA				
		<input checked="" type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input type="checkbox"/> CSP				

7	Partner with HCC to provide SWAP tutors through their work study program	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SWAP Coordinator  Principal	HCC  PIE	Grades  Benchmark Scores	Log of college student hours working with our students  Agreement with the college
8	Maintain teacher access to and promotion of integration of technology in the classroom through the use of 2 computer labs, two COW (Computers on Wheels) labs, ELMOS, projectors, Ignite Learning Center (8th grade social studies) and other forms of technology.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Lab Manager  LA SIS  Math SIS  Principals	Computer Labs  Title 1 (\$23,319 for salary)  Title 1 (\$30,000) for technology  Title 1 (\$6,000 for software including the COW licenses)	Lab logs and COW logs  Student Data  Grades  Benchmark scores	TAKS  Lab logs and COW logs
9	Provide extra classroom instructional supplies to ensure that the lack of supplies is not preventing students' success by providing classroom sets of dictionaries, thesauri, manipulatives, white boards, and other supplies.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Department Chairpersons  Principal  Math SIS  LA SIS	Title 1 (\$31,393 for supplies)  Title 1 (\$10,500 for books and classroom reading materials)	Purchase Orders  Student Grades	TAKS
10	Continue to use a substitute who will focus on vocabulary related terms taught through a game format to assist 8th grade students the 6-weeks prior to the social studies TAKS test.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	LA/SS SIS  Administrative Assistant  Principal	District Social Studies Coordinator  Title 1 (\$3,000)	Benchmark scores  Grades	TAKS

11	Provide opportunities for Staff Development to promote student learning: training in four core areas, ESL, Special Education, and Team Planning	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS's	C & I Department Sub cost Title 1 (\$7000) TEEG Grant (\$250)	PDLC Logs Substitute Logs Classroom Observations Roadmaps	PDLC logs
12	Provide extra support for 8th grade students as part of the SSI (Student Success Initiative) in math and reading to ensure promotion to 9th grade	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal LA SIS Math SIS Counselors	Math District Support Staff LA District Support Staff	Benchmarks 1st testing of Math & Reading	2nd Administration of Math & Reading TAKS
13	Increase nonfiction reading in the classroom through the use of classroom magazines in Language Arts, Science, and Social studies.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian SIS's Department Chairpersons Teachers	Title (\$8000)	Benchmarks Lesson Plans	Improvement in TAKS scores
14	Increase reading options for students through the purchase of library material	<input checked="" type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian	Title 1 (\$6,000)	Student Reading Logs Improved grades Benchmark scores	Report of Library Use Improved TAKS scores

**Student Performance**

**Campus Goal:** Spring Woods Middle School will promote college expectations with students, staff, and parents.

**Campus Objective:** Increase college awareness among students and parents as evidenced by the district's parent and student spring survey.

**5 Year Plan Goal** SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 In all student meetings the grade levels will be referred to by their high school graduation date, i.e. "Class of 20..."	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Counselors	N/A	Observation	All students will be able to tell you when they are graduating from high school.
2 All students will have lessons related to college: 6th grade students will have a staff member from a college visit their classroom to discuss planning for their future. 7th grade students will have a study trip a tour to a community college 8th Grade students will have a study trip with a tour of at least one university in the Houston area.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Grade Level Principal/Counselor Teams	Title 1 (\$1000) University of Houston Houston Community College Texas A & M	Log of contacts with colleges	Agenda of Study Trip Attendance Sheet

Parent meetings will be held to focus on post secondary options.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Counselors  
CIS

HCC

Log of Parent Meetings

Log of Parent Meetings

**Student Performance**

**Campus Goal:** Spring Woods Middle School will ensure that all students have a strong foundation in ethics and character development.

**Campus Objective:** Increase student commitment to academics through a focus on social emotional learning that will result in a decrease in absences/tardies (10%), a decrease in discipline referrals(10%), a decrease in failures (10%), and an increase in student satisfaction on the district's spring survey (10%).

**5 Year Plan Goal** SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Provide staff development for all teachers, teacher assistants, and office staff on social emotional learning focusing on 40 Developmental Assets	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors	District Counseling Department  SEL Director  SEL Cadre	Staff Development Attendance Logs  Faculty Meeting Agendas  Discipline Data  Grades	Teacher positive responses on district survey  Decrease in discipline referrals  Decrease in absences/tardies
2 Provide positive support to ensure that students arrive to class in a timely fashion by having all teachers participate in a SWEEP program.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals  Teachers	SEL Cadres	Attendance Records	Reduced Detentions for Tardies

3	Provide positive interventions by having counselors facilitate meetings between teachers and students who are having difficulties in interactions in their classes.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors  Teachers	SEL Director	Log of Meetings  Student data (attendance, discipline, and grades)	Student satisfaction on district survey  Decrease in Discipline Referrals
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4	Increase academic interventions by having teachers focus on developmental assets to promote positive relationships with students	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers  Counselors	Developmental Assets  SEL Director	Grades  Benchmarks	TAKS  Grades
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5	Have counselors and CIS staff meet with students who have more than a 1-day ISS assignment.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	CIS  Counselors  AP Principals	CIS	Log of Student Contact  Discipline referrals	PEIMS Data showing a decrease in discipline referrals and ISS assignments
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**Student Performance**

**Campus Goal:** SWMS will work to involve all students in school-sponsored activities outside the classroom.

**Campus Objective:** All students will be offered the opportunity to participate in at least one club or program in the 2008-2009 school year.

**5 Year Plan Goal** SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Recruit high school tutors to work with band and orchestra students	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SWAP Coordinator  Band & Orchestra Directors	SBISD Foundation Grant \$14,000 (Grant proposal submitted)  SBISD high schools	Log of tutoring hours	Log of tutoring hours
2 Maintain the SWAP (Spring Woods After school Program) program on a limited level through the Mayor's Grant	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SWAP Coordinator  Principals SWAP Teachers	\$30,000 - ASAP Grant  HCC Work Study Students	Attendance Log	Attendance Logs

**Safety**

**Campus Goal:** To increase the expectations that the SWMS culture is one of safety and respect.

**Campus Objective:** Decrease office discipline referrals by 25%.

**5 Year Plan Goal** SBISD will have a pervasive culture of safety and respect.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Focus staff on Social Emotional Learning (SEL) by providing staff development sessions throughout the school year.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Counselors	Department of Guidance SEL Cadre	PDLC Attendance in August Agenda's of Faculty Bulletin	Survey in May on understanding and implementation of information learned about SEL
2 Focus on recognizing students who are making good choices by providing them with a "Uniform Free" shirt day every Friday that a student has no tardies, detentions, or absences.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals		Discipline Referrals	Discipline Referrals Student responses on district survey

3

Support and encourage student success by having all staff use the principles learned in the Social Emotional Learning training to encourage students to follow school rules.

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

All Staff

Social Emotional Training

Discipline data

Resiliency Training

Reduction in discipline referrals

**Operations**

**Campus Goal:** SWMS will work to ensure that the campus has strategic plans to ensure fiscally responsible and efficient use of all resources to support student achievement.

**Campus Objective:** To comply with all district, state, and federal requirements involved with funding including local, Title, and grant funding.

**5 Year Plan Goal** SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Provide continual opportunities for the Campus Improvement Team (CIT) to direct Title and Grant funding.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Administrative Assistant	District Title Department District Grant Coordinator Finance Department	CIT Agendas	Finance Department Compliance
2 Require all purchases by academic departments to be approved by the Instructional Leadership Team.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Department Chairpersons SIS	Local Funds Title Funds	Purchase Requests Benchmarks	Purchase Request TAKS

3	Expand the use of mentors and volunteers to tutor students in math	<input type="checkbox"/> CNA	Mentoring Facilitator	MDPC	Log of tutoring Hours	TAKS
		<input checked="" type="checkbox"/> SRS				
		<input type="checkbox"/> QS	Principals	KPMG		Log of tutoring Hours
		<input type="checkbox"/> PD				
		<input type="checkbox"/> PI	Counselors	PIE		Student/Mentor Survey
		<input type="checkbox"/> T				
		<input type="checkbox"/> TDA				
		<input type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input checked="" type="checkbox"/> CSP				

4	Supplement staff in SWAP program by partnering with HCC to provide tutors through their work study program.	<input type="checkbox"/> CNA	SWAP Coordinator	HCC	Agreement with the college	Log of college student hours working with our students
		<input type="checkbox"/> SRS				
		<input type="checkbox"/> QS	Principal	PIE	SWAP Attendance logs	Student grades
		<input type="checkbox"/> PD				
		<input type="checkbox"/> PI			Grades	
		<input type="checkbox"/> T				TAKS
		<input type="checkbox"/> TDA				
		<input type="checkbox"/> MTA				
		<input type="checkbox"/> AQT				
		<input checked="" type="checkbox"/> CSP				

**Community**

**Campus Goal:** SWMS has a goal of enhancing the student support system by working with the community and working to strengthen parent partnerships.

**Campus Objective:** To increase involvement of parents through piloting the "Parent Institute for Quality Education" (PIQE) parent education program.

**5 Year Plan Goal** Students, parents, and the community will be active partners with educators in students' education.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Pilot a parenting program with staff development, curriculum, and parent recruiters following the Parent Institute for Quality Education (PIQE) model.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal	PIE  MDPC (Previous gift of \$15,000 & grant to PIE of \$50,000)	Agendas from Planning Meetings with PIQE  Parent sign-in logs	PIQE developed training will be offered to the parents at SWMS by Spring 2009  Grades of students whose parents complete the PIQE program
2 Provide parenting literature on adolescent behavior.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal  Administrative Assistant	Title 1 (\$2,235 for parent literature)	Purchase orders	Parent use of literature (number of copies given to parents)

3	Support the current mentor/mentee relationships	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Mentoring Facilitator Counselors Principals CIS	MDPC PIE	Log of volunteer hours associated with mentoring	Log of volunteer hours associated with mentoring Student/Mentor Survey
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4	Work with MDPC to recruit and train approximately 60 mentors for the incoming 6th grade students	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Mentoring Facilitator 6th Grade Counselor 6th Grade Principal CIS	MDPC (Salary for Facilitator - \$24,000) Other volunteers PIE Office	Attendance in IMPACT Training Attendance at the Mentor/Mentee Mixers Mentor/Mentee Match	Mentor/Mentee Match
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5	Collaborate with the Sparks Park program to provide an outdoor classroom	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Spark Park Committee Members	\$5,000 Private Donor \$50,000 Spark Park Federal Funding \$5,000 Campus Athletic Foundering District Athletic Department District Facilities Department Spark Park	Log of meetings	New Outdoor Spark Park
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**People**

**Campus Goal:** SWMS will work to ensure that it is supporting the goal of recruiting and retaining the best people by rewarding excellence and providing opportunities for continual growth.

**Campus Objective:** To increase opportunities to highlight teaching excellence in faculty meetings, e-mails, and other venues.

**5 Year Plan Goal** SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
1 Teaching excellence will be recognized at a minimum of 1 faculty meeting per month.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal		Agenda of meetings	Teacher Responses of Administration Recognition in District Survey
2 Staff will participate in the TEEG incentive grant rewarding excellence in teaching.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	TEEG Committee Principal	Grant Office C & I	Log of Meetings	Teacher satisfaction on District Survey Cash Incentives

Participate in the TEA grant for mentoring new teachers

- CNA
- SRS
- QS
- PD
- PI
- T
- TDA
- MTA
- AQT
- CSP

Principals  
Lead Mentors  
Campus Mentors

District Mentor Coordinator

Log of Mentor Teachers

Notebooks maintained by mentor teachers  
New teacher satisfaction in district survey

**Campus Goal:** We will adhere to all Federal and State requirements, mandates, and laws.

**Campus Objective:** To remain in compliance with Federal and State Law

**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Required Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Princ Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec.	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
2 Required Federal	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	Student Activity fund (\$750) Reg.IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly -Lesson Plans Weekly	-PEIMS 425 Incident Report -Yearly analysis of Prof. Dev. Evaluations -Yearly analysis of Staff Survey

3 Required	(SPECIAL EDUCATION) · Monitor LRE ratio. · Develop campus capacity to support inclusive programming for students with disabilities. · Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	· LRE campus ratio annual report
Federal						
4 Required	· Examine the Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	ARD process Spec. Ed. Admin. Team Account./Research Dept.	Initial Benchmarking, where applicable Fall Special Education meeting agendas- per meeting	· Annual analysis of Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)
Federal						
5 Required	· Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team	Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	· Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2003-2004 and 2004-2005 changes
Federal						

6	Required	(Title II,A&D) Provide professional development that increases knowledge and skills related to * vertical alignment *scientifically-based research programs *instructional strategies to meet the needs of diverse student populations	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Obs. S., DRA/EDL,QRI- Fall & md yr ·Benchmarks, Report Card 9 weeks ·Progress Reports 3 wks before each report card ·Released TAKS Fall ·Agendas, Sign-Ins& Eval. per training	Implementation Survey ·Teacher Survey ·Teacher Appraisals ·Student Survey ·End of year ObsS,DRA/EDL, /QRI,Report card ·TAKS
	Federal	*integration of technology into curricula and instruction for improving teaching, learning, and technology literacy *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math. *This includes opportunities for teachers to be coached, attend sustained trainings/ in-services/ workshops and/or conferences together with structured follow up.					

7	Required	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	·Prof. dev. documentation - per training ·Campus surveys- Spring ·District surveys - Spring	·Summative appraisals ·Results of surveys ·Staff Survey
	Federal						

8	Required	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding/Compl.Dept.	·Agendas, Sign-Ins, Minutes per planning meeting ·Calendar, Agenda, Sign- Ins per training session	·Training evaluation ·Parent evaluation or survey
	Federal						

9	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselors GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T	Certificates of Attendance for G/T per session G/T Prof Dev. Sign-in per session Teacher walk through observations per each walkthrough	G/T Professional Development Records for each employee Select from suggestions Evidence of Implementation Array/PD Survey Teacher Array/PD Survey Teacher Appraisals/ Teacher walk through observations.
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10	Develop, monitor and evaluate campus volunteer/ partnership programs that include: -recruitment -training-/support -recognition of volunteers/partnerships	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Assist. Princ Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol.Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	-End-of year increase in # of volunteers/partnerships from '05-'06 -End-of-year increase in # of hours of volunteers -Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)
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11	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas: a) Bullying Prevention b) Violence/conflict resolution c) Recent drug use trends d) Resiliency/Developmental Assets e) Prevention Curriculum training f) No Place For Hate	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	SDFSC Asst. Admin. Region IV Community Professionals Anti-Defamation League	-Calendar of Inservice Dates Fall & Spr -Agendas, Sign-Ins per training -Training Evaluations per training -Lesson Plans weekly	-Attendance Rosters -Prof. Dev. Evaluations -PEIMS 425 Incident Report -Staff Survey
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12	Promote parent and community involvement in TAOD and violence prevention programs/activities.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal	SDFS Staff Local Law Enforce. Off. Community Professionals	-Agendas, Sign-Ins per training -Training Evaluations per training	-Participant Rosters -Program Calendar -Parent Evaluations -Surveys
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13	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	Title II A Mentoring-HR Dept. No Child Left Behind	Team Meeting Minutes per meeting Campus Mentor's Log weekly Campus meetings minutes- monthly Dist. Mentor/Mentee Calendar Fall/Spring	End-of-Year Mentor/Mentee Survey and/or Reflections
		Required	Federal			

14	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Spring Update Website- Fall/Spring	Applications submitted Personnel Roster
		Required	Federal			

15	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal School Improvement Spec. Intervention Specialists	Curriculum Directors DDI trained teachers	Calendar Fall and Spring Edmin Reports Monthly Lesson Plans Weekly Appraisals Fall and Spring Walk-thru documentation per semester	End of Year EADMIN Reports Summative Evaluations
		Required	Local			

16	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Princ School Improvement Specialists Classroom Teachers GT Liaison Counselors	Dir. of Adv.Acad, Studies Teachers School Improvement Spec. GT Liaison	Lesson Plans weekly Report Cards 6 or 9 weeks Curriculum outlines quarterly Benchmarks 9 weeks	End of year report cards TAKS scores District or campus evaluation surveys
		Required	State			

17 Required State	(Gifted and Talented) Conduct annual G/T screening by following the district-wide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Princ Counselor	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv. Acad. Studies District Personnel Parents/Teachers/Staff	Student nominations- per district GT calendar G/T participation rosters- per semester Ethnicity reports- per semester Screening results per Dist. calendar	Student nominations per district GT calendar G/T participation rosters per semester Ethnicity reports per semester Screening results per district calendar
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18 Required State and Federal	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventional specialist	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals School Improvement Specialists	45 SCE FTE's Title III	Obs. S., DRA/EDL,QRI- Fall & md yr Released TAKS Fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic	End-of-Year Obs.S.,DRA/ EDL,QRI RR/DLL Report Annual IPT TAKS RPTE End-of-year report cards Spring Benchmarks
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19 Required State and Federal	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Team Leader School Improvement Specialists Intervention Specialists	SCE \$ 5,586 Title III	Obs. S., DRA/EDL,QRI- Fall & md yr Released TAKS Fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic Identify At-Risk students Fall	End-of-Year Obs.S.,DRA/ EDL,QRI RR/DLL Report Annual IPT TAKS RPTE End-of-year report cards Spring Benchmarks
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20 Required State	Identify students eligible for Pregnancy Related Services and provide a support system that includes - but is not limited to - counseling, career guidance, school/other health-related services, transportation, parenting, job-readiness training, childcare, home instruction.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SBISD School Age Parent Program Staff Campus Principal Campus nurse CIS SVS Campus guidance counselor Campus social worker	Campus budget allocation (general, Title funds)	benchmark/released TAKS data, service logs, progress reports, report cards, attendance/completion data	Completion/dropout data, graduation rate, attendance data, state student assessment data
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21 Required	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	C & I Division Content/Program Directors Campus Principal	____ SCE FTE's (list staffing and funding)	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
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22 Required  Federal	Review and revisit both the Home/School Compact and Parental Involvement Policy offer several opportunities for parent input develop, with parent input, current school year compact and policy in appropriate language(s)-English/Spanish share compact with parents and document	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Parental Involvement Comm. CIT Title I Contact	Ext. Funding/Compliance Department	Flyers, Agendas, Sign- ins Minutes, Parent Comments Final revised Compact Signed Compact	per meeting per meeting Fall Fall	Final Revised Compact Signed Compacts Compact usage data
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23 Required  Federal	Increase parent attendance at Title I Annual meeting to share: standards and goals parents' rights' curriculum school report card Title I participation Offer a flexible number of meetings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal AP Title I Contact	Ext. Funding/Compliance Department	Flyers, Agendas, Sign-Ins Minutes, Parent Comments	per meeting per meeting	# of parents attending Parent evaluation or survey
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