

**Student Performance**

**Campus Goal:** Buffalo Creek Elementary will be an Exemplary school for the 2007-2008 academic year.

**Campus Objective:** All of Buffalo Creek's TAKS scores will be 90% or above. The commended levels will continue to improve. The DRA scores will be on level or above for each student grades K-5. The TEIPAS scores will show a minimum of a year's growth for each student.

**5 Year Plan Goal** SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Science journals will be used in grades K-5 to show student work and progress. They will be graded per the grading expectations for SBISD science journal rubric. All teachers will provide students with a list of science tools and the scientific method to be glued in their journals and there will be a section for content vocabulary. Journal entries should include notes and labeled drawings.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Science Intervention specialist Classroom teachers	Journals Title 1 \$500.00	Student surveys Teacher surveys Science TAKS scores Science Benchmark scores grades 2-4	Science Journals Science TAKS scores Science Benchmark scores grades 2-4
2	Buffalo Creek will have a school wide focus on female student math scores and teacher awareness of femal students' level of participation.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS for math Classroom teacher	Research on gender and education implications Title 1 \$1000.00 (subs)	Spring TAKS scores -07 Benchmark scores -07	Spring TAKS scores -08 Spring Benchmarks -08
3	Reading mentors will be established by October 1, 2007 for struggling readers in grades 1-3.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SIS for Literacy Literacy Team Principal	Faculty and staff Parents	Reading TAKS scores - 07 DRA scores Spring -07	Reading TAKS scores -08 DRA scores Spring -08

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4	Professional Development and Support from LA SIS on: - Making Words Lessons (purchased books for every K-2 teacher) - Embedded Word Work - Sight Words and Making and Breaking Words using patterns - Whole Class Word Work: Organized Spelling Instruction: Word Patterns and Sight Words/Interactive word Wall and other tools	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Literacy SIS Literacy Team Principal	Title 1 : \$3000.00	Teacher surveys - Spring 07 (formal and informal)	Teacher surveys - Spring 08 (formal and informal)
5	Buffalo Creek will implement the following technology programs in the curriculum program: Easy Tech K-5 Type to Learn 3rd grade Power Point Kid Pix Kidspiration Odyssey	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Technology Cadre Hector Garza Amy Blinsky	Easy Tech K-5 Type to Learn Power Point Kid Pix Kidspiration Odyssey Title 1 \$1000.00	Student Surveys - Spring 07 Teacher Surveys - Spring 07 Parent Surveys - Spring 07	Assessment of Technology TEKS - Spring -08 TAKS results - Spring 08 Technology Assessments - 9 weeks
6	Stephanie Harvey visit on Reading Comprehension on January 22, 2008	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Literacy Team	\$3625.00 Title 1	Teacher Survey - Spring 07 Student Survey - Spring 07	Presenter Evaluation 08

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7	School-wide implementation of Writer's Workshop with an emphasis on implementing small group writing to support struggling writers. Teachers will include the groups in need of differentiation in their 9 week plans.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal School Improvement Specialist for Literacy Literacy Team Team Leaders	School Improvement Specialist for Literacy Title 1 \$1000.00	Writing Portfolios - 9 weeks Writing Benchmarks - 9 weeks SIS feedback to teachers - weekly Prompted writing - each semester	Spring Benchmarks TAKS writing Student Portfolios
8	Students will use computers for research. Each grade level will implement a research study that will integrate technology for research, writing and publishing information. Students will also use computers to assist in Writing Workshop.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Teachers Technology Cadre	Inspiration KidPix Microsoft Works	Student Surveys - Spring 07 District Goals Teacher Surveys - Spring 07	Student product of research study by grade level Student Surveys - Spring 08 Teacher Surveys - Spring 08
9	Teachers and SIS will create Data/Progress Wall for struggling students to include reading, writing, and math progress according to Douglas Reed's book	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal School Improvement Specialist for Literacy Teachers	Accountability for Student Learning by Douglas Reed Title 1 \$613.00	TAKS scores Spring 07 DRA data Spring 07 TELPAS Spring 07	TAKS scores Spring 08 DRA data Spring 08 TELPAS Spring 08

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10	Intermediate and Primary teachers will "buddy up" to form Technology Buddies. The students will work together all year to teach each other the computer programs and produce projects together.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Teachers Technology Cadre	Computers Technology TEKS Software	Student Surveys - Spring 07 Teacher Surveys - Spring 07	Student Projects - All Year Student Surveys - Spring 08
11	Professional Development on use of Guided Reading, Literature Circles, Whole Group Novel Study, Responses to Literature, as needed. Teachers need to meet all students' needs changing the level of support. Deep comprehension and critical thinking is the goal. Primary SIS support will increase by use of RR and DLL teachers as the SIS for the primary grades through second grade. Language Arts SIS will focus on intermediate grades. Students who require extra support will receive the support needed.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	DDI Cadre School Improvement Specialist for Literacy	Title 1 \$65,260.00 21st Century Grant \$16,000 Title 1 \$2000.00	Teacher Surveys -07 TAKS Reading - 07 TAKS Science - 07 Reading Data - 07	Teacher Surveys -08 TAKS Reading - 08 TAKS Science -08 Reading Data -08

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12	<p>The technology committee will implement technology staff devilmnt to meet the specific curriculum needs of the campus. The technology committee will offer one staff development each grading period. The offerings could be:</p> <p>Easy Tech K-5 (everyone attends) Technology TEKS How To: Save, folders, laptops, troubleshoot, who to call and when Resources available at BCE: technology available and checkout library resources, united streaming technology buddies Active Board Science Resources</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Technology Cadres Teacher Liaison	Computers Technology Cadre	Student Surveys - Spring 07 Teacher Surveys - Spring 07 District Goals TEKS for Technology	Student Portfolios Student Surveys - Spring 08 Teacher Surveys - Spring 08
13	<p>Buffalo Creek has a 3 year goal to have all staff GLAD trained by 2009-10</p>	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal School Improvement Specialist for Literacy Teachers	GLAD trainers	TELPAS scores - 06 IPT scores - 06 English DRA's in grades 2-5	TELPAS scores - 07 IPT scores - 07 English DRA's in grades 2-5

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14	In order to improve student achievement in math, the teachers and SIS for Math will meet weekly and each 9 weeks to plan. This planning will include a focus on understanding math TEKS and math vocabulary development strategies needed in both bilingual and ESL classrooms.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	School Improvement Specialist for Math Principal Assistant Principal Classroom teachers	ADM data Math Consultants -Title 1 \$10,000 Teachers Title 1 \$1500	benchmarks - each 9 weeks teacher plans - each 9 weeks SIS log - 9 weeks Mini-benchmarks - as planned	Spring Benchmarks TAKS scores
15	The math SIS will provide staff devilmnt during faculty meetings on vocabulary development and questioning strategies during faculty meetings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal School Improvement Specialist for Math Teachers	TEKS Math Vocabulary Title 1 \$500.00	Math TAKS scores - 07 Math Benchmarks grades 1-5 07	Math TAKS scores - 08 Math Benchmarks grades 1-5 08
16	To further science comprehension and knowledge, each classroom teacher will review the science TEKS from the previous year.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Science Intervention Specialist Classroom Teacher	Science Intervention Specialist - Title 1 \$65,260	Teacher surveys Science Mini-benchmarks	Science benchmarks Science TAKS

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17	All K-5 teachers will focus on the science TEKS and work with the Intervention Specialist for Science to further prepare students for science vocabulary, concept attainment, and deep comprehension as well as integration into all subject areas. Teachers will teach science daily while focusing on vocabulary, word of the week, a science word wall, science work stations, games, and end of Unit Tests for Foss kits.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Intervention Specialist for Science Teachers	Professional Library Foss Kits Literacy Library Vocabulary List for each grade level Dana Center Clarifying activities Title 1 \$500.00	Lesson Plans - 9 weeks Foss Assessments - monthly Teacher Observations - monthly Benchmark data - 9 weeks	TAKS results Teacher observations Spring Benchmarks
18	Summer School for students not passing.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Summer School Principal Classroom Teachers	Title 1 \$10,000	TAKS scores - 06 Report Cards - 06	TAKS scores June 07 Summer school report cards

**Student Performance**

**Campus Goal:** Buffalo Creek will provide a college focus through out the school year to create the "college minded" student.

**Campus Objective:** Students and teachers will participate in several college focused activities during the school year to change the culture and provide opportunities for students to learn about colleges.

**5 Year Plan Goal** SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
Teachers will post their alma matre in their classroom and discuss with their students. Once each 9 weeks Buffalo Creek will have a College T-shirt day where everyone wears a college shirt.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Teachers Staff	Teachers	Student surveys - Spring 07	Student surveys - Spring 08

**Student Performance**

**Campus Goal:** Buffalo Creek wil continue to ensure that our students have a strong foundation in character development and ethics through out the school year.

**Campus Objective:** The students will participate in a variety of activities to build and strenthen character and ethics development.

**5 Year Plan Goal** SBISD will ensure that all students have a strong foundation in ethics and character development.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 BCE will continue to implement the Leadership development /gang prevention program which targets at-risk students in grades 4 and 5, provides assemblies for students in grades 3-5, and provides staff and parent support and development.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Counselor Social Worker	Title 1 \$3600.00 Title 1 \$1000.00	Student Surveys Spring 07 Parent Surveys Spring 07	Student Surveys Spring 08 Parent Surveys Spring 08
2 Buffalo Creek will be a campus which intentionally builds developmental assets of students by training staff and through the implementation of TRIBES, anti-bullying, leadership groups, Jason Dorsey, and other school-wide programs that focus on character building.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselor Classroom teachers	40 Developmental Assets TRIBES book Angie Mentz Barbara Holt SDFSC personnel & literature Title 1 \$2250.00	Student Surveys Spring 07 Parent Surveys Spring 07 Discipline Referrals Year 07-08	Student Surveys Spring 08 Parent Surveys Spring 08 Discipline Referrals Year 07-08
3 Each day Buffalo Creek will focus on a TRIBES agreement/activity, social skill, life skill, or character trait. This will be done through the morning announcements, newsletters, teacher activities, and counselor visits. Announcements will be on the television in each classroom. Teachers will be expected to turn on the television and ensure student participation.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselors Social Worker Classroom teachers	Tribes Book Day 2 Day Build Character, Cooperation & Values by Diana Day Title 1 \$2500.00	Discipline Referrals - monthly Announcements - daily Newsletters - monthly Counselors logs - monthly Lesson Plans - weekly	Student Survey Spring 08 Teacher Survey Spring 08 Parent Survey Spring 08 Discipline Referrals 07-08

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4 Continue TRIBES development and provide training for staff by sharing in faculty meetings through email and staff development. Teachers focus on agreements and the use of community circles each day and the use of TRIBES strategies to teach academic content. Activities for weeks prior to winter and summer breaks to reduce bullying and the number of discipline referrals during this time frame.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Counselors Classroom Teachers	TRIBES book Classroom teachers	Lesson plans - weekly Sign-in's and agendas - weekly Student Surveys - May 07	Student Surveys - May 08 Staff surveys Spring 08 Parent Surveys Spring 08

**Student Performance**

**Campus Goal:** Buffalo Creek will continue to plan learning experiences that provide our students with experiences that will create a bridge to the middle class.

**Campus Objective:** Using the 21st Century Grant and other funds our students will participate in a variety of activities during and after school that will build their experience base and vocabulary.

**5 Year Plan Goal** SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	The 21st Century Grant will provide after school activities that will provide experiences for our students they may not have otherwise. Ex... dance, karate, scrapbooking, etc....	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	21st Century Grant Facilitator Principal	21st Century Grant	Spring TAKS 07 DRA Scores 07	Spring TAKS 08 DRA scores 08
2	Buffalo Creek students will attend study trips to further their knowledge and understanding of the TEKS when applicable.	<input checked="" type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Teachers Staff	Title 1 \$3000.00	Spring TAKS 07 DRA data 07	Spring TAKS 08 DRA data 08

**Safety**

**Campus Goal:** Buffalo Creek will have continue to focus on having a culture of safety and respect.

**Campus Objective:** The students and staff will work on the 40 Development Assets as well as the TRIBES strategies to strenthen the culture of safety and respect at Buffalo Creek Elementary.

**5 Year Plan Goal** SBISD will have a pervasive culture of safety and respect.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Buffalo Creek will continue to be a "No Place for Hate" school. The focus will continue to be on Anti-Bullying and strategies for students to report bullying and also strategies for students to avoid bullying or stop bullying. Staff Development for teachers at faculty meetings on activities that can be used in the classroom to help students be successful in this endeavor.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Counselors Social Worker Classroom Teacher	TRIBES Book Anti-Defamation League Title 1 \$500.00	Student Surveys - 07 Parent Surveys - 07	Student Surveys - 08 Parent Surveys - 08

**Operations**

**Campus Goal:** All Buffalo Creek resources will be directed toward student learning and academic achievement.

**Campus Objective:** All human, time and monetary resources will be focused on student achievement through the use of personnel's time and money to ensure our dollars are spent in a responsible manner.

**5 Year Plan Goal** SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

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1 The principal will meet with the CAT team, grant facilitator, and administrative Assistant on a monthly basis to ensure all money is being used in an appropriate manner to ensure student achievement.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Administrative Assistant CAT Team members Grant Facilitator		Monthly meetings 07 Budget evaluations monthly	End of the Year budgets 07-08

**Community**

**Campus Goal:** Buffalo Creek will continue to build partnerships with the parents and the community to further our childrens' educational achievement.

**Campus Objective:** In order to build a strong school and community BCE will continue to build strong partnerships with the parents and community to further our students' academic achievement.

**5 Year Plan Goal** Students, parents, and the community will be active partners with educators in students' education.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Buffalo Creek will increase the number of parents and staff involved in PTA and fundraising events.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Social Worker Staff	PTA	Attendance Totals - per meeting 06-07	Attendance Totals - PTA meetings 07-08 Parent Surveys
2	Provide Parenting & Parent Education classes: a. parenting, ESL, well-women & nutritional, and volunteer orientation b. Latino Literacy Project c. additional materials for students in at-risk situations d. Mentoring e. Library Nights - extended hours f. Parent Breakfast on the Run g. Volunteer Luncheon h. Parent Technology Class - a technology class will be offered this year during the day through the Parent Literacy Program. The parents will be offered the opportunity to take a class to learn the basics of computers and how to use them with their children. j. Curriculum Night k. Open House	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Social Worker Librarian Charles Barnhouse	Title 1 \$1742.00 Parent Center at SBISD Harris County Health Extension Services CYS worker	Sign-in's - per session -07 Parent Surveys - 07	Increased participation in classes Number of parents involved - sign in's and logs Parent Survey - 08

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**Campus Objective:** In order to build a strong school and community BCE will continue to build strong partnerships with the parents and community to further our students' academic achievement.

**5 Year Plan Goal** Students, parents, and the community will be active partners with educators in students' education.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
3	Provide 2 Family Literacy Nights a year for all grade levels. Use Call System to inform parents. Include the Parent Education on Choosing Just Right Books and the Library Resource Page.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Marie Steyner Carol Petrich Hilarie Blanco Laura Lopez Family Literacy Night Committee of classroom teachers	21st Century Grant Title 1: \$500 Library Resource Page - SBISD	Number of parents attending Course evaluation from each Literacy Night	Parent Surveys 07-08 Program Evaluations 07-08
4	The BCE website will be updated as needed, as well as sending home a monthly newsletter and calendar highlighting all of the BCE activities.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Team Leaders SIS for Literacy, Math, and Science	Administrative Asst.	Website - yearly Newsletter - monthly Calendar - monthly	District and School Parent Surveys 07-08
5	Family Math Night in the fall to teach parents how to support their children in learning math facts.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal School Improvement Specialist for Math Math Cadre	Title 1 \$500	Parent Surveys -07 Student Survey -07 Teacher Surveys -07	Parent surveys -08 Student Surveys -08 Teacher Surveys -08

**Community**

**Campus Goal:** Buffalo Creek will continue to build partnerships with the parents and the community to further our childrens' educational achievement.

**Campus Objective:** In order to build a strong school and community BCE will continue to build strong partnerships with the parents and community to further our students' academic achievement.

**5 Year Plan Goal** Students, parents, and the community will be active partners with educators in students' education.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
6	Buffalo Creek will have a yearly Author's Celebration. A committee will develop standards for the event.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SIS for Literacy Literacy Team Principal	Title 1 \$500	Writing scores - Spring 07 Student surveys - spring 07	Parent surveys spring -08 Student surveys spring -08
7	Buffalo Creek will have a color coded menu and dry erase board in the cafeteria to work with the cafeteria employees to teach students about Go, Slow, and Whoa foods.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Health Fitness Teacher Cafeteria Manager	Title 1: \$200	CATCH training Parent Surveys 07 Teacher Surveys 07	Parent Surveys 07-08 Student Surveys 07-08

**People**

**Campus Goal:** Buffalo Creek will continue to foster the climate and spirit of cooperation and team work in order to retain the best people and reward excellence for continual growth.

**Campus Objective:** BCE wants the best teachers to remain at Buffalo Creek to further our students' academic excellence.

**5 Year Plan Goal** SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Vertical team planning one time a month during faculty meetings. There will be a varied topic for study during each vertical team planning. The topics could include, but are not limited to, literacy, math, language acquisition, etc....	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS for Math, Literacy, Science Classroom teachers	Dual Language Research Literacy Research Math Vocabulary Title 1 \$500.00	TELPAS results 06-07 IPT results Teacher surveys TAKS scores Spring 07 Benchmark scores Spring 07	TELPAS results 07-08 Teacher surveys 07-08
2	Each grade level will have different technology training based on the specific need for that grade level.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Technology Cadre	Technology Cadre District Technology trainers	Student Surveys - 07 Teacher Surveys - 07	Student performance on technology TEKS - 08 Teacher Surveys - 08 STAR Chart - 08
3	Teachers may apply and attend professional development as it applies to our goals and objectives.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal LA, Math, Science SIS	District Professional Developments, Outside professional developments Title 1 \$2150.00	Staff survey Spring 07	Staff survey Spring 08

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**Campus Objective:** To remain in compliance with Federal and State Law

**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Req	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	C & I Division Content/Program Directors Campus Principal	\$4640.00_ SCE FTE's (list staffing and funding)	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
2 Req	Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Director Language Arts Campus Principal Language Arts SIS Reading intervention support staff	Comprehension Toolkit C & I Portal	Running records Miscue analysis Reading inventory	Spring DRA Evaluation Running records
3 Req	Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus principal Campus school improvement specialists Campus intervention support staff		accelerated instruction plan, benchmark/released TAKS data, service logs, progress reports, report cards, conference records	Spring district/state assessment data, promotion/retention data, report cards.

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	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
4 Req Loca	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Principal Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec. Title 1 \$1000.00	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
5 Req Fed eral	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal, Asst Principal, Counselor	Title IV \$ 533.00 SDFSC Staff Reg.IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly -Lesson Plans Weekly	-PEIMS 425 Incident Report - Yearly analysis of Prof. Dev. Evaluations - Yearly analysis of Staff Survey
6 Req Fed eral	(SPECIAL EDUCATION) - Monitor LRE ratio. - Develop campus capacity to support inclusive programming for students with disabilities. - Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	- LRE campus ratio annual report

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**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
7 Req Fed eral	Examine the Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	ARD process Spec. Ed. Admin. Team Account./Research Dept.	Initial Benchmarking, where applicable Fall Special Education meeting agendas- per meeting	Annual analysis of Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)
8 Req Fed eral	Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team	Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare 2003-2004 and 2004-2005 changes

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	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
9 Req Fed eral	(Title II,A&D) Provide professional development that increases knowledge and skills related to * vertical alignment *scientifically-based research programs *instructional strategies to meet the needs of diverse student populations *integration of technology into curricula and instruction for improving teaching, learning, and technology literacy *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math. *This includes opportunities for teachers to be coached, attend sustained training/ in-services/ workshops and/or conferences together with structured follow up.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Obs. S., DRA/EDL,QRI- fall & md yr ·Benchmarks, Report Card 9 weeks ·Progress Reports 3 wks before each report card ·Released TAKS fall ·Agendas, Sign-Ins& Eval. per training	Implementation Survey ·Teacher Survey ·Teacher Appraisals ·Student Survey ·End of year ObsS,DRA/EDL, /QRI,Report card ·TAKS
10 Req Fed eral	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	·Prof. dev. documentation - per training ·Campus surveys- Spring ·District surveys - Spring	·Summative appraisals ·Results of surveys ·Staff Survey

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**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
11 Req Fed eral	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding/Compl.Dept.	·Agendas, Sign-Ins, Minutes per planning meeting ·Calendar, Agenda, Sign- Ins per training session	·Training evaluation ·Parent evaluation or survey
12 Req Stat	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselors GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T	Certificates of Attendance for G/T per session G/T Prof Dev.Sign-in per session Teacher walk through observations per each walk through	G/T Professional Development Records for each employee Select from suggestions ·Evidence of Implementation Array/PD Survey ·Teacher Array/PD Survey ·Teacher Appraisals/ Teacher walk through observations.
13 Req Loca	Develop, monitor and evaluate campus volunteer/ partnership programs that include: ·recruitment ·training/support ·recognition of volunteers/partnerships	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Princ Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol.Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Vol.unteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	·End-of year increase in # of volunteers/partnerships from '05-'06 ·End-of-year increase in # of hours of volunteers ·Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)



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5 Year Plan Goal: SBISD will meet all Federal and State Requirements

Table with 6 columns: Strategy/Activities, Title I Comp., Campus- Staff Responsible, Resources, Leading Indicator/Formative Evaluation Timeline, and Trailing Indicator/Summative Evaluation. It contains three rows of data for different requirements (17, 18, 19).

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws

Campus Objective: To remain in compliance with Federal and State Law

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

Table with 6 columns: Strategy/Activities, Title I Comp., Campus- Staff Responsible, Resources, Leading Indicator/Formative Evaluation Timeline, and Trailing Indicator/Summative Evaluation. Rows include requirements for transition strategies, professional development, and gifted/talented education.

**Campus Goal:** We will adhere to all Federal and State requirements, mandates, and laws

**Campus Objective:** To remain in compliance with Federal and State Law

**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
23 Req Stae	(Gifted and Talented) Conduct annual G/T screening by following the district-wide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Princ Counselor	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv. Acad. Studies District Personnel Parents/Teachers/Staff	·Student nominations- per district GT calendar ·G/T participation rosters- per semester ·Ethnicity reports- per semester ·Screening results per Dist. calendar	·Student nominations per district GT calendar ·G/T participation rosters per semester ·Ethnicity reports per semester ·Screening results per district calendar
24 Req Stat e and Fed eral	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventional specialist	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals School Improvement Specialists	<u>2</u> SCE FTE's Title III	Obs. S., DRA/EDL,QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic	·End-of-Year Obs.S.,DRA/EDL,QRI ·RR/DLL Report ·Annual IPT ·TAKS ·RPTE ·End-of-year report cards ·Spring Benchmarks
25 Req Stat e and Fed eral	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Team Leader School Improvement Specialists Intervention Specialists	SCE \$ <u>1,580</u> Title III	Obs. S., DRA/EDL,QRI- fall & md yr Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic Identify At-Risk students fall	·End-of-Year Obs.S.,DRA/EDL,QRI ·RR/DLL Report ·Annual IPT ·TAKS ·RPTE ·End-of-year report cards ·Spring Benchmarks