

Student Performance

Campus Goal: We will remain an Exemplary Campus through a relevant and rigorous curriculum.

Campus Objective: 1) All tested grade level averages will remain at 90% or above. 2) All commended performance levels will remain at 50% or above. 3) All student reading levels will be on or above recommended district reading levels.

5 Year Plan Goal SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP				
Our staff will implement the CATCH program for wellness for our students	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	CATCH committee Staff	General budget	Pretests for knowledge and understanding.	End of the year assessments
social studies - incorporate the use of History Alive in Grade 5 and improve integration of social studies / LA throughout grade levels	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SIS Principal Teachers	History Alive PTA funding LA / SS Cadre Teachers	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals TAKS Benchmarks End of year Report Cards

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1 math - Improve student use of the SBISD Problem Solving Model and problem solving strategies to enable all students to be successful on application level problems in real life situations, benchmark assessments and TAKS.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS Teachers	Math Cadre Teachers Principal	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals TAKS Benchmarks End of year Report Cards
1 math - Improve student achievement through the effective implementation of differentiated instruction in the math classroom.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Teachers SIS	Math Cadre Teachers Principal	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Evidence of Implementation Array/PD Survey Teacher Array/PD Survey Teacher Appraisals Student Survey TAKS Other program
1 math - Strengthen algebraic reasoning K-5 to increase student achievement on TAKS objective.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Teachers SIS	Math Cadre Teachers Principal	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Evidence of Implementation Array/PD Survey Teacher Array/PD Survey Teacher Appraisals Student Survey TAKS Other program

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1	science - to encourage higher level questioning strategies implementing hand-on-science activities and challenging projects.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Classroom Teachers Parent Volunteers PTA Science Fair Chairman	Blooms Taxonomy Media Center Internet	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Evidence of Implementation Array/PD Survey Teacher Array/PD Survey Teacher Appraisals Student Survey TAKS Science Fair roster
1	science - pursue after school science tuition based program to support TAKS.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Science Cadre Members	Mad Chad PTA Funding	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Evidence of Implementation Array/PD Survey Teacher Array/PD Survey Teacher Appraisals Student Survey TAKS Science Fair roster
1	To encourage higher level thinking among all students (specifically for the identified GT student), teachers will continue to differentiate the curriculum by using higher level questioning strategies, implementing technology, hands on science activities and challenging projects throughout the subject areas.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Faculty GT Communication Rep. Counselor	Blooms Taxonomy District GT Coordinator CML Activity Books Bertie Kingore Coaches	Continental Math League results Weekly lesson plans	Student products

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1 Math - The Math Cadre will continue to modify and adjust a database of appropriate manipulative that are necessary to support the TEKS at each grade level.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal/Dept. Chairs / Team leaders for Soc. Studies School Improvement Specialists, where applicable	PTA substitute services	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Surveys Teacher Appraisals Assessment data TAKS Assessment data Staff Development request form - all
1 math - Improve student achievement through the effective implementation of differentiated instruction in the math classroom.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS Teachers	Math Cadre Teachers Principal	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals TAKS Benchmarks End of year Report Cards
1 math - Strengthen algebraic reasoning K-5 by implementing fact recall strategies and using consistent math vocabulary to increase student achievement on TAKS objective.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS Teachers	Math Cadre Teachers Principal	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals TAKS Benchmarks End of year Report Cards

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1 science - To encourage higher level questioning strategies implementing hands-on science activities and challenging projects.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS Teachers	Blooms Taxonomy Media Center Internet Classroom Teachers Parent Volunteers PTA Science Fair Chairman	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals TAKS Benchmarks End of year Report Cards Science Fair Roster
1 Grade level language arts schedules will provide daily opportunities for students to engage in authentic reading and writing for extended periods of time. During both reading and writing workshop, teachers will utilize mini lessons, small group instruction, and individual conferences to differentiate and support student growth as self-determining readers and writers.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS Teachers	Principal Assistant Principal Instructional Leadership Team Team Leaders	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals TAKS Benchmarks End of year Report Cards
1 The Math/Science Improvement Specialist will support teacher instruction by helping teachers to analyze data, understand the progression of math TEKS as it relates to grade level TEKS, use available resources, and plan lessons thoughtfully to focus and deliver instruction effectively.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Team Leaders Instructional Leadership Team Teacher	Technology Support Data Analysis Software and Curriculum Management Software Math SIS/Cadre	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals TAKS Benchmarks End of year Report Cards

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1 Science teachers will use FOSS Science Kits and continue hands-on approach in teaching science. They will use either inquiry projects or workstations to address grade level TEKS that are not covered by FOSS.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Team Leaders Instructional Leadership Team Teacher	Science Cadre Teachers Principal PTA	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals TAKS Benchmarks End of year Report Cards
1 Resource Media Director will select and purchase library materials which support grade level TEKS and studies and will maintain these materials.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian Principal Leadership Team Team Leaders SIS	Catalogs PTA Funding	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals TAKS Benchmarks End of year Report Cards
1 Resource Media Director will work with teachers and School Instructional Specialists when purchasing materials for the library.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian Principal Leadership Team Team Leaders SIS	SIS Catalogs PTA Funding	Team meeting minutes Leadership meetings Purchase Orders	Purchase Orders

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1 Resource Media Director will work with teachers in the creation and implementation of lesson plans which incorporate grade level TEKS and use library facilities and resources.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian Principal Leadership Team Team Leaders SIS	Library Media Materials	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals TAKS Benchmarks End of year Report Cards
1 Resource Media Director will integrate grade level TEKS in library lessons.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian Principal Leadership Team Team Leaders SIS	Library Media Materials	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals TAKS Benchmarks End of year Report Cards
1 The School Improvement Specialists will meet regularly with grade level teachers to analyze current data, plan instructional units of study, reflect upon student performance, and provide staff development to support areas of need.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Leadership Team Team Leaders SIS	Technology Support Data Analysis Software and Curriculum Management Software Curriculum Guides	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals TAKS Benchmarks End of year Report Cards

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1	The campus STAT team (Campus Administrator, School Improvement Specialists, and classroom teachers) will meet regularly to monitor and support the progress of students who are performing below grade level expectations. The STAT team will consider individual student needs and develop a plan to offer instructional support, gather additional information, and analyze student performance over an extended period of time.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Leadership Team Teacher SIS Counselor	Progress Reports Teacher Observations Student work samples Report Cards	Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Pre STAT meeting
2 Req Loca	Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Director Language Arts Campus Principal Language Arts SIS Reading intervention support staff	Comprehension Toolkit C & I Portal	Running records Miscue analysis Reading inventory	Spring DRA Evaluation Running records
3 Req Stat	Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students so identified.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus principal Campus school improvement specialists Campus intervention support staff	None	accelerated instruction plan, benchmark/released TAKS data, service logs, progress reports, report cards, conference records	Spring district/state assessment data, promotion/retention data, report cards.

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4 Req Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. Instructional Leadership Team Technology Team	Instructional Tech. Dept. School Improvement Spec.	Evaluate the level of technology integration per semester lesson plans - per semester Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
6 Req Federal	(SPECIAL EDUCATION) · Monitor LRE ratio. · Develop campus capacity to support inclusive programming for students with disabilities. · Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	LRE campus ratio annual report
8 Req Federal	Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team	Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate," i.e., compare former years data

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9 Req Fed eral	(Title II,A&D) Provide professional development that increases knowledge and skills related to * vertical alignment *scientifically-based research programs *instructional strategies to meet the needs of diverse student populations *integration of technology into curricula and instruction for improving teaching, learning, and technology literacy *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math. *This includes opportunities for teachers to be coached, attend sustained trainings/ in-services/ workshops and/or conferences together with structured follow up.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists Teachers	Title II A Title II D Content Area Directors	Obs. S., DRA/EDL,QRI- fall & md yr. ·Benchmarks, Report Card 9 weeks ·Progress Reports 3 wks before each report card ·Released TAKS fall ·Agendas, Sign-Ins& Eval. per training	Implementation Survey ·Teacher Survey ·Teacher Appraisals ·Student Survey ·End of year ObsS,DRA/EDL, /QRI,Report card ·TAKS
10 Req Fed eral	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	·Prof. dev. documentation - per training ·Campus surveys- Spring ·District surveys - Spring	·Summative appraisals ·Results of surveys ·Staff Survey

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20 Req Stat	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. School Improvement Specialists Classroom Teachers GT Liaison Counselors	Dir. of Adv.Acad. Studies Teachers School Improvement Spec. GT Liaison	Lesson Plans weekly Report Cards 6 or 9 weeks Curriculum outlines quarterly Benchmarks 9 weeks	·End of year report cards ·TAKS scores District or campus evaluation surveys
21 Req Stat	(Gifted and Talented) Conduct annual G/T screening by following the districtwide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Counselor Teachers	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv.Acad.Studies District Personnel Parents/Teachers/Staff	·Student nominations- per district GT calendar ·G/T participation rosters- per semester ·Ethnicity reports- per semester ·Screening results per Dist. calendar	·Student nominations per district GT calendar ·G/T participation rosters per semester ·Ethnicity reports per semester ·Screening results per district calendar
22 Req Stat e and Fed rel	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventional specialist	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals School Improvement Specialists	SCE FTE's Title III	Obs. S., DRA/EDL,QRI- fall & md yr. Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic	·End-of-Year Obs.S.,DRA/EDL,QRI ·RR/DLL Report ·Annual IPT ·TAKS ·RPTE ·End-of-year report cards ·Spring Benchmarks

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23 Req State and Federal	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Team Leader School Improvement Specialists Intervention Specialists	SCE \$790.00 Title III	Obs. S., DRA/EDL,QRI- fall & md yr. Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic Identify At-Risk students fall	·End-of-Year Obs.S.,DRA/EDL,QRI ·RR/DLL Report ·Annual IPT ·TAKS ·RPTE ·End-of-year report cards ·Spring Benchmarks

Student Performance

Campus Goal: We will focus students towards a college education by meeting the diverse needs of our population.

Campus Objective: 1) 100% of classroom teachers will utilize small group differentiated instruction to meet student needs. 2) 100% of sub-populations will score at 90% or above.

5 Year Plan Goal SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
We will host a 'college' week which will consist of students wearing their favorite college shirt to class. During the morning announcements we will discuss where staff went to college. Banners from as many different colleges as possible will be hung in the library (we will be asking our community to help with this).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	CIT members Principal Staff	External funds	Produce data from students in regards to their focus on college during the year	End of the year student survey
1 The campus Literacy Team will meet regularly (approximately every three weeks) to discuss relevant literacy topics, plan upcoming staff development, monitor implementation of campus initiatives, and provide grade level input towards campus-wide issues	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Instructional Leadership Team Team Leaders	Literacy Support Specialists Teachers Principal Assistant Principal PTA Funding	Campus Agenda Leadership Team Meetings Data Analysis	Attendance at Staff Development 9-week roadmaps Lesson Plans
1 Language arts teachers will attend a variety of district staff development opportunities to support and deepen their understanding of research-based practices in the areas of reading, writing, and word study.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders	PTA Funding	Principal's Weekly Agenda Lesson Plans Attendance at Staff Development	Attendance at Staff Development

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1	The Literacy Team will attend the district Literacy Summits to extend our knowledge of district initiatives and develop goals for future campus initiatives.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Instructional Specialist Literacy Team Teachers Principal Assistant Principal	Consultants Specialist Intervention Specialist District	Principal's weekly agenda Attendance at Summits	Attendance at Summit
1	All campus language arts teachers will continue to participate in the four day Writing Residency with Dr. John O'Flahavan. This residency will continue to provide opportunities for teachers to deepen their understanding of the Consume/Critique/Produce approach as well as how to support students within a writing workshop.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Instructional Support Specialists Teachers Principal Assistant Principal	John O'Flahavan Literacy Team Language Arts Instructional Specialist Principal Assistant Principal PTA Funding	Principal's weekly agenda 9-week roadmaps Lesson Plans Rotation Meetings Team Meetings	Teacher Feedback Student Products

Student Performance

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1	Continue implementation of sampling student writing through the protocol developed by Dr. John O'Flahavan. The data generated by this sampling will be analyzed by grade level teams to plan instruction and by the Literacy Team to consider campus trends and suggest additional opportunities for staff development.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal John O'Flahavan Language Arts Instructional Specialist Team Leaders Instructional Leadership Team	School Improvement Specialists Benchmarks TAKS SDAA	Evaluation according to Benchmark calendar Weekly Instructional Leadership Meetings Dialogue Rotation Meetings Team Meetings	Evaluation following Benchmark testing TAKS/SDAA End of the Year Report Cards
1	The Language Arts School Improvement Specialist will meet regularly with grade level language arts teachers to analyze current data, plan instructional units of study, reflect upon student performance, and provide staff development to support areas of need.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders Instructional Leadership Team	Technology Support Data Analysis Software and Curriculum Management Software	Evaluation According to Benchmark Calendar Weekly Curriculum Meetings Team Meetings Rotation Road mapping	Evaluation Following Benchmark Calendar End of the Year Student Assessment Analysis End of the Year Report Cards
1	The Language Arts/Social Studies School Improvement Specialist role will continue to be focused on supporting classroom teachers as they analyze data, gather resources, plan meaningful and thoughtful instruction, and implement district and campus initiatives.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Instructional Leadership Team Team Leaders Teachers	Technology Support Data Analysis Software Curriculum Management Software	Weekly Lesson Plans Team Meetings Data Analysis 9-week Road mapping Rotation Meetings Weekly Instructional Leadership Meetings Evaluation of Benchmark Tests	Evaluation of Benchmark Tests TAKS End of the Year Report Cards End of the Year Student Assessment Analysis

Student Performance

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	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Social Studies - District opportunities for staff development will be forwarded to staff members from the campus social studies liaison. Each classroom will have updated maps, charts, etc. to teach social studies.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Dept. Chairs / Team leaders for Soc. Studies School Improvement Specialists, where applicable Librarian, where applicable	PTA substitute \$services	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Training documentation	Implementation Survey Teacher Surveys Teacher Appraisals Assessment data Social Studies Cadre will review campus needs
1	Math - Math Coach (specialists) will work with each grade level teacher to set up appropriate use of math manipulative work stations We will also host a Math Specialist four times a year to increase our understanding of how to encourage higher level thinking in math.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Dept. Chairs / Team leaders for Soc. Studies School Improvement Specialists, where applicable Staff	PTA substitute services External funds from PTA	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Coach's log	Implementation Survey Teacher Surveys Teacher Appraisals Assessment data TAKS Assessment data Staff Development request form - all
1	math Family Math Night Parent training materials TAKS, TEKS: information, activities, suggestions, etc.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Dept. Chairs / Team leaders for social studies School Improvement Specialists, where applicable Staff	supplies PTA / district	Agendas, Sign-Ins per training Training Evaluations per training Training materials per training	Parent Survey TAKS

Student Performance

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1	science -Increase student achievement in earth science by continuing a recycling program to help students better understand the importance of conservation and recycling.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS Club sponsor	Parent Volunteer Club Sponsor Students	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Club Rosters	Implementation Survey Teacher Survey Teacher Appraisals TAKS Science Fair Roster
1	Increase the amount of reading materials within each classroom to provide opportunities for each child to read on his/her independent level.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SIS	PTA funds Coaches Classroom Teachers	-Purchase orders -Classroom libraries Inventory	End of year Classroom Library Inventories
1	Math - Principal and School Improvement Specialists will meet with grade level teams to analyze data to determine systemic curricular needs and implement plan to vertically address areas of concern.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Dept. Chairs / Team leaders for Soc. Studies School Improvement Specialists, where applicable	PTA substitute services	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Coach's log	Implementation Survey Teacher Surveys Teacher Appraisals Assessment data TAKS Assessment data Staff Development request form - all

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1	science - pursue after school science tuition based program to support TAKS.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Science Cadre Members	Mad Chad PTA Funding	Program Roster Benchmarks	TAKS Spring Benchmarks
1	Continue the use of authentic reading and writing instruction in addition to deepening student understanding of "Question Answer Relationships" to prepare students for district and state assessments.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal SIS Team Leaders Teachers	QRA Classroom Libraries Library PTA Funding	Evaluation of Benchmark Tests Weekly Lesson Plans Weekly Team Meetings Rotation Meetings Instructional Leadership Team Meetings	TAKS End of the Year Student Assessment Analysis End of the Year Report Cards Progress Reports
1	Language arts teachers will utilize a variety of resources (Literacy Library, classroom magazine subscriptions, Time for Kids kits, The Comprehension Toolkit, and Orbit Shared Reading posters) to demonstrate and practice comprehension strategies in content area literature.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal SIS Team Leaders Teachers	PTA Funding Library	Weekly Lesson Plans 9-Week Road mapping Team Meetings Rotation Meetings	Student Achievement TAKS/SDAA Benchmark Test Evaluation Team Meetings

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1	Continue to add materials to the Literacy Library and individual classroom libraries to increase diversity in the readability, genres, and topics available to support small group and independent reading in each language arts classroom.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal SIS Teachers Librarian Team Leaders	PTA Funding	Material Ordered	Orders Arrive Placed In Classrooms Student Achievement TAKS/SDAA
1	Social studies teachers will support and deepen student understanding of the major strands through the use of authentic materials and activities including: inquiry, History Alive, grade level magazine subscriptions, and civic projects.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal SIS Team Leaders Teachers	History Alive Magazines SIS LA/SS Cadre PTA Funding	Weekly Lesson Plans 9-Week Road mapping Team Meetings Rotation Meeting	Implementation Survey Teacher Survey Teacher Appraisals Benchmarks End of the Year Report Cards
1	Provide opportunities for social studies teachers to attend district staff development to support understanding of grade level curriculum, the utilization of available resources, and facilitate communication with teachers from other campuses	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders Social Studies SIS Librarian	Substitutes when needed PTA Funding	Teacher Appraisal Goals Lesson Plans Meeting Minutes Walk Throughs Training Documentation	Implementation Survey Teacher Survey Teacher Appraisals Assessment Data Social Studies Cadre will review campus needs

Student Performance

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1	Integrate science measurement into math workstations where appropriate to improve student achievement in measurement	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Team Leaders Instructional Leadership Team Teacher	Math SIS/Cadre Teachers	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals Assessment Data Science Cadre will review campus needs
1	Science teachers and cadre members will vertically align science vocabulary to scaffold students' exposure and learning of science terms.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Team Leaders Instructional Leadership Team Teacher	Vocabulary Teachers	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals Assessment Data Science Cadre will review campus needs
1	Invite Mad Science to present 6 or more in-school lessons (concepts taught will be based on data collected from benchmarks and released tests) to improve student achievement.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Team Leaders Instructional Leadership Team Teacher	Mad Science Teachers PTA Funding	At time of presentation of in-school lessons	End of lessons

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1	Increase the number of home readers to help learners build understanding of science concepts.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Team Leaders Instructional Leadership Team Teacher	Home Readers Teachers SIS	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals Assessment Data
1	Model think-alouds using Measure Up resource books to help students use strategies in solving science problems to increase student success on TAKS	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Team Leaders Instructional Leadership Team Teacher	Math SIS/Cadre Teachers	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals Assessment Data Math Cadre will review campus needs
1	Integrate math measurement concepts into science lessons where appropriate to improve student achievement in measurement.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Team Leaders Instructional Leadership Team Teacher	Math SIS/Cadre Principal Teachers	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals Assessment Data Science Cadre will review campus needs

Student Performance

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1	Resource Media Director will work with teachers in the selection of authors for author studies and in the purchase of necessary materials to implement author studies.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian Principal Leadership Team Team Leaders SIS Teachers	Authors PTA Funding	Principals agenda Lesson Plans 9-week roadmaps	End of Author visit
1	Resource Media Director will oversee a program in which student authored book reviews will be displayed in labeled library books selected by the students. The ultimate goal of this program is to also make student authored book reviews available to students electronically through the Wilchester web site	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian Principal Teachers Students	books	Classroom visits to the Library After reading books	Completion of book review
1	Grade Level Teams will meet several times throughout the year with the School Improvement Specialists, Librarian, and resource teachers to roadmap units of study across each of the content areas. Units of study will reflect grade level TEKS, analysis of current data, and best practices. Within these units of study, the roadmap will include opportunities for differentiated instruction, integration of content areas, and authentic utilization of technology and other media resources.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Librarian Principal Leadership Team Team Leaders SIS	Roadmaps Units of Study Technology Support Data Analysis Software and Curriculum Management Software	Teacher Appraisal Goals Lesson Plans Team meeting minutes Walk Throughs Benchmarks Report Cards	Implementation Survey Teacher Survey Teacher Appraisals Assessment Data

Student Performance

Campus Goal: We will promote the development of strong ethical standards.

Campus Objective: 100% of students will participate in daily character development instruction.

5 Year Plan Goal SBISD will ensure that all students have a strong foundation in ethics and character development.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Provide opportunities for parents to attend training about Internet safety and on-line responsibility for children	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Assist. Principal Counselor	SDFSC office SDFSC consultants, i-SAFE/i-EDUCATOR	Parents Requests Agendas, Flyers Sign-ins Training Evaluation	# of parents attending Parent evaluation or survey
1	Through the use of the Raptor Identification System campus visitors will be identified and tracked.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Office staff Teacher Parent Volunteers	Raptor System	Daily	Observation Tracking Reports
1	Continue TRIBES development and provide training for staff. Giving teachers the opportunity to share successful activities in Team meeting.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselor	TRIBES Book	lesson plans Team meetings	End of the year discipline referrals Parent surveys

Safety

Campus Goal: We will promote a culture of safety and respect.

Campus Objective: 100% of students will participate in counselor and school sponsored instruction and programs related to safety.
100% of staff will be trained and participate in required yearly EOP drills.

5 Year Plan Goal SBISD will have a pervasive culture of safety and respect.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
	Our campus will implement the SEL plans and strategies as outlined in district guidelines.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SEL Committee All staff	General budget	Student survey from previous year will be used	End of the year survey to students will be used to determine effectiveness.
1 Req Stat	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	C & I Division Content/Program Directors Campus Principal	None	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
5 Req Fed eral	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	Title IV \$533.00 SDFSC Staff Reg. IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly Lesson Plans Weekly	-PEIMS 425 Incident Report -Yearly analysis of Prof. Dev. Evaluations -Yearly analysis of Staff Survey

Operations

Campus Goal: We will tie all resources to the CIP and student achievement.

Campus Objective: 100% of finances will support campus and district goals and student achievement.

5 Year Plan Goal SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
19 Req Loca	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal School Improvement Spec. Intervention Specialists Teachers	Curriculum Directors DDI trained teachers	Calendar Fall and Spring Edmin Reports Monthly Lesson Plans Weekly Appraisals Fall and Spring Walk-thru documentation per semester	End of Year EDMIN Reports Summative Evaluations

Community

Campus Goal: We will continue the communication and collaboration of community, parents, staff and students to establish and sustain a healthy school environment.

Campus Objective: By the end of September, teachers will have met with 100% of classroom parents.

5 Year Plan Goal Students, parents, and the community will be active partners with educators in students' education.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
We will invite fifth grade students to an after school evening where manners and etiquette are taught.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Parent volunteers Staff volunteers		Pretest given to students before attending the evening.	Posttest from the activity to determine learning levels.
13 Req Loca Develop, monitor and evaluate campus volunteer/ partnership programs that include: -recruitment -training/support -recognition of volunteers/partnerships	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists Teachers	Vol./Partnership Office Vol. Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	·End-of- year increase in # of volunteers/partnerships from '07 ·End-of-year increase in # of hours of volunteers ·Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey

People

Campus Goal: We will continue to improve organizational/individual capacity of staff so that we remain an employer of choice.

Campus Objective: 100% of staff will complete required staff development each year.

5 Year Plan Goal SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
17 Req Fed eral Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Update Website- Spring Fall/Spring	Applications submitted Personnel Roster