

## ***2005-06 School Report Card***

***School Name: BUFFALO CREEK EL***

***School Number: 101920126***

***2006 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics  
Commended on Science***

***District Name: SPRING BRANCH ISD***

***2006 District Accountability Rating: Academically Acceptable***

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School Name: BUFFALO CREEK EL  
School Number: 101920126  
District Name: SPRING BRANCH ISD

School Enrollment: 629  
Grade Span: KG - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)</b>											
Reading/ELA	2006	87%	91%	86%	88%	94%	86%	> 99%	*	> 99%	86%
	2005	83%	88%	83%	84%	59%	84%	94%	*	> 99%	84%
Mathematics	2006	75%	84%	80%	86%	81%	85%	92%	*	> 99%	84%
	2005	71%	82%	79%	86%	82%	85%	89%	*	> 99%	85%
Writing	2006	91%	93%	94%	93%	*	91%	> 99%	*	*	91%
	2005	90%	93%	89%	90%	86%	89%	> 99%	*	*	89%
Science	2006	70%	79%	69%	80%	80%	77%	> 99%	*	*	78%
	2005	63%	74%	50%	55%	*	49%	83%	*	*	52%
All Tests	2006	67%	77%	70%	77%	81%	76%	92%	*	> 99%	75%
	2005	62%	73%	63%	72%	63%	70%	83%	*	> 99%	71%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
2006		84%	94%	94%	96%	> 99%	96%	> 99%	*	*	96%
2005		79%	91%	81%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2006	0.7%	0.7%	0.3%	0.7%	0.0%	0.8%	0.0%	*	0.0%	0.8%
	2005	0.8%	0.8%	0.0%	0.7%	0.0%	0.4%	4.0%	*	0.0%	0.4%
LEP Exempt	2006	1.0%	2.7%	0.5%	1.4%	0.0%	1.7%	0.0%	*	0.0%	1.2%
	2005	1.0%	2.8%	0.7%	1.6%	0.0%	2.0%	0.0%	*	0.0%	1.5%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2006	51%	53%	41%	67%	*	*	*	*	*	*
	2005	45%	52%	45%	18%	*	25%	*	*	*	22%
Mathematics	2006	32%	38%	42%	50%	*	40%	*	*	*	50%
	2005	25%	28%	37%	30%	*	25%	*	*	*	30%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>									
<b>Grade 3 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2006	12%	11%	14%	18%	13%	19%	*	*	19%
2005	13%	11%	16%	9%	17%	10%	< 1%	*	10%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2006	94%	95%	94%	91%	> 99%	90%	*	*	90%
2005	93%	94%	92%	96%	83%	97%	> 99%	*	96%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2005	49.0%	69.1%	55.6%	*	-	*	-	-	*
2004	48.2%	86.3%	50.0%	76.9%	*	70.0%	*	-	72.7%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>									
<b>Retained in Grade 3</b>									
2006	86%	88%	> 99%	*	*	*	*	*	*
2005	76%	91%	> 99%	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2006	20%	13%	25%	15%	20%	17%	*	*	17%
2005	25%	19%	35%	39%	*	40%	17%	*	41%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2006	89%	94%	86%	87%	80%	86%	*	*	85%
2005	86%	91%	80%	69%	*	68%	83%	*	68%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2005	69.9%	78.8%	73.2%	80.0%	*	84.6%	*	-	84.6%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>									
<b>Retained in Grade 5</b>									
2006	68%	65%	74%	*	*	*	*	*	*

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<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	19%	12%	23%	14%	20%	16%	< 1%	*	*	16%
2005	21%	14%	28%	26%	*	31%	< 1%	*	*	30%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	90%	94%	88%	90%	80%	90%	> 99%	*	*	89%
2005	88%	93%	83%	88%	*	85%	> 99%	*	*	86%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.6%	79.1%	72.7%	76.5%	*	80.0%	*	-	-	80.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2006	75%	81%	> 99%	*	*	*	*	*	*	*
<b>Attendance Rate</b>										
2004-05	95.7%	95.7%	97.0%	96.4%	96.1%	96.4%	96.5%	*	98.0%	96.3%
2003-04	95.7%	95.9%	97.1%	96.5%	96.4%	96.6%	95.6%	*	97.5%	96.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.3	18.8	19.3	15.9
Grade 1	18.9	19.0	18.0	14.0
Grade 2	18.9	19.6	18.6	17.3
Grade 3	18.9	20.1	18.3	16.2
Grade 4	19.3	21.5	19.4	18.0
Grade 5	21.9	28.9	22.5	28.9
Grade 6	21.4	23.0	25.6	17.3
Mixed Grades	25.7	-	31.9	-
Secondary: English/Language Arts	20.3	23.1	21.3	15.3
Foreign Languages	21.3	24.8	-	-
Mathematics	20.3	26.1	34.5	29.7
Science	21.5	26.0	-	-
Social Studies	22.5	27.1	-	-
<b>Number of Students per Teacher</b>	<b>14.9</b>	<b>14.3</b>	<b>15.6</b>	<b>13.6</b>
<b>Instructional Staff Percent *</b>	<b>63.8%</b>	<b>63.2%</b>	<b>n/a</b>	<b>n/a</b>
<b>Instructional Expenditure Ratio *</b>	<b>64.6%</b>	<b>67.7%</b>	<b>n/a</b>	<b>n/a</b>
<b>Expenditures per Student (2004-2005):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
<b>Total Operating Expenditures</b>			<b>\$5,704</b>	<b>\$6,102</b>
Instruction (11,95)			<b>\$4,157</b>	<b>\$4,469</b>
Instructional-Related Services (12,13)			<b>\$258</b>	<b>\$243</b>
Instructional Leadership (21)			<b>\$90</b>	<b>\$94</b>
School Leadership (23)			<b>\$363</b>	<b>\$423</b>
Support Services-Student (31,32,33)			<b>\$294</b>	<b>\$240</b>
Other Campus Costs (35,36,51,52,53)			<b>\$541</b>	<b>\$634</b>

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)