



Program Growth

The Dual Language Program at Cedar Brook began with two kindergarten classes in 1997-98. Currently, there are dual language classes from prekindergarten through fifth grade.

Students enter this program in either prekindergarten or kindergarten. Students may be admitted at other grade levels based on available space and individual assessment.

After fifth grade, students continue dual language at the Westchester Academy of International Studies.



For Additional Information

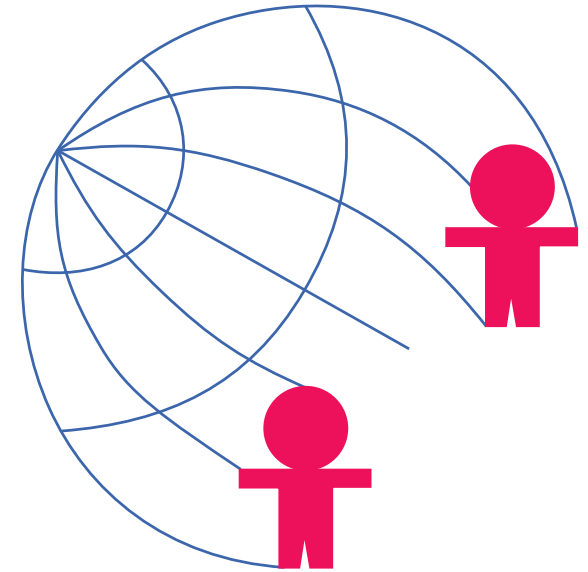
We invite you to visit the Dual Language classes and discuss the program with the principal or faculty.

To arrange a visit, please call:

Cedar Brook Elementary

at
713-365-5020
Fax: 713-365-5027

Our Children,



Our Future

A TWO-WAY DUAL LANGUAGE SPANISH-ENGLISH PROGRAM

Cedar Brook Elementary

2121 Ojeman Rd.
Houston, Texas 77080
713-365-5020
Fax: 713-365-5027

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT
www.springbranchisd.com



Parent Involvement and Commitment

Parental involvement is integral to the success of the program. Prior to a student enrolling in the Dual Language Program, the parent makes a commitment to:

- ❖ Continue the child's enrollment in the program for a minimum of seven years.
- ❖ Participate in parent meetings and school functions.
- ❖ Participate in second language classes.
- ❖ Provide a minimum of ten hours of volunteer service to the program during the academic year.
- ❖ Work with the child at home in their native language to continue to develop his/her language skills.

The Dual Language Program

The Dual Language Program at Cedar Brook Elementary is an **enriched education** program that uses two languages, Spanish and English, for the purpose of instruction.

The classes are composed of elementary students: half are native Spanish-speakers and half are native English-speakers. The native language and culture of each student is valued and treated equitably.

Instruction in both Spanish and English incorporates the required academic standards established by the state of Texas enabling students to become biliterate and proficient in both languages by the end of fifth grade.



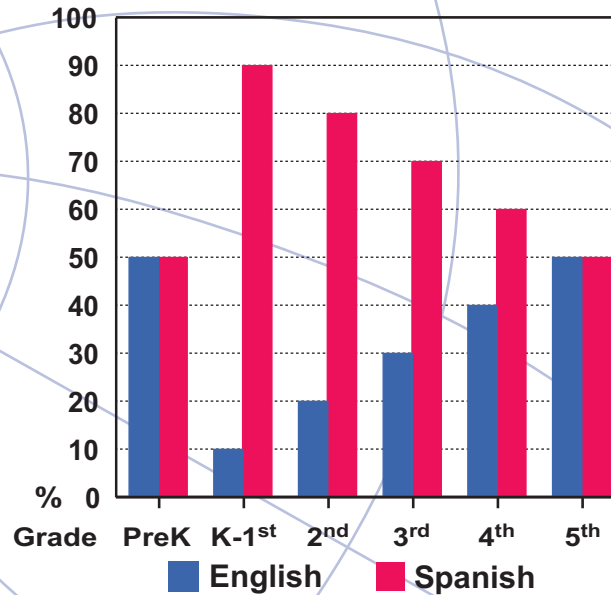
Program Goals

The Dual Language students at Cedar Brook will:

- ❖ Perform at or above grade-appropriate levels of achievement in all domains of academic skills and knowledge.
- ❖ Develop high levels of proficiency in a second language while making normal progress in their first language.
- ❖ Acquire an understanding and appreciation of cross-cultural differences.
- ❖ Develop a positive self-esteem.

Program Model

Instructional time in the Dual Language class is divided between English and Spanish.



- ❖ Pre-K students are instructed 50% in English and 50% in Spanish. This special Pre-K class prepares students for the dual language immersion model.
- ❖ The Two-Way Dual Language Immersion model starts in Kindergarten and first grade with 90% Spanish and 10% English. In the following grades the English time increases, and the Spanish time decreases every year until the students are instructed 50% in Spanish and 50% in English in fifth grade.
- ❖ Two teachers provide the instruction. One teaches in English during English instruction and the other teaches in Spanish during the Spanish instruction.
- ❖ The curriculum uses integrated thematic units and technology in all grades to connect language arts, math, science, and social studies. Students are provided with an interactive learning environment. Music, art, physical education, and library skills are part of the curriculum taught in English.



Role of the Staff

- ❖ A certified Bilingual/ESL teacher instructs each class. Each teacher is a monolingual role model in the respective language.
- ❖ Teachers are reflective about curriculum and instruction.
- ❖ Teachers treat all students equitably and have high academic expectations for all.
- ❖ Teachers participate in monthly meetings to address student needs and program issues.

