

2005-06 School Report Card

School Name: CEDAR BROOK EL

School Number: 101920124

2006 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: SPRING BRANCH ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: CEDAR BROOK EL
School Number: 101920124
District Name: SPRING BRANCH ISD

School Enrollment: 564
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	91%	84%	98%	> 99%	98%	92%	*	91%	98%
	2005	83%	88%	84%	89%	82%	89%	90%	*	> 99%	88%
Mathematics	2006	75%	84%	81%	98%	91%	99%	> 99%	*	92%	97%
	2005	71%	82%	82%	91%	83%	91%	> 99%	*	91%	90%
Writing	2006	91%	93%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%
	2005	90%	93%	92%	> 99%	> 99%	> 99%	*	*	*	> 99%
Science	2006	70%	79%	71%	86%	> 99%	83%	*	*	*	82%
	2005	63%	74%	54%	80%	*	76%	*	*	*	77%
All Tests	2006	67%	77%	71%	93%	92%	93%	94%	*	83%	92%
	2005	62%	73%	67%	84%	79%	83%	93%	*	91%	81%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	94%	91%	97%	*	98%	> 99%	*	*	98%
	2005	79%	91%	89%	99%	*	99%	> 99%	*	*	99%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2005	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	2006	1.0%	2.7%	0.0%	0.8%	0.0%	0.9%	0.0%	-	0.0%	0.9%
	2005	1.0%	2.8%	0.2%	1.5%	0.0%	1.8%	0.0%	-	0.0%	1.7%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	53%	39%	71%	*	71%	*	*	*	71%
	2005	45%	52%	45%	*	*	*	*	*	*	*
Mathematics	2006	32%	38%	41%	50%	*	*	*	*	*	50%
	2005	25%	28%	36%	60%	*	*	*	*	*	60%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	11%	14%	12%	*	11%	*	*	*	14%
2005	13%	11%	17%	17%	*	14%	*	*	*	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	95%	93%	> 99%	*	> 99%	*	*	*	> 99%
2005	93%	94%	92%	87%	*	89%	*	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	69.1%	55.8%	*	*	*	-	-	-	*
2004	48.2%	86.3%	60.0%	57.1%	*	66.7%	-	-	-	50.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	52%	29%	*	*	*	*	*	*	*
2005	56%	92%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2006	86%	88%	> 99%	*	*	*	*	*	*	*
2005	76%	91%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	13%	26%	12%	20%	10%	*	*	*	16%
2005	25%	19%	31%	17%	*	18%	*	*	*	20%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	94%	85%	97%	> 99%	96%	*	*	*	96%
2005	86%	91%	84%	90%	*	88%	*	*	*	89%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	78.8%	80.0%	*	*	*	-	-	-	*

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	12%	22%	12%	< 1%	15%	*	*	*	15%
2005	21%	14%	25%	9%	*	11%	*	*	*	10%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	94%	88%	99%	> 99%	98%	*	*	*	98%
2005	88%	93%	86%	96%	*	96%	*	*	*	96%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	79.1%	80.0%	*	*	*	-	-	-	*
Attendance Rate										
2004-05	95.7%	95.7%	96.7%	96.3%	96.1%	96.2%	96.1%	-	98.7%	96.3%
2003-04	95.7%	95.9%	96.9%	96.4%	94.6%	96.6%	95.5%	-	98.5%	96.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.3	18.8	18.5	18.2
Grade 1	18.9	19.0	19.1	17.3
Grade 2	18.9	19.6	18.6	17.4
Grade 3	18.9	20.1	18.1	15.6
Grade 4	19.3	21.5	18.6	19.6
Grade 5	21.9	28.9	21.6	29.1
Grade 6	21.4	23.0	22.6	17.5
Mixed Grades	25.7	-	14.0	-
Secondary: English/Language Arts	20.3	23.1	18.3	17.4
Foreign Languages	21.3	24.8	-	-
Mathematics	20.3	26.1	17.7	32.7
Science	21.5	26.0	-	-
Social Studies	22.5	27.1	27.0	-
Number of Students per Teacher	14.9	14.3	15.0	12.0
Instructional Staff Percent *	63.8%	63.2%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	67.7%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,668	\$6,298
Instruction (11,95)			\$4,102	\$4,449
Instructional-Related Services (12,13)			\$277	\$265
Instructional Leadership (21)			\$80	\$84
School Leadership (23)			\$385	\$402
Support Services-Student (31,32,33)			\$288	\$322
Other Campus Costs (35,36,51,52,53)			\$536	\$776

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html