

## ***2005-06 School Report Card***

***School Name: CEDAR BROOK EL***

***School Number: 101920124***

***2006 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: SPRING BRANCH ISD***

***2006 District Accountability Rating: Academically Acceptable***

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School Number: 101920124  
District Name: SPRING BRANCH ISD

School Enrollment: 564  
Grade Span: PK - 05  
School Type: Elementary

|   |      | State<br>Average | District<br>Average | School<br>Group<br>Median | School<br>(All<br>Students) | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Econ.<br>Disadv. |
|---|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| <b>TAKS Met 2006 Passing Std (Sum of All Grades Tested)<br/>(EXCLUDING grade 8 Science)</b>     |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Reading/ELA   | 2006 | 87%              | 91%                 | 84%                       | 98%                         | > 99%               | 98%      | 92%   | *                  | 91%               | 98%              |
|   | 2005 | 83%              | 88%                 | 84%                       | 89%                         | 82%                 | 89%      | 90%   | *                  | > 99%             | 88%              |
| Mathematics   | 2006 | 75%              | 84%                 | 81%                       | 98%                         | 91%                 | 99%      | > 99% | *                  | 92%               | 97%              |
|   | 2005 | 71%              | 82%                 | 82%                       | 91%                         | 83%                 | 91%      | > 99% | *                  | 91%               | 90%              |
| Writing   | 2006 | 91%              | 93%                 | 91%                       | > 99%                       | *                   | > 99%    | > 99% | *                  | *                 | > 99%            |
|   | 2005 | 90%              | 93%                 | 92%                       | > 99%                       | > 99%               | > 99%    | *     | *                  | *                 | > 99%            |
| Science   | 2006 | 70%              | 79%                 | 71%                       | 86%                         | > 99%               | 83%      | *     | *                  | *                 | 82%              |
|   | 2005 | 63%              | 74%                 | 54%                       | 80%                         | *                   | 76%      | *     | *                  | *                 | 77%              |
| All Tests   | 2006 | 67%              | 77%                 | 71%                       | 93%                         | 92%                 | 93%      | 94%   | *                  | 83%               | 92%              |
|   | 2005 | 62%              | 73%                 | 67%                       | 84%                         | 79%                 | 83%      | 93%   | *                  | 91%               | 81%              |
| <b>SDAA II Examinations (Sum of All Grades Tested)<br/>Met ARD Expectations</b>                 |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2006  |      | 84%              | 94%                 | 91%                       | 97%                         | *                   | 98%      | > 99% | *                  | *                 | 98%              |
| 2005  |      | 79%              | 91%                 | 89%                       | 99%                         | *                   | 99%      | > 99% | *                  | *                 | 99%              |
| <b>Students Not Tested Due to Exemptions</b>  |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| ARD Exempt  | 2006 | 0.7%             | 0.7%                | 0.0%                      | 0.0%                        | 0.0%                | 0.0%     | 0.0%  | -                  | 0.0%              | 0.0%             |
|   | 2005 | 0.8%             | 0.8%                | 0.0%                      | 0.0%                        | 0.0%                | 0.0%     | 0.0%  | -                  | 0.0%              | 0.0%             |
| LEP Exempt  | 2006 | 1.0%             | 2.7%                | 0.0%                      | 0.8%                        | 0.0%                | 0.9%     | 0.0%  | -                  | 0.0%              | 0.9%             |
|   | 2005 | 1.0%             | 2.8%                | 0.2%                      | 1.5%                        | 0.0%                | 1.8%     | 0.0%  | -                  | 0.0%              | 1.7%             |
| <b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)<br/>Percent of Failers Passing TAKS</b> |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Reading/ELA   | 2006 | 51%              | 53%                 | 39%                       | 71%                         | *                   | 71%      | *     | *                  | *                 | 71%              |
|   | 2005 | 45%              | 52%                 | 45%                       | *                           | *                   | *        | *     | *                  | *                 | *                |
| Mathematics   | 2006 | 32%              | 38%                 | 41%                       | 50%                         | *                   | *        | *     | *                  | *                 | 50%              |
|   | 2005 | 25%              | 28%                 | 36%                       | 60%                         | *                   | *        | *     | *                  | *                 | 60%              |

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|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| <b>Student Success Initiative</b>   |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Grade 3 Reading (English and Spanish)</b>  |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Students Requiring Accelerated Instruction</b>                                   |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2006  | 12%              | 11%                 | 14%                       | 12%                         | *                   | 11%      | *     | *                  | *                 | 14%              |
| 2005  | 13%              | 11%                 | 17%                       | 17%                         | *                   | 14%      | *     | *                  | *                 | 15%              |
| <b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>                           |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2006  | 94%              | 95%                 | 93%                       | > 99%                       | *                   | > 99%    | *     | *                  | *                 | > 99%            |
| 2005  | 93%              | 94%                 | 92%                       | 87%                         | *                   | 89%      | *     | *                  | *                 | 88%              |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>                           |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2005  | 49.0%            | 69.1%               | 55.8%                     | *                           | *                   | *        | -     | -                  | -                 | *                |
| 2004  | 48.2%            | 86.3%               | 60.0%                     | 57.1%                       | *                   | 66.7%    | -     | -                  | -                 | 50.0%            |
| <b>TAKS Met Standard/SDAA II Met ARD Expectations<br/>(Failed in Previous Year)</b> |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Promoted to Grade 4</b>  |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2006  | 38%              | 52%                 | 29%                       | *                           | *                   | *        | *     | *                  | *                 | *                |
| 2005  | 56%              | 92%                 | *                         | *                           | *                   | *        | *     | *                  | *                 | *                |
| <b>Retained in Grade 3</b>  |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2006  | 86%              | 88%                 | > 99%                     | *                           | *                   | *        | *     | *                  | *                 | *                |
| 2005  | 76%              | 91%                 | > 99%                     | *                           | *                   | *        | *     | *                  | *                 | *                |
| <b>Grade 5 Reading (English and Spanish)</b>  |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Students Requiring Accelerated Instruction</b>                                   |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2006  | 20%              | 13%                 | 26%                       | 12%                         | 20%                 | 10%      | *     | *                  | *                 | 16%              |
| 2005  | 25%              | 19%                 | 31%                       | 17%                         | *                   | 18%      | *     | *                  | *                 | 20%              |
| <b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>                           |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2006  | 89%              | 94%                 | 85%                       | 97%                         | > 99%               | 96%      | *     | *                  | *                 | 96%              |
| 2005  | 86%              | 91%                 | 84%                       | 90%                         | *                   | 88%      | *     | *                  | *                 | 89%              |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>                           |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2005  | 69.9%            | 78.8%               | 80.0%                     | *                           | *                   | *        | -     | -                  | -                 | *                |

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| <b>Grade 5 Mathematics (English and Spanish)</b>          |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Students Requiring Accelerated Instruction</b>         |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2006  | 19%              | 12%                 | 22%                       | 12%                         | < 1%                | 15%      | *     | *                  | *                 | 15%              |
| 2005  | 21%              | 14%                 | 25%                       | 9%                          | *                   | 11%      | *     | *                  | *                 | 10%              |
| <b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b> |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2006  | 90%              | 94%                 | 88%                       | 99%                         | > 99%               | 98%      | *     | *                  | *                 | 98%              |
| 2005  | 88%              | 93%                 | 86%                       | 96%                         | *                   | 96%      | *     | *                  | *                 | 96%              |
| <b>TAKS Failers Promoted by Grade Placement Committee</b> |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2005  | 69.6%            | 79.1%               | 80.0%                     | *                           | *                   | *        | -     | -                  | -                 | *                |
| <b>Attendance Rate</b>                                    |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2004-05   | 95.7%            | 95.7%               | 96.7%                     | 96.3%                       | 96.1%               | 96.2%    | 96.1% | -                  | 98.7%             | 96.3%            |
| 2003-04   | 95.7%            | 95.9%               | 96.9%                     | 96.4%                       | 94.6%               | 96.6%    | 95.5% | -                  | 98.5%             | 96.4%            |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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|   | State Average | District Average | School Group Average                    | School                    |
|---|---------------|------------------|---|---------------------------|
| <b>Class Size Averages by Grade and Subject</b> |               |                  |   |                           |
| Elementary: Kindergarten                        | 19.3          | 18.8             | 18.5                                    | 18.2                      |
| Grade 1   | 18.9          | 19.0             | 19.1                                    | 17.3                      |
| Grade 2   | 18.9          | 19.6             | 18.6                                    | 17.4                      |
| Grade 3   | 18.9          | 20.1             | 18.1                                    | 15.6                      |
| Grade 4   | 19.3          | 21.5             | 18.6                                    | 19.6                      |
| Grade 5   | 21.9          | 28.9             | 21.6                                    | 29.1                      |
| Grade 6   | 21.4          | 23.0             | 22.6                                    | 17.5                      |
| Mixed Grades                                    | 25.7          | -                | 14.0                                    | -                         |
| Secondary: English/Language Arts                | 20.3          | 23.1             | 18.3                                    | 17.4                      |
| Foreign Languages                               | 21.3          | 24.8             | -                                       | -                         |
| Mathematics                                     | 20.3          | 26.1             | 17.7                                    | 32.7                      |
| Science   | 21.5          | 26.0             | -                                       | -                         |
| Social Studies                                  | 22.5          | 27.1             | 27.0                                    | -                         |
| Number of Students per Teacher                  | 14.9          | 14.3             | 15.0                                    | 12.0                      |
| Instructional Staff Percent *                   | 63.8%         | 63.2%            | n/a                                     | n/a                       |
| Instructional Expenditure Ratio *               | 64.6%         | 67.7%            | n/a                                     | n/a                       |
| <b>Expenditures per Student (2004-2005):</b>    |               |                  | <b>School Group Average (All Funds)</b> | <b>School (All Funds)</b> |
| Total Operating Expenditures                    |               |                  | \$5,668                                 | \$6,298                   |
| Instruction (11,95)                             |               |                  | \$4,102                                 | \$4,449                   |
| Instructional-Related Services (12,13)          |               |                  | \$277                                   | \$265                     |
| Instructional Leadership (21)                   |               |                  | \$80                                    | \$84                      |
| School Leadership (23)                          |               |                  | \$385                                   | \$402                     |
| Support Services-Student (31,32,33)             |               |                  | \$288                                   | \$322                     |
| Other Campus Costs (35,36,51,52,53)             |               |                  | \$536                                   | \$776                     |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)