

2005-06 School Report Card

School Name: HOLLIBROOK EL

School Number: 101920105

2006 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

District Name: SPRING BRANCH ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: HOLLIBROOK EL
School Number: 101920105
District Name: SPRING BRANCH ISD

School Enrollment: 800
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	91%	83%	79%	*	79%	*	*	*	79%
	2005	83%	88%	79%	85%	83%	86%	*	*	*	85%
Mathematics	2006	75%	84%	80%	72%	*	72%	*	*	*	72%
	2005	71%	82%	77%	69%	17%	70%	*	*	*	68%
Writing	2006	91%	93%	93%	96%	*	96%	*	*	*	96%
	2005	90%	93%	91%	88%	*	89%	*	*	*	88%
Science	2006	70%	79%	66%	66%	*	64%	*	*	*	65%
	2005	63%	74%	55%	47%	*	46%	*	*	*	46%
All Tests	2006	67%	77%	68%	59%	*	59%	*	*	*	58%
	2005	62%	73%	60%	55%	17%	56%	*	*	*	54%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	94%	92%	96%	*	96%	*	*	*	96%
2005		79%	91%	86%	99%	*	98%	*	*	*	99%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.7%	0.1%	1.1%	0.0%	1.3%	*	-	-	1.2%
	2005	0.8%	0.8%	0.0%	0.8%	0.0%	0.6%	20.0%	-	-	0.9%
LEP Exempt	2006	1.0%	2.7%	1.1%	2.0%	0.0%	2.2%	*	-	-	2.1%
	2005	1.0%	2.8%	0.6%	3.3%	0.0%	3.5%	0.0%	-	-	3.4%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	53%	35%	33%	*	23%	*	*	*	33%
	2005	45%	52%	46%	36%	*	36%	*	*	*	36%
Mathematics	2006	32%	38%	43%	56%	*	59%	*	*	*	55%
	2005	25%	28%	39%	41%	*	44%	*	*	*	41%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2006	12%	11%	14%	35%	*	35%	*	*	38%
2005	13%	11%	20%	30%	*	29%	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2006	94%	95%	93%	80%	*	80%	*	*	79%
2005	93%	94%	90%	90%	*	90%	*	*	91%
TAKS Failers Promoted by Grade Placement Committee									
2005	49.0%	69.1%	40.0%	*	-	*	-	-	*
2004	48.2%	86.3%	0.0%	88.2%	-	88.2%	-	-	88.2%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 4									
2006	38%	52%	50%	*	*	*	*	*	*
2005	56%	92%	*	92%	*	92%	*	*	92%
Retained in Grade 3									
2006	86%	88%	> 99%	*	*	*	*	*	*
2005	76%	91%	> 99%	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2006	20%	13%	31%	31%	*	32%	*	*	32%
2005	25%	19%	35%	29%	*	30%	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2006	89%	94%	81%	80%	*	79%	*	*	80%
2005	86%	91%	79%	86%	*	86%	*	*	86%
TAKS Failers Promoted by Grade Placement Committee									
2005	69.9%	78.8%	85.7%	69.2%	*	66.7%	-	-	69.2%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2006	68%	65%	75%	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	12%	23%	36%	*	35%	*	*	*	36%
2005	21%	14%	29%	32%	*	32%	*	*	*	32%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	94%	87%	83%	*	83%	*	*	*	83%
2005	88%	93%	84%	75%	*	74%	*	*	*	74%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	79.1%	92.4%	69.2%	-	69.2%	-	-	-	69.2%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	81%	89%	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	95.7%	97.0%	96.7%	94.3%	96.9%	87.2%	-	-	96.7%
2003-04	95.7%	95.9%	97.2%	96.9%	95.6%	96.9%	*	-	*	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.3	18.8	20.0	21.3
Grade 1	18.9	19.0	20.4	20.7
Grade 2	18.9	19.6	19.4	20.3
Grade 3	18.9	20.1	18.9	18.4
Grade 4	19.3	21.5	20.0	15.1
Grade 5	21.9	28.9	21.5	18.4
Grade 6	21.4	23.0	22.8	16.2
Mixed Grades	25.7	-	42.5	-
Secondary: English/Language Arts	20.3	23.1	19.1	18.2
Foreign Languages	21.3	24.8	-	-
Mathematics	20.3	26.1	22.0	15.3
Science	21.5	26.0	-	-
Social Studies	22.5	27.1	-	-
Number of Students per Teacher	14.9	14.3	16.2	14.8
Instructional Staff Percent *	63.8%	63.2%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	67.7%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,481	\$6,326
Instruction (11,95)			\$3,985	\$4,565
Instructional-Related Services (12,13)			\$209	\$277
Instructional Leadership (21)			\$79	\$88
School Leadership (23)			\$382	\$373
Support Services-Student (31,32,33)			\$250	\$345
Other Campus Costs (35,36,51,52,53)			\$576	\$678

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html