

2005-06 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: HOUSMAN EL

Campus #: 101920106

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 613
Grade Span: KG - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: HOUSMAN EL
Campus #: 101920106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	93%	90%	97%	*	98%	90%	*	*	> 99%	93%	*	96%	> 99%
	2005	89%	93%	87%	98%	80%	> 99%	*	*	*	96%	> 99%	*	98%	> 99%
Mathematics	2006	83%	89%	82%	92%	*	93%	88%	*	*	93%	90%	*	92%	> 99%
	2005	82%	89%	80%	98%	> 99%	98%	*	*	*	96%	> 99%	*	> 99%	96%
All Tests	2006	77%	82%	75%	82%	*	84%	70%	*	*	90%	76%	*	81%	87%
	2005	76%	83%	72%	93%	80%	94%	*	*	*	89%	97%	*	93%	89%
TAKS Met 2006 Standard															
Grade 3 (Spanish) (First Administration Only)															
Reading	2006	76%	81%	80%	81%	*	81%	*	*	*	67%	92%	*	81%	81%
	2005	74%	80%	79%	94%	*	94%	*	*	*	> 99%	86%	*	94%	94%
Mathematics	2006	69%	78%	77%	94%	*	94%	*	*	*	88%	> 99%	*	94%	94%
	2005	68%	78%	66%	79%	*	79%	*	*	*	71%	86%	*	79%	79%
All Tests	2006	56%	62%	53%	62%	*	62%	*	*	*	56%	67%	*	62%	62%
	2005	54%	65%	50%	63%	*	63%	*	*	*	56%	71%	*	63%	63%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	89%	79%	90%	*	90%	> 99%	*	*	85%	96%	*	88%	78%
	2005	80%	90%	77%	82%	75%	83%	89%	*	*	76%	89%	*	81%	50%
Mathematics	2006	84%	93%	82%	96%	*	95%	*	*	*	> 99%	92%	*	98%	> 99%
	2005	82%	92%	80%	90%	> 99%	89%	90%	*	*	91%	89%	*	89%	80%
Writing	2006	92%	94%	93%	98%	*	98%	*	*	*	96%	> 99%	*	98%	89%
	2005	91%	96%	91%	97%	> 99%	96%	> 99%	*	*	98%	97%	*	96%	> 99%
All Tests	2006	74%	84%	70%	85%	*	84%	> 99%	*	*	81%	88%	*	83%	67%
	2005	70%	84%	68%	80%	75%	81%	80%	*	*	75%	85%	*	79%	50%
TAKS Met 2006 Standard															
Grade 4 (Spanish)															
Reading	2006	76%	88%	83%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2005	69%	81%	68%	86%	*	86%	*	*	*	80%	89%	*	86%	86%
Mathematics	2006	70%	78%	67%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2005	65%	74%	67%	86%	*	86%	*	*	*	> 99%	78%	*	86%	86%
Writing	2006	90%	95%	> 99%	93%	*	93%	*	*	*	> 99%	89%	*	93%	93%
	2005	88%	89%	92%	88%	*	88%	*	*	*	67%	> 99%	*	88%	88%
All Tests	2006	63%	77%	68%	93%	*	93%	*	*	*	> 99%	89%	*	93%	93%
	2005	56%	68%	57%	69%	*	69%	*	*	*	67%	70%	*	69%	69%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 613
Grade Span: KG - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: HOUSMAN EL
Campus #: 101920106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	89%	78%	87%	> 99%	84%	> 99%	*	*	87%	88%	*	84%	50%
	2005	75%	83%	69%	70%	*	65%	> 99%	*	*	74%	68%	*	64%	23%
Mathematics	2006	82%	91%	81%	91%	> 99%	89%	91%	*	*	89%	92%	*	89%	83%
	2005	80%	89%	75%	81%	*	81%	78%	*	*	87%	76%	*	78%	73%
Science	2006	76%	86%	79%	87%	> 99%	84%	> 99%	*	*	92%	82%	*	86%	72%
	2005	64%	76%	54%	60%	*	62%	44%	*	*	73%	50%	*	56%	20%
All Tests	2006	64%	72%	56%	73%	> 99%	69%	83%	*	*	79%	68%	*	69%	39%
	2005	55%	65%	43%	45%	*	45%	44%	*	*	53%	39%	*	40%	6%
TAKS Met 2006 Standard															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	78%	69%	50%	*	50%	*	*	*	60%	40%	*	50%	50%
	2005	60%	72%	62%	79%	*	79%	*	*	*	60%	89%	*	79%	79%
Mathematics	2006	49%	68%	47%	60%	*	60%	*	*	*	80%	40%	*	60%	60%
	2005	45%	63%	44%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2006	31%	46%	25%	13%	*	13%	*	*	*	*	< 1%	*	13%	13%
	2005	24%	33%	< 1%	25%	*	25%	*	*	*	22%	29%	*	25%	25%
All Tests	2006	16%	20%	3%	10%	*	10%	*	*	*	20%	< 1%	*	10%	10%
	2005	13%	18%	< 1%	17%	*	17%	*	*	*	22%	11%	*	17%	17%
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	91%	87%	94%	92%	94%	> 99%	*	89%	94%	95%	> 99%	93%	90%
	2005	83%	88%	84%	91%	88%	91%	95%	*	86%	90%	91%	> 99%	90%	86%
Mathematics	2006	75%	84%	83%	96%	> 99%	96%	96%	*	89%	96%	95%	> 99%	96%	97%
	2005	71%	82%	80%	92%	94%	92%	91%	*	> 99%	93%	91%	*	92%	88%
Writing	2006	91%	93%	94%	97%	*	96%	*	*	*	97%	97%	*	96%	91%
	2005	90%	93%	92%	96%	> 99%	94%	> 99%	*	*	94%	98%	*	94%	91%
Science	2006	70%	79%	76%	80%	> 99%	75%	> 99%	*	*	88%	73%	*	77%	54%
	2005	63%	74%	54%	54%	*	54%	44%	*	*	62%	47%	*	49%	23%
All Tests	2006	67%	77%	75%	84%	92%	83%	96%	*	78%	86%	83%	> 99%	83%	77%
	2005	62%	73%	65%	73%	76%	73%	70%	*	86%	74%	73%	86%	71%	61%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	35%	22%	26%	25%	24%	22%	*	78%	20%	31%	43%	22%	20%
	2005	25%	33%	24%	26%	18%	25%	32%	*	71%	25%	27%	29%	23%	19%
Mathematics	2006	23%	32%	25%	36%	33%	33%	39%	*	78%	39%	32%	50%	31%	29%
	2005	20%	31%	20%	26%	19%	26%	22%	*	71%	24%	28%	*	24%	22%
Writing	2006	30%	33%	16%	29%	*	27%	*	*	13%	44%	*	26%	22%	
	2005	26%	34%	20%	29%	38%	28%	25%	*	23%	34%	*	28%	27%	
Science	2006	16%	22%	19%	26%	17%	25%	30%	*	38%	16%	*	20%	12%	
	2005	14%	20%	18%	17%	*	16%	11%	*	26%	9%	*	13%	12%	
All Tests	2006	11%	17%	9%	12%	< 1%	9%	17%	*	78%	10%	13%	25%	9%	8%
	2005	10%	16%	9%	11%	6%	10%	13%	*	57%	6%	16%	29%	9%	7%
TAKS-I (Sum of All Grades Tested)															
Met Standard Science	2006	20%	23%	17%	71%	*	80%	*	*	60%	*	71%	80%	*	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	94%	95%	94%	75%	96%	> 99%	*	*	94%	93%	94%	93%	> 99%	
2005	79%	91%	89%	98%	95%	> 99%	> 99%	*	*	97%	> 99%	98%	98%	> 99%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	96%	96%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	
	2005	82%	93%	88%	96%	88%	> 99%	*	*	94%	> 99%	96%	95%	> 99%	
Mathematics	2006	86%	95%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	
	2005	80%	92%	97%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	
Writing	2006	68%	84%	79%	64%	*	71%	*	*	60%	67%	64%	60%	*	
	2005	65%	84%	73%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	
All Tests	2006	74%	89%	89%	87%	*	91%	> 99%	*	88%	87%	87%	85%	> 99%	
	2005	68%	86%	79%	96%	89%	> 99%	*	*	94%	> 99%	96%	96%	> 99%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 613
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School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: HOUSMAN EL
Campus #: 101920106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.3%	97.8%	96.0%	97.2%	95.5%	97.4%	-	100.0%	96.3%	95.9%	86.2%	95.7%	95.8%
By Assessment														
TAKS (1 or more)	90.7%	87.7%	91.0%	83.3%	75.0%	83.6%	84.6%	-	100.0%	83.8%	82.8%	21.5%	81.6%	83.2%
Not on TAKS	6.4%	7.6%	6.6%	12.8%	22.2%	11.9%	12.8%	-	0.0%	12.5%	13.0%	64.6%	14.1%	12.6%
TAKS-I Only	0.1%	0.1%	0.0%	1.2%	2.8%	0.8%	2.6%	-	0.0%	0.6%	1.8%	6.2%	1.4%	1.7%
SDAA II Only	5.4%	5.9%	6.2%	9.1%	13.9%	8.6%	10.3%	-	0.0%	8.8%	9.5%	46.2%	10.5%	9.2%
TAKS-I/SDAA II Only	0.8%	1.7%	0.0%	2.4%	5.6%	2.5%	0.0%	-	0.0%	3.1%	1.8%	12.3%	2.2%	1.7%
By Acct Status														
Acct System	90.5%	87.4%	88.3%	78.1%	41.7%	84.4%	69.2%	-	100.0%	77.5%	78.7%	52.3%	76.5%	84.9%
Non-Acct System	6.5%	7.9%	9.0%	17.9%	55.6%	11.1%	28.2%	-	0.0%	18.8%	17.2%	33.8%	19.1%	10.9%
Mobile	5.6%	4.6%	8.4%	10.3%	2.8%	9.4%	25.6%	-	0.0%	12.5%	8.3%	20.0%	10.8%	7.6%
Non-Acct Test	0.2%	0.1%	0.0%	1.2%	2.8%	0.8%	2.6%	-	0.0%	0.6%	1.8%	6.2%	1.4%	1.7%
Katrina/Rita	0.8%	3.2%	0.0%	6.4%	50.0%	0.8%	0.0%	-	0.0%	5.6%	7.1%	7.7%	6.9%	1.7%
Not Tested	2.9%	4.7%	2.3%	4.0%	2.8%	4.5%	2.6%	-	0.0%	3.8%	4.1%	13.8%	4.3%	4.2%
Absent	0.2%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.6%	0.6%	0.0%	0.8%	0.0%	-	0.0%	1.3%	0.0%	0.0%	0.4%	1.7%
Other	1.0%	0.8%	0.8%	3.0%	0.0%	3.7%	2.6%	-	0.0%	1.9%	4.1%	12.3%	3.6%	2.5%
Katrina/Rita	0.0%	0.2%	0.0%	0.3%	2.8%	0.0%	0.0%	-	0.0%	0.6%	0.0%	1.5%	0.4%	0.0%
Total Count	3,001,657	20,921	269	329	36	244	39	0	9	160	169	65	277	119
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	94.9%	98.2%	97.7%	100.0%	97.6%	96.4%	-	100.0%	96.8%	98.7%	92.1%	98.0%	95.7%
By Assessment														
TAKS (1 or more)	90.8%	88.1%	89.6%	90.3%	69.2%	92.3%	89.3%	-	100.0%	86.5%	94.1%	31.6%	89.4%	88.9%
SDAA II Only	6.2%	6.9%	7.1%	7.4%	30.8%	5.2%	7.1%	-	0.0%	10.3%	4.6%	60.5%	8.5%	6.8%
By Mobility Status														
Acct Subset	91.3%	90.1%	88.2%	89.0%	96.2%	87.9%	89.3%	-	100.0%	87.8%	90.2%	84.2%	90.7%	84.6%
Mobile Subset	5.7%	4.8%	9.7%	8.7%	3.8%	9.7%	7.1%	-	0.0%	9.0%	8.5%	7.9%	7.3%	11.1%
Not Tested	3.0%	5.1%	1.9%	2.3%	0.0%	2.4%	3.6%	-	0.0%	3.2%	1.3%	7.9%	2.0%	4.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.8%	0.0%	0.6%	0.0%	0.8%	0.0%	-	0.0%	0.6%	0.7%	0.0%	0.8%	1.7%
Other	1.0%	1.2%	0.7%	1.6%	0.0%	1.6%	3.6%	-	0.0%	2.6%	0.7%	7.9%	1.2%	2.6%
Total Count	2,931,773	20,507	274	309	26	248	28	0	7	156	153	38	246	117

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 6
Total Students: 613
Grade Span: KG - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	12%	21%	14%	< 1%	15%	17%	*	*	12%	16%	< 1%	16%	25%
2005	21%	14%	26%	16%	*	14%	22%	*	*	10%	20%	*	17%	12%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	94%	89%	98%	> 99%	97%	> 99%	*	*	98%	98%	*	97%	93%
2005	88%	93%	86%	94%	*	96%	89%	*	*	97%	91%	*	93%	88%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	79.1%	72.7%	55.6%	-	50.0%	*	-	-	*	42.9%	*	55.6%	50.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	81%	80%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	64%	72%	74%	*	73%	*	*	*	81%	67%	0%	72%	65%
Attendance Rate														
2004-05	95.7%	95.7%	96.9%	96.8%	96.3%	96.9%	95.8%	-	98.7%	96.8%	96.8%	95.5%	96.8%	97.3%
2003-04	95.7%	95.9%	96.8%	96.5%	95.2%	96.6%	96.2%	-	97.7%	96.3%	96.7%	95.7%	96.5%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 613
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School Type: Elementary

District Name: SPRING BRANCH ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	613	100.0%	24,211	32,607	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.3%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.0%	6.0%	4.0%
Kindergarten	117	19.1%	15.4%	7.9%	7.8%
Grade 1	93	15.2%	17.4%	8.1%	8.0%
Grade 2	114	18.6%	15.7%	7.8%	7.6%
Grade 3	100	16.3%	15.6%	7.4%	7.6%
Grade 4	82	13.4%	14.6%	7.0%	7.3%
Grade 5	107	17.5%	12.3%	7.1%	7.5%
Grade 6	0	0.0%	1.7%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.9%	7.5%
Grade 8	0	0.0%	0.0%	7.2%	7.4%
Grade 9	0	0.0%	0.0%	8.1%	8.7%
Grade 10	0	0.0%	0.0%	6.9%	7.2%
Grade 11	0	0.0%	0.0%	6.5%	6.2%
Grade 12	0	0.0%	0.0%	6.2%	5.7%
Ethnic Distribution: African American	48	7.8%	5.0%	7.8%	14.7%
Hispanic	497	81.1%	85.9%	52.4%	45.3%
White	59	9.6%	7.8%	33.8%	36.5%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	9	1.5%	1.2%	5.9%	3.1%
Economically Disadvantaged	509	83.0%	83.0%	55.1%	55.6%
Limited English Proficient (LEP)	300	48.9%	38.8%	29.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.4%	0.7%	2.3%
At-Risk	379	61.8%	64.2%	49.2%	48.7%
Mobility (2004-05)	173	26.7%	22.4%	19.3%	21.1%
Number of Students per Teacher	13.6	n/a	15.1	14.3	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	9.1%	1.6%	3.0%	2.9%	0.0%	8.9%	4.9%	11.8%
Grade 1	12.5%	7.2%	5.6%	5.9%	12.5%	15.1%	5.0%	10.2%
Grade 2	6.3%	4.9%	5.2%	3.5%	11.1%	6.5%	2.3%	4.3%
Grade 3	2.7%	3.8%	3.5%	3.3%	0.0%	3.4%	0.5%	2.6%
Grade 4	2.1%	1.3%	2.9%	1.8%	0.0%	0.4%	0.2%	1.4%
Grade 5	5.7%	5.0%	2.9%	3.8%	0.0%	1.5%	1.0%	2.2%
Grade 6	-	1.0%	1.2%	1.5%	-	2.7%	0.6%	1.6%
Grade 7	-	-	1.1%	2.3%	-	-	1.9%	2.5%
Grade 8	-	-	0.9%	1.7%	-	-	1.9%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 613
 Grade Span: KG - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: HOUSMAN EL
 Campus #: 101920106

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	19.1	18.8	19.3
Grade 1	18.4	19.1	19.0	18.9
Grade 2	19.0	18.5	19.6	18.9
Grade 3	16.2	18.5	20.1	18.9
Grade 4	19.9	18.6	21.5	19.3
Grade 5	20.5	21.2	28.9	21.9
Grade 6	18.8	21.9	23.0	21.4
Mixed Grades	-	19.2	-	25.7
Secondary: English/Language Arts	17.2	17.2	23.1	20.3
Foreign Languages	-	-	24.8	21.3
Mathematics	17.8	19.8	26.1	20.3
Science	-	-	26.0	21.5
Social Studies	27.0	-	27.1	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 613
Grade Span: KG - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: HOUSMAN EL
Campus #: 101920106

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.9	91.1%	80.7%	62.2%	62.5%
Teachers	44.9	80.4%	69.1%	50.3%	50.7%
Professional Support	3.0	5.4%	8.3%	8.1%	8.0%
Campus Admin. (School Leader.)	3.0	5.4%	3.4%	3.3%	2.8%
Educational Aides:	4.9	8.9%	19.3%	7.9%	10.2%
Total Minority Staff:	20.3	36.2%	63.4%	40.5%	41.5%
Teachers By Ethnicity and Sex:					
African American	2.0	4.5%	2.8%	4.7%	9.1%
Hispanic	11.3	25.2%	54.8%	19.4%	20.1%
White	31.6	70.4%	40.7%	73.9%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.6%	1.9%	1.1%
Males	7.0	15.6%	12.4%	20.0%	22.9%
Females	37.9	84.4%	87.6%	80.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.3	7.4%	8.4%	6.5%	7.5%
1-5 Years Experience	8.7	19.5%	31.2%	31.6%	29.0%
6-10 Years Experience	7.0	15.6%	18.5%	17.3%	19.4%
11-20 Years Experience	14.9	33.1%	24.3%	26.9%	24.2%
Over 20 Years Experience	11.0	24.5%	17.7%	17.7%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.7 yrs.	10.6 yrs.	11.4 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.9 yrs.	8.1 yrs.	7.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,914	\$35,788	\$38,072	\$34,505
1-5 Years Experience		\$39,450	\$37,363	\$39,228	\$36,567
6-10 Years Experience		\$41,108	\$39,424	\$41,281	\$39,008
11-20 Years Experience		\$48,094	\$44,654	\$48,242	\$43,978
Over 20 Years Experience		\$56,704	\$52,398	\$57,018	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$46,827	\$42,050	\$45,080	\$41,744
Professional Support		\$47,583	\$47,938	\$55,343	\$50,029
Campus Administration (School Leadership)		\$59,765	\$64,229	\$67,478	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	5.5	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 613
Grade Span: KG - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: HOUSMAN EL
Campus #: 101920106

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,457,793	100.0%	\$5,208	\$3,920,422	100.0%	\$5,904	\$133,749,474	100.0%	\$5,720
Instruction (11,95)	\$2,571,488	74.4%	\$3,873	\$2,818,726	71.9%	\$4,245	\$97,260,117	72.7%	\$4,160
Instructional-Related Services (12,13)	\$146,196	4.2%	\$220	\$149,253	3.8%	\$225	\$6,109,243	4.6%	\$261
Instructional Leadership (21)	\$63,023	1.8%	\$95	\$63,023	1.6%	\$95	\$2,003,936	1.5%	\$86
School Leadership (23)	\$272,036	7.9%	\$410	\$272,271	6.9%	\$410	\$8,839,049	6.6%	\$378
Support Services-Student (31,32,33)	\$195,042	5.6%	\$294	\$195,637	5.0%	\$295	\$7,153,836	5.3%	\$306
Other Campus Costs (35,36,51,52,53)	\$210,008	6.1%	\$316	\$421,512	10.8%	\$635	\$12,383,293	9.3%	\$530
By Program:									
Total Operating Expenditures	\$3,247,785	100.0%	\$4,891	\$3,495,023	100.0%	\$5,264	\$121,000,171	100.0%	\$5,175
Bilingual/ESL Education (25)	\$784,243	24.1%	\$1,181	\$811,112	23.2%	\$1,222	\$16,368,170	13.5%	\$700
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,657	0.0%	\$0
Accelerated Education (24,30)	\$214,860	6.6%	\$324	\$406,290	11.6%	\$612	\$24,865,268	20.5%	\$1,063
Gifted & Talented Education (21)	\$678	0.0%	\$1	\$678	0.0%	\$1	\$1,328,072	1.1%	\$57
Regular Education (11)	\$1,764,146	54.3%	\$2,657	\$1,779,052	50.9%	\$2,679	\$61,623,125	50.9%	\$2,635
Special Education (23)	\$483,858	14.9%	\$729	\$497,891	14.2%	\$750	\$16,812,879	13.9%	\$719
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	300	48.9%	36.4%	29.3%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.3%
Gifted & Talented Education	37	6.0%	4.0%	5.5%	7.6%
Special Education	59	9.6%	9.2%	11.7%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	7.7	17.0%	26.9%	9.8%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.4%	4.0%
Compensatory Education	0.0	0.0%	4.0%	0.9%	3.2%
Gifted & Talented Education	0.0	0.0%	1.7%	1.5%	2.2%
Regular Education	35.7	79.4%	58.8%	70.9%	68.9%
Special Education	1.6	3.6%	8.4%	9.9%	10.4%
Other	0.0	0.0%	0.1%	4.7%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.