

2005-06 School Report Card

School Name: RIDGECREST EL

School Number: 101920111

2006 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

District Name: SPRING BRANCH ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: RIDGECREST EL
School Number: 101920111
District Name: SPRING BRANCH ISD

School Enrollment: 778
Grade Span: KG - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	91%	83%	93%	*	92%	92%	*	> 99%	93%
	2005	83%	88%	82%	83%	*	83%	80%	*	> 99%	83%
Mathematics	2006	75%	84%	81%	90%	*	90%	93%	*	> 99%	91%
	2005	71%	82%	82%	87%	*	86%	> 99%	*	> 99%	87%
Writing	2006	91%	93%	92%	97%	*	96%	*	*	*	96%
	2005	90%	93%	92%	92%	*	90%	> 99%	*	*	91%
Science	2006	70%	79%	67%	91%	*	90%	> 99%	*	*	92%
	2005	63%	74%	57%	76%	*	73%	*	*	*	74%
All Tests	2006	67%	77%	67%	83%	*	82%	86%	*	> 99%	84%
	2005	62%	73%	67%	75%	*	73%	83%	*	> 99%	74%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	94%	88%	99%	*	> 99%	93%	*	*	99%
2005		79%	91%	89%	99%	> 99%	98%	> 99%	*	*	99%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2005	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	2006	1.0%	2.7%	0.5%	1.8%	0.0%	2.1%	0.0%	-	0.0%	1.7%
	2005	1.0%	2.8%	0.5%	3.1%	0.0%	3.5%	0.0%	-	0.0%	3.4%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	53%	33%	94%	*	94%	*	*	*	93%
	2005	45%	52%	37%	60%	*	60%	*	*	*	60%
Mathematics	2006	32%	38%	45%	82%	*	82%	*	*	*	81%
	2005	25%	28%	36%	67%	*	67%	*	*	*	67%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	11%	16%	17%	*	17%	*	*	*	17%
2005	13%	11%	14%	12%	*	13%	*	*	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	95%	92%	93%	*	92%	*	*	*	92%
2005	93%	94%	93%	91%	*	91%	*	*	*	91%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	69.1%	50.0%	*	*	*	-	-	-	*
2004	48.2%	86.3%	33.3%	66.7%	-	63.6%	*	-	-	70.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	52%	33%	*	*	*	*	*	*	*
2005	56%	92%	*	> 99%	*	> 99%	*	*	*	> 99%
Retained in Grade 3										
2006	86%	88%	> 99%	*	*	*	*	*	*	*
2005	76%	91%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	13%	30%	10%	*	9%	17%	*	*	9%
2005	25%	19%	34%	31%	*	36%	*	*	*	34%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	94%	82%	94%	*	94%	83%	*	*	95%
2005	86%	91%	82%	83%	*	81%	*	*	*	81%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	78.8%	72.7%	80.0%	*	88.9%	-	-	-	77.8%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	68%	65%	75%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	12%	22%	5%	*	4%	14%	*	*	5%
2005	21%	14%	23%	20%	*	23%	*	*	*	22%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	94%	88%	99%	*	99%	> 99%	*	*	99%
2005	88%	93%	87%	91%	*	89%	*	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	79.1%	71.4%	80.0%	*	88.9%	-	-	-	77.8%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	81%	88%	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	95.7%	97.1%	96.1%	93.7%	96.2%	95.2%	-	97.9%	96.2%
2003-04	95.7%	95.9%	97.0%	96.8%	95.6%	96.9%	96.4%	*	97.0%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.3	18.8	18.8	20.2
Grade 1	18.9	19.0	18.7	19.6
Grade 2	18.9	19.6	18.8	19.3
Grade 3	18.9	20.1	18.4	20.3
Grade 4	19.3	21.5	18.6	18.4
Grade 5	21.9	28.9	24.1	31.8
Grade 6	21.4	23.0	18.1	18.8
Mixed Grades	25.7	-	43.2	-
Secondary: English/Language Arts	20.3	23.1	18.2	20.3
Foreign Languages	21.3	24.8	-	-
Mathematics	20.3	26.1	15.3	35.3
Science	21.5	26.0	-	-
Social Studies	22.5	27.1	-	-
Number of Students per Teacher	14.9	14.3	15.5	14.2
Instructional Staff Percent *	63.8%	63.2%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	67.7%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,814	\$6,290
Instruction (11,95)			\$4,173	\$4,350
Instructional-Related Services (12,13)			\$263	\$254
Instructional Leadership (21)			\$92	\$85
School Leadership (23)			\$362	\$453
Support Services-Student (31,32,33)			\$287	\$371
Other Campus Costs (35,36,51,52,53)			\$638	\$777

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html