

2005-06 School Report Card

School Name: SPRING BRANCH EL

School Number: 101920114

2006 School Accountability Rating: Recognized

District Name: SPRING BRANCH ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: SPRING BRANCH EL
School Number: 101920114
District Name: SPRING BRANCH ISD

School Enrollment: 587
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	91%	85%	92%	> 99%	91%	*	*	*	91%
	2005	83%	88%	79%	83%	83%	84%	83%	*	*	84%
Mathematics	2006	75%	84%	82%	84%	83%	84%	> 99%	*	*	84%
	2005	71%	82%	74%	85%	83%	86%	> 99%	*	*	85%
Writing	2006	91%	93%	92%	96%	*	96%	*	*	*	96%
	2005	90%	93%	90%	96%	*	96%	*	*	*	96%
Science	2006	70%	79%	69%	68%	*	65%	*	*	*	66%
	2005	63%	74%	50%	52%	*	53%	*	*	*	52%
All Tests	2006	67%	77%	68%	73%	83%	71%	> 99%	*	*	72%
	2005	62%	73%	59%	69%	83%	69%	86%	*	*	68%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	94%	91%	> 99%	> 99%	> 99%	*	*	*	> 99%
	2005	79%	91%	86%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.7%	0.0%	1.1%	0.0%	1.2%	0.0%	-	0.0%	1.1%
	2005	0.8%	0.8%	0.0%	1.5%	0.0%	1.7%	0.0%	-	*	1.6%
LEP Exempt	2006	1.0%	2.7%	0.9%	3.6%	0.0%	4.0%	0.0%	-	0.0%	3.7%
	2005	1.0%	2.8%	1.3%	1.1%	0.0%	1.3%	0.0%	-	*	1.2%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	53%	33%	75%	*	86%	*	*	*	75%
	2005	45%	52%	39%	*	*	*	*	*	*	*
Mathematics	2006	32%	38%	42%	33%	*	33%	*	*	*	33%
	2005	25%	28%	35%	*	*	*	*	*	*	*

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	11%	16%	20%	*	22%	*	*	*	21%
2005	13%	11%	23%	23%	*	20%	*	*	*	22%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	95%	93%	92%	*	91%	*	*	*	92%
2005	93%	94%	90%	86%	*	89%	*	*	*	87%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	69.1%	40.0%	57.1%	-	60.0%	-	-	*	57.1%
2004	48.2%	86.3%	33.3%	60.0%	-	60.0%	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	52%	50%	*	*	*	*	*	*	*
2005	56%	92%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2006	86%	88%	> 99%	*	*	*	*	*	*	*
2005	76%	91%	71%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	13%	30%	12%	*	11%	*	*	*	13%
2005	25%	19%	37%	35%	*	30%	*	*	*	34%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	94%	84%	98%	*	98%	*	*	*	98%
2005	86%	91%	78%	82%	*	84%	*	*	*	83%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	78.8%	81.8%	100.0%	-	100.0%	-	-	-	*

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	12%	23%	5%	*	6%	*	*	*	5%
2005	21%	14%	29%	23%	*	20%	*	*	*	22%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	94%	87%	97%	*	96%	*	*	*	96%
2005	88%	93%	85%	90%	*	93%	*	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	79.1%	80.0%	100.0%	-	100.0%	-	-	*	100.0%
Attendance Rate										
2004-05	95.7%	95.7%	97.4%	95.8%	94.5%	96.0%	93.0%	*	98.0%	95.9%
2003-04	95.7%	95.9%	97.1%	96.0%	95.0%	96.1%	95.0%	-	97.5%	96.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.3	18.8	19.5	18.4
Grade 1	18.9	19.0	19.6	17.4
Grade 2	18.9	19.6	19.8	18.3
Grade 3	18.9	20.1	19.2	15.8
Grade 4	19.3	21.5	19.0	17.6
Grade 5	21.9	28.9	21.3	21.9
Grade 6	21.4	23.0	22.3	17.0
Mixed Grades	25.7	-	32.8	-
Secondary: English/Language Arts	20.3	23.1	18.2	14.0
Foreign Languages	21.3	24.8	-	-
Mathematics	20.3	26.1	15.3	15.8
Science	21.5	26.0	-	-
Social Studies	22.5	27.1	-	-
Number of Students per Teacher	14.9	14.3	16.1	13.4
Instructional Staff Percent *	63.8%	63.2%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	67.7%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,502	\$5,998
Instruction (11,95)			\$3,977	\$4,348
Instructional-Related Services (12,13)			\$243	\$262
Instructional Leadership (21)			\$80	\$89
School Leadership (23)			\$355	\$383
Support Services-Student (31,32,33)			\$287	\$245
Other Campus Costs (35,36,51,52,53)			\$561	\$671

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html