

2006-07 School Report Card

School Name: SPRING BRANCH EL

School Number: 101920114

2007 School Accountability Rating: Recognized

District Name: SPRING BRANCH ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: SPRING BRANCH EL
School Number: 101920114
District Name: SPRING BRANCH ISD

School Enrollment: 583
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	92%	82%	87%	67%	88%	*	*	*	87%
	2006	87%	91%	85%	92%	> 99%	91%	*	*	*	91%
Mathematics	2007	77%	86%	79%	84%	86%	84%	*	*	*	84%
	2006	75%	84%	82%	84%	83%	84%	> 99%	*	*	84%
Writing	2007	92%	95%	88%	91%	*	90%	*	*	*	90%
	2006	91%	93%	92%	96%	*	96%	*	*	*	96%
Science	2007	71%	82%	66%	73%	*	73%	*	*	*	72%
	2006	70%	79%	69%	68%	*	65%	*	*	*	66%
All Tests	2007	70%	79%	64%	74%	63%	75%	*	*	*	74%
	2006	67%	77%	68%	73%	83%	71%	> 99%	*	*	72%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	96%	96%	96%	83%	98%	*	*	*	96%
	2006	84%	94%	91%	> 99%	> 99%	> 99%	*	*	*	> 99%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%
	2006	0.7%	0.7%	0.0%	1.1%	0.0%	1.2%	0.0%	-	0.0%	1.1%
LEP Exempt	2007	1.0%	2.7%	1.2%	3.8%	0.0%	4.1%	*	-	*	2.8%
	2006	1.0%	2.7%	0.9%	3.6%	0.0%	4.0%	0.0%	-	0.0%	3.7%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	52%	38%	67%	*	67%	*	*	*	60%
	2006	51%	53%	33%	75%	*	86%	*	*	*	75%
Mathematics	2007	34%	42%	36%	35%	*	37%	*	*	*	33%
	2006	32%	38%	42%	33%	*	33%	*	*	*	33%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	11%	25%	19%	*	17%	*	*	*	18%
2006	12%	11%	16%	20%	*	22%	*	*	*	21%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	95%	86%	90%	*	92%	*	*	*	91%
2006	94%	95%	93%	92%	*	91%	*	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	64.4%	53.6%	*	-	*	-	-	-	*
2005	49.0%	69.1%	40.0%	57.1%	-	60.0%	-	-	*	57.1%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	39%	25%	*	*	*	*	*	*	*
2006	38%	52%	50%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	92%	> 99%	*	*	*	*	*	*	*
2006	86%	88%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	12%	29%	20%	*	19%	*	*	*	20%
2006	20%	13%	30%	12%	*	11%	*	*	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	94%	82%	91%	*	91%	*	*	*	91%
2006	89%	94%	84%	98%	*	98%	*	*	*	98%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	87.1%	90.2%	*	-	*	-	-	-	*
2005	69.9%	78.8%	81.8%	100.0%	-	100.0%	-	-	-	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	10%	27%	20%	*	21%	*	*	*	21%
2006	19%	12%	23%	5%	*	6%	*	*	*	5%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	94%	85%	88%	*	87%	*	*	*	87%
2006	90%	94%	87%	97%	*	96%	*	*	*	96%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	87.1%	88.8%	*	-	*	-	-	-	*
2005	69.6%	79.1%	80.0%	100.0%	-	100.0%	-	-	*	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	63%	> 99%	*	*	*	*	*	*	*
2006	75%	81%	> 99%	*	*	*	*	*	*	*
Attendance Rate										
2005-06	95.5%	95.5%	96.7%	95.8%	94.2%	95.9%	94.4%	-	97.8%	96.0%
2004-05	95.7%	95.7%	97.4%	95.8%	94.5%	96.0%	93.0%	*	98.0%	95.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.5	18.2	19.1	15.3
Grade 1	19.5	18.0	18.9	18.4
Grade 2	19.6	18.8	18.8	15.9
Grade 3	19.5	20.4	18.7	18.2
Grade 4	20.2	22.1	19.1	16.6
Grade 5	22.3	28.7	21.3	19.2
Grade 6	21.8	25.4	23.5	31.6
Mixed Grades	25.0	-	18.4	-
Secondary: English/Language Arts	20.0	24.5	-	24.8
Foreign Languages	20.9	24.2	-	-
Mathematics	20.0	27.6	-	30.4
Science	21.0	23.5	-	-
Social Studies	22.0	25.8	-	-
Number of Students per Teacher	14.7	13.8	15.9	13.7
Instructional Staff Percent *	64.2%	64.3%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	67.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,755	\$6,711
Instruction (11,95)			\$4,087	\$4,952
Instructional-Related Services (12,13)			\$260	\$298
Instructional Leadership (21)			\$79	\$74
School Leadership (23)			\$376	\$374
Support Services-Student (31,32,33)			\$252	\$242
Other Campus Costs (35,36,51,52,53)			\$701	\$771

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html