

## ***2005-06 School Report Card***

***School Name: SHADOW OAKS EL***

***School Number: 101920113***

***2006 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

***District Name: SPRING BRANCH ISD***

***2006 District Accountability Rating: Academically Acceptable***

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School Name: SHADOW OAKS EL  
School Number: 101920113  
District Name: SPRING BRANCH ISD

School Enrollment: 758  
Grade Span: PK - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)</b>											
Reading/ELA	2006	87%	91%	85%	95%	89%	95%	94%	*	*	95%
	2005	83%	88%	84%	86%	78%	85%	> 99%	*	*	85%
Mathematics	2006	75%	84%	80%	80%	89%	78%	> 99%	*	*	79%
	2005	71%	82%	80%	75%	86%	73%	95%	*	*	74%
Writing	2006	91%	93%	93%	95%	*	95%	*	*	*	95%
	2005	90%	93%	93%	85%	*	84%	80%	*	*	84%
Science	2006	70%	79%	68%	78%	> 99%	75%	80%	*	*	76%
	2005	63%	74%	55%	59%	*	53%	90%	*	*	56%
All Tests	2006	67%	77%	69%	73%	80%	71%	89%	*	*	73%
	2005	62%	73%	65%	61%	67%	58%	87%	*	*	60%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
2006		84%	94%	92%	98%	> 99%	98%	89%	*	*	98%
2005		79%	91%	89%	99%	> 99%	99%	> 99%	*	*	99%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2006	0.7%	0.7%	0.4%	1.2%	0.0%	0.0%	13.3%	-	0.0%	1.0%
	2005	0.8%	0.8%	0.0%	0.9%	0.0%	0.0%	8.6%	-	0.0%	1.0%
LEP Exempt	2006	1.0%	2.7%	0.4%	4.2%	0.0%	4.2%	0.0%	-	30.0%	4.1%
	2005	1.0%	2.8%	0.6%	2.2%	0.0%	1.9%	0.0%	-	40.0%	2.1%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2006	51%	53%	39%	*	*	*	*	*	*	*
	2005	45%	52%	47%	20%	*	*	*	*	*	*
Mathematics	2006	32%	38%	38%	50%	*	50%	*	*	*	50%
	2005	25%	28%	43%	25%	*	25%	*	*	*	20%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	12%	11%	14%	12%	*	14%	< 1%	*	*	13%
2005	13%	11%	15%	17%	*	18%	13%	*	*	19%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	94%	95%	93%	98%	*	97%	> 99%	*	*	97%
2005	93%	94%	92%	93%	*	91%	> 99%	*	*	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	49.0%	69.1%	60.0%	*	-	*	-	-	-	*
2004	48.2%	86.3%	33.3%	100.0%	*	*	*	-	*	100.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2006	38%	52%	14%	*	*	*	*	*	*	*
2005	56%	92%	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>										
2006	86%	88%	> 99%	*	*	*	*	*	*	*
2005	76%	91%	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	20%	13%	27%	12%	20%	13%	< 1%	*	*	10%
2005	25%	19%	34%	27%	*	31%	< 1%	*	*	28%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	89%	94%	86%	98%	> 99%	98%	> 99%	*	*	98%
2005	86%	91%	83%	87%	*	88%	> 99%	*	*	86%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.9%	78.8%	73.2%	50.0%	*	40.0%	-	-	-	45.5%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2006	68%	65%	59%	*	*	*	*	*	*	*

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<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	19%	12%	24%	15%	20%	16%	< 1%	*	*	16%
2005	21%	14%	28%	27%	*	29%	10%	*	*	27%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	90%	94%	88%	90%	80%	89%	> 99%	*	*	90%
2005	88%	93%	83%	86%	*	85%	> 99%	*	*	87%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.6%	79.1%	77.6%	53.8%	*	45.5%	-	-	-	50.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2006	75%	81%	> 99%	*	*	*	*	*	*	*
<b>Attendance Rate</b>										
2004-05	95.7%	95.7%	97.0%	96.7%	94.9%	96.8%	95.9%	-	96.9%	96.7%
2003-04	95.7%	95.9%	96.9%	97.0%	96.0%	97.1%	96.1%	-	98.3%	97.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.3	18.8	19.2	18.5
Grade 1	18.9	19.0	17.6	17.3
Grade 2	18.9	19.6	17.9	30.2
Grade 3	18.9	20.1	17.8	29.3
Grade 4	19.3	21.5	19.0	30.7
Grade 5	21.9	28.9	22.4	35.1
Grade 6	21.4	23.0	23.2	37.5
Mixed Grades	25.7	-	25.5	-
Secondary: English/Language Arts	20.3	23.1	19.9	20.3
Foreign Languages	21.3	24.8	15.2	-
Mathematics	20.3	26.1	28.4	?
Science	21.5	26.0	18.9	-
Social Studies	22.5	27.1	20.6	-
<b>Number of Students per Teacher</b>	<b>14.9</b>	<b>14.3</b>	<b>15.4</b>	<b>12.6</b>
<b>Instructional Staff Percent *</b>	<b>63.8%</b>	<b>63.2%</b>	<b>n/a</b>	<b>n/a</b>
<b>Instructional Expenditure Ratio *</b>	<b>64.6%</b>	<b>67.7%</b>	<b>n/a</b>	<b>n/a</b>
<b>Expenditures per Student (2004-2005):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
<b>Total Operating Expenditures</b>			<b>\$5,763</b>	<b>\$6,044</b>
Instruction (11,95)			<b>\$4,179</b>	<b>\$4,446</b>
Instructional-Related Services (12,13)			<b>\$257</b>	<b>\$239</b>
Instructional Leadership (21)			<b>\$84</b>	<b>\$92</b>
School Leadership (23)			<b>\$381</b>	<b>\$372</b>
Support Services-Student (31,32,33)			<b>\$287</b>	<b>\$330</b>
Other Campus Costs (35,36,51,52,53)			<b>\$574</b>	<b>\$565</b>

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)