

2006-07 School Report Card

School Name: SHADOW OAKS EL

School Number: 101920113

2007 School Accountability Rating: Academically Acceptable

District Name: SPRING BRANCH ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: SHADOW OAKS EL
School Number: 101920113
District Name: SPRING BRANCH ISD

School Enrollment: 722
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	92%	84%	88%	> 99%	88%	85%	*	86%	88%
	2006	87%	91%	85%	95%	89%	95%	94%	*	*	95%
Mathematics	2007	77%	86%	81%	83%	> 99%	82%	79%	*	> 99%	83%
	2006	75%	84%	80%	80%	89%	78%	> 99%	*	*	79%
Writing	2007	92%	95%	91%	91%	*	93%	60%	*	*	92%
	2006	91%	93%	93%	95%	*	95%	*	*	*	95%
Science	2007	71%	82%	71%	71%	*	69%	*	*	*	71%
	2006	70%	79%	68%	78%	> 99%	75%	80%	*	*	76%
All Tests	2007	70%	79%	68%	72%	83%	72%	64%	*	88%	73%
	2006	67%	77%	69%	73%	80%	71%	89%	*	*	73%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	96%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
	2006	84%	94%	92%	98%	> 99%	98%	89%	*	*	98%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.4%	0.0%	0.6%	4.8%	0.0%	4.3%	-	0.0%	0.3%
	2006	0.7%	0.7%	0.4%	1.2%	0.0%	0.0%	13.3%	-	0.0%	1.0%
LEP Exempt	2007	1.0%	2.7%	0.3%	3.1%	0.0%	2.9%	4.3%	-	11.1%	3.1%
	2006	1.0%	2.7%	0.4%	4.2%	0.0%	4.2%	0.0%	-	30.0%	4.1%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	52%	35%	*	*	*	*	*	*	*
	2006	51%	53%	39%	*	*	*	*	*	*	*
Mathematics	2007	34%	42%	44%	47%	*	36%	*	*	*	50%
	2006	32%	38%	38%	50%	*	50%	*	*	*	50%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	12%	11%	17%	15%	*	15%	*	*	15%
2006	12%	11%	14%	12%	*	14%	< 1%	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	94%	95%	90%	95%	*	94%	*	*	95%
2006	94%	95%	93%	98%	*	97%	> 99%	*	97%
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	18%	12%	25%	17%	*	18%	*	*	19%
2006	20%	13%	27%	12%	20%	13%	< 1%	*	10%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	90%	94%	84%	92%	*	91%	*	*	90%
2006	89%	94%	86%	98%	> 99%	98%	> 99%	*	98%
TAKS Failers Promoted by Grade Placement Committee									
2006	74.4%	87.1%	75.0%	*	*	*	-	-	*
2005	69.9%	78.8%	73.2%	50.0%	*	40.0%	-	-	45.5%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	10%	21%	11%	*	9%	*	*	*	7%
2006	19%	12%	24%	15%	20%	16%	< 1%	*	*	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	94%	90%	97%	*	96%	*	*	*	96%
2006	90%	94%	88%	90%	80%	89%	> 99%	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	87.1%	85.0%	80.0%	*	*	-	-	-	*
2005	69.6%	79.1%	77.6%	53.8%	*	45.5%	-	-	-	50.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	63%	67%	*	*	*	*	*	*	*
2006	75%	81%	> 99%	*	*	*	*	*	*	*
Attendance Rate										
2005-06	95.5%	95.5%	96.8%	96.6%	94.0%	96.9%	95.1%	-	98.0%	96.7%
2004-05	95.7%	95.7%	97.0%	96.7%	94.9%	96.8%	95.9%	-	96.9%	96.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.5	18.2	18.7	18.0
Grade 1	19.5	18.0	19.2	19.3
Grade 2	19.6	18.8	18.4	16.1
Grade 3	19.5	20.4	18.7	27.9
Grade 4	20.2	22.1	19.7	34.8
Grade 5	22.3	28.7	24.0	28.8
Grade 6	21.8	25.4	24.3	32.3
Mixed Grades	25.0	-	29.4	-
Secondary: English/Language Arts	20.0	24.5	17.7	31.4
Foreign Languages	20.9	24.2	16.0	-
Mathematics	20.0	27.6	25.4	41.5
Science	21.0	23.5	15.8	-
Social Studies	22.0	25.8	17.5	-
Number of Students per Teacher	14.7	13.8	15.6	11.9
Instructional Staff Percent *	64.2%	64.3%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	67.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,911	\$6,286
Instruction (11,95)			\$4,238	\$4,696
Instructional-Related Services (12,13)			\$232	\$237
Instructional Leadership (21)			\$92	\$80
School Leadership (23)			\$390	\$423
Support Services-Student (31,32,33)			\$300	\$272
Other Campus Costs (35,36,51,52,53)			\$659	\$578

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html