

2006-07 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: SHERWOOD EL

Campus #: 101920119

2007 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 361
Grade Span: KG - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: SHERWOOD EL
Campus #: 101920119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	92%	85%	79%	50%	92%	> 99%	*	*	80%	78%	*	74%	89%
	2006	90%	93%	86%	88%	*	> 99%	*	*	91%	83%	*	86%	> 99%	
Mathematics	2007	82%	87%	75%	72%	70%	55%	> 99%	*	*	82%	67%	*	74%	63%
	2006	83%	89%	80%	93%	*	91%	*	*	90%	*	*	91%	> 99%	
All Tests	2007	78%	83%	70%	64%	42%	58%	> 99%	*	*	73%	56%	*	63%	67%
	2006	79%	86%	72%	82%	*	92%	*	*	82%	83%	*	79%	> 99%	
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	84%	88%	81%	*	80%	*	*	75%	88%	*	80%	81%	
	2006	76%	81%	83%	85%	*	85%	*	*	75%	> 99%	*	83%	85%	
Mathematics	2007	74%	82%	81%	69%	*	67%	*	*	63%	75%	*	67%	69%	
	2006	69%	78%	71%	83%	*	83%	*	*	86%	80%	*	82%	83%	
All Tests	2007	68%	74%	77%	69%	*	67%	*	*	63%	75%	*	67%	69%	
	2006	62%	69%	67%	77%	*	77%	*	*	75%	80%	*	75%	77%	
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	82%	91%	*	> 99%	*	*	92%	90%	*	94%	> 99%	
	2006	83%	89%	81%	91%	80%	92%	> 99%	*	*	91%	92%	*	95%	> 99%
Mathematics	2007	86%	92%	85%	81%	*	83%	*	*	87%	73%	*	82%	> 99%	
	2006	84%	93%	84%	92%	83%	92%	> 99%	*	*	92%	92%	*	95%	> 99%
Writing	2007	91%	95%	90%	95%	*	> 99%	*	*	91%	> 99%	*	94%	*	
	2006	92%	94%	92%	76%	80%	71%	80%	*	*	64%	> 99%	*	75%	*
All Tests	2007	75%	84%	72%	81%	*	83%	*	*	87%	73%	*	82%	> 99%	
	2006	74%	84%	70%	81%	67%	87%	80%	*	*	69%	92%	*	86%	> 99%
TAKS Met 2007 Standard															
Grade 4 (Spanish)															
Reading	2007	77%	81%	78%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	
	2006	76%	88%	87%	86%	*	86%	*	*	88%	83%	*	92%	86%	
Mathematics	2007	73%	79%	82%	40%	*	40%	*	*	*	*	*	*	40%	
	2006	70%	78%	67%	71%	*	71%	*	*	71%	71%	*	77%	71%	
Writing	2007	90%	95%	93%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	
	2006	90%	95%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	
All Tests	2007	66%	74%	71%	70%	*	70%	*	*	*	67%	*	71%	70%	
	2006	63%	77%	64%	81%	*	81%	*	*	78%	83%	*	85%	81%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 361
Grade Span: KG - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: SHERWOOD EL
Campus #: 101920119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	90%	79%	71%	50%	75%	> 99%	*	*	67%	74%	*	68%	75%
	2006	81%	89%	70%	93%	> 99%	88%	> 99%	*	*	92%	94%	*	93%	80%
Mathematics	2007	86%	93%	81%	66%	27%	81%	> 99%	*	*	64%	67%	*	61%	83%
	2006	82%	91%	75%	90%	83%	89%	> 99%	*	*	86%	94%	*	89%	82%
Science	2007	78%	85%	73%	33%	9%	29%	> 99%	*	*	43%	26%	*	25%	23%
	2006	76%	86%	66%	83%	57%	88%	> 99%	*	*	83%	83%	*	82%	80%
All Tests	2007	69%	80%	58%	31%	17%	18%	> 99%	*	*	40%	25%	*	23%	8%
	2006	66%	78%	52%	75%	43%	78%	> 99%	*	*	79%	72%	*	71%	64%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	81%	86%	75%	*	86%	*	*	*	80%	*	*	71%	75%
	2006	65%	78%	71%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	60%	50%	63%	*	57%	*	*	*	60%	*	*	71%	63%
	2006	49%	68%	57%	20%	*	20%	*	*	*	*	*	*	*	20%
Science	2007	36%	50%	*	29%	*	33%	*	*	*	20%	*	*	33%	29%
	2006	31%	46%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	63%	40%	13%	*	14%	*	*	*	< 1%	*	*	14%	13%
	2006	33%	54%	33%	17%	*	17%	*	*	*	*	*	*	20%	17%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	87%	83%	60%	89%	94%	*	*	79%	87%	*	83%	86%
	2006	87%	91%	84%	93%	92%	92%	> 99%	*	*	94%	92%	*	94%	91%
Mathematics	2007	77%	86%	83%	76%	60%	75%	> 99%	*	*	78%	74%	*	76%	77%
	2006	75%	84%	80%	88%	93%	85%	> 99%	*	*	88%	88%	*	89%	84%
Writing	2007	92%	95%	91%	97%	*	> 99%	*	*	*	93%	> 99%	*	96%	> 99%
	2006	91%	93%	92%	89%	80%	93%	80%	*	*	80%	> 99%	*	91%	> 99%
Science	2007	71%	82%	71%	33%	9%	30%	83%	*	*	37%	29%	*	27%	25%
	2006	70%	79%	65%	74%	57%	71%	> 99%	*	*	77%	71%	*	74%	57%
All Tests	2007	70%	79%	69%	59%	32%	59%	94%	*	*	63%	55%	*	58%	59%
	2006	67%	77%	69%	81%	64%	82%	92%	*	*	80%	82%	*	82%	82%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	87%	83%	60%	89%	94%	*	*	79%	87%	*	83%	86%
	2006	87%	91%	84%	93%	92%	92%	> 99%	*	*	94%	92%	*	94%	91%
Mathematics	2007	77%	86%	83%	76%	60%	75%	> 99%	*	*	78%	74%	*	76%	77%
	2006	75%	84%	80%	88%	93%	85%	> 99%	*	*	88%	88%	*	89%	84%
Writing	2007	92%	95%	91%	97%	*	> 99%	*	*	93%	> 99%	*	96%	> 99%	
	2006	91%	93%	92%	89%	80%	93%	80%	*	*	80%	> 99%	*	91%	> 99%
Science	2007	66%	74%	66%	28%	7%	27%	71%	*	*	32%	24%	< 1%	23%	23%
	2006	64%	71%	63%	59%	56%	57%	63%	*	*	52%	65%	23%	63%	47%
All Tests	2007	67%	76%	68%	56%	29%	57%	89%	*	*	60%	52%	22%	55%	57%
	2006	65%	74%	68%	75%	63%	77%	71%	*	*	70%	79%	33%	77%	77%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	37%	22%	17%	8%	14%	44%	*	*	17%	18%	*	14%	18%
	2006	27%	35%	19%	20%	15%	17%	36%	*	*	23%	16%	*	18%	15%
Mathematics	2007	25%	36%	24%	20%	16%	17%	29%	*	*	22%	18%	*	16%	18%
	2006	23%	32%	24%	25%	21%	19%	50%	*	*	27%	22%	*	24%	19%
Writing	2007	30%	36%	16%	16%	*	21%	*	*	20%	13%	*	21%	21%	
	2006	30%	33%	15%	24%	20%	21%	40%	*	*	10%	39%	*	22%	18%
Science	2007	19%	28%	22%	13%	9%	4%	50%	*	*	16%	10%	*	3%	< 1%
	2006	16%	22%	13%	12%	< 1%	10%	20%	*	*	23%	5%	*	13%	7%
All Tests	2007	13%	19%	9%	5%	< 1%	4%	12%	*	*	4%	6%	*	3%	6%
	2006	11%	17%	8%	10%	14%	8%	8%	*	*	9%	11%	*	9%	9%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	84%	94%	91%	98%	> 99%	97%	> 99%	*	*	> 99%	96%	98%	98%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	97%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%
	2006	87%	96%	96%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	90%	97%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%
	2006	86%	95%	> 99%	96%	> 99%	93%	*	*	*	> 99%	89%	96%	95%
Writing	2007	79%	91%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	68%	84%	81%	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%	*
All Tests	2007	82%	94%	91%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%
	2006	74%	89%	83%	96%	> 99%	94%	*	*	*	> 99%	90%	96%	96%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 361
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District Name: SPRING BRANCH ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	98.9%	98.7%	100.0%	98.9%	96.4%	-	*	97.4%	100.0%	92.6%	99.2%	100.0%
By Program														
TAKS (1 or more)	91.1%	88.1%	91.2%	84.3%	76.3%	86.8%	85.7%	-	*	83.1%	85.4%	7.4%	84.4%	90.8%
Not on TAKS	6.7%	7.5%	7.2%	14.5%	23.7%	12.1%	10.7%	-	*	14.3%	14.6%	85.2%	14.8%	9.2%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	5.3%	9.4%	15.8%	7.7%	7.1%	-	*	9.1%	9.8%	55.6%	9.8%	6.2%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.6%	0.0%	1.1%	0.0%	-	*	1.3%	0.0%	3.7%	0.8%	0.0%
Combination	1.4%	1.9%	1.5%	4.4%	7.9%	3.3%	3.6%	-	*	3.9%	4.9%	25.9%	4.1%	3.1%
By Acct Status														
Acct System	91.6%	90.3%	89.1%	86.2%	84.2%	91.2%	71.4%	-	*	81.8%	90.2%	81.5%	89.3%	98.5%
Non-Acct System	6.1%	5.3%	9.7%	12.6%	15.8%	7.7%	25.0%	-	*	15.6%	9.8%	11.1%	9.8%	1.5%
Mobile	5.4%	4.7%	9.2%	11.9%	15.8%	6.6%	25.0%	-	*	14.3%	9.8%	7.4%	9.0%	1.5%
Non-Acct Test	0.7%	0.6%	0.0%	0.6%	0.0%	1.1%	0.0%	-	*	1.3%	0.0%	3.7%	0.8%	0.0%
Not Tested	2.3%	4.4%	1.1%	1.3%	0.0%	1.1%	3.6%	-	*	2.6%	0.0%	7.4%	0.8%	0.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.6%	0.0%	0.0%	3.6%	-	*	1.3%	0.0%	3.7%	0.8%	0.0%
LEP Exempt	1.0%	2.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.6%	0.6%	0.0%	1.1%	0.0%	-	*	1.3%	0.0%	3.7%	0.0%	0.0%
Total Count	3,040,283	20,353	287	159	38	91	28	0	2	77	82	27	122	65
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.3%	97.5%	97.9%	98.5%	98.1%	94.1%	*	*	97.2%	98.8%	93.5%	98.8%	97.4%
By Program														
TAKS (1 or more)	90.7%	87.7%	91.1%	79.6%	72.1%	85.4%	76.5%	*	*	75.5%	85.7%	17.4%	80.2%	84.4%
Not on TAKS	6.4%	7.6%	5.9%	18.3%	26.5%	12.6%	17.6%	*	*	21.7%	13.1%	76.1%	18.6%	13.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.5%	1.5%	0.0%	0.0%	*	*	0.9%	0.0%	2.2%	0.6%	0.0%
SDAA II Only	5.4%	5.9%	4.8%	11.5%	19.1%	6.8%	5.9%	*	*	12.3%	9.5%	47.8%	12.0%	7.8%
TAKS-I/SDAA II Only	0.8%	1.7%	1.0%	6.3%	5.9%	5.8%	11.8%	*	*	8.5%	3.6%	26.1%	6.0%	5.2%
By Acct Status														
Acct System	90.5%	87.4%	86.9%	66.0%	30.9%	85.4%	88.2%	*	*	63.2%	70.2%	60.9%	64.1%	88.3%
Non-Acct System	6.5%	7.9%	10.4%	31.9%	67.6%	12.6%	5.9%	*	*	34.0%	28.6%	32.6%	34.7%	9.1%
Mobile	5.6%	4.6%	9.1%	13.1%	16.2%	12.6%	5.9%	*	*	10.4%	16.7%	4.3%	13.2%	9.1%
Non-Acct Test	0.2%	0.1%	0.0%	0.5%	1.5%	0.0%	0.0%	*	*	0.9%	0.0%	2.2%	0.6%	0.0%
Katrina/Rita	0.8%	3.2%	0.5%	18.3%	50.0%	0.0%	0.0%	*	*	22.6%	11.9%	26.1%	21.0%	0.0%
Not Tested	2.9%	4.7%	2.5%	2.1%	1.5%	1.9%	5.9%	*	*	2.8%	1.2%	6.5%	1.2%	2.6%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.0%	0.5%	1.5%	0.0%	0.0%	*	*	0.0%	1.2%	0.0%	0.6%	1.3%
Other	1.0%	0.8%	0.6%	1.6%	0.0%	1.9%	5.9%	*	*	2.8%	0.0%	6.5%	0.6%	1.3%
Katrina/Rita	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	20,921	286	191	68	103	17	1	2	106	84	46	167	77

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	10%	20%	35%	73%	26%	< 1%	*	*	37%	33%	*	37%	25%
2006	19%	12%	26%	22%	29%	26%	< 1%	*	*	19%	24%	*	22%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	94%	90%	83%	55%	91%	> 99%	*	*	79%	86%	*	83%	90%
2006	90%	94%	87%	92%	> 99%	87%	> 99%	*	*	94%	90%	*	91%	81%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	87.1%	81.8%	*	*	*	-	-	-	*	*	-	*	*
2005	69.6%	79.1%	80.5%	*	-	*	-	-	-	*	*	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	63%	84%	*	*	*	*	*	*	*	*	*	*	*
2006	75%	81%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	69%	76%	65%	*	63%	*	*	*	61%	71%	14%	63%	63%
2005-06	66%	64%	70%	71%	*	69%	*	*	*	69%	74%	40%	73%	68%
Attendance Rate														
2005-06	95.5%	95.5%	96.4%	95.2%	92.4%	96.7%	94.6%	-	*	95.0%	95.4%	94.0%	95.5%	97.3%
2004-05	95.7%	95.7%	96.8%	96.3%	94.5%	96.8%	95.4%	-	*	96.2%	96.5%	95.7%	96.1%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: SHERWOOD EL
Campus #: 101920119

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	361	100.0%	24,616	32,098	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	6.0%	4.1%
Kindergarten	56	15.5%	15.7%	8.0%	7.7%
Grade 1	71	19.7%	16.4%	8.2%	8.1%
Grade 2	60	16.6%	16.0%	7.8%	7.7%
Grade 3	65	18.0%	16.1%	7.6%	7.6%
Grade 4	53	14.7%	15.2%	7.2%	7.4%
Grade 5	56	15.5%	11.9%	6.9%	7.4%
Grade 6	0	0.0%	0.2%	6.9%	7.3%
Grade 7	0	0.0%	0.0%	6.7%	7.2%
Grade 8	0	0.0%	0.0%	6.9%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.7%
Ethnic Distribution:					
African American	107	29.6%	18.8%	7.6%	14.4%
Hispanic	203	56.2%	70.5%	53.0%	46.3%
White	45	12.5%	8.5%	33.2%	35.7%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	6	1.7%	2.0%	5.9%	3.3%
Economically Disadvantaged	304	84.2%	84.2%	55.5%	55.5%
Limited English Proficient (LEP)	141	39.1%	38.4%	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	6	1.2%	0.5%	0.9%	2.3%
At-Risk	280	77.6%	62.4%	50.5%	48.3%
Mobility (2005-06)	171	43.2%	26.6%	23.2%	22.3%
Number of Students per Teacher	11.3	n/a	14.9	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.6%	3.0%	3.5%	2.9%	11.1%	9.7%	7.3%	11.9%
Grade 1	1.8%	8.8%	5.8%	6.0%	0.0%	16.2%	9.9%	10.2%
Grade 2	6.8%	5.9%	5.7%	3.6%	7.1%	4.8%	3.7%	4.4%
Grade 3	7.5%	4.6%	3.9%	3.0%	0.0%	2.5%	1.1%	2.3%
Grade 4	7.8%	2.3%	2.7%	1.8%	0.0%	2.3%	0.2%	1.3%
Grade 5	10.5%	4.0%	1.5%	2.9%	0.0%	3.8%	0.5%	1.8%
Grade 6	-	0.0%	0.8%	1.2%	-	3.6%	2.0%	1.7%
Grade 7	-	-	1.1%	2.2%	-	-	2.3%	2.4%
Grade 8	-	-	1.5%	1.6%	-	-	2.8%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 361
 Grade Span: KG - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: SHERWOOD EL
 Campus #: 101920119

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.9	19.0	18.2	19.5
Grade 1	17.7	18.5	18.0	19.5
Grade 2	19.2	18.9	18.8	19.6
Grade 3	16.1	19.2	20.4	19.5
Grade 4	17.1	19.5	22.1	20.2
Grade 5	18.3	21.0	28.7	22.3
Grade 6	28.8	19.2	25.4	21.8
Mixed Grades	-	30.3	-	25.0
Secondary: English/Language Arts	19.0	26.3	24.5	20.0
Foreign Languages	-	-	24.2	20.9
Mathematics	27.7	34.5	27.6	20.0
Science	-	-	23.5	21.0
Social Studies	-	10.0	25.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 361
Grade Span: KG - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: SHERWOOD EL
Campus #: 101920119

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	43.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.2	93.1%	83.9%	63.2%	62.7%
Teachers	32.0	74.0%	71.1%	51.0%	50.7%
Professional Support	6.3	14.5%	9.2%	8.7%	8.2%
Campus Admin. (School Leader.)	2.0	4.6%	3.6%	3.0%	2.8%
Educational Aides:	3.0	6.9%	16.1%	6.4%	10.0%
Total Minority Staff:	15.3	35.4%	53.0%	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.8	12.0%	13.6%	5.5%	9.3%
Hispanic	8.0	24.9%	33.9%	19.7%	20.8%
White	20.2	63.1%	50.7%	72.6%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	2.0%	1.2%
Males	6.0	18.8%	13.3%	19.8%	22.8%
Females	26.0	81.2%	86.7%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.7	17.7%	8.7%	7.1%	8.1%
1-5 Years Experience	10.0	31.3%	34.8%	30.7%	29.1%
6-10 Years Experience	7.5	23.5%	19.4%	17.5%	19.6%
11-20 Years Experience	4.8	15.1%	18.8%	27.0%	23.6%
Over 20 Years Experience	4.0	12.5%	18.4%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.8 yrs.	10.4 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	7.5 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,897	\$38,886	\$40,067	\$38,095
1-5 Years Experience		\$41,674	\$41,342	\$41,674	\$39,880
6-10 Years Experience		\$43,270	\$43,113	\$43,574	\$42,380
11-20 Years Experience		\$53,437	\$47,881	\$50,653	\$47,042
Over 20 Years Experience		\$61,576	\$56,649	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,173	\$45,513	\$47,566	\$44,897
Professional Support		\$53,355	\$50,107	\$57,423	\$52,940
Campus Administration (School Leadership)		\$70,000	\$66,662	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 361
Grade Span: KG - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: SHERWOOD EL
Campus #: 101920119

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,374,733	100.0%	\$6,542	\$2,927,445	100.0%	\$8,065	\$141,591,757	100.0%	\$5,650
Instruction (11,95)	\$1,792,513	75.5%	\$4,938	\$2,133,208	72.9%	\$5,877	\$103,133,737	72.8%	\$4,115
Instructional-Related Services (12,13)	\$120,510	5.1%	\$332	\$124,841	4.3%	\$344	\$5,883,729	4.2%	\$235
Instructional Leadership (21)	\$34,879	1.5%	\$96	\$34,879	1.2%	\$96	\$2,407,785	1.7%	\$96
School Leadership (23)	\$208,896	8.8%	\$575	\$210,162	7.2%	\$579	\$9,150,148	6.5%	\$365
Support Services-Student (31,32,33)	\$49,964	2.1%	\$138	\$126,293	4.3%	\$348	\$6,822,416	4.8%	\$272
Other Campus Costs (35,36,51,52,53)	\$167,971	7.1%	\$463	\$298,062	10.2%	\$821	\$14,193,942	10.0%	\$566
By Program:									
Total Operating Expenditures	\$2,206,762	100.0%	\$6,079	\$2,548,190	100.0%	\$7,020	\$126,550,504	100.0%	\$5,050
Bilingual/ESL Education (25)	\$612,058	27.7%	\$1,686	\$649,885	25.5%	\$1,790	\$19,906,020	15.7%	\$794
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,464	0.0%	\$0
Accelerated Education (24,30)	\$142,275	6.4%	\$392	\$304,561	12.0%	\$839	\$29,322,481	23.2%	\$1,170
Gifted & Talented Education (21)	\$700	0.0%	\$2	\$700	0.0%	\$2	\$1,359,143	1.1%	\$54
Regular Education (11)	\$963,812	43.7%	\$2,655	\$1,026,812	40.3%	\$2,829	\$60,345,208	47.7%	\$2,408
Special Education (23)	\$487,917	22.1%	\$1,344	\$566,232	22.2%	\$1,560	\$15,615,088	12.3%	\$623
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$100	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	141	39.1%	36.2%	29.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	16.6%	20.6%
Gifted & Talented Education	7	1.9%	3.5%	5.7%	7.5%
Special Education	42	11.6%	9.0%	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	3.8	11.9%	26.9%	10.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.4%	3.9%
Compensatory Education	0.5	1.6%	5.0%	0.7%	3.3%
Gifted & Talented Education	0.0	0.0%	1.5%	1.7%	2.0%
Regular Education	24.4	76.3%	57.8%	70.3%	70.6%
Special Education	3.3	10.2%	8.7%	10.3%	10.0%
Other	0.0	0.0%	0.0%	4.4%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.