

## ***2005-06 School Report Card***

***School Name: SHERWOOD EL***

***School Number: 101920119***

***2006 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Comparable Improvement: Reading/ELA***

***District Name: SPRING BRANCH ISD***

***2006 District Accountability Rating: Academically Acceptable***

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School Name: SHERWOOD EL  
School Number: 101920119  
District Name: SPRING BRANCH ISD

School Enrollment: 363  
Grade Span: KG - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)</b>											
Reading/ELA	2006	87%	91%	84%	93%	92%	92%	> 99%	*	*	94%
	2005	83%	88%	83%	92%	> 99%	89%	> 99%	*	*	91%
Mathematics	2006	75%	84%	80%	88%	93%	85%	> 99%	*	*	89%
	2005	71%	82%	78%	87%	89%	85%	> 99%	*	*	87%
Writing	2006	91%	93%	92%	89%	80%	93%	80%	*	*	91%
	2005	90%	93%	90%	80%	83%	73%	> 99%	*	*	77%
Science	2006	70%	79%	65%	74%	57%	71%	> 99%	*	*	74%
	2005	63%	74%	55%	42%	60%	32%	*	*	*	34%
All Tests	2006	67%	77%	69%	81%	64%	82%	92%	*	*	82%
	2005	62%	73%	65%	67%	74%	60%	> 99%	*	*	63%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2006	84%	94%	91%	98%	> 99%	97%	> 99%	*	*	98%
	2005	79%	91%	86%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2006	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2005	0.8%	0.8%	0.0%	0.5%	0.0%	0.8%	0.0%	-	*	0.0%
LEP Exempt	2006	1.0%	2.7%	0.0%	0.5%	1.5%	0.0%	0.0%	*	*	0.6%
	2005	1.0%	2.8%	0.4%	1.6%	2.7%	1.6%	0.0%	-	*	1.3%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2006	51%	53%	29%	*	*	*	*	*	*	*
	2005	45%	52%	48%	33%	*	33%	*	*	*	33%
Mathematics	2006	32%	38%	39%	57%	*	*	*	*	*	80%
	2005	25%	28%	42%	70%	*	70%	*	*	*	70%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	12%	11%	18%	16%	*	8%	*	*	*	19%
2005	13%	11%	16%	17%	14%	20%	*	*	*	17%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	94%	95%	92%	> 99%	*	> 99%	*	*	*	> 99%
2005	93%	94%	91%	96%	> 99%	94%	*	*	*	95%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	49.0%	69.1%	42.8%	*	-	*	-	-	-	*
2004	48.2%	86.3%	41.7%	*	-	*	-	-	-	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 3</b>										
2006	86%	88%	> 99%	*	*	*	*	*	*	*
2005	76%	91%	> 99%	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	20%	13%	32%	20%	< 1%	32%	< 1%	*	*	19%
2005	25%	19%	31%	33%	14%	41%	*	*	*	37%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	89%	94%	82%	91%	> 99%	86%	> 99%	*	*	90%
2005	86%	91%	84%	87%	> 99%	83%	*	*	*	85%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.9%	78.8%	76.2%	*	-	*	-	-	-	*

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<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2006	19%	12%	26%	22%	29%	26%	< 1%	*	*	22%
2005	21%	14%	27%	11%	< 1%	14%	*	*	*	12%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2006	90%	94%	87%	92%	> 99%	87%	> 99%	*	*	91%
2005	88%	93%	85%	95%	> 99%	93%	*	*	*	94%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2005	69.6%	79.1%	80.5%	*	-	*	-	-	-	*
<b>Attendance Rate</b>										
2004-05	95.7%	95.7%	96.8%	96.3%	94.5%	96.8%	95.4%	-	*	96.1%
2003-04	95.7%	95.9%	97.0%	96.1%	95.9%	96.2%	95.6%	-	98.2%	96.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.3	18.8	19.4	18.3
Grade 1	18.9	19.0	19.1	17.3
Grade 2	18.9	19.6	19.2	16.9
Grade 3	18.9	20.1	20.3	15.7
Grade 4	19.3	21.5	19.2	12.1
Grade 5	21.9	28.9	23.7	17.9
Grade 6	21.4	23.0	20.8	16.8
Mixed Grades	25.7	-	17.9	-
Secondary: English/Language Arts	20.3	23.1	17.2	12.0
Foreign Languages	21.3	24.8	-	-
Mathematics	20.3	26.1	18.6	12.0
Science	21.5	26.0	18.4	-
Social Studies	22.5	27.1	18.4	-
<b>Number of Students per Teacher</b>	<b>14.9</b>	<b>14.3</b>	<b>15.1</b>	<b>10.4</b>
<b>Instructional Staff Percent *</b>	<b>63.8%</b>	<b>63.2%</b>	<b>n/a</b>	<b>n/a</b>
<b>Instructional Expenditure Ratio *</b>	<b>64.6%</b>	<b>67.7%</b>	<b>n/a</b>	<b>n/a</b>
<b>Expenditures per Student (2004-2005):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
<b>Total Operating Expenditures</b>			<b>\$5,686</b>	<b>\$8,043</b>
Instruction (11,95)			\$4,139	\$5,895
Instructional-Related Services (12,13)			\$234	\$374
Instructional Leadership (21)			\$87	\$121
School Leadership (23)			\$374	\$538
Support Services-Student (31,32,33)			\$263	\$383
Other Campus Costs (35,36,51,52,53)			\$588	\$732

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)