

2005-06 School Report Card

School Name: TERRACE EL

School Number: 101920122

2006 School Accountability Rating: Academically Acceptable

District Name: SPRING BRANCH ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: TERRACE EL
School Number: 101920122
District Name: SPRING BRANCH ISD

School Enrollment: 652
Grade Span: PK - 05
School Type: Elementary

				School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	91%	90%	83%	69%	75%	95%	*	90%	77%
	2005	83%	88%	88%	83%	80%	78%	91%	*	86%	74%
Mathematics	2006	75%	84%	88%	83%	57%	75%	96%	*	> 99%	76%
	2005	71%	82%	86%	80%	60%	70%	92%	*	95%	71%
Writing	2006	91%	93%	93%	85%	> 99%	80%	91%	*	83%	80%
	2005	90%	93%	93%	86%	*	83%	88%	*	> 99%	79%
Science	2006	70%	79%	75%	69%	*	51%	97%	*	78%	54%
	2005	63%	74%	67%	67%	*	59%	82%	*	40%	56%
All Tests	2006	67%	77%	75%	69%	36%	58%	89%	*	80%	57%
	2005	62%	73%	74%	66%	60%	54%	81%	*	81%	52%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	94%	94%	89%	89%	89%	87%	*	*	92%
2005		79%	91%	88%	92%	*	96%	84%	*	*	93%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.7%	0.0%	0.6%	5.0%	0.6%	0.0%	-	0.0%	0.5%
	2005	0.8%	0.8%	0.0%	0.4%	10.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2006	1.0%	2.7%	0.3%	0.3%	0.0%	0.0%	0.9%	-	0.0%	0.5%
	2005	1.0%	2.8%	0.3%	1.1%	0.0%	1.3%	0.0%	*	4.3%	1.3%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	53%	39%	11%	*	7%	*	*	*	12%
	2005	45%	52%	47%	40%	*	50%	*	*	*	44%
Mathematics	2006	32%	38%	43%	32%	*	32%	*	*	*	33%
	2005	25%	28%	34%	43%	*	44%	*	*	*	33%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	11%	10%	14%	*	21%	3%	*	< 1%	21%
2005	13%	11%	10%	23%	*	32%	5%	*	17%	37%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	95%	95%	91%	*	88%	97%	*	> 99%	86%
2005	93%	94%	95%	84%	*	78%	95%	*	83%	74%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	69.1%	41.7%	83.3%	-	80.0%	*	-	-	100.0%
2004	48.2%	86.3%	*	*	-	*	*	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	52%	*	40%	*	*	*	*	*	40%
2005	56%	92%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2006	86%	88%	*	*	*	*	*	*	*	*
2005	76%	91%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	13%	20%	27%	*	43%	9%	*	< 1%	42%
2005	25%	19%	22%	32%	*	36%	17%	*	80%	43%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	94%	92%	87%	*	78%	> 99%	*	> 99%	80%
2005	86%	91%	90%	85%	*	86%	87%	*	60%	81%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	78.8%	53.6%	100.0%	-	100.0%	*	-	*	100.0%

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	12%	19%	24%	*	40%	6%	*	11%	34%
2005	21%	14%	18%	24%	*	34%	13%	*	20%	32%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	94%	92%	87%	*	77%	> 99%	*	> 99%	80%
2005	88%	93%	91%	85%	*	80%	90%	*	80%	80%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	79.1%	57.8%	100.0%	-	100.0%	*	-	*	100.0%
Attendance Rate										
2004-05	95.7%	95.7%	96.6%	96.9%	96.4%	96.8%	96.8%	*	97.9%	97.0%
2003-04	95.7%	95.9%	96.6%	96.8%	96.5%	96.7%	96.7%	*	98.2%	96.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.3	18.8	19.4	18.2
Grade 1	18.9	19.0	19.6	19.3
Grade 2	18.9	19.6	19.5	17.4
Grade 3	18.9	20.1	19.1	18.5
Grade 4	19.3	21.5	18.8	18.4
Grade 5	21.9	28.9	23.6	21.5
Grade 6	21.4	23.0	21.4	17.4
Mixed Grades	25.7	-	27.7	-
Secondary: English/Language Arts	20.3	23.1	19.9	19.2
Foreign Languages	21.3	24.8	18.0	-
Mathematics	20.3	26.1	23.2	21.5
Science	21.5	26.0	20.6	-
Social Studies	22.5	27.1	21.8	-
Number of Students per Teacher	14.9	14.3	14.9	14.1
Instructional Staff Percent *	63.8%	63.2%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	67.7%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,481	\$5,991
Instruction (11,95)			\$4,066	\$4,418
Instructional-Related Services (12,13)			\$209	\$256
Instructional Leadership (21)			\$86	\$99
School Leadership (23)			\$362	\$363
Support Services-Student (31,32,33)			\$259	\$332
Other Campus Costs (35,36,51,52,53)			\$499	\$524

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html