

2006-07 School Report Card

School Name: TERRACE EL

School Number: 101920122

2007 School Accountability Rating: Recognized

District Name: SPRING BRANCH ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: TERRACE EL
School Number: 101920122
District Name: SPRING BRANCH ISD

School Enrollment: 566
Grade Span: KG - 05
School Type: Elementary

| | | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. | |
|--|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|-----|
| TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I) | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 92% | 90% | 86% | > 99% | 79% | 96% | * | 95% | 80% | |
| | 2006 | 87% | 91% | 90% | 83% | 69% | 75% | 95% | * | 90% | 77% | |
| Mathematics | 2007 | 77% | 86% | 88% | 83% | 57% | 79% | 90% | * | 95% | 78% | |
| | 2006 | 75% | 84% | 88% | 83% | 57% | 75% | 96% | * | > 99% | 76% | |
| Writing | 2007 | 92% | 95% | 92% | 87% | * | 92% | 83% | * | 60% | 84% | |
| | 2006 | 91% | 93% | 93% | 85% | > 99% | 80% | 91% | * | 83% | 80% | |
| Science | 2007 | 71% | 82% | 81% | 78% | * | 76% | 85% | * | 80% | 76% | |
| | 2006 | 70% | 79% | 75% | 69% | * | 51% | 97% | * | 78% | 54% | |
| All Tests | 2007 | 70% | 79% | 78% | 69% | 43% | 63% | 80% | * | 75% | 62% | |
| | 2006 | 67% | 77% | 75% | 69% | 36% | 58% | 89% | * | 80% | 57% | |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations | | | | | | | | | | | | |
| | | 2007 | 89% | 96% | 94% | 93% | 80% | 97% | 97% | * | * | 95% |
| | | 2006 | 84% | 94% | 94% | 89% | 89% | 89% | 87% | * | * | 92% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | | |
| ARD Exempt | 2007 | 0.3% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | |
| | 2006 | 0.7% | 0.7% | 0.0% | 0.6% | 5.0% | 0.6% | 0.0% | - | 0.0% | 0.5% | |
| LEP Exempt | 2007 | 1.0% | 2.7% | 0.3% | 0.4% | 0.0% | 0.6% | 0.0% | - | 0.0% | 0.0% | |
| | 2006 | 1.0% | 2.7% | 0.3% | 0.3% | 0.0% | 0.0% | 0.9% | - | 0.0% | 0.5% | |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS | | | | | | | | | | | | |
| Reading/ELA | 2007 | 50% | 52% | 50% | 37% | * | 33% | * | * | * | 23% | |
| | 2006 | 51% | 53% | 39% | 11% | * | 7% | * | * | * | 12% | |
| Mathematics | 2007 | 34% | 42% | 42% | 48% | * | 39% | * | * | * | 44% | |
| | 2006 | 32% | 38% | 43% | 32% | * | 32% | * | * | * | 33% | |

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|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2007 | 12% | 11% | 12% | 15% | * | 26% | < 1% | * | < 1% | 22% |
| 2006 | 12% | 11% | 10% | 14% | * | 21% | 3% | * | < 1% | 21% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2007 | 94% | 95% | 95% | 90% | * | 83% | > 99% | * | > 99% | 86% |
| 2006 | 94% | 95% | 95% | 91% | * | 88% | 97% | * | > 99% | 86% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2006 | 48.5% | 64.4% | 50.0% | * | - | * | - | - | - | * |
| 2005 | 49.0% | 69.1% | 41.7% | 83.3% | - | 80.0% | * | - | - | 100.0% |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | |
| Promoted to Grade 4 | | | | | | | | | | |
| 2007 | 33% | 39% | < 1% | * | * | * | * | * | * | * |
| 2006 | 38% | 52% | * | 40% | * | * | * | * | * | 40% |
| Retained in Grade 3 | | | | | | | | | | |
| 2007 | 83% | 92% | * | * | * | * | * | * | * | * |
| 2006 | 86% | 88% | * | * | * | * | * | * | * | * |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2007 | 18% | 12% | 15% | 22% | * | 31% | 10% | * | < 1% | 35% |
| 2006 | 20% | 13% | 20% | 27% | * | 43% | 9% | * | < 1% | 42% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2007 | 90% | 94% | 91% | 87% | * | 81% | 95% | * | > 99% | 78% |
| 2006 | 89% | 94% | 92% | 87% | * | 78% | > 99% | * | > 99% | 80% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2006 | 74.4% | 87.1% | 78.9% | * | - | * | - | - | - | * |
| 2005 | 69.9% | 78.8% | 53.6% | 100.0% | - | 100.0% | * | - | * | 100.0% |

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| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2007 | 15% | 10% | 15% | 10% | * | 15% | 5% | * | < 1% | 14% |
| 2006 | 19% | 12% | 19% | 24% | * | 40% | 6% | * | 11% | 34% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2007 | 91% | 94% | 93% | 97% | * | 95% | > 99% | * | > 99% | 94% |
| 2006 | 90% | 94% | 92% | 87% | * | 77% | > 99% | * | > 99% | 80% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2006 | 73.8% | 87.1% | 81.7% | 100.0% | * | 100.0% | - | - | - | 100.0% |
| 2005 | 69.6% | 79.1% | 57.8% | 100.0% | - | 100.0% | * | - | * | 100.0% |
| Attendance Rate | | | | | | | | | | |
| 2005-06 | 95.5% | 95.5% | 96.6% | 96.8% | 95.7% | 96.8% | 96.9% | - | 98.4% | 96.6% |
| 2004-05 | 95.7% | 95.7% | 96.6% | 96.9% | 96.4% | 96.8% | 96.8% | * | 97.9% | 97.0% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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|---|---------------|------------------|---|---------------------------|
| Class Size Averages by Grade and Subject | | | | |
| Elementary: Kindergarten | 19.5 | 18.2 | 18.4 | 16.4 |
| Grade 1 | 19.5 | 18.0 | 19.0 | 18.3 |
| Grade 2 | 19.6 | 18.8 | 19.8 | 16.5 |
| Grade 3 | 19.5 | 20.4 | 19.1 | 18.3 |
| Grade 4 | 20.2 | 22.1 | 19.1 | 20.8 |
| Grade 5 | 22.3 | 28.7 | 20.1 | 17.0 |
| Grade 6 | 21.8 | 25.4 | 23.4 | 33.0 |
| Mixed Grades | 25.0 | - | 24.0 | - |
| Secondary: English/Language Arts | 20.0 | 24.5 | 16.3 | 28.3 |
| Foreign Languages | 20.9 | 24.2 | 17.3 | - |
| Mathematics | 20.0 | 27.6 | 19.1 | 33.2 |
| Science | 21.0 | 23.5 | 19.5 | - |
| Social Studies | 22.0 | 25.8 | 20.7 | - |
| Number of Students per Teacher | 14.7 | 13.8 | 14.2 | 12.4 |
| Instructional Staff Percent * | 64.2% | 64.3% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.1% | 67.5% | n/a | n/a |
| Expenditures per Student (2005-2006): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$5,531 | \$5,781 |
| Instruction (11,95) | | | \$4,179 | \$4,261 |
| Instructional-Related Services (12,13) | | | \$200 | \$242 |
| Instructional Leadership (21) | | | \$57 | \$75 |
| School Leadership (23) | | | \$360 | \$367 |
| Support Services-Student (31,32,33) | | | \$243 | \$267 |
| Other Campus Costs (35,36,51,52,53) | | | \$492 | \$568 |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html