

2005-06 School Report Card

School Name: TREASURE FOREST EL

School Number: 101920125

2006 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

District Name: SPRING BRANCH ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: TREASURE FOREST EL
School Number: 101920125
District Name: SPRING BRANCH ISD

School Enrollment: 600
Grade Span: KG - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	91%	85%	97%	*	98%	*	*	*	96%
	2005	83%	88%	82%	90%	*	90%	*	*	*	90%
Mathematics	2006	75%	84%	81%	97%	*	97%	*	*	*	97%
	2005	71%	82%	78%	88%	*	88%	*	*	*	89%
Writing	2006	91%	93%	91%	95%	*	96%	*	*	*	95%
	2005	90%	93%	87%	94%	*	93%	*	*	*	93%
Science	2006	70%	79%	69%	86%	*	85%	*	*	*	85%
	2005	63%	74%	54%	79%	*	79%	*	*	*	80%
All Tests	2006	67%	77%	70%	89%	*	90%	*	*	*	89%
	2005	62%	73%	62%	79%	*	79%	*	*	*	79%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	94%	93%	99%	*	99%	> 99%	*	*	99%
2005		79%	91%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2005	0.8%	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%
LEP Exempt	2006	1.0%	2.7%	0.5%	0.4%	0.0%	0.4%	0.0%	-	*	0.4%
	2005	1.0%	2.8%	1.0%	0.7%	*	0.4%	0.0%	-	*	0.8%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	53%	36%	43%	*	43%	*	*	*	43%
	2005	45%	52%	43%	*	*	*	*	*	*	*
Mathematics	2006	32%	38%	40%	*	*	*	*	*	*	*
	2005	25%	28%	36%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2006	12%	11%	15%	1%	*	1%	*	*	1%
2005	13%	11%	16%	7%	*	7%	*	*	7%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2006	94%	95%	93%	> 99%	*	> 99%	*	*	> 99%
2005	93%	94%	92%	99%	*	98%	*	*	98%
TAKS Failers Promoted by Grade Placement Committee									
2005	49.0%	69.1%	33.3%	*	-	*	-	-	*
2004	48.2%	86.3%	30.8%	58.3%	-	54.5%	*	-	60.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 3									
2006	86%	88%	> 99%	*	*	*	*	*	*
2005	76%	91%	88%	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2006	20%	13%	28%	10%	*	10%	*	*	11%
2005	25%	19%	39%	27%	*	27%	*	*	26%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2006	89%	94%	86%	95%	*	95%	*	*	95%
2005	86%	91%	82%	84%	*	84%	*	*	84%
TAKS Failers Promoted by Grade Placement Committee									
2005	69.9%	78.8%	83.3%	100.0%	-	100.0%	-	-	100.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	12%	24%	7%	*	7%	*	*	*	7%
2005	21%	14%	29%	10%	*	10%	*	*	*	10%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	94%	89%	98%	*	98%	*	*	*	98%
2005	88%	93%	85%	90%	*	90%	*	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	79.1%	89.5%	100.0%	-	100.0%	-	-	-	100.0%
Attendance Rate										
2004-05	95.7%	95.7%	97.1%	96.2%	92.9%	96.3%	94.4%	-	*	96.3%
2003-04	95.7%	95.9%	97.0%	96.7%	94.3%	96.8%	95.7%	-	*	96.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.3	18.8	20.0	20.8
Grade 1	18.9	19.0	19.3	17.5
Grade 2	18.9	19.6	18.6	16.3
Grade 3	18.9	20.1	18.4	15.8
Grade 4	19.3	21.5	19.5	21.5
Grade 5	21.9	28.9	22.2	22.0
Grade 6	21.4	23.0	22.7	16.3
Mixed Grades	25.7	-	28.3	-
Secondary: English/Language Arts	20.3	23.1	-	19.1
Foreign Languages	21.3	24.8	-	-
Mathematics	20.3	26.1	-	22.0
Science	21.5	26.0	-	-
Social Studies	22.5	27.1	-	-
Number of Students per Teacher	14.9	14.3	16.3	14.3
Instructional Staff Percent *	63.8%	63.2%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	67.7%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,535	\$5,562
Instruction (11,95)			\$3,967	\$3,939
Instructional-Related Services (12,13)			\$227	\$221
Instructional Leadership (21)			\$79	\$81
School Leadership (23)			\$389	\$318
Support Services-Student (31,32,33)			\$276	\$231
Other Campus Costs (35,36,51,52,53)			\$596	\$771

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html