

2006-07 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: THORNWOOD EL

Campus #: 101920123

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 511
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: THORNWOOD EL
Campus #: 101920123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	90%	80%	73%	71%	85%	70%	*	65%	76%	71%	*	62%	30%
	2006	81%	89%	79%	73%	78%	46%	75%	*	> 99%	74%	71%	*	61%	67%
Mathematics	2007	86%	93%	82%	81%	86%	81%	89%	*	71%	88%	75%	*	75%	36%
	2006	82%	91%	81%	65%	61%	33%	77%	*	88%	73%	55%	40%	48%	63%
Science	2007	78%	85%	68%	68%	71%	68%	78%	*	59%	77%	61%	*	59%	10%
	2006	76%	86%	75%	52%	41%	40%	69%	*	63%	62%	41%	50%	32%	50%
All Tests	2007	69%	80%	58%	63%	58%	67%	70%	*	59%	71%	55%	*	51%	18%
	2006	66%	78%	62%	42%	32%	15%	69%	*	63%	45%	38%	33%	17%	44%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	88%	84%	80%	88%	83%	*	89%	82%	86%	89%	77%	67%
	2006	87%	91%	87%	81%	80%	72%	89%	*	93%	75%	88%	75%	78%	81%
Mathematics	2007	77%	86%	83%	79%	70%	83%	92%	*	86%	82%	76%	> 99%	70%	68%
	2006	75%	84%	81%	66%	57%	57%	77%	*	90%	66%	66%	56%	56%	63%
Writing	2007	92%	95%	90%	89%	83%	> 99%	*	*	91%	88%	89%	*	88%	> 99%
	2006	91%	93%	90%	83%	93%	73%	88%	*	91%	82%	84%	> 99%	76%	60%
Science	2007	71%	82%	68%	68%	71%	68%	78%	*	59%	77%	61%	*	59%	10%
	2006	70%	79%	73%	52%	41%	40%	69%	*	63%	62%	41%	50%	32%	50%
All Tests	2007	70%	79%	72%	67%	59%	73%	75%	*	71%	69%	65%	91%	57%	44%
	2006	67%	77%	69%	50%	39%	40%	70%	*	73%	49%	53%	55%	37%	48%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)															
(2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	88%	84%	80%	88%	83%	*	89%	82%	86%	89%	77%	67%
	2006	87%	91%	87%	81%	80%	72%	89%	*	93%	75%	88%	75%	78%	81%
Mathematics	2007	77%	86%	83%	79%	70%	83%	92%	*	86%	82%	76%	> 99%	70%	68%
	2006	75%	84%	81%	66%	57%	57%	77%	*	90%	66%	66%	56%	56%	63%
Writing	2007	92%	95%	90%	89%	83%	> 99%	*	*	91%	88%	89%	*	88%	> 99%
	2006	91%	93%	90%	83%	93%	73%	88%	*	91%	82%	84%	> 99%	76%	60%
Science	2007	66%	74%	66%	62%	63%	59%	73%	*	59%	70%	56%	36%	53%	9%
	2006	64%	71%	71%	47%	37%	31%	69%	*	63%	53%	39%	33%	29%	44%
All Tests	2007	67%	76%	72%	65%	57%	69%	73%	*	71%	67%	63%	58%	54%	42%
	2006	65%	74%	69%	49%	38%	39%	70%	*	73%	48%	52%	48%	36%	48%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 511
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: THORNWOOD EL
Campus #: 101920123

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	37%	23%	20%	15%	18%	33%	*	25%	22%	18%	22%	14%	8%
	2006	27%	35%	24%	18%	22%	11%	25%	*	21%	16%	21%	13%	14%	13%
Mathematics	2007	25%	36%	28%	29%	23%	17%	38%	*	57%	28%	30%	13%	22%	16%
	2006	23%	32%	26%	19%	11%	7%	37%	*	38%	22%	14%	< 1%	8%	20%
Writing	2007	30%	36%	19%	18%	10%	16%	*	*	45%	15%	21%	*	15%	< 1%
	2006	30%	33%	14%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%	< 1%
Science	2007	19%	28%	22%	30%	29%	21%	67%	*	24%	40%	22%	*	25%	< 1%
	2006	16%	22%	20%	15%	6%	< 1%	31%	*	25%	27%	< 1%	< 1%	6%	13%
All Tests	2007	13%	19%	9%	8%	4%	8%	13%	*	14%	9%	7%	< 1%	6%	4%
	2006	11%	17%	10%	3%	3%	< 1%	7%	*	3%	1%	5%	< 1%	1%	3%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	96%	96%	94%	> 99%	87%	> 99%	*	*	92%	97%	94%	94%	83%
	2006	84%	94%	88%	96%	> 99%	94%	*	*	*	> 99%	91%	96%	95%	86%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	> 99%	90%	> 99%	82%	*	*	*	88%	92%	90%	89%	75%
	2006	87%	96%	91%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2007	90%	97%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	95%	98%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	91%	92%	88%	> 99%	*	*	*	*	80%	*	88%	88%	*
	2006	68%	84%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	94%	91%	91%	> 99%	82%	*	*	*	88%	93%	91%	90%	75%
	2006	74%	89%	77%	93%	*	88%	*	*	*	> 99%	80%	93%	90%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
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District Name: SPRING BRANCH ISD
Campus Name: THORNWOOD EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	99.2%	98.5%	98.2%	100.0%	100.0%	*	93.5%	97.7%	99.2%	96.0%	99.4%	94.7%
By Program														
TAKS (1 or more)	91.1%	88.1%	90.2%	87.3%	85.1%	86.7%	91.9%	*	90.3%	87.1%	87.4%	38.0%	82.4%	78.9%
Not on TAKS	6.7%	7.5%	8.3%	11.2%	13.2%	13.3%	8.1%	*	3.2%	10.6%	11.8%	58.0%	17.0%	15.8%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	5.7%	7.7%	9.6%	9.3%	2.7%	*	3.2%	8.3%	7.1%	40.0%	12.1%	13.2%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	1.7%	3.5%	3.5%	4.0%	5.4%	*	0.0%	2.3%	4.7%	18.0%	4.8%	2.6%
By Acct Status														
Acct System	91.6%	90.3%	89.8%	81.1%	78.1%	82.7%	75.7%	*	93.5%	81.8%	80.3%	80.0%	86.1%	84.2%
Non-Acct System	6.1%	5.3%	8.7%	17.4%	20.2%	17.3%	24.3%	*	0.0%	15.9%	18.9%	16.0%	13.3%	10.5%
Mobile	5.4%	4.7%	8.3%	17.4%	20.2%	17.3%	24.3%	*	0.0%	15.9%	18.9%	16.0%	13.3%	10.5%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	4.4%	0.9%	1.5%	1.8%	0.0%	0.0%	*	6.5%	2.3%	0.8%	4.0%	0.6%	5.3%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.0%	0.4%	0.0%	0.0%	0.0%	*	3.2%	0.0%	0.8%	0.0%	0.0%	2.6%
Other	0.8%	1.0%	0.4%	1.2%	1.8%	0.0%	0.0%	*	3.2%	2.3%	0.0%	4.0%	0.6%	2.6%
Total Count	3,040,283	20,353	242	259	114	75	37	2	31	132	127	50	165	38
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.3%	98.2%	96.2%	99.1%	94.9%	97.3%	*	89.5%	95.7%	96.8%	94.7%	96.7%	81.3%
By Program														
TAKS (1 or more)	90.7%	87.7%	90.2%	91.3%	93.6%	87.2%	97.3%	*	86.8%	90.6%	92.0%	60.5%	91.3%	75.0%
Not on TAKS	6.4%	7.6%	8.2%	4.9%	5.5%	7.7%	0.0%	*	2.6%	5.0%	4.8%	34.2%	5.4%	6.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.9%	7.4%	3.8%	3.6%	6.4%	0.0%	*	2.6%	3.6%	4.0%	26.3%	4.3%	6.3%
TAKS-I/SDAA II Only	0.8%	1.7%	0.0%	1.1%	1.8%	1.3%	0.0%	*	0.0%	1.4%	0.8%	7.9%	1.1%	0.0%
By Acct Status														
Acct System	90.5%	87.4%	88.5%	70.8%	59.1%	79.5%	81.1%	*	78.9%	76.3%	64.8%	78.9%	65.2%	68.8%
Non-Acct System	6.5%	7.9%	9.8%	25.4%	40.0%	15.4%	16.2%	*	10.5%	19.4%	32.0%	15.8%	31.5%	12.5%
Mobile	5.6%	4.6%	8.6%	17.4%	24.5%	12.8%	13.5%	*	10.5%	13.7%	21.6%	13.2%	21.2%	8.3%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	3.2%	0.2%	8.0%	15.5%	2.6%	2.7%	*	0.0%	5.8%	10.4%	2.6%	10.3%	4.2%
Not Tested	2.9%	4.7%	1.8%	3.8%	0.9%	5.1%	2.7%	*	10.5%	4.3%	3.2%	5.3%	3.3%	18.8%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.4%	3.0%	0.0%	3.8%	2.7%	*	10.5%	2.9%	3.2%	0.0%	2.7%	16.7%
Other	1.0%	0.8%	0.6%	0.8%	0.9%	1.3%	0.0%	*	0.0%	1.4%	0.0%	5.3%	0.5%	2.1%
Katrina/Rita	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	20,921	279	264	110	78	37	1	38	139	125	38	184	48

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 511
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: THORNWOOD EL
Campus #: 101920123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	52%	41%	63%	71%	63%	*	*	*	58%	71%	*	50%	*
	2006	51%	53%	36%	21%	*	17%	*	*	*	14%	29%	*	20%	*
Mathematics	2007	34%	42%	42%	53%	43%	62%	*	*	*	50%	56%	*	52%	*
	2006	32%	38%	36%	15%	25%	15%	*	*	*	29%	11%	*	14%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.60	0.63	0.70	0.81	0.55	*	*	*	0.58	1.03	*	0.46	*
	2006	0.56	0.54	0.55	0.53	*	0.30	*	*	*	0.56	0.49	*	0.41	*
Mathematics	2007	0.33	0.45	0.47	0.81	0.63	0.92	*	*	*	0.87	0.77	*	0.89	*
	2006	0.34	0.39	0.36	0.11	0.45	-0.03	*	*	*	0.75	-0.12	*	0.06	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	11%	14%	21%	27%	19%	14%	*	*	21%	21%	50%	23%	40%
	2006	12%	11%	16%	19%	26%	24%	13%	*	< 1%	30%	6%	50%	24%	22%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	95%	94%	88%	83%	> 99%	86%	*	*	88%	88%	*	90%	88%
	2006	94%	95%	93%	85%	79%	85%	88%	*	> 99%	74%	> 99%	50%	81%	88%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	64.4%	40.0%	80.0%	*	*	-	-	-	*	*	*	80.0%	-
	2005	49.0%	69.1%	29.2%	100.0%	*	*	-	-	*	*	*	-	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2007	33%	39%	42%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	52%	50%	20%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	12%	20%	27%	29%	15%	30%	*	35%	24%	29%	*	38%	70%
	2006	20%	13%	23%	27%	22%	54%	25%	*	< 1%	26%	29%	*	39%	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	94%	92%	85%	86%	89%	78%	*	82%	84%	86%	*	77%	50%
	2006	89%	94%	88%	90%	94%	83%	83%	*	> 99%	92%	86%	*	84%	89%
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	87.1%	100.0%	*	*	-	-	-	-	*	*	-	*	-
	2005	69.9%	78.8%	60.0%	100.0%	*	*	*	-	-	*	*	-	100.0%	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	10%	18%	19%	14%	19%	11%	*	29%	12%	25%	*	25%	64%
2006	19%	12%	19%	35%	39%	67%	23%	*	13%	27%	45%	60%	52%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	94%	90%	87%	95%	86%	89%	*	76%	91%	83%	*	82%	45%
2006	90%	94%	89%	79%	83%	67%	77%	*	88%	77%	82%	60%	71%	75%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	87.1%	77.8%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*	*	*
2005	69.6%	79.1%	50.0%	100.0%	*	*	*	-	-	*	*	-	100.0%	*
English Language Learners Progress Measure														
2006-07	70%	69%	79%	73%	*	70%	*	*	79%	74%	72%	20%	70%	59%
2005-06	66%	64%	75%	79%	*	64%	*	*	95%	65%	92%	*	76%	78%
Attendance Rate														
2005-06	95.5%	95.5%	96.4%	95.9%	95.1%	96.2%	95.9%	*	97.6%	95.8%	96.0%	94.9%	95.8%	96.9%
2004-05	95.7%	95.7%	96.6%	95.9%	96.1%	95.3%	95.1%	-	97.5%	96.2%	95.6%	94.9%	95.7%	96.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 511
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: THORNWOOD EL
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	511	100.0%	20,683	32,098	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	35	6.8%	5.9%	6.0%	4.1%
Kindergarten	72	14.1%	13.5%	8.0%	7.7%
Grade 1	73	14.3%	13.7%	8.2%	8.1%
Grade 2	82	16.0%	15.0%	7.8%	7.7%
Grade 3	77	15.1%	18.3%	7.6%	7.6%
Grade 4	86	16.8%	18.5%	7.2%	7.4%
Grade 5	86	16.8%	11.6%	6.9%	7.4%
Grade 6	0	0.0%	2.9%	6.9%	7.3%
Grade 7	0	0.0%	0.1%	6.7%	7.2%
Grade 8	0	0.0%	0.0%	6.9%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.7%
Ethnic Distribution:					
African American	224	43.8%	25.2%	7.6%	14.4%
Hispanic	158	30.9%	45.0%	53.0%	46.3%
White	81	15.9%	26.8%	33.2%	35.7%
Native American	1	0.2%	0.3%	0.2%	0.3%
Asian/Pac. Islander	47	9.2%	2.7%	5.9%	3.3%
Economically Disadvantaged	368	72.0%	72.0%	55.5%	55.5%
Limited English Proficient (LEP)	99	19.4%	19.5%	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.5%	0.9%	2.3%
At-Risk	316	61.8%	47.5%	50.5%	48.3%
Mobility (2005-06)	260	44.4%	24.5%	23.2%	22.3%
Number of Students per Teacher	12.6	n/a	15.0	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.6%	3.5%	2.9%	0.0%	17.0%	7.3%	11.9%
Grade 1	3.7%	5.4%	5.8%	6.0%	12.5%	10.0%	9.9%	10.2%
Grade 2	3.3%	3.9%	5.7%	3.6%	0.0%	3.6%	3.7%	4.4%
Grade 3	2.5%	3.7%	3.9%	3.0%	0.0%	3.0%	1.1%	2.3%
Grade 4	0.0%	1.0%	2.7%	1.8%	0.0%	0.9%	0.2%	1.3%
Grade 5	0.0%	4.1%	1.5%	2.9%	0.0%	0.3%	0.5%	1.8%
Grade 6	-	0.2%	0.8%	1.2%	-	0.0%	2.0%	1.7%
Grade 7	-	-	1.1%	2.2%	-	-	2.3%	2.4%
Grade 8	-	-	1.5%	1.6%	-	-	2.8%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: THORNWOOD EL
 Campus #: 101920123

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.2	20.0	18.2	19.5
Grade 1	15.0	19.4	18.0	19.5
Grade 2	20.5	19.7	18.8	19.6
Grade 3	18.7	20.5	20.4	19.5
Grade 4	15.8	20.6	22.1	20.2
Grade 5	31.3	23.2	28.7	22.3
Grade 6	37.1	21.0	25.4	21.8
Mixed Grades	-	23.5	-	25.0
Secondary: English/Language Arts	22.3	19.0	24.5	20.0
Foreign Languages	-	20.0	24.2	20.9
Mathematics	?	19.0	27.6	20.0
Science	-	19.0	23.5	21.0
Social Studies	-	-	25.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 511
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: THORNWOOD EL
Campus #: 101920123

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.2	94.3%	81.4%	63.2%	62.7%
Teachers	40.5	79.2%	69.2%	51.0%	50.7%
Professional Support	4.5	8.8%	8.4%	8.7%	8.2%
Campus Admin. (School Leader.)	3.3	6.4%	3.8%	3.0%	2.8%
Educational Aides:	2.9	5.7%	18.6%	6.4%	10.0%
Total Minority Staff:	10.4	20.3%	30.8%	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.5%	13.4%	5.5%	9.3%
Hispanic	6.0	14.8%	12.6%	19.7%	20.8%
White	31.5	77.8%	72.9%	72.6%	68.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	2.0	4.9%	0.6%	2.0%	1.2%
Males	2.0	4.9%	8.3%	19.8%	22.8%
Females	38.5	95.1%	91.7%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.4%	9.7%	7.1%	8.1%
1-5 Years Experience	17.0	42.0%	32.8%	30.7%	29.1%
6-10 Years Experience	9.5	23.5%	19.2%	17.5%	19.6%
11-20 Years Experience	5.5	13.6%	20.4%	27.0%	23.6%
Over 20 Years Experience	5.5	13.6%	17.9%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.0 yrs.	10.5 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	7.2 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,148	\$38,494	\$40,067	\$38,095
1-5 Years Experience		\$41,628	\$40,059	\$41,674	\$39,880
6-10 Years Experience		\$43,586	\$42,334	\$43,574	\$42,380
11-20 Years Experience		\$51,749	\$46,137	\$50,653	\$47,042
Over 20 Years Experience		\$55,444	\$53,999	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,304	\$44,079	\$47,566	\$44,897
Professional Support		\$51,687	\$49,344	\$57,423	\$52,940
Campus Administration (School Leadership)		\$68,716	\$64,350	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	6.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 511
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: THORNWOOD EL
Campus #: 101920123

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,428,083	100.0%	\$4,513	\$3,002,268	100.0%	\$5,580	\$106,467,070	100.0%	\$5,489
Instruction (11,95)	\$1,818,682	74.9%	\$3,380	\$2,149,787	71.6%	\$3,996	\$78,216,933	73.5%	\$4,032
Instructional-Related Services (12,13)	\$104,431	4.3%	\$194	\$111,150	3.7%	\$207	\$3,983,410	3.7%	\$205
Instructional Leadership (21)	\$29,990	1.2%	\$56	\$29,990	1.0%	\$56	\$1,466,246	1.4%	\$76
School Leadership (23)	\$207,065	8.5%	\$385	\$211,306	7.0%	\$393	\$6,908,783	6.5%	\$356
Support Services-Student (31,32,33)	\$70,112	2.9%	\$130	\$137,355	4.6%	\$255	\$5,226,852	4.9%	\$269
Other Campus Costs (35,36,51,52,53)	\$197,803	8.1%	\$368	\$362,680	12.1%	\$674	\$10,664,846	10.0%	\$550
By Program:									
Total Operating Expenditures	\$2,230,280	100.0%	\$4,146	\$2,562,084	100.0%	\$4,762	\$95,498,206	100.0%	\$4,923
Bilingual/ESL Education (25)	\$310,275	13.9%	\$577	\$355,898	13.9%	\$662	\$5,846,609	6.1%	\$301
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$22,308	0.0%	\$1
Accelerated Education (24,30)	\$84,665	3.8%	\$157	\$160,634	6.3%	\$299	\$13,558,680	14.2%	\$699
Gifted & Talented Education (21)	\$717	0.0%	\$1	\$717	0.0%	\$1	\$682,823	0.7%	\$35
Regular Education (11)	\$1,601,987	71.8%	\$2,978	\$1,663,344	64.9%	\$3,092	\$59,956,195	62.8%	\$3,091
Special Education (23)	\$232,636	10.4%	\$432	\$381,491	14.9%	\$709	\$15,431,591	16.2%	\$796
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	99	19.4%	18.6%	29.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	16.6%	20.6%
Gifted & Talented Education	13	2.5%	4.2%	5.7%	7.5%
Special Education	53	10.4%	10.1%	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	3.6	9.0%	12.0%	10.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.4%	3.9%
Compensatory Education	0.0	0.0%	7.2%	0.7%	3.3%
Gifted & Talented Education	0.0	0.0%	1.8%	1.7%	2.0%
Regular Education	35.7	88.2%	68.1%	70.3%	70.6%
Special Education	1.1	2.8%	10.6%	10.3%	10.0%
Other	0.0	0.0%	0.4%	4.4%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.