

2006-07 School Report Card

School Name: THORNWOOD EL

School Number: 101920123

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

***Commended on Science
Comparable Improvement: Mathematics***

District Name: SPRING BRANCH ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: THORNWOOD EL
School Number: 101920123
District Name: SPRING BRANCH ISD

School Enrollment: 511
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	92%	88%	84%	80%	88%	83%	*	89%	77%
	2006	87%	91%	87%	81%	80%	72%	89%	*	93%	78%
Mathematics	2007	77%	86%	83%	79%	70%	83%	92%	*	86%	70%
	2006	75%	84%	81%	66%	57%	57%	77%	*	90%	56%
Writing	2007	92%	95%	90%	89%	83%	> 99%	*	*	91%	88%
	2006	91%	93%	90%	83%	93%	73%	88%	*	91%	76%
Science	2007	71%	82%	68%	68%	71%	68%	78%	*	59%	59%
	2006	70%	79%	73%	52%	41%	40%	69%	*	63%	32%
All Tests	2007	70%	79%	72%	67%	59%	73%	75%	*	71%	57%
	2006	67%	77%	69%	50%	39%	40%	70%	*	73%	37%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	96%	96%	94%	> 99%	87%	> 99%	*	*	94%
	2006	84%	94%	88%	96%	> 99%	94%	*	*	*	95%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2006	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2007	1.0%	2.7%	0.0%	0.4%	0.0%	0.0%	0.0%	*	3.2%	0.0%
	2006	1.0%	2.7%	0.4%	3.0%	0.0%	3.8%	2.7%	*	10.5%	2.7%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	52%	41%	63%	71%	63%	*	*	*	50%
	2006	51%	53%	36%	21%	*	17%	*	*	*	20%
Mathematics	2007	34%	42%	42%	53%	43%	62%	*	*	*	52%
	2006	32%	38%	36%	15%	25%	15%	*	*	*	14%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	11%	14%	21%	27%	19%	14%	*	*	23%
2006	12%	11%	16%	19%	26%	24%	13%	*	< 1%	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	95%	94%	88%	83%	> 99%	86%	*	*	90%
2006	94%	95%	93%	85%	79%	85%	88%	*	> 99%	81%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	64.4%	40.0%	80.0%	*	*	-	-	-	80.0%
2005	49.0%	69.1%	29.2%	100.0%	*	*	-	-	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	39%	42%	*	*	*	*	*	*	*
2006	38%	52%	50%	20%	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	12%	20%	27%	29%	15%	30%	*	35%	38%
2006	20%	13%	23%	27%	22%	54%	25%	*	< 1%	39%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	94%	92%	85%	86%	89%	78%	*	82%	77%
2006	89%	94%	88%	90%	94%	83%	83%	*	> 99%	84%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	87.1%	100.0%	*	*	-	-	-	-	*
2005	69.9%	78.8%	60.0%	100.0%	*	*	*	-	-	100.0%

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	10%	18%	19%	14%	19%	11%	*	29%	25%
2006	19%	12%	19%	35%	39%	67%	23%	*	13%	52%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	94%	90%	87%	95%	86%	89%	*	76%	82%
2006	90%	94%	89%	79%	83%	67%	77%	*	88%	71%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	87.1%	77.8%	100.0%	100.0%	-	*	-	*	*
2005	69.6%	79.1%	50.0%	100.0%	*	*	*	-	-	100.0%
Attendance Rate										
2005-06	95.5%	95.5%	96.4%	95.9%	95.1%	96.2%	95.9%	*	97.6%	95.8%
2004-05	95.7%	95.7%	96.6%	95.9%	96.1%	95.3%	95.1%	-	97.5%	95.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.5	18.2	20.0	19.2
Grade 1	19.5	18.0	19.4	15.0
Grade 2	19.6	18.8	19.7	20.5
Grade 3	19.5	20.4	20.5	18.7
Grade 4	20.2	22.1	20.6	15.8
Grade 5	22.3	28.7	23.2	31.3
Grade 6	21.8	25.4	21.0	37.1
Mixed Grades	25.0	-	23.5	-
Secondary: English/Language Arts	20.0	24.5	19.0	22.3
Foreign Languages	20.9	24.2	20.0	-
Mathematics	20.0	27.6	19.0	?
Science	21.0	23.5	19.0	-
Social Studies	22.0	25.8	-	-
Number of Students per Teacher	14.7	13.8	15.0	12.6
Instructional Staff Percent *	64.2%	64.3%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	67.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,489	\$5,580
Instruction (11,95)			\$4,032	\$3,996
Instructional-Related Services (12,13)			\$205	\$207
Instructional Leadership (21)			\$76	\$56
School Leadership (23)			\$356	\$393
Support Services-Student (31,32,33)			\$269	\$255
Other Campus Costs (35,36,51,52,53)			\$550	\$674

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html