

2006-07 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: WILCHESTER EL

Campus #: 101920118

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 569
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WILCHESTER EL
Campus #: 101920118

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	92%	98%	98%	*	> 99%	99%	*	90%	98%	98%	> 99%	67%	88%
	2006	90%	93%	99%	98%	*	*	98%	*	> 99%	> 99%	97%	*	*	*
Mathematics	2007	82%	87%	95%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	> 99%	80%	> 99%
	2006	83%	89%	93%	95%	*	*	96%	*	> 99%	96%	94%	*	*	*
All Tests	2007	78%	83%	94%	97%	*	> 99%	97%	*	90%	95%	98%	> 99%	50%	89%
	2006	79%	86%	92%	94%	*	*	94%	*	> 99%	97%	91%	*	*	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	96%	99%	*	> 99%	98%	*	> 99%	> 99%	97%	*	*	*
	2006	83%	89%	93%	99%	*	90%	> 99%	*	> 99%	98%	> 99%	92%	*	*
Mathematics	2007	86%	92%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2006	84%	93%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Writing	2007	91%	95%	98%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*	*
	2006	92%	94%	97%	97%	*	90%	98%	*	92%	98%	96%	92%	*	*
All Tests	2007	75%	84%	92%	97%	*	> 99%	97%	*	> 99%	97%	97%	*	*	*
	2006	74%	84%	88%	96%	*	82%	98%	*	93%	95%	96%	85%	*	> 99%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	90%	95%	99%	*	> 99%	98%	*	> 99%	98%	> 99%	> 99%	*	*
	2006	81%	89%	95%	96%	*	83%	97%	*	> 99%	96%	97%	86%	*	*
Mathematics	2007	86%	93%	97%	99%	*	> 99%	98%	*	> 99%	98%	> 99%	> 99%	*	*
	2006	82%	91%	96%	99%	*	> 99%	98%	*	> 99%	> 99%	97%	> 99%	*	*
Science	2007	78%	85%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2006	76%	86%	91%	99%	*	83%	> 99%	*	> 99%	> 99%	97%	> 99%	*	*
All Tests	2007	69%	80%	88%	98%	*	> 99%	97%	*	> 99%	95%	> 99%	> 99%	*	*
	2006	66%	78%	87%	95%	*	83%	95%	*	> 99%	96%	93%	86%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	98%	> 99%	*	> 99%	99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
	2006	87%	91%	97%	99%	*	90%	99%	*	> 99%	98%	99%	96%	83%	89%
Mathematics	2007	77%	86%	96%	> 99%	*	> 99%	99%	*	> 99%	99%	> 99%	> 99%	90%	> 99%
	2006	75%	84%	94%	99%	*	95%	99%	*	> 99%	99%	98%	96%	> 99%	> 99%
Writing	2007	92%	95%	98%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*	*
	2006	91%	93%	97%	97%	*	90%	98%	*	92%	98%	96%	92%	*	*
Science	2007	71%	82%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2006	70%	79%	91%	99%	*	83%	> 99%	*	> 99%	> 99%	97%	> 99%	*	*
All Tests	2007	70%	79%	92%	99%	*	> 99%	98%	*	> 99%	98%	99%	> 99%	91%	> 99%
	2006	67%	77%	91%	96%	*	81%	98%	*	97%	97%	95%	88%	71%	92%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	98%	> 99%	*	> 99%	99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
	2006	87%	91%	97%	99%	*	90%	99%	*	> 99%	98%	99%	96%	83%	89%
Mathematics	2007	77%	86%	96%	> 99%	*	> 99%	99%	*	> 99%	99%	> 99%	> 99%	90%	> 99%
	2006	75%	84%	94%	99%	*	95%	99%	*	> 99%	99%	98%	96%	> 99%	> 99%
Writing	2007	92%	95%	98%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*	*
	2006	91%	93%	97%	97%	*	90%	98%	*	92%	98%	96%	92%	*	*
Science	2007	66%	74%	91%	98%	*	89%	98%	*	> 99%	98%	98%	82%	*	*
	2006	64%	71%	88%	96%	*	71%	98%	*	> 99%	98%	94%	78%	*	*
All Tests	2007	67%	76%	91%	98%	*	96%	98%	*	> 99%	97%	98%	90%	91%	> 99%
	2006	65%	74%	90%	95%	*	77%	97%	*	97%	96%	95%	81%	71%	92%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	37%	50%	63%	*	32%	66%	*	63%	63%	63%	27%	27%	45%
	2006	27%	35%	48%	57%	*	30%	62%	*	41%	57%	58%	52%	50%	22%
Mathematics	2007	25%	36%	50%	69%	*	55%	69%	*	82%	72%	66%	47%	50%	38%
	2006	23%	32%	46%	62%	*	33%	65%	*	65%	70%	54%	42%	29%	46%
Writing	2007	30%	36%	47%	60%	*	40%	62%	*	60%	58%	63%	*	*	*
	2006	30%	33%	29%	43%	*	20%	45%	*	50%	31%	53%	31%	*	*
Science	2007	19%	28%	47%	62%	*	50%	66%	*	46%	70%	54%	22%	*	*
	2006	16%	22%	38%	51%	*	17%	52%	*	56%	57%	40%	14%	*	*
All Tests	2007	13%	19%	30%	42%	*	14%	46%	*	43%	43%	42%	22%	< 1%	23%
	2006	11%	17%	24%	32%	*	5%	37%	*	16%	32%	31%	21%	< 1%	8%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	98%	96%	*	> 99%	94%	*	*	> 99%	93%	96%	> 99%	> 99%
	2006	84%	94%	95%	90%	*	89%	91%	*	*	83%	93%	90%	*	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	87%	96%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*
Mathematics	2007	90%	97%	> 99%	91%	*	*	86%	*	*	> 99%	83%	91%	*	*
	2006	86%	95%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	*
Writing	2007	79%	91%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	84%	88%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	94%	97%	92%	*	*	89%	*	*	> 99%	86%	92%	*	*
	2006	74%	89%	90%	78%	*	*	80%	*	*	*	83%	78%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 569
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District Name: SPRING BRANCH ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	99.7%	97.7%	*	96.3%	99.5%	*	88.9%	96.1%	99.3%	96.9%	93.3%	77.3%
By Program														
TAKS (1 or more)	91.1%	88.1%	95.4%	93.2%	*	81.5%	96.5%	*	83.3%	90.7%	95.6%	59.4%	73.3%	59.1%
Not on TAKS	6.7%	7.5%	4.2%	4.5%	*	14.8%	3.0%	*	5.6%	5.4%	3.7%	37.5%	20.0%	18.2%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	2.8%	3.0%	*	7.4%	2.5%	*	2.8%	3.9%	2.2%	25.0%	13.3%	18.2%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.8%	*	3.7%	0.0%	*	2.8%	0.8%	0.7%	6.3%	6.7%	0.0%
Combination	1.4%	1.9%	0.7%	0.8%	*	3.7%	0.5%	*	0.0%	0.8%	0.7%	6.3%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	90.3%	94.7%	95.8%	*	92.6%	99.0%	*	80.6%	93.8%	97.8%	87.5%	86.7%	72.7%
Non-Acct System	6.1%	5.3%	4.7%	1.9%	*	3.7%	0.5%	*	8.3%	2.3%	1.5%	9.4%	6.7%	4.5%
Mobile	5.4%	4.7%	4.6%	1.1%	*	0.0%	0.5%	*	5.6%	1.6%	0.7%	3.1%	0.0%	4.5%
Non-Acct Test	0.7%	0.6%	0.0%	0.8%	*	3.7%	0.0%	*	2.8%	0.8%	0.7%	6.3%	6.7%	0.0%
Not Tested	2.3%	4.4%	0.4%	2.3%	*	3.7%	0.5%	*	11.1%	3.9%	0.7%	3.1%	6.7%	22.7%
Absent	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.0%	1.9%	*	0.0%	0.5%	*	11.1%	3.1%	0.7%	0.0%	0.0%	22.7%
Other	0.8%	1.0%	0.0%	0.4%	*	3.7%	0.0%	*	0.0%	0.8%	0.0%	3.1%	6.7%	0.0%
Total Count	3,040,283	20,353	296	264	1	27	199	1	36	129	135	32	15	22
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.3%	99.4%	98.0%	*	100.0%	98.9%	*	94.1%	96.9%	99.2%	94.1%	90.9%	82.4%
By Program														
TAKS (1 or more)	90.7%	87.7%	94.2%	95.2%	*	88.0%	96.8%	*	94.1%	95.3%	95.0%	73.5%	81.8%	76.5%
Not on TAKS	6.4%	7.6%	4.4%	2.8%	*	12.0%	2.2%	*	0.0%	1.6%	4.2%	20.6%	9.1%	5.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.9%	3.7%	2.0%	*	8.0%	1.6%	*	0.0%	0.8%	3.4%	14.7%	9.1%	5.9%
TAKS-I/SDAA II Only	0.8%	1.7%	0.2%	0.8%	*	4.0%	0.5%	*	0.0%	0.8%	0.8%	5.9%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	87.4%	93.5%	96.0%	*	96.0%	97.8%	*	91.2%	95.3%	96.6%	94.1%	72.7%	82.4%
Non-Acct System	6.5%	7.9%	5.6%	2.0%	*	4.0%	1.1%	*	2.9%	1.6%	2.5%	0.0%	18.2%	0.0%
Mobile	5.6%	4.6%	5.2%	1.2%	*	0.0%	1.1%	*	0.0%	0.8%	1.7%	0.0%	0.0%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	3.2%	0.1%	0.8%	*	4.0%	0.0%	*	2.9%	0.8%	0.8%	0.0%	18.2%	0.0%
Not Tested	2.9%	4.7%	0.6%	2.0%	*	0.0%	1.1%	*	5.9%	3.1%	0.8%	5.9%	9.1%	17.6%
Absent	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.0%	0.4%	*	0.0%	0.0%	*	0.0%	0.8%	0.0%	2.9%	9.1%	0.0%
LEP Exempt	1.0%	2.7%	0.0%	1.2%	*	0.0%	0.5%	*	5.9%	1.6%	0.8%	0.0%	0.0%	17.6%
Other	1.0%	0.8%	0.2%	0.4%	*	0.0%	0.5%	*	0.0%	0.8%	0.0%	2.9%	0.0%	0.0%
Katrina/Rita	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	20,921	320	248	2	25	185	2	34	129	119	34	11	17

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 569
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	52%	65%	*	*	*	*	*	*	*	*	*	*
	2006	51%	53%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	42%	64%	*	*	*	*	*	*	*	*	*	*
	2006	32%	38%	58%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.60	0.87	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.54	0.87	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.45	0.66	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.39	0.58	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	11%	3%	2%	*	< 1%	1%	*	10%	2%	2%	< 1%	33%
	2006	12%	11%	3%	2%	*	*	2%	*	< 1%	< 1%	3%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	95%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	94%	95%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	12%	7%	1%	*	< 1%	2%	*	< 1%	3%	< 1%	< 1%	*
	2006	20%	13%	5%	4%	*	17%	3%	*	< 1%	4%	3%	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	94%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2006	89%	94%	98%	98%	*	83%	98%	*	> 99%	98%	97%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	87.1%	*	*	-	-	*	-	-	*	-	-	-
	2005	69.9%	78.8%	*	*	-	-	*	-	-	*	-	-	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	10%	3%	1%	*	< 1%	2%	*	< 1%	3%	< 1%	< 1%	*
	2006	19%	12%	5%	1%	*	< 1%	2%	*	< 1%	< 1%	3%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	94%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2006	90%	94%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure														
2006-07	70%	69%	89%	89%	*	83%	*	*	89%	88%	92%	*	*	82%
2005-06	66%	64%	82%	85%	*	63%	*	*	94%	87%	83%	*	*	75%
Attendance Rate														
2005-06	95.5%	95.5%	97.0%	97.7%	*	97.3%	97.6%	*	98.6%	97.9%	97.5%	97.2%	97.2%	98.2%
2004-05	95.7%	95.7%	96.9%	97.8%	*	97.0%	97.9%	*	98.3%	98.1%	97.6%	97.7%	96.5%	97.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 569
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District Name: SPRING BRANCH ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	569	100.0%	22,856	32,098	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	38	6.7%	1.8%	6.0%	4.1%
Kindergarten	96	16.9%	15.0%	8.0%	7.7%
Grade 1	88	15.5%	15.8%	8.2%	8.1%
Grade 2	81	14.2%	15.7%	7.8%	7.7%
Grade 3	95	16.7%	16.0%	7.6%	7.6%
Grade 4	75	13.2%	17.4%	7.2%	7.4%
Grade 5	96	16.9%	15.0%	6.9%	7.4%
Grade 6	0	0.0%	2.7%	6.9%	7.3%
Grade 7	0	0.0%	0.0%	6.7%	7.2%
Grade 8	0	0.0%	0.0%	6.9%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.7%
Ethnic Distribution:					
African American	5	0.9%	4.5%	7.6%	14.4%
Hispanic	44	7.7%	12.2%	53.0%	46.3%
White	446	78.4%	78.4%	33.2%	35.7%
Native American	3	0.5%	0.6%	0.2%	0.3%
Asian/Pac. Islander	71	12.5%	4.3%	5.9%	3.3%
Economically Disadvantaged	34	6.0%	14.7%	55.5%	55.5%
Limited English Proficient (LEP)	55	9.7%	4.1%	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	0.9%	2.3%
At-Risk	108	19.0%	19.1%	50.5%	48.3%
Mobility (2005-06)	45	10.0%	13.5%	23.2%	22.3%
Number of Students per Teacher	18.3	n/a	15.3	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.7%	2.3%	3.5%	2.9%	0.0%	11.6%	7.3%	11.9%
Grade 1	4.1%	2.9%	5.8%	6.0%	14.3%	8.1%	9.9%	10.2%
Grade 2	0.0%	1.1%	5.7%	3.6%	0.0%	1.9%	3.7%	4.4%
Grade 3	0.0%	0.9%	3.9%	3.0%	0.0%	1.9%	1.1%	2.3%
Grade 4	0.0%	0.4%	2.7%	1.8%	0.0%	0.6%	0.2%	1.3%
Grade 5	0.0%	0.5%	1.5%	2.9%	0.0%	1.7%	0.5%	1.8%
Grade 6	-	0.0%	0.8%	1.2%	-	0.0%	2.0%	1.7%
Grade 7	-	-	1.1%	2.2%	-	-	2.3%	2.4%
Grade 8	-	-	1.5%	1.6%	-	-	2.8%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 569
 Grade Span: PK - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: WILCHESTER EL
 Campus #: 101920118

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.4	21.1	18.2	19.5
Grade 1	20.6	20.7	18.0	19.5
Grade 2	19.5	20.8	18.8	19.6
Grade 3	33.0	21.1	20.4	19.5
Grade 4	41.3	21.7	22.1	20.2
Grade 5	?	25.0	28.7	22.3
Grade 6	39.0	28.3	25.4	21.8
Mixed Grades	-	25.8	-	25.0
Secondary: English/Language Arts	47.0	30.9	24.5	20.0
Foreign Languages	-	-	24.2	20.9
Mathematics	?	?	27.6	20.0
Science	-	-	23.5	21.0
Social Studies	-	-	25.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 569
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WILCHESTER EL
Campus #: 101920118

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.6	90.5%	86.3%	63.2%	62.7%
Teachers	31.0	74.6%	73.2%	51.0%	50.7%
Professional Support	4.6	11.1%	9.1%	8.7%	8.2%
Campus Admin. (School Leader.)	2.0	4.8%	4.0%	3.0%	2.8%
Educational Aides:	4.0	9.5%	13.7%	6.4%	10.0%
Total Minority Staff:	6.0	14.4%	5.4%	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	3.2%	1.2%	5.5%	9.3%
Hispanic	2.0	6.4%	2.3%	19.7%	20.8%
White	28.0	90.3%	95.8%	72.6%	68.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	2.0%	1.2%
Males	1.0	3.2%	4.1%	19.8%	22.8%
Females	30.0	96.8%	95.9%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.8	9.2%	4.8%	7.1%	8.1%
1-5 Years Experience	6.0	19.3%	25.5%	30.7%	29.1%
6-10 Years Experience	8.9	28.6%	23.3%	17.5%	19.6%
11-20 Years Experience	9.0	29.0%	27.6%	27.0%	23.6%
Over 20 Years Experience	4.3	13.8%	18.9%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.1 yrs.	11.8 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	7.2 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,083	\$38,470	\$40,067	\$38,095
1-5 Years Experience		\$41,463	\$41,404	\$41,674	\$39,880
6-10 Years Experience		\$43,989	\$42,974	\$43,574	\$42,380
11-20 Years Experience		\$47,951	\$47,939	\$50,653	\$47,042
Over 20 Years Experience		\$56,661	\$55,875	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,138	\$46,163	\$47,566	\$44,897
Professional Support		\$48,636	\$50,563	\$57,423	\$52,940
Campus Administration (School Leadership)		\$61,124	\$65,843	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 569
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WILCHESTER EL
Campus #: 101920118

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,521,815	100.0%	\$4,636	\$2,845,945	100.0%	\$5,232	\$114,817,153	100.0%	\$5,141
Instruction (11,95)	\$1,966,217	78.0%	\$3,614	\$2,095,104	73.6%	\$3,851	\$84,571,074	73.7%	\$3,786
Instructional-Related Services (12,13)	\$101,993	4.0%	\$187	\$105,838	3.7%	\$195	\$4,567,846	4.0%	\$205
Instructional Leadership (21)	\$32,559	1.3%	\$60	\$32,559	1.1%	\$60	\$1,412,562	1.2%	\$63
School Leadership (23)	\$210,905	8.4%	\$388	\$214,471	7.5%	\$394	\$7,777,735	6.8%	\$348
Support Services-Student (31,32,33)	\$43,216	1.7%	\$79	\$129,199	4.5%	\$237	\$6,036,815	5.3%	\$270
Other Campus Costs (35,36,51,52,53)	\$166,925	6.6%	\$307	\$268,774	9.4%	\$494	\$10,451,121	9.1%	\$468
By Program:									
Total Operating Expenditures	\$2,354,890	100.0%	\$4,329	\$2,486,987	100.0%	\$4,572	\$103,559,281	100.0%	\$4,637
Bilingual/ESL Education (25)	\$3,246	0.1%	\$6	\$3,246	0.1%	\$6	\$1,210,123	1.2%	\$54
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$99,337	4.2%	\$183	\$111,126	4.5%	\$204	\$4,264,817	4.1%	\$191
Gifted & Talented Education (21)	\$697	0.0%	\$1	\$697	0.0%	\$1	\$1,785,281	1.7%	\$80
Regular Education (11)	\$1,829,178	77.7%	\$3,362	\$1,908,046	76.7%	\$3,507	\$80,378,494	77.6%	\$3,599
Special Education (23)	\$422,432	17.9%	\$777	\$463,872	18.7%	\$853	\$15,909,898	15.4%	\$712
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	54	9.5%	3.6%	29.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	16.6%	20.6%
Gifted & Talented Education	24	4.2%	7.3%	5.7%	7.5%
Special Education	53	9.3%	10.5%	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	4.6	14.7%	1.9%	10.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.4%	3.9%
Compensatory Education	0.0	0.0%	2.5%	0.7%	3.3%
Gifted & Talented Education	0.0	0.0%	1.4%	1.7%	2.0%
Regular Education	25.4	81.9%	84.3%	70.3%	70.6%
Special Education	1.1	3.4%	9.8%	10.3%	10.0%
Other	0.0	0.0%	0.0%	4.4%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.