

## ***2006-07 School Report Card***

***School Name: WILCHESTER EL***

***School Number: 101920118***

***2007 School Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***  
***Commended on Reading/ELA***  
***Commended on Writing***  
***Commended on Mathematics***  
***Commended on Science***  
***Comparable Improvement: Mathematics***

***District Name: SPRING BRANCH ISD***

***2007 District Accountability Rating: Academically Acceptable***

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School Name: WILCHESTER EL  
School Number: 101920118  
District Name: SPRING BRANCH ISD

School Enrollment: 569  
Grade Span: PK - 05  
School Type: Elementary

|  |      | State<br>Average | District<br>Average | School<br>Group<br>Median | School<br>(All<br>Students) | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Econ.<br>Disadv. |       |
|--|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|-------|
| <b>TAKS Met 2007 Passing Std (Sum of All Grades Tested)<br/>(EXCLUDING grade 8 Science and TAKS-I)</b> |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |       |
| Reading/ELA  | 2007 | 89%              | 92%                 | 98%                       | > 99%                       | *                   | > 99%    | 99%   | *                  | > 99%             | > 99%            |       |
|  | 2006 | 87%              | 91%                 | 97%                       | 99%                         | *                   | 90%      | 99%   | *                  | > 99%             | 83%              |       |
| Mathematics  | 2007 | 77%              | 86%                 | 96%                       | > 99%                       | *                   | > 99%    | 99%   | *                  | > 99%             | 90%              |       |
|  | 2006 | 75%              | 84%                 | 94%                       | 99%                         | *                   | 95%      | 99%   | *                  | > 99%             | > 99%            |       |
| Writing  | 2007 | 92%              | 95%                 | 98%                       | 98%                         | *                   | > 99%    | 98%   | *                  | > 99%             | *                |       |
|  | 2006 | 91%              | 93%                 | 97%                       | 97%                         | *                   | 90%      | 98%   | *                  | 92%               | *                |       |
| Science  | 2007 | 71%              | 82%                 | 93%                       | > 99%                       | *                   | > 99%    | > 99% | *                  | > 99%             | *                |       |
|  | 2006 | 70%              | 79%                 | 91%                       | 99%                         | *                   | 83%      | > 99% | *                  | > 99%             | *                |       |
| All Tests  | 2007 | 70%              | 79%                 | 92%                       | 99%                         | *                   | > 99%    | 98%   | *                  | > 99%             | 91%              |       |
|  | 2006 | 67%              | 77%                 | 91%                       | 96%                         | *                   | 81%      | 98%   | *                  | 97%               | 71%              |       |
| <b>SDAA II Examinations (Sum of All Grades Tested)<br/>Met ARD Expectations</b>                        |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |       |
|  |      | 2007             | 89%                 | 96%                       | 98%                         | 96%                 | *        | > 99% | 94%                | *                 | *                | > 99% |
|  |      | 2006             | 84%                 | 94%                       | 95%                         | 90%                 | *        | 89%   | 91%                | *                 | *                | *     |
| <b>Students Not Tested Due to Exemptions</b>   |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |       |
| ARD Exempt   | 2007 | 0.3%             | 0.4%                | 0.0%                      | 0.0%                        | *                   | 0.0%     | 0.0%  | *                  | 0.0%              | 0.0%             |       |
|  | 2006 | 0.7%             | 0.7%                | 0.0%                      | 0.4%                        | *                   | 0.0%     | 0.0%  | *                  | 0.0%              | 9.1%             |       |
| LEP Exempt   | 2007 | 1.0%             | 2.7%                | 0.0%                      | 1.9%                        | *                   | 0.0%     | 0.5%  | *                  | 11.1%             | 0.0%             |       |
|  | 2006 | 1.0%             | 2.7%                | 0.0%                      | 1.2%                        | *                   | 0.0%     | 0.5%  | *                  | 5.9%              | 0.0%             |       |
| <b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)<br/>Percent of Failers Passing TAKS</b>        |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |       |
| Reading/ELA  | 2007 | 50%              | 52%                 | 65%                       | *                           | *                   | *        | *     | *                  | *                 | *                |       |
|  | 2006 | 51%              | 53%                 | 67%                       | *                           | *                   | *        | *     | *                  | *                 | *                |       |
| Mathematics  | 2007 | 34%              | 42%                 | 64%                       | *                           | *                   | *        | *     | *                  | *                 | *                |       |
|  | 2006 | 32%              | 38%                 | 58%                       | *                           | *                   | *        | *     | *                  | *                 | *                |       |

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|--|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| <b>Student Success Initiative</b>                  |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Grade 3 Reading (English and Spanish)</b>       |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Students Requiring Accelerated Instruction         |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2007   | 12%              | 11%                 | 3%                        | 2%                          | *                   | < 1%     | 1%    | *                  | 10%               | 33%              |
| 2006   | 12%              | 11%                 | 3%                        | 2%                          | *                   | *        | 2%    | *                  | < 1%              | *                |
| TAKS Cumulative Met Standard (1st & 2nd Admin)     |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2007   | 94%              | 95%                 | > 99%                     | > 99%                       | *                   | > 99%    | > 99% | *                  | > 99%             | > 99%            |
| 2006   | 94%              | 95%                 | > 99%                     | > 99%                       | *                   | *        | > 99% | *                  | > 99%             | *                |
| <b>Grade 5 Reading (English and Spanish)</b>       |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Students Requiring Accelerated Instruction         |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2007   | 18%              | 12%                 | 7%                        | 1%                          | *                   | < 1%     | 2%    | *                  | < 1%              | *                |
| 2006   | 20%              | 13%                 | 5%                        | 4%                          | *                   | 17%      | 3%    | *                  | < 1%              | *                |
| TAKS Cumulative Met Standard (1st & 2nd Admin)     |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2007   | 90%              | 94%                 | 99%                       | > 99%                       | *                   | > 99%    | > 99% | *                  | > 99%             | *                |
| 2006   | 89%              | 94%                 | 98%                       | 98%                         | *                   | 83%      | 98%   | *                  | > 99%             | *                |
| TAKS Failers Promoted by Grade Placement Committee |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2006   | 74.4%            | 87.1%               | *                         | *                           | -                   | -        | *     | -                  | -                 | -                |
| 2005   | 69.9%            | 78.8%               | *                         | *                           | -                   | -        | *     | -                  | -                 | -                |
| <b>Grade 5 Mathematics (English and Spanish)</b>   |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Students Requiring Accelerated Instruction         |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2007   | 15%              | 10%                 | 3%                        | 1%                          | *                   | < 1%     | 2%    | *                  | < 1%              | *                |
| 2006   | 19%              | 12%                 | 5%                        | 1%                          | *                   | < 1%     | 2%    | *                  | < 1%              | *                |
| TAKS Cumulative Met Standard (1st & 2nd Admin)     |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2007   | 91%              | 94%                 | 99%                       | > 99%                       | *                   | > 99%    | > 99% | *                  | > 99%             | *                |
| 2006   | 90%              | 94%                 | 99%                       | > 99%                       | *                   | > 99%    | > 99% | *                  | > 99%             | *                |
| <b>Attendance Rate</b>                             |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2005-06  | 95.5%            | 95.5%               | 97.0%                     | 97.7%                       | *                   | 97.3%    | 97.6% | *                  | 98.6%             | 97.2%            |
| 2004-05  | 95.7%            | 95.7%               | 96.9%                     | 97.8%                       | *                   | 97.0%    | 97.9% | *                  | 98.3%             | 96.5%            |

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|---|------------------|---------------------|---|-------------------------------|
| <b>Class Size Averages by Grade and Subject</b> |                  |                     |   |                               |
| Elementary: Kindergarten                        | 19.5             | 18.2                | 21.1  | 19.4                          |
| Grade 1   | 19.5             | 18.0                | 20.7  | 20.6                          |
| Grade 2   | 19.6             | 18.8                | 20.8  | 19.5                          |
| Grade 3   | 19.5             | 20.4                | 21.1  | 33.0                          |
| Grade 4   | 20.2             | 22.1                | 21.7  | 41.3                          |
| Grade 5   | 22.3             | 28.7                | 25.0  | ?                             |
| Grade 6   | 21.8             | 25.4                | 28.3  | 39.0                          |
| Mixed Grades                                    | 25.0             | -                   | 25.8  | -                             |
| Secondary: English/Language Arts                | 20.0             | 24.5                | 30.9  | 47.0                          |
| Foreign Languages                               | 20.9             | 24.2                | -   | -                             |
| Mathematics                                     | 20.0             | 27.6                | ?   | ?                             |
| Science   | 21.0             | 23.5                | -   | -                             |
| Social Studies                                  | 22.0             | 25.8                | -   | -                             |
| <b>Number of Students per Teacher</b>           | 14.7             | 13.8                | 15.3  | 18.3                          |
| <b>Instructional Staff Percent *</b>            | 64.2%            | 64.3%               | n/a   | n/a                           |
| <b>Instructional Expenditure Ratio *</b>        | 64.1%            | 67.5%               | n/a   | n/a                           |
| <b>Expenditures per Student (2005-2006):</b>    |                  |                     | <b>School<br/>Group<br/>Average<br/>(All Funds)</b> | <b>School<br/>(All Funds)</b> |
| Total Operating Expenditures                    |                  |                     | \$5,141   | \$5,232                       |
| Instruction (11,95)                             |                  |                     | \$3,786   | \$3,851                       |
| Instructional-Related Services (12,13)          |                  |                     | \$205   | \$195                         |
| Instructional Leadership (21)                   |                  |                     | \$63  | \$60                          |
| School Leadership (23)                          |                  |                     | \$348   | \$394                         |
| Support Services-Student (31,32,33)             |                  |                     | \$270   | \$237                         |
| Other Campus Costs (35,36,51,52,53)             |                  |                     | \$468   | \$494                         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)