

2006-07 Academic Excellence Indicator System

District Name: SPRING BRANCH ISD

Campus Name: WOODVIEW EL

Campus #: 101920117

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 679
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WOODVIEW EL
Campus #: 101920117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	92%	84%	90%	82%	94%	*	*	*	86%	93%	*	88%	> 99%
	2006	90%	93%	87%	86%	67%	90%	*	*	*	91%	80%	*	85%	> 99%
Mathematics	2007	82%	87%	78%	72%	75%	73%	*	*	*	70%	73%	60%	67%	88%
	2006	83%	89%	80%	81%	33%	90%	*	*	*	86%	73%	*	82%	> 99%
All Tests	2007	78%	83%	74%	70%	64%	73%	*	*	*	68%	71%	60%	65%	88%
	2006	79%	86%	75%	79%	17%	90%	*	*	*	87%	67%	*	79%	> 99%
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	84%	80%	70%	*	70%	*	*	*	67%	74%	*	69%	70%
	2006	76%	81%	78%	76%	*	76%	*	*	*	67%	80%	*	74%	76%
Mathematics	2007	74%	82%	71%	78%	*	78%	*	*	*	80%	76%	*	77%	78%
	2006	69%	78%	71%	77%	*	77%	*	*	*	85%	73%	*	76%	77%
All Tests	2007	68%	74%	64%	59%	*	59%	*	*	*	61%	58%	*	58%	59%
	2006	62%	69%	60%	63%	*	63%	*	*	*	62%	64%	*	61%	63%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	90%	79%	74%	67%	78%	*	*	*	84%	65%	*	77%	80%
	2006	83%	89%	78%	82%	*	78%	*	*	*	78%	86%	*	77%	67%
Mathematics	2007	86%	92%	85%	69%	50%	75%	*	*	*	68%	70%	*	72%	80%
	2006	84%	93%	81%	90%	*	89%	*	*	*	90%	91%	*	88%	83%
Writing	2007	91%	95%	92%	79%	> 99%	76%	*	*	*	89%	71%	*	81%	68%
	2006	92%	94%	94%	86%	*	87%	*	*	*	89%	84%	*	87%	80%
All Tests	2007	75%	84%	71%	60%	50%	63%	*	*	*	63%	57%	*	62%	60%
	2006	74%	84%	65%	76%	*	74%	*	*	*	75%	77%	*	74%	63%
TAKS Met 2007 Standard															
Grade 4 (Spanish)															
Reading	2007	77%	81%	78%	68%	*	68%	*	*	*	62%	73%	*	68%	68%
	2006	76%	88%	73%	74%	*	74%	*	*	*	64%	88%	*	72%	74%
Mathematics	2007	73%	79%	67%	89%	*	89%	*	*	*	92%	87%	*	89%	89%
	2006	70%	78%	69%	78%	*	78%	*	*	*	73%	86%	*	82%	78%
Writing	2007	90%	95%	92%	96%	*	96%	*	*	*	92%	> 99%	*	96%	96%
	2006	90%	95%	93%	85%	*	85%	*	*	*	82%	89%	*	84%	85%
All Tests	2007	66%	74%	57%	61%	*	61%	*	*	*	54%	67%	*	61%	61%
	2006	63%	77%	59%	73%	*	73%	*	*	*	62%	89%	*	76%	73%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 679
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WOODVIEW EL
Campus #: 101920117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	90%	75%	93%	*	95%	*	*	*	90%	96%	*	94%	82%
	2006	81%	89%	73%	72%	60%	70%	*	*	*	65%	80%	*	68%	50%
Mathematics	2007	86%	93%	82%	89%	*	88%	*	*	*	93%	85%	*	87%	91%
	2006	82%	91%	77%	74%	40%	76%	*	*	*	82%	65%	*	77%	78%
Science	2007	78%	85%	71%	63%	*	59%	*	*	*	71%	56%	*	59%	50%
	2006	76%	86%	71%	74%	60%	73%	*	*	*	72%	76%	*	71%	73%
All Tests	2007	69%	80%	60%	61%	*	58%	*	*	*	71%	50%	*	58%	52%
	2006	66%	78%	58%	51%	20%	50%	*	*	*	55%	47%	*	52%	42%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	81%	80%	74%	*	74%	*	*	*	70%	78%	*	72%	74%
	2006	65%	78%	64%	84%	*	84%	*	*	*	75%	91%	*	83%	84%
Mathematics	2007	50%	60%	46%	33%	*	33%	*	*	*	*	17%	*	33%	33%
	2006	49%	68%	38%	58%	*	58%	*	*	*	70%	44%	*	56%	58%
Science	2007	36%	50%	32%	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	46%	< 1%	44%	*	44%	*	*	*	57%	33%	*	40%	44%
All Tests	2007	44%	63%	30%	53%	*	53%	*	*	*	60%	44%	*	50%	53%
	2006	33%	54%	18%	43%	*	43%	*	*	*	50%	36%	*	40%	43%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	84%	86%	88%	86%	70%	*	*	84%	87%	86%	86%	83%
	2006	87%	91%	85%	89%	86%	88%	> 99%	*	*	85%	92%	*	87%	85%
Mathematics	2007	77%	86%	82%	79%	69%	80%	64%	*	*	81%	77%	64%	77%	82%
	2006	75%	84%	79%	83%	71%	83%	> 99%	*	*	85%	82%	*	82%	81%
Writing	2007	92%	95%	91%	87%	> 99%	86%	*	*	*	90%	83%	*	88%	85%
	2006	91%	93%	93%	86%	*	86%	*	*	*	86%	86%	*	86%	83%
Science	2007	71%	82%	71%	63%	*	59%	*	*	*	71%	56%	*	59%	50%
	2006	70%	79%	67%	65%	60%	62%	*	*	*	68%	62%	*	61%	56%
All Tests	2007	70%	79%	70%	65%	69%	65%	55%	*	*	68%	63%	64%	64%	66%
	2006	67%	77%	67%	71%	50%	71%	> 99%	*	*	71%	71%	*	69%	69%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	84%	86%	88%	86%	70%	*	*	84%	87%	86%	86%	83%
	2006	87%	91%	85%	89%	86%	88%	> 99%	*	*	85%	92%	*	87%	85%
Mathematics	2007	77%	86%	82%	79%	69%	80%	64%	*	*	81%	77%	64%	77%	82%
	2006	75%	84%	79%	83%	71%	83%	> 99%	*	*	85%	82%	*	82%	81%
Writing	2007	92%	95%	91%	87%	> 99%	86%	*	*	*	90%	83%	*	88%	85%
	2006	91%	93%	93%	86%	*	86%	*	*	*	86%	86%	*	86%	83%
Science	2007	66%	74%	64%	53%	50%	50%	*	*	*	54%	53%	32%	50%	40%
	2006	64%	71%	66%	56%	57%	53%	80%	*	*	52%	61%	38%	53%	45%
All Tests	2007	67%	76%	69%	62%	60%	62%	58%	*	*	62%	62%	36%	60%	62%
	2006	65%	74%	66%	67%	50%	67%	90%	*	*	64%	70%	38%	65%	64%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	37%	20%	14%	13%	14%	20%	*	*	12%	16%	14%	13%	14%
	2006	27%	35%	19%	18%	< 1%	19%	38%	*	*	15%	21%	*	16%	17%
Mathematics	2007	25%	36%	25%	20%	< 1%	21%	9%	*	*	21%	19%	< 1%	21%	24%
	2006	23%	32%	23%	22%	7%	21%	63%	*	*	27%	16%	*	20%	19%
Writing	2007	30%	36%	21%	4%	< 1%	5%	*	*	*	< 1%	8%	*	5%	4%
	2006	30%	33%	12%	4%	*	4%	*	*	*	3%	4%	*	2%	3%
Science	2007	19%	28%	21%	16%	*	11%	*	*	*	23%	9%	*	11%	7%
	2006	16%	22%	13%	6%	< 1%	5%	*	*	*	4%	8%	*	4%	< 1%
All Tests	2007	13%	19%	8%	5%	< 1%	5%	9%	*	*	4%	5%	< 1%	4%	6%
	2006	11%	17%	7%	6%	< 1%	7%	< 1%	*	*	8%	4%	*	6%	6%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	96%	98%	> 99%	97%	> 99%	*	*	> 99%	94%	98%	98%	96%
	2006	84%	94%	94%	99%	> 99%	98%	> 99%	*	*	99%	98%	99%	98%	99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 679
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	97%	95%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	96%	94%	98%	> 99%	98%	> 99%	*	*	98%	> 99%	98%	> 99%
Mathematics	2007	90%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	95%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	91%	97%	85%	*	78%	*	*	> 99%	60%	85%	82%	75%
	2006	68%	84%	84%	95%	*	94%	*	*	> 99%	90%	95%	95%	93%
All Tests	2007	82%	94%	92%	95%	> 99%	94%	> 99%	*	*	> 99%	86%	95%	95%
	2006	74%	89%	89%	97%	> 99%	96%	> 99%	*	*	98%	95%	97%	97%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 679
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WOODVIEW EL
Campus #: 101920117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	95.6%	99.0%	96.7%	100.0%	96.0%	100.0%	*	*	96.0%	97.3%	96.4%	96.6%	94.4%
By Program														
TAKS (1 or more)	91.1%	88.1%	92.6%	82.7%	78.1%	83.5%	77.8%	*	*	76.8%	88.7%	20.0%	81.9%	80.0%
Not on TAKS	6.7%	7.5%	6.2%	14.0%	21.9%	12.5%	22.2%	*	*	19.2%	8.7%	76.4%	14.7%	14.4%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	4.0%	6.3%	9.4%	5.2%	16.7%	*	*	9.3%	3.3%	34.5%	6.4%	6.1%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	1.5%	7.6%	12.5%	7.3%	5.6%	*	*	9.9%	5.3%	41.8%	8.3%	8.3%
By Acct Status														
Acct System	91.6%	90.3%	88.7%	85.7%	68.8%	88.3%	83.3%	*	*	84.8%	86.7%	89.1%	88.3%	88.3%
Non-Acct System	6.1%	5.3%	9.7%	11.0%	31.3%	7.7%	16.7%	*	*	11.3%	10.7%	7.3%	8.3%	6.1%
Mobile	5.4%	4.7%	9.5%	11.0%	31.3%	7.7%	16.7%	*	*	11.3%	10.7%	7.3%	8.3%	6.1%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	4.4%	1.1%	3.3%	0.0%	4.0%	0.0%	*	*	4.0%	2.7%	3.6%	3.4%	5.6%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.7%	2.0%	0.0%	2.4%	0.0%	*	*	2.6%	1.3%	1.8%	1.9%	3.3%
Other	0.8%	1.0%	0.4%	1.3%	0.0%	1.6%	0.0%	*	*	1.3%	1.3%	1.8%	1.5%	2.2%
Total Count	3,040,283	20,353	288	301	32	248	18	1	2	151	150	55	265	180
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.3%	97.3%	94.5%	100.0%	93.6%	100.0%	-	*	95.0%	94.0%	97.1%	95.4%	91.5%
By Program														
TAKS (1 or more)	90.7%	87.7%	88.5%	75.2%	81.6%	75.5%	60.0%	-	*	70.0%	80.7%	11.4%	75.2%	74.1%
Not on TAKS	6.4%	7.6%	8.0%	19.4%	18.4%	18.1%	40.0%	-	*	25.0%	13.3%	85.7%	20.2%	17.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.9%	7.0%	12.3%	13.2%	10.8%	30.0%	-	*	14.4%	10.0%	54.3%	13.1%	11.1%
TAKS-I/SDAA II Only	0.8%	1.7%	0.8%	7.1%	5.3%	7.2%	10.0%	-	*	10.6%	3.3%	31.4%	7.1%	6.3%
By Acct Status														
Acct System	90.5%	87.4%	86.5%	78.4%	50.0%	82.7%	80.0%	-	*	80.6%	76.0%	87.1%	78.0%	83.6%
Non-Acct System	6.5%	7.9%	10.7%	16.1%	50.0%	10.8%	20.0%	-	*	14.4%	18.0%	10.0%	17.4%	7.9%
Mobile	5.6%	4.6%	9.9%	10.6%	5.3%	10.8%	20.0%	-	*	8.8%	12.7%	5.7%	11.3%	7.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	3.2%	0.3%	5.5%	44.7%	0.0%	0.0%	-	*	5.6%	5.3%	4.3%	6.0%	0.0%
Not Tested	2.9%	4.7%	2.7%	5.5%	0.0%	6.4%	0.0%	-	*	5.0%	6.0%	2.9%	4.6%	8.5%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.0%	0.3%	0.0%	0.4%	0.0%	-	*	0.6%	0.0%	1.4%	0.0%	0.0%
LEP Exempt	1.0%	2.7%	0.5%	2.3%	0.0%	2.4%	0.0%	-	*	1.3%	3.3%	0.0%	2.1%	3.7%
Other	1.0%	0.8%	0.5%	2.9%	0.0%	3.6%	0.0%	-	*	3.1%	2.7%	1.4%	2.5%	4.8%
Katrina/Rita	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	20,921	243	310	38	249	20	0	3	160	150	70	282	189

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	52%	30%	60%	*	60%	*	*	*	57%	*	*	50%	60%
	2006	51%	53%	33%	< 1%	*	*	*	*	*	*	*	< 1%	*	
Mathematics	2007	34%	42%	38%	47%	*	50%	*	*	*	50%	45%	*	53%	75%
	2006	32%	38%	41%	20%	*	20%	*	*	*	*	*	20%	20%	
Average TGI Growth															
Reading/ELA	2007	0.55	0.60	0.48	0.87	*	0.82	*	*	*	0.90	0.81	*	0.85	0.85
	2006	0.56	0.54	0.59	-0.15	*	-0.13	*	*	*	*	*	-0.15	-0.36	
Mathematics	2007	0.33	0.45	0.39	0.16	*	0.16	*	*	*	0.50	-0.08	*	0.27	0.43
	2006	0.34	0.39	0.31	-0.61	*	-0.61	*	*	*	*	*	-0.61	-0.61	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	11%	18%	19%	18%	18%	*	*	*	23%	15%	20%	21%	20%
	2006	12%	11%	16%	19%	33%	18%	*	*	*	18%	20%	*	21%	16%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	95%	90%	90%	> 99%	89%	*	*	*	84%	96%	80%	89%	87%
	2006	94%	95%	93%	96%	83%	97%	*	*	*	94%	97%	*	95%	96%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	64.4%	36.7%	*	*	*	-	-	-	*	*	-	*	*
	2005	49.0%	69.1%	50.0%	57.1%	-	57.1%	-	-	-	*	*	-	57.1%	57.1%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2007	33%	39%	13%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	52%	33%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	12%	25%	13%	*	13%	*	*	*	16%	9%	*	13%	23%
	2006	20%	13%	27%	24%	40%	24%	*	*	*	32%	15%	*	26%	26%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	94%	85%	95%	*	96%	*	*	*	94%	97%	*	96%	93%
	2006	89%	94%	86%	90%	80%	90%	*	*	*	88%	92%	*	89%	88%
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	87.1%	66.7%	*	*	*	-	-	-	*	*	-	*	*
	2005	69.9%	78.8%	69.7%	33.3%	-	33.3%	-	-	-	*	*	-	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 7
Total Students: 679
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WOODVIEW EL
Campus #: 101920117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	10%	20%	18%	*	21%	*	*	*	9%	28%	*	21%	25%
2006	19%	12%	24%	32%	60%	32%	*	*	*	22%	42%	*	31%	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	94%	90%	86%	*	84%	*	*	*	91%	81%	*	84%	78%
2006	90%	94%	87%	85%	> 99%	82%	*	*	*	85%	85%	*	83%	75%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	87.1%	82.9%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	100.0%
2005	69.6%	79.1%	77.6%	42.9%	-	42.9%	-	-	-	*	*	-	40.0%	40.0%
English Language Learners Progress Measure														
2006-07	70%	69%	73%	59%	*	59%	*	*	*	60%	58%	14%	59%	55%
2005-06	66%	64%	68%	52%	*	52%	*	*	*	55%	48%	11%	51%	48%
Attendance Rate														
2005-06	95.5%	95.5%	96.7%	95.6%	93.3%	95.9%	95.2%	-	*	95.5%	95.6%	95.2%	95.6%	96.2%
2004-05	95.7%	95.7%	96.7%	96.0%	95.0%	96.1%	95.9%	-	*	95.9%	96.1%	95.0%	96.0%	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 679
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WOODVIEW EL
Campus #: 101920117

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	679	100.0%	26,591	32,098	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	43	6.3%	7.1%	6.0%	4.1%
Kindergarten	134	19.7%	15.0%	8.0%	7.7%
Grade 1	117	17.2%	16.7%	8.2%	8.1%
Grade 2	98	14.4%	16.0%	7.8%	7.7%
Grade 3	95	14.0%	14.9%	7.6%	7.6%
Grade 4	94	13.8%	14.5%	7.2%	7.4%
Grade 5	98	14.4%	12.5%	6.9%	7.4%
Grade 6	0	0.0%	2.0%	6.9%	7.3%
Grade 7	0	0.0%	0.4%	6.7%	7.2%
Grade 8	0	0.0%	0.4%	6.9%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.7%
Ethnic Distribution:					
African American	64	9.4%	3.6%	7.6%	14.4%
Hispanic	560	82.5%	90.1%	53.0%	46.3%
White	42	6.2%	4.4%	33.2%	35.7%
Native American	2	0.3%	0.2%	0.2%	0.3%
Asian/Pac. Islander	11	1.6%	1.6%	5.9%	3.3%
Economically Disadvantaged	604	89.0%	88.9%	55.5%	55.5%
Limited English Proficient (LEP)	430	63.3%	49.7%	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.3%	0.9%	2.3%
At-Risk	519	76.4%	70.0%	50.5%	48.3%
Mobility (2005-06)	201	32.4%	23.7%	23.2%	22.3%
Number of Students per Teacher	14.4	n/a	15.5	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.0%	2.7%	3.5%	2.9%	0.0%	10.3%	7.3%	11.9%
Grade 1	9.1%	9.3%	5.8%	6.0%	7.7%	14.4%	9.9%	10.2%
Grade 2	8.6%	6.8%	5.7%	3.6%	0.0%	5.3%	3.7%	4.4%
Grade 3	1.2%	5.4%	3.9%	3.0%	0.0%	3.3%	1.1%	2.3%
Grade 4	0.0%	2.1%	2.7%	1.8%	0.0%	1.3%	0.2%	1.3%
Grade 5	1.6%	4.2%	1.5%	2.9%	4.0%	1.8%	0.5%	1.8%
Grade 6	-	0.4%	0.8%	1.2%	-	2.7%	2.0%	1.7%
Grade 7	-	1.1%	1.1%	2.2%	-	0.0%	2.3%	2.4%
Grade 8	-	2.7%	1.5%	1.6%	-	0.0%	2.8%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

District Name: SPRING BRANCH ISD
 Campus Name: WOODVIEW EL
 Campus #: 101920117

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.7	18.6	18.2	19.5
Grade 1	19.8	18.5	18.0	19.5
Grade 2	16.3	18.4	18.8	19.6
Grade 3	16.0	18.8	20.4	19.5
Grade 4	19.0	19.8	22.1	20.2
Grade 5	19.4	24.4	28.7	22.3
Grade 6	29.4	24.8	25.4	21.8
Mixed Grades	-	15.8	-	25.0
Secondary: English/Language Arts	28.9	17.6	24.5	20.0
Foreign Languages	-	16.0	24.2	20.9
Mathematics	32.7	26.1	27.6	20.0
Science	-	15.8	23.5	21.0
Social Studies	-	17.5	25.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 679
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WOODVIEW EL
Campus #: 101920117

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.7	87.7%	83.4%	63.2%	62.7%
Teachers	47.1	72.9%	70.8%	51.0%	50.7%
Professional Support	7.6	11.7%	8.6%	8.7%	8.2%
Campus Admin. (School Leader.)	2.0	3.1%	4.0%	3.0%	2.8%
Educational Aides:	7.9	12.3%	16.6%	6.4%	10.0%
Total Minority Staff:	28.5	44.2%	65.4%	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	4.2%	5.5%	5.5%	9.3%
Hispanic	16.1	34.2%	56.0%	19.7%	20.8%
White	29.0	61.6%	36.9%	72.6%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	2.0%	1.2%
Males	10.9	23.2%	14.5%	19.8%	22.8%
Females	36.2	76.8%	85.5%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.9	12.6%	10.0%	7.1%	8.1%
1-5 Years Experience	25.2	53.5%	34.5%	30.7%	29.1%
6-10 Years Experience	3.0	6.4%	18.4%	17.5%	19.6%
11-20 Years Experience	7.0	14.9%	20.4%	27.0%	23.6%
Over 20 Years Experience	6.0	12.7%	16.8%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.4 yrs.	10.0 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	7.6 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,091	\$41,281	\$40,067	\$38,095
1-5 Years Experience		\$41,387	\$41,422	\$41,674	\$39,880
6-10 Years Experience		\$43,407	\$43,579	\$43,574	\$42,380
11-20 Years Experience		\$48,567	\$48,190	\$50,653	\$47,042
Over 20 Years Experience		\$60,289	\$57,545	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,953	\$45,898	\$47,566	\$44,897
Professional Support		\$53,521	\$50,546	\$57,423	\$52,940
Campus Administration (School Leadership)		\$66,336	\$65,144	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 679
Grade Span: PK - 05
School Type: Elementary

District Name: SPRING BRANCH ISD
Campus Name: WOODVIEW EL
Campus #: 101920117

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,993,444	100.0%	\$4,501	\$3,904,160	100.0%	\$5,871	\$145,555,253	100.0%	\$5,811
Instruction (11,95)	\$2,266,868	75.7%	\$3,409	\$2,810,505	72.0%	\$4,226	\$105,490,381	72.5%	\$4,211
Instructional-Related Services (12,13)	\$134,886	4.5%	\$203	\$156,302	4.0%	\$235	\$5,996,562	4.1%	\$239
Instructional Leadership (21)	\$46,009	1.5%	\$69	\$46,009	1.2%	\$69	\$2,239,564	1.5%	\$89
School Leadership (23)	\$261,500	8.7%	\$393	\$264,249	6.8%	\$397	\$10,034,980	6.9%	\$401
Support Services-Student (31,32,33)	\$118,195	3.9%	\$178	\$200,854	5.1%	\$302	\$7,096,415	4.9%	\$283
Other Campus Costs (35,36,51,52,53)	\$165,986	5.5%	\$250	\$426,241	10.9%	\$641	\$14,697,351	10.1%	\$587
By Program:									
Total Operating Expenditures	\$2,827,458	100.0%	\$4,252	\$3,373,082	100.0%	\$5,072	\$129,903,960	100.0%	\$5,186
Bilingual/ESL Education (25)	\$1,277,703	45.2%	\$1,921	\$1,383,795	41.0%	\$2,081	\$28,378,674	21.8%	\$1,133
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,989	0.0%	\$0
Accelerated Education (24,30)	\$71,468	2.5%	\$107	\$325,573	9.7%	\$490	\$25,425,666	19.6%	\$1,015
Gifted & Talented Education (21)	\$746	0.0%	\$1	\$746	0.0%	\$1	\$1,681,896	1.3%	\$67
Regular Education (11)	\$1,019,507	36.1%	\$1,533	\$1,122,802	33.3%	\$1,688	\$57,239,676	44.1%	\$2,285
Special Education (23)	\$458,034	16.2%	\$689	\$540,166	16.0%	\$812	\$17,168,059	13.2%	\$685
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	422	62.2%	47.1%	29.6%	14.8%
Career & Technology Education	0	0.0%	0.2%	16.6%	20.6%
Gifted & Talented Education	4	0.6%	5.0%	5.7%	7.5%
Special Education	91	13.4%	8.3%	11.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	6.3	13.3%	34.2%	10.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.4%	3.9%
Compensatory Education	1.0	2.1%	2.1%	0.7%	3.3%
Gifted & Talented Education	0.0	0.0%	1.4%	1.7%	2.0%
Regular Education	36.5	77.5%	55.0%	70.3%	70.6%
Special Education	3.3	7.0%	7.2%	10.3%	10.0%
Other	0.0	0.0%	0.1%	4.4%	2.6%

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