

2005-06 School Report Card

School Name: WOODVIEW EL

School Number: 101920117

2006 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

District Name: SPRING BRANCH ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: WOODVIEW EL
School Number: 101920117
District Name: SPRING BRANCH ISD

School Enrollment: 665
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	91%	85%	89%	86%	88%	> 99%	*	*	87%
	2005	83%	88%	81%	90%	94%	89%	> 99%	*	*	89%
Mathematics	2006	75%	84%	79%	83%	71%	83%	> 99%	*	*	82%
	2005	71%	82%	77%	89%	88%	88%	> 99%	*	80%	88%
Writing	2006	91%	93%	93%	86%	*	86%	*	*	*	86%
	2005	90%	93%	92%	98%	*	98%	*	*	*	98%
Science	2006	70%	79%	67%	65%	60%	62%	*	*	*	61%
	2005	63%	74%	52%	76%	> 99%	71%	> 99%	*	*	74%
All Tests	2006	67%	77%	67%	71%	50%	71%	> 99%	*	*	69%
	2005	62%	73%	62%	81%	81%	80%	> 99%	*	80%	80%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	94%	94%	99%	> 99%	98%	> 99%	*	*	98%
	2005	79%	91%	89%	97%	> 99%	97%	*	*	*	97%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.7%	0.0%	0.3%	0.0%	0.4%	0.0%	-	*	0.0%
	2005	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2006	1.0%	2.7%	0.5%	2.3%	0.0%	2.4%	0.0%	-	*	2.1%
	2005	1.0%	2.8%	0.6%	3.8%	3.2%	4.3%	0.0%	*	0.0%	4.1%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	53%	33%	< 1%	*	*	*	*	*	< 1%
	2005	45%	52%	47%	*	*	*	*	*	*	*
Mathematics	2006	32%	38%	41%	20%	*	20%	*	*	*	20%
	2005	25%	28%	40%	56%	*	50%	*	*	*	50%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	11%	16%	19%	33%	18%	*	*	*	21%
2005	13%	11%	16%	10%	< 1%	12%	< 1%	*	*	12%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	95%	93%	96%	83%	97%	*	*	*	95%
2005	93%	94%	92%	92%	> 99%	91%	> 99%	*	*	91%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	69.1%	50.0%	57.1%	-	57.1%	-	-	-	57.1%
2004	48.2%	86.3%	8.4%	92.9%	*	91.7%	*	-	-	92.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	52%	33%	*	*	*	*	*	*	*
2005	56%	92%	*	> 99%	*	> 99%	*	*	*	> 99%
Retained in Grade 3										
2006	86%	88%	> 99%	*	*	*	*	*	*	*
2005	76%	91%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	13%	27%	24%	40%	24%	*	*	*	26%
2005	25%	19%	37%	23%	20%	26%	< 1%	*	*	27%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	94%	86%	90%	80%	90%	*	*	*	89%
2005	86%	91%	80%	87%	> 99%	84%	> 99%	*	*	86%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	78.8%	69.7%	33.3%	-	33.3%	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	68%	65%	75%	*	*	*	*	*	*	*

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	12%	24%	32%	60%	32%	*	*	*	31%
2005	21%	14%	31%	18%	20%	20%	< 1%	*	*	18%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	94%	87%	85%	> 99%	82%	*	*	*	83%
2005	88%	93%	81%	90%	> 99%	88%	> 99%	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	79.1%	77.6%	42.9%	-	42.9%	-	-	-	40.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	81%	> 99%	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	95.7%	96.7%	96.0%	95.0%	96.1%	95.9%	-	*	96.0%
2003-04	95.7%	95.9%	96.9%	96.6%	95.7%	96.7%	96.0%	-	96.6%	96.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.3	18.8	19.0	18.3
Grade 1	18.9	19.0	18.1	22.6
Grade 2	18.9	19.6	18.7	22.2
Grade 3	18.9	20.1	18.2	20.4
Grade 4	19.3	21.5	18.6	16.7
Grade 5	21.9	28.9	22.4	22.0
Grade 6	21.4	23.0	24.4	22.2
Mixed Grades	25.7	-	25.3	-
Secondary: English/Language Arts	20.3	23.1	18.7	19.4
Foreign Languages	21.3	24.8	-	-
Mathematics	20.3	26.1	32.9	17.5
Science	21.5	26.0	-	-
Social Studies	22.5	27.1	-	-
Number of Students per Teacher	14.9	14.3	15.2	14.3
Instructional Staff Percent *	63.8%	63.2%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	67.7%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,971	\$6,375
Instruction (11,95)			\$4,351	\$4,490
Instructional-Related Services (12,13)			\$257	\$239
Instructional Leadership (21)			\$94	\$96
School Leadership (23)			\$395	\$615
Support Services-Student (31,32,33)			\$302	\$302
Other Campus Costs (35,36,51,52,53)			\$572	\$633

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html