

2006-07 School Report Card

School Name: WOODVIEW EL

School Number: 101920117

2007 School Accountability Rating: Academically Acceptable

District Name: SPRING BRANCH ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: WOODVIEW EL
School Number: 101920117
District Name: SPRING BRANCH ISD

School Enrollment: 679
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	92%	84%	86%	88%	86%	70%	*	*	86%
	2006	87%	91%	85%	89%	86%	88%	> 99%	*	*	87%
Mathematics	2007	77%	86%	82%	79%	69%	80%	64%	*	*	77%
	2006	75%	84%	79%	83%	71%	83%	> 99%	*	*	82%
Writing	2007	92%	95%	91%	87%	> 99%	86%	*	*	*	88%
	2006	91%	93%	93%	86%	*	86%	*	*	*	86%
Science	2007	71%	82%	71%	63%	*	59%	*	*	*	59%
	2006	70%	79%	67%	65%	60%	62%	*	*	*	61%
All Tests	2007	70%	79%	70%	65%	69%	65%	55%	*	*	64%
	2006	67%	77%	67%	71%	50%	71%	> 99%	*	*	69%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	96%	96%	98%	> 99%	97%	> 99%	*	*	98%
	2006	84%	94%	94%	99%	> 99%	98%	> 99%	*	*	98%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2006	0.7%	0.7%	0.0%	0.3%	0.0%	0.4%	0.0%	-	*	0.0%
LEP Exempt	2007	1.0%	2.7%	0.7%	2.0%	0.0%	2.4%	0.0%	*	*	1.9%
	2006	1.0%	2.7%	0.5%	2.3%	0.0%	2.4%	0.0%	-	*	2.1%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	52%	30%	60%	*	60%	*	*	*	50%
	2006	51%	53%	33%	< 1%	*	*	*	*	*	< 1%
Mathematics	2007	34%	42%	38%	47%	*	50%	*	*	*	53%
	2006	32%	38%	41%	20%	*	20%	*	*	*	20%

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Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	12%	11%	18%	19%	18%	18%	*	*	21%
2006	12%	11%	16%	19%	33%	18%	*	*	21%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	94%	95%	90%	90%	> 99%	89%	*	*	89%
2006	94%	95%	93%	96%	83%	97%	*	*	95%
TAKS Failers Promoted by Grade Placement Committee									
2006	48.5%	64.4%	36.7%	*	*	*	-	-	*
2005	49.0%	69.1%	50.0%	57.1%	-	57.1%	-	-	57.1%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 4									
2007	33%	39%	13%	*	*	*	*	*	*
2006	38%	52%	33%	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	18%	12%	25%	13%	*	13%	*	*	13%
2006	20%	13%	27%	24%	40%	24%	*	*	26%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	90%	94%	85%	95%	*	96%	*	*	96%
2006	89%	94%	86%	90%	80%	90%	*	*	89%
TAKS Failers Promoted by Grade Placement Committee									
2006	74.4%	87.1%	66.7%	*	*	*	-	-	*
2005	69.9%	78.8%	69.7%	33.3%	-	33.3%	-	-	*

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	10%	20%	18%	*	21%	*	*	*	21%
2006	19%	12%	24%	32%	60%	32%	*	*	*	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	94%	90%	86%	*	84%	*	*	*	84%
2006	90%	94%	87%	85%	> 99%	82%	*	*	*	83%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	87.1%	82.9%	100.0%	-	100.0%	-	-	-	100.0%
2005	69.6%	79.1%	77.6%	42.9%	-	42.9%	-	-	-	40.0%
Attendance Rate										
2005-06	95.5%	95.5%	96.7%	95.6%	93.3%	95.9%	95.2%	-	*	95.6%
2004-05	95.7%	95.7%	96.7%	96.0%	95.0%	96.1%	95.9%	-	*	96.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.5	18.2	18.6	18.7
Grade 1	19.5	18.0	18.5	19.8
Grade 2	19.6	18.8	18.4	16.3
Grade 3	19.5	20.4	18.8	16.0
Grade 4	20.2	22.1	19.8	19.0
Grade 5	22.3	28.7	24.4	19.4
Grade 6	21.8	25.4	24.8	29.4
Mixed Grades	25.0	-	15.8	-
Secondary: English/Language Arts	20.0	24.5	17.6	28.9
Foreign Languages	20.9	24.2	16.0	-
Mathematics	20.0	27.6	26.1	32.7
Science	21.0	23.5	15.8	-
Social Studies	22.0	25.8	17.5	-
Number of Students per Teacher	14.7	13.8	15.5	14.4
Instructional Staff Percent *	64.2%	64.3%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	67.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,811	\$5,871
Instruction (11,95)			\$4,211	\$4,226
Instructional-Related Services (12,13)			\$239	\$235
Instructional Leadership (21)			\$89	\$69
School Leadership (23)			\$401	\$397
Support Services-Student (31,32,33)			\$283	\$302
Other Campus Costs (35,36,51,52,53)			\$587	\$641

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html