

## ***2006-07 Academic Excellence Indicator System***

***District Name: SPRING BRANCH ISD***

***Campus Name: WESTWOOD EL***

***Campus #: 101920116***

***2007 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 588  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: WESTWOOD EL  
Campus #: 101920116

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	92%	86%	86%	67%	86%	> 99%	*	> 99%	86%	86%	*	83%	79%
	2006	90%	93%	90%	88%	*	86%	> 99%	*	*	82%	94%	80%	88%	91%
Mathematics	2007	82%	87%	79%	82%	64%	84%	85%	*	> 99%	80%	83%	*	78%	75%
	2006	83%	89%	81%	94%	*	96%	86%	*	*	95%	94%	*	92%	> 99%
All Tests	2007	78%	83%	74%	77%	50%	79%	86%	*	> 99%	77%	76%	*	72%	70%
	2006	79%	86%	77%	86%	*	88%	88%	*	*	85%	88%	80%	85%	93%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2007	81%	84%	82%	93%	*	93%	*	*	93%	94%	*	93%	93%	
	2006	76%	81%	78%	78%	*	78%	*	*	86%	72%	*	77%	78%	
Mathematics	2007	74%	82%	68%	69%	*	69%	*	*	79%	60%	*	69%	69%	
	2006	69%	78%	67%	79%	*	79%	*	*	82%	78%	*	79%	79%	
All Tests	2007	68%	74%	62%	67%	*	67%	*	*	71%	63%	*	67%	67%	
	2006	62%	69%	69%	72%	*	72%	*	*	79%	67%	*	71%	72%	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	90%	83%	78%	50%	80%	> 99%	*	*	76%	80%	> 99%	74%	65%
	2006	83%	89%	79%	78%	*	69%	91%	*	> 99%	78%	78%	*	73%	77%
Mathematics	2007	86%	92%	85%	92%	71%	96%	> 99%	*	*	97%	87%	83%	94%	> 99%
	2006	84%	93%	82%	83%	*	74%	> 99%	*	> 99%	83%	83%	*	77%	87%
Writing	2007	91%	95%	90%	93%	89%	92%	> 99%	*	*	86%	> 99%	> 99%	93%	> 99%
	2006	92%	94%	93%	86%	*	78%	> 99%	*	> 99%	77%	96%	*	82%	77%
All Tests	2007	75%	84%	73%	71%	44%	71%	> 99%	*	*	71%	71%	86%	69%	70%
	2006	74%	84%	71%	75%	*	66%	91%	*	> 99%	72%	79%	*	70%	73%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2007	77%	81%	75%	71%	*	71%	*	*	63%	83%	*	69%	71%	
	2006	76%	88%	79%	91%	*	91%	*	*	86%	*	*	91%	91%	
Mathematics	2007	73%	79%	67%	75%	*	75%	*	*	67%	83%	*	73%	75%	
	2006	70%	78%	74%	64%	*	64%	*	*	57%	*	*	64%	64%	
Writing	2007	90%	95%	95%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	
	2006	90%	95%	> 99%	92%	*	92%	*	*	88%	*	*	92%	92%	
All Tests	2007	66%	74%	67%	74%	*	74%	*	*	73%	75%	*	72%	74%	
	2006	63%	77%	68%	67%	*	67%	*	*	63%	*	*	67%	67%	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 588  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: WESTWOOD EL  
Campus #: 101920116

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	90%	77%	73%	*	73%	86%	*	60%	78%	65%	*	70%	60%
	2006	81%	89%	75%	81%	*	81%	91%	*	*	73%	89%	*	78%	80%
Mathematics	2007	86%	93%	86%	85%	*	82%	> 99%	*	> 99%	87%	82%	*	81%	69%
	2006	82%	91%	82%	89%	*	87%	> 99%	*	*	90%	88%	*	90%	86%
Science	2007	78%	85%	72%	65%	*	62%	> 99%	*	60%	73%	52%	*	61%	31%
	2006	76%	86%	73%	76%	*	70%	91%	*	*	81%	71%	*	73%	60%
All Tests	2007	69%	80%	62%	59%	*	55%	86%	*	67%	64%	50%	*	54%	36%
	2006	66%	78%	61%	67%	*	63%	82%	*	*	69%	65%	*	63%	56%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2007	79%	81%	80%	60%	*	60%	*	*	*	*	71%	*	60%	60%
	2006	65%	78%	55%	64%	*	64%	*	*	*	40%	78%	*	62%	64%
Mathematics	2007	50%	60%	35%	57%	*	57%	*	*	*	*	50%	*	57%	57%
	2006	49%	68%	14%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	50%	< 1%	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	46%	13%	13%	*	13%	*	*	*	*	< 1%	*	14%	13%
All Tests	2007	44%	63%	50%	30%	*	30%	*	*	*	*	29%	*	30%	30%
	2006	33%	54%	13%	36%	*	36%	*	*	*	40%	33%	*	38%	36%
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	92%	87%	85%	68%	86%	96%	*	83%	82%	88%	90%	83%	80%
	2006	87%	91%	86%	87%	89%	84%	93%	*	> 99%	84%	89%	89%	84%	88%
Mathematics	2007	77%	86%	82%	84%	67%	84%	93%	*	92%	87%	81%	80%	82%	77%
	2006	75%	84%	83%	86%	89%	82%	97%	*	> 99%	86%	86%	90%	83%	83%
Writing	2007	92%	95%	91%	95%	89%	95%	> 99%	*	*	89%	> 99%	> 99%	95%	> 99%
	2006	91%	93%	93%	87%	*	82%	> 99%	*	> 99%	79%	96%	*	84%	84%
Science	2007	71%	82%	71%	66%	*	63%	> 99%	*	60%	74%	54%	*	62%	41%
	2006	70%	79%	72%	68%	*	60%	91%	*	*	77%	61%	*	65%	39%
All Tests	2007	70%	79%	71%	71%	52%	70%	90%	*	77%	73%	69%	77%	68%	65%
	2006	67%	77%	71%	74%	89%	69%	86%	*	> 99%	76%	71%	80%	71%	69%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	87%	85%	68%	86%	96%	*	83%	82%	88%	90%	83%	80%
	2006	87%	91%	86%	87%	89%	84%	93%	*	> 99%	84%	89%	89%	84%	88%
Mathematics	2007	77%	86%	82%	84%	67%	84%	93%	*	92%	87%	81%	80%	82%	77%
	2006	75%	84%	83%	86%	89%	82%	97%	*	> 99%	86%	86%	90%	83%	83%
Writing	2007	92%	95%	91%	95%	89%	95%	> 99%	*	*	89%	> 99%	> 99%	95%	> 99%
	2006	91%	93%	93%	87%	*	82%	> 99%	*	> 99%	79%	96%	*	84%	84%
Science	2007	66%	74%	68%	61%	*	58%	> 99%	*	60%	68%	50%	14%	57%	35%
	2006	64%	71%	70%	63%	60%	56%	83%	*	*	68%	58%	13%	58%	37%
All Tests	2007	67%	76%	70%	69%	50%	68%	90%	*	77%	71%	67%	53%	67%	63%
	2006	65%	74%	70%	72%	80%	67%	83%	*	> 99%	73%	70%	47%	68%	68%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	37%	22%	24%	23%	21%	41%	*	25%	21%	26%	20%	22%	21%
	2006	27%	35%	22%	20%	33%	19%	24%	*	22%	17%	24%	11%	18%	18%
Mathematics	2007	25%	36%	28%	28%	10%	27%	43%	*	31%	34%	22%	20%	24%	24%
	2006	23%	32%	25%	27%	44%	22%	38%	*	44%	26%	28%	< 1%	25%	17%
Writing	2007	30%	36%	21%	12%	11%	7%	50%	*	*	11%	14%	17%	3%	< 1%
	2006	30%	33%	12%	5%	*	7%	< 1%	*	< 1%	6%	4%	*	6%	4%
Science	2007	19%	28%	21%	22%	*	18%	43%	*	40%	24%	19%	*	17%	6%
	2006	16%	22%	19%	27%	*	23%	45%	*	*	27%	28%	*	22%	6%
All Tests	2007	13%	19%	11%	12%	9%	10%	21%	*	23%	12%	11%	8%	9%	11%
	2006	11%	17%	8%	10%	22%	9%	10%	*	11%	9%	11%	< 1%	9%	7%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	94%	85%	82%	96%	50%	*	*	78%	> 99%	85%	89%	> 99%
	2006	84%	94%	93%	98%	> 99%	96%	> 99%	*	*	97%	> 99%	98%	98%	95%

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 4  
Total Students: 588  
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School Type: Elementary

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Campus Name: WESTWOOD EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	97%	99%	94%	*	> 99%	*	*	*	91%	> 99%	94%	> 99%	> 99%
	2006	87%	96%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	90%	97%	> 99%	94%	*	> 99%	*	*	*	90%	> 99%	94%	> 99%	> 99%
	2006	86%	95%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	91%	90%	50%	*	*	*	*	*	33%	*	50%	43%	*
	2006	68%	84%	79%	80%	*	*	*	*	*	80%	*	80%	80%	*
All Tests	2007	82%	94%	88%	72%	*	91%	*	*	*	58%	> 99%	72%	75%	> 99%
	2006	74%	89%	85%	95%	*	92%	*	*	*	94%	> 99%	95%	95%	88%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 5  
Total Students: 588  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: WESTWOOD EL  
Campus #: 101920116

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	95.6%	98.9%	96.4%	100.0%	95.4%	100.0%	-	92.9%	95.5%	97.3%	100.0%	96.7%	91.5%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.1%	91.5%	91.4%	87.2%	91.2%	97.0%	-	92.9%	89.7%	93.2%	48.3%	90.8%	85.3%
Not on TAKS	6.7%	7.5%	6.3%	5.0%	12.8%	4.2%	3.0%	-	0.0%	5.8%	4.1%	51.7%	5.9%	6.2%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	4.6%	3.6%	10.3%	2.8%	3.0%	-	0.0%	3.8%	3.4%	37.9%	4.2%	3.9%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	0.8%	1.3%	2.6%	1.4%	0.0%	-	0.0%	1.9%	0.7%	13.8%	1.7%	2.3%
<b>By Acct Status</b>														
Acct System	91.6%	90.3%	89.2%	84.8%	69.2%	86.1%	90.9%	-	92.9%	85.3%	84.2%	89.7%	89.1%	85.3%
Non-Acct System	6.1%	5.3%	9.2%	11.6%	30.8%	9.3%	9.1%	-	0.0%	10.3%	13.0%	10.3%	7.5%	6.2%
Mobile	5.4%	4.7%	8.5%	11.6%	30.8%	9.3%	9.1%	-	0.0%	10.3%	13.0%	10.3%	7.5%	6.2%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	2.3%	4.4%	1.1%	3.6%	0.0%	4.6%	0.0%	-	7.1%	4.5%	2.7%	0.0%	3.3%	8.5%
ARD Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.7%	0.5%	3.0%	0.0%	3.7%	0.0%	-	7.1%	4.5%	1.4%	0.0%	2.5%	7.0%
	0.8%	1.0%	0.6%	0.7%	0.0%	0.9%	0.0%	-	0.0%	0.0%	1.4%	0.0%	0.8%	1.6%
<b>Total Count</b>	<b>3,040,283</b>	<b>20,353</b>	<b>270</b>	<b>302</b>	<b>39</b>	<b>216</b>	<b>33</b>	<b>0</b>	<b>14</b>	<b>156</b>	<b>146</b>	<b>29</b>	<b>239</b>	<b>129</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.3%	98.2%	96.4%	100.0%	95.9%	100.0%	-	86.7%	96.6%	96.0%	100.0%	96.1%	91.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	87.7%	92.4%	87.6%	82.8%	88.1%	89.2%	-	86.7%	84.6%	91.2%	42.9%	86.5%	82.6%
Not on TAKS	6.4%	7.6%	5.9%	8.8%	17.2%	7.8%	10.8%	-	0.0%	12.1%	4.8%	57.1%	9.6%	9.1%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.9%	5.5%	6.6%	13.8%	5.7%	8.1%	-	0.0%	9.4%	3.2%	42.9%	7.0%	7.4%
TAKS-I/SDAA II Only	0.8%	1.7%	0.7%	2.2%	3.4%	2.1%	2.7%	-	0.0%	2.7%	1.6%	14.3%	2.6%	1.7%
<b>By Acct Status</b>														
Acct System	90.5%	87.4%	87.5%	78.1%	44.8%	82.9%	86.5%	-	60.0%	73.8%	83.2%	69.0%	75.7%	78.5%
Non-Acct System	6.5%	7.9%	10.9%	18.2%	55.2%	13.0%	13.5%	-	26.7%	22.8%	12.8%	31.0%	20.4%	13.2%
Mobile	5.6%	4.6%	9.5%	10.9%	10.3%	11.4%	10.8%	-	6.7%	14.8%	6.4%	26.2%	11.7%	9.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	3.2%	0.0%	7.3%	44.8%	1.6%	2.7%	-	20.0%	8.1%	6.4%	4.8%	8.7%	3.3%
<b>Not Tested</b>														
Absent	2.9%	4.7%	1.8%	3.6%	0.0%	4.1%	0.0%	-	13.3%	3.4%	4.0%	0.0%	3.9%	8.3%
ARD Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.7%	0.5%	2.2%	0.0%	3.1%	0.0%	-	0.0%	2.0%	2.4%	0.0%	2.6%	5.0%
Katrina/Rita	0.0%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	-	6.7%	0.7%	1.6%	0.0%	0.9%	2.5%
	0.0%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	-	6.7%	0.7%	0.0%	0.0%	0.4%	0.8%
<b>Total Count</b>	<b>3,001,657</b>	<b>20,921</b>	<b>283</b>	<b>274</b>	<b>29</b>	<b>193</b>	<b>37</b>	<b>0</b>	<b>15</b>	<b>149</b>	<b>125</b>	<b>42</b>	<b>230</b>	<b>121</b>



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	12%	22%	29%	*	30%	14%	*	40%	26%	33%	*	32%	40%
2006	20%	13%	25%	22%	*	24%	9%	*	*	32%	14%	*	26%	32%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	94%	88%	81%	*	81%	86%	*	80%	79%	83%	*	79%	65%
2006	89%	94%	87%	89%	*	89%	91%	*	*	83%	94%	*	88%	94%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	74.4%	87.1%	69.1%	80.0%	*	*	-	-	-	*	*	-	80.0%	-
2005	69.9%	78.8%	84.0%	80.0%	-	*	*	-	-	*	*	-	*	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	68%	43%	50%	*	*	*	*	*	*	*	*	*	*	*
2006	68%	65%	80%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	10%	17%	18%	*	21%	< 1%	*	< 1%	13%	25%	*	22%	35%
2006	19%	12%	20%	15%	*	18%	< 1%	*	*	13%	17%	*	13%	28%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	94%	90%	87%	*	85%	> 99%	*	> 99%	90%	82%	*	84%	70%
2006	90%	94%	89%	90%	*	88%	> 99%	*	*	90%	89%	*	88%	83%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	87.1%	85.7%	*	*	*	-	-	-	*	*	-	*	*
2005	69.6%	79.1%	76.0%	80.0%	-	*	*	-	-	*	*	-	*	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	74%	63%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2006	75%	81%	> 99%	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	69%	76%	71%	*	71%	*	*	80%	66%	77%	18%	71%	66%
2005-06	66%	64%	71%	67%	*	66%	*	*	> 99%	66%	69%	10%	64%	60%
<b>Attendance Rate</b>														
2005-06	95.5%	95.5%	96.7%	97.0%	95.8%	97.1%	97.0%	*	97.4%	97.2%	96.7%	96.4%	96.9%	97.2%
2004-05	95.7%	95.7%	96.7%	97.2%	96.7%	97.2%	96.9%	-	98.3%	97.0%	97.3%	96.9%	97.1%	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 588  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: WESTWOOD EL  
Campus #: 101920116

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	588	100.0%	23,287	32,098	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	8.9%	6.0%	4.1%
Kindergarten	94	16.0%	14.8%	8.0%	7.7%
Grade 1	103	17.5%	15.8%	8.2%	8.1%
Grade 2	111	18.9%	15.7%	7.8%	7.7%
Grade 3	108	18.4%	14.5%	7.6%	7.6%
Grade 4	93	15.8%	14.1%	7.2%	7.4%
Grade 5	79	13.4%	13.1%	6.9%	7.4%
Grade 6	0	0.0%	2.7%	6.9%	7.3%
Grade 7	0	0.0%	0.0%	6.7%	7.2%
Grade 8	0	0.0%	0.0%	6.9%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	6.7%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.7%
Ethnic Distribution:					
African American	59	10.0%	5.7%	7.6%	14.4%
Hispanic	447	76.0%	86.5%	53.0%	46.3%
White	57	9.7%	7.0%	33.2%	35.7%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	25	4.3%	0.7%	5.9%	3.3%
Economically Disadvantaged	505	85.9%	85.9%	55.5%	55.5%
Limited English Proficient (LEP)	301	51.2%	42.1%	30.3%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.5%	0.9%	2.3%
At-Risk	426	72.4%	63.8%	50.5%	48.3%
Mobility (2005-06)	175	30.6%	24.0%	23.2%	22.3%
Number of Students per Teacher	15.4	n/a	15.0	13.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.2%	2.5%	3.5%	2.9%	22.2%	10.1%	7.3%	11.9%
Grade 1	0.0%	5.9%	5.8%	6.0%	7.7%	10.7%	9.9%	10.2%
Grade 2	5.0%	5.0%	5.7%	3.6%	13.3%	4.4%	3.7%	4.4%
Grade 3	6.6%	3.4%	3.9%	3.0%	0.0%	2.7%	1.1%	2.3%
Grade 4	5.8%	1.9%	2.7%	1.8%	0.0%	0.5%	0.2%	1.3%
Grade 5	4.2%	3.7%	1.5%	2.9%	0.0%	1.8%	0.5%	1.8%
Grade 6	-	0.8%	0.8%	1.2%	-	0.9%	2.0%	1.7%
Grade 7	-	-	1.1%	2.2%	-	-	2.3%	2.4%
Grade 8	-	-	1.5%	1.6%	-	-	2.8%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 588  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: SPRING BRANCH ISD  
 Campus Name: WESTWOOD EL  
 Campus #: 101920116

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.3	18.4	18.2	19.5
Grade 1	17.4	18.4	18.0	19.5
Grade 2	18.1	18.7	18.8	19.6
Grade 3	18.2	17.9	20.4	19.5
Grade 4	18.6	18.5	22.1	20.2
Grade 5	26.8	22.1	28.7	22.3
Grade 6	36.1	22.6	25.4	21.8
Mixed Grades	-	23.6	-	25.0
Secondary: English/Language Arts	27.3	25.3	24.5	20.0
Foreign Languages	-	-	24.2	20.9
Mathematics	?	36.9	27.6	20.0
Science	-	-	23.5	21.0
Social Studies	-	10.0	25.8	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 588  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: WESTWOOD EL  
Campus #: 101920116

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.7	93.1%	83.6%	63.2%	62.7%
Teachers	38.2	76.2%	71.2%	51.0%	50.7%
Professional Support	5.5	11.0%	8.4%	8.7%	8.2%
Campus Admin. (School Leader.)	3.0	6.0%	4.0%	3.0%	2.8%
Educational Aides:	3.5	6.9%	16.4%	6.4%	10.0%
Total Minority Staff:	24.5	48.8%	57.2%	40.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	5.2%	4.3%	5.5%	9.3%
Hispanic	15.5	40.5%	47.8%	19.7%	20.8%
White	16.7	43.8%	46.8%	72.6%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	4.0	10.5%	1.0%	2.0%	1.2%
Males	2.0	5.2%	11.0%	19.8%	22.8%
Females	36.2	94.8%	89.0%	80.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	10.5%	8.7%	7.1%	8.1%
1-5 Years Experience	13.0	34.0%	31.1%	30.7%	29.1%
6-10 Years Experience	8.2	21.5%	18.2%	17.5%	19.6%
11-20 Years Experience	8.0	20.9%	23.3%	27.0%	23.6%
Over 20 Years Experience	5.0	13.1%	18.6%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.1 yrs.	10.9 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.5 yrs.	8.4 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,000	\$37,607	\$40,067	\$38,095
1-5 Years Experience		\$41,511	\$40,102	\$41,674	\$39,880
6-10 Years Experience		\$43,705	\$42,194	\$43,574	\$42,380
11-20 Years Experience		\$46,649	\$47,094	\$50,653	\$47,042
Over 20 Years Experience		\$58,044	\$55,996	\$60,073	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,167	\$44,862	\$47,566	\$44,897
Professional Support		\$49,679	\$49,329	\$57,423	\$52,940
Campus Administration (School Leadership)		\$58,529	\$66,798	\$70,734	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 588  
Grade Span: KG - 05  
School Type: Elementary

District Name: SPRING BRANCH ISD  
Campus Name: WESTWOOD EL  
Campus #: 101920116

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,626,974	100.0%	\$4,625	\$3,191,999	100.0%	\$5,620	\$135,942,272	100.0%	\$5,837
Instruction (11,95)	\$2,016,548	76.8%	\$3,550	\$2,291,540	71.8%	\$4,034	\$98,321,930	72.3%	\$4,222
Instructional-Related Services (12,13)	\$89,747	3.4%	\$158	\$95,518	3.0%	\$168	\$5,723,489	4.2%	\$246
Instructional Leadership (21)	\$33,354	1.3%	\$59	\$33,354	1.0%	\$59	\$2,023,138	1.5%	\$87
School Leadership (23)	\$223,963	8.5%	\$394	\$229,192	7.2%	\$404	\$9,118,897	6.7%	\$392
Support Services-Student (31,32,33)	\$66,971	2.5%	\$118	\$156,116	4.9%	\$275	\$6,296,147	4.6%	\$270
Other Campus Costs (35,36,51,52,53)	\$196,391	7.5%	\$346	\$386,279	12.1%	\$680	\$14,458,671	10.6%	\$621
<b>By Program:</b>									
Total Operating Expenditures	\$2,430,583	100.0%	\$4,279	\$2,717,114	100.0%	\$4,784	\$120,871,121	100.0%	\$5,190
Bilingual/ESL Education (25)	\$966,964	39.8%	\$1,702	\$998,170	36.7%	\$1,757	\$15,475,966	12.8%	\$665
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$117,779	4.8%	\$207	\$310,471	11.4%	\$547	\$23,598,482	19.5%	\$1,013
Gifted & Talented Education (21)	\$695	0.0%	\$1	\$695	0.0%	\$1	\$828,354	0.7%	\$36
Regular Education (11)	\$1,083,193	44.6%	\$1,907	\$1,113,291	41.0%	\$1,960	\$63,634,304	52.6%	\$2,732
Special Education (23)	\$261,952	10.8%	\$461	\$294,487	10.8%	\$518	\$17,334,015	14.3%	\$744
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	301	51.2%	39.6%	29.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	16.6%	20.6%
Gifted & Talented Education	17	2.9%	4.2%	5.7%	7.5%
Special Education	55	9.4%	9.0%	11.9%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	6.4	16.8%	26.3%	10.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.4%	3.9%
Compensatory Education	0.0	0.0%	3.9%	0.7%	3.3%
Gifted & Talented Education	0.0	0.0%	1.3%	1.7%	2.0%
Regular Education	31.8	83.2%	59.6%	70.3%	70.6%
Special Education	0.0	0.0%	8.8%	10.3%	10.0%
Other	0.0	0.0%	0.0%	4.4%	2.6%

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