

2005-06 School Report Card

School Name: WESTWOOD EL

School Number: 101920116

2006 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

***Commended on Mathematics
Commended on Science***

District Name: SPRING BRANCH ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: WESTWOOD EL
School Number: 101920116
District Name: SPRING BRANCH ISD

School Enrollment: 568
Grade Span: KG - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	91%	86%	87%	89%	84%	93%	*	> 99%	84%
	2005	83%	88%	84%	89%	92%	88%	91%	*	91%	87%
Mathematics	2006	75%	84%	83%	86%	89%	82%	97%	*	> 99%	83%
	2005	71%	82%	79%	86%	77%	83%	97%	*	> 99%	83%
Writing	2006	91%	93%	93%	87%	*	82%	> 99%	*	> 99%	84%
	2005	90%	93%	89%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
Science	2006	70%	79%	72%	68%	*	60%	91%	*	*	65%
	2005	63%	74%	56%	38%	*	31%	67%	*	*	30%
All Tests	2006	67%	77%	71%	74%	89%	69%	86%	*	> 99%	71%
	2005	62%	73%	65%	69%	50%	66%	84%	*	83%	66%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	94%	93%	98%	> 99%	96%	> 99%	*	*	98%
2005		79%	91%	89%	97%	> 99%	96%	> 99%	*	*	97%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2005	0.8%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2006	1.0%	2.7%	0.5%	2.2%	0.0%	3.1%	0.0%	-	0.0%	2.6%
	2005	1.0%	2.8%	0.3%	1.2%	0.0%	1.8%	0.0%	*	0.0%	1.5%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	53%	30%	55%	*	44%	*	*	*	44%
	2005	45%	52%	36%	60%	*	*	*	*	*	*
Mathematics	2006	32%	38%	44%	44%	*	38%	*	*	*	38%
	2005	25%	28%	39%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	11%	13%	17%	*	19%	< 1%	*	*	18%
2005	13%	11%	14%	20%	*	24%	< 1%	*	40%	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	95%	94%	90%	*	88%	> 99%	*	*	88%
2005	93%	94%	91%	87%	*	83%	> 99%	*	80%	85%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	69.1%	50.0%	80.0%	-	80.0%	-	-	-	80.0%
2004	48.2%	86.3%	0.0%	33.3%	*	20.0%	-	-	-	33.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2006	38%	52%	50%	*	*	*	*	*	*	*
2005	56%	92%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2006	86%	88%	> 99%	*	*	*	*	*	*	*
2005	76%	91%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	13%	25%	22%	*	24%	9%	*	*	26%
2005	25%	19%	34%	33%	*	37%	11%	*	*	36%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	94%	87%	89%	*	89%	91%	*	*	88%
2005	86%	91%	82%	92%	*	91%	89%	*	*	91%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.9%	78.8%	84.0%	80.0%	-	*	*	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	68%	65%	80%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	12%	20%	15%	*	18%	< 1%	*	*	13%
2005	21%	14%	25%	22%	*	28%	< 1%	*	< 1%	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	94%	89%	90%	*	88%	> 99%	*	*	88%
2005	88%	93%	86%	93%	*	90%	> 99%	*	> 99%	90%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	79.1%	76.0%	80.0%	-	*	*	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2006	75%	81%	> 99%	*	*	*	*	*	*	*
Attendance Rate										
2004-05	95.7%	95.7%	96.7%	97.2%	96.7%	97.2%	96.9%	-	98.3%	97.1%
2003-04	95.7%	95.9%	96.8%	97.4%	97.8%	97.4%	96.7%	-	98.7%	97.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.3	18.8	19.5	20.0
Grade 1	18.9	19.0	19.8	18.8
Grade 2	18.9	19.6	18.8	19.1
Grade 3	18.9	20.1	18.9	18.6
Grade 4	19.3	21.5	19.4	19.1
Grade 5	21.9	28.9	22.4	32.9
Grade 6	21.4	23.0	21.8	17.9
Mixed Grades	25.7	-	20.3	-
Secondary: English/Language Arts	20.3	23.1	17.2	17.8
Foreign Languages	21.3	24.8	-	-
Mathematics	20.3	26.1	17.8	30.3
Science	21.5	26.0	-	-
Social Studies	22.5	27.1	27.0	-
Number of Students per Teacher	14.9	14.3	15.2	15.6
Instructional Staff Percent *	63.8%	63.2%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	67.7%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,747	\$5,888
Instruction (11,95)			\$4,196	\$4,218
Instructional-Related Services (12,13)			\$259	\$239
Instructional Leadership (21)			\$87	\$81
School Leadership (23)			\$388	\$449
Support Services-Student (31,32,33)			\$280	\$245
Other Campus Costs (35,36,51,52,53)			\$538	\$656

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html