

2006-07 School Report Card

School Name: WESTWOOD EL

School Number: 101920116

2007 School Accountability Rating: Academically Acceptable

District Name: SPRING BRANCH ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: WESTWOOD EL
School Number: 101920116
District Name: SPRING BRANCH ISD

School Enrollment: 588
Grade Span: KG - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	92%	87%	85%	68%	86%	96%	*	83%	83%
	2006	87%	91%	86%	87%	89%	84%	93%	*	> 99%	84%
Mathematics	2007	77%	86%	82%	84%	67%	84%	93%	*	92%	82%
	2006	75%	84%	83%	86%	89%	82%	97%	*	> 99%	83%
Writing	2007	92%	95%	91%	95%	89%	95%	> 99%	*	*	95%
	2006	91%	93%	93%	87%	*	82%	> 99%	*	> 99%	84%
Science	2007	71%	82%	71%	66%	*	63%	> 99%	*	60%	62%
	2006	70%	79%	72%	68%	*	60%	91%	*	*	65%
All Tests	2007	70%	79%	71%	71%	52%	70%	90%	*	77%	68%
	2006	67%	77%	71%	74%	89%	69%	86%	*	> 99%	71%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	96%	94%	85%	82%	96%	50%	*	*	89%
	2006	84%	94%	93%	98%	> 99%	96%	> 99%	*	*	98%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2006	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	2007	1.0%	2.7%	0.5%	3.0%	0.0%	3.7%	0.0%	-	7.1%	2.5%
	2006	1.0%	2.7%	0.5%	2.2%	0.0%	3.1%	0.0%	-	0.0%	2.6%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	52%	42%	31%	*	33%	*	*	*	33%
	2006	51%	53%	30%	55%	*	44%	*	*	*	44%
Mathematics	2007	34%	42%	46%	50%	*	50%	*	*	*	50%
	2006	32%	38%	44%	44%	*	38%	*	*	*	38%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	11%	15%	11%	33%	11%	< 1%	*	< 1%	13%
2006	12%	11%	13%	17%	*	19%	< 1%	*	*	18%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	95%	93%	95%	82%	95%	> 99%	*	> 99%	94%
2006	94%	95%	94%	90%	*	88%	> 99%	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	64.4%	33.3%	20.0%	*	*	-	-	-	*
2005	49.0%	69.1%	50.0%	80.0%	-	80.0%	-	-	-	80.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 3										
2007	83%	92%	> 99%	*	*	*	*	*	*	*
2006	86%	88%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	12%	22%	29%	*	30%	14%	*	40%	32%
2006	20%	13%	25%	22%	*	24%	9%	*	*	26%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	94%	88%	81%	*	81%	86%	*	80%	79%
2006	89%	94%	87%	89%	*	89%	91%	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	87.1%	69.1%	80.0%	*	*	-	-	-	80.0%
2005	69.9%	78.8%	84.0%	80.0%	-	*	*	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	68%	43%	50%	*	*	*	*	*	*	*
2006	68%	65%	80%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	10%	17%	18%	*	21%	< 1%	*	< 1%	22%
2006	19%	12%	20%	15%	*	18%	< 1%	*	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	94%	90%	87%	*	85%	> 99%	*	> 99%	84%
2006	90%	94%	89%	90%	*	88%	> 99%	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	87.1%	85.7%	*	*	*	-	-	-	*
2005	69.6%	79.1%	76.0%	80.0%	-	*	*	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	63%	> 99%	*	*	*	*	*	*	*
2006	75%	81%	> 99%	*	*	*	*	*	*	*
Attendance Rate										
2005-06	95.5%	95.5%	96.7%	97.0%	95.8%	97.1%	97.0%	*	97.4%	96.9%
2004-05	95.7%	95.7%	96.7%	97.2%	96.7%	97.2%	96.9%	-	98.3%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.5	18.2	18.4	16.3
Grade 1	19.5	18.0	18.4	17.4
Grade 2	19.6	18.8	18.7	18.1
Grade 3	19.5	20.4	17.9	18.2
Grade 4	20.2	22.1	18.5	18.6
Grade 5	22.3	28.7	22.1	26.8
Grade 6	21.8	25.4	22.6	36.1
Mixed Grades	25.0	-	23.6	-
Secondary: English/Language Arts	20.0	24.5	25.3	27.3
Foreign Languages	20.9	24.2	-	-
Mathematics	20.0	27.6	36.9	?
Science	21.0	23.5	-	-
Social Studies	22.0	25.8	10.0	-
Number of Students per Teacher	14.7	13.8	15.0	15.4
Instructional Staff Percent *	64.2%	64.3%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	67.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,837	\$5,620
Instruction (11,95)			\$4,222	\$4,034
Instructional-Related Services (12,13)			\$246	\$168
Instructional Leadership (21)			\$87	\$59
School Leadership (23)			\$392	\$404
Support Services-Student (31,32,33)			\$270	\$275
Other Campus Costs (35,36,51,52,53)			\$621	\$680

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html