

Student Performance

Campus Goal: SOC will provide a curriculum that is enriched, relevant and promotes creativity, critical thinking, and achievement.

Campus Objective: SOC will maximize opportunities to support student success through providing an enriched and accelerated curriculum that promotes high expectations, rigor and relevance.

5 Year Plan Goal: SBISD will be an exemplary school district with an enriched and relevant PK-12 curriculum that promotes creativity, critical thinking, and achievement.

Strategy/Activities	Title I Comp.	Campus- Staff Responsible	Resources	Leading Indicator/Formative Evaluation Timeline	Trailing Indicator/ Summative Evaluation
<p>1</p> <p>Year 1: Solidify the mission of the school given accountability expectations for serving at risk population . Research practices in non-traditional settings and methods of instructional delivery designed to meet the needs of enrolled students as required by Alternative Education Accountability.</p> <p>Year 2: Review data and research and implement instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal School Improvement Specialists Department Chairs Teachers Accountability CIP Committee	Accountability Office Curriculum Directors Gulf Coast Association for Alternative Education	Registration ( 9/2007) Retesters (July, October, February, April) Visits to other sites - December 07 Formative - April 2008 January - decision made for 08-09 Continue restructuring - Aug. 08	Alternative Education Accountability rating 08 State NCLB CIP Recommendations June 2008 Accountability rating 09 Committee recommendations
<p>2</p> <p>Year 1: Promote integration of differentiated instruction through Service Learning projects, Problem-based Learning, field studies, integration of the arts, and thematic units across the curriculum so that the curriculum is relevant and meaningful.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Department Chair School Improvement Specialists Art Specialist Teachers Curriculum CIP Committee	Title I, II, III, IV Grants State Funding	Teacher Appraisal Goals - first of year Lesson Plan Preview - 9 weeks Team meeting dialogue - weekly Walk-throughs - per semester Agendas - sign-in per training Training Evaluation - per training Art Specialist log	*07-08 every student completing 1.5 hr. per semester *08-09 every student completing 5 hr. each semester * Professional development logs *Calendar of events

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3	<p>Year 1: Restructure Alternative Learning Assignment program to be more consistent, relevant, &amp; creditable to the academic, social, &amp; emotional needs of students.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Assistant Principal Administrative Principal ALA committee Attendance CIP Committee	Collaborate with other schools District policy Student Handbook	Selection of Alternative Learning Assignment Committee Meeting Agenda and Minutes Restructure during Spring 07 Start 08 school year with new plan.	Reduced requests for extensions Credits gained back Fewer students missing over 90% of school days
4	<p>Year 1: Increase participation in after school tutorials, intramural activities, Saturday Satellite School, Service Learning projects, and SOC summer school by providing transportation so that every student has an opportunity to attend.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Assistant Principal Parent Involvement CIP Committee	Transportation Hudson Grant TX High School Initiative Grant TX High School Completion Grant	Buses scheduled	Lists of student riders Increased attendance at events
5	<p>Year 1: Increase support of curriculum areas by further defining the newly established department chair/SIS roles through professional development for increased departmental collaboration.</p> <p>Year 2: Evaluate the need for further professional development.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Curriculum CIP Committee Professional Development CIP Committee	Curriculum and Instruction SIS/DC Task Force	Department Meeting agendas & minutes	Department Chair Meetings SIS meetings Staff survey

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6	<p>Year 1: Make informed decisions regarding individual student academic &amp; TAKS needs through district Benchmark and curriculum assessments, ADM data and SASI information so that student success increases.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrative Principal Assistant Principal SIS Teachers Curriculum CIP Committee	Accountability Office Curriculum directors	District Benchmark & Campus-Based Assessment schedule	Benchmark assessment results for fall 2007 & early spring 2008
7	<p>Year 1: Utilize grants and HB1 funds so that students have the proper equipment and facilities to master science TEKS and TAKS.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Science Department Chair Science School Improvement Specialist Principal Administrative Principal Curriculum CIP Committee	Science Curriculum Director	Replace & restock science lab equipment Active Classroom equipment in place September 2007	Inventory list Lesson plans incorporating Flip Charts

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8	<p>Year 1: Further develop the instructional delivery of curriculum labs, which rely on self-paced concepts and acceleration so that students are engaged through rigor and relevance, guest speakers, field studies, projects, student led conferences, student portfolios and goal setting, by providing professional development in curriculum writing, differentiation, &amp; PGP.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Curriculum Lab Teachers Counselors Administrators School Improvement Specialists Department Chairs Art Specialist Curriculum CIP Committee Professional Development CIP Committee	Visit other schools. Local museums Courthouse World Affairs Council	Master schedule with classes, September 2007 and January 2008 Student Portfolios Student Led Conferences Art Specialist log	Accrual of credit Individual improved attendance
9	<p>Year 1: Increase TGI scores by developing a TAKS Improvement Plan for each student that will ensure that the student scores a Texas Growth indicator of 0 or greater each year.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	School Improvement Specialists Counselors Curriculum CIP Committee Attendance CIP Committee	Region IV TEA Accountability Office	By November, documented attendance and grades that are passing. Spring TAKS testing results	TGI average on individual TGI

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10	<p>Year 1: Increase completers and decrease dropouts by continuing night school for students who are better served during non-traditional school hours.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Night School teachers</p> <p>Assistant Principal</p> <p>Counselors</p> <p>School improvement Specialists</p> <p>Attendance CIP Committee</p>	<p>Plato</p> <p>District curriculum</p>	<p>Night School Enrollment, October 07</p> <p>Student success, reviewed November, March, and May</p> <p>Graduates in December &amp; May</p>	<p>Number of students served, May 2008</p> <p>Credit accrual, Dec. 2007 Student Survey,</p> <p>Credit accrual, June 2008</p>
11	<p>Year 1: Improve class attendance by restructuring ISS to include other options as consequences in order to keep students in class. (i.e. after school detention, Saturday school, etc...)</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Assistant Principals</p> <p>Teachers</p> <p>Counselors</p> <p>Attendance CIP Committee</p> <p>Discipline CIP Committee</p>	<p>Other schools</p> <p>Handbook</p>	<p>Discipline Committee</p> <p>Student Contracts</p> <p>Roles &amp; Responsibilities poster displayed in classrooms</p>	<p>Reduction in ISS days assigned.</p> <p>Documentation of other consequences assigned to students</p>
12	<p>Year 1: Increase student accountability by continuing to use a "Day Planner" program for students in order to help them plan for school attendance and success.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Teachers</p> <p>Principals</p> <p>Attendance CIP Committee</p> <p>Discipline CIP Committee</p>	<p>Day Planners</p>	<p>Order Day Planners by October 1, 2007.</p>	<p>Day planners distributed by November 1, 2007.</p> <p>Teacher &amp; student feedback Evaluations, March 2008 and May 2008.</p>

**Student Performance**

**Campus Goal:** SOC will prepare a multifaceted post secondary preparatory program.

**Campus Objective:** Students will be prepared to enter a post secondary program upon graduation.

**5 Year Plan Goal** SBISD will be the premier college-focused district in the State of Texas and will prepare all students for success after high school graduation.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Year 1: Increase 1. SAT scores. 2. Number of students preparing for college. 3. The number of students exposed to PSAT and SAT by administering the PSAT/PLAN on campus so that students have exposure to college readiness  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Registrar Principal Counselors Curriculum CIP Committee	Advanced Studies College Board data	Number of students tested	Data from score reports
2	Year 1: Increase college awareness by participating in the district wide College Night sponsored in October.  Year 2: Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Counselors Principal Curriculum CIP Committee Parent Involvement/Community CIP Committee	Home Schools	Pre-College Night activities, September, October 2007.	Number of students that attend College Night, October 2007

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3	<p>Year 1: Increase number of students participating in Guthrie Center Career to support exposure to post secondary opportunities and careers.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Counselor</p> <p>Elective Teachers</p> <p>Department Chairs</p> <p>Attendance CIP Committee</p>	<p>Guthrie Center</p> <p>Bus Partners</p>	<p>Volunteer Registration</p> <p>Career Day schedule, April 2007</p>	<p>Career Day Rosters, after event.</p>
4	<p>Year 1: Increase post secondary readiness by integrating guest speakers into all classes.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>School Improvement Specialists</p> <p>Department Chairs</p> <p>Principal</p> <p>Teachers</p> <p>Curriculum CIP Committee</p> <p>Parental Involvement/Community CIP Committee</p>	<p>Business Partners</p> <p>Junior Achievement</p> <p>Volunteers</p> <p>Mentors</p>	<p>Schedule of guest speakers, October 2007 through February 2008</p>	<p>Rosters of guest speakers</p>
5	<p>Year 1: Increase college readiness by developing partnerships with the Hispanic Scholarship Fund, Houston Community College, and University of Houston Downtown so that students are mentored through high school and into the first year of college.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal</p> <p>College Counselor</p> <p>Curriculum CIP Committee</p> <p>Parental Involvement/Community CIP Committee</p>	<p>Hispanic Scholarship Fund</p> <p>Houston Community College</p> <p>University of Houston-Downtown</p>	<p>Schedule for peer mentors and Houston Community College Counselors</p>	<p>Follow-up data on students participating in the program.</p>

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6 Year 1: Increase student opportunity to receive the recommended diploma plan by providing a master schedule to accommodate all students.  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Administrative Principal Executive Administrator Department Chairs Counselors Curriculum CIP Committee	Curriculum Directors	Master Schedule, August and October 2007, January and March 2008	Students who receive Recommended High School diploma Number of students enrolled in classes

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**Campus Goal:** SOC will ensure that all students have a strong foundation in ethics and character development.

**Campus Objective:** SOC will develop a character education program that meets district criteria for social and emotional learning.

**5 Year Plan Goal** SBISD will ensure that all students have a strong foundation in ethics and character development.

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1	<p>Year 1: Build self efficacy by celebrating student success with a fall and a spring awards ceremony.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Art Specialist</p> <p>Theater/Music Teacher</p> <p>Administrators</p> <p>Teachers</p> <p>SEL Team</p> <p>Curriculum CIP Committee</p> <p>Parental Involvement/Community CIP Committee</p>	PTA	Ceremonies scheduled on school calendar by September 2007	List of students receiving awards. Sign-in Sheets
2	<p>Year 1: Use the Social &amp; Emotional Learning Team to provide staff development on building the 40 developmental Assets in students so that teachers integrate practices into the curriculum.</p> <p>Year 2: Set up refresher staff development; review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Teachers</p> <p>Counselors</p> <p>SEL Team</p> <p>Curriculum CIP Committee</p>	SEL committee	Active participation	Classroom observations
3	<p>Year 1: Promote SEL language in the classroom and support character education by completing a school-wide book study of <i>Character Matters</i>.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation of another book study if warranted.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>School Improvement Specialists</p> <p>Teachers</p> <p>Principals</p> <p>Curriculum CIP Committee</p>	<i>Character Matters</i>	Participation in electronic discussion board	Teacher book study evaluations

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4 Year 1: Strengthen community support for at-risk students by continuing the Springboard Mentor program and the Hispanic Scholarship Fund Partnership.  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Social workers Counselors Principals Parental Involvement/Community CIP Committee	Community Business partners MAM	Schedule of meetings	student follow-up

**Student Performance**

**Campus Goal:** SOC will offer school-sponsored activities outside the regular class setting.

**Campus Objective:** Students will participate in at least one activity outside the regular class setting each semester.

**5 Year Plan Goal** SBISD will offer all students a wide range of school-sponsored activities outside the classroom.

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1	<p>Year 1: Increase student involvement outside of class time by sponsoring special activities such as Family Math/Science Night so that families learn together.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Math School Improvement Specialist/Department Chair Science School Improvement Specialist/Department Chair Parental Involvement/Community CIP Committee	Directors	Events scheduled	Sign-in Sheets
2	<p>year 1: Increase student sense of belonging to SOC by providing extra curricular activities that will accommodate the social needs of students through intramural, African drumming, theater activities.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Music/Theater Teacher Health Fitness Teacher Attendance CIP Committee	Fine Arts Department Health Fitness Department	Schedule of theater performances and intramural .	Student surveys, each semester Student sign-in sheets
3	<p>Year 1: Increase student leadership through sponsored school activities with Student Council, Yearbook, Service Learning, Student Led Conferences so that students develop their leadership potential.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Student Council Sponsors Yearbook Sponsor Teachers Attendance CIP Committee	Community Business partners	September 2007 Yearbook deadlines Student Council projects scheduled	Student sign-in sheets Yearbook

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1	<p>Year 1: Increase student involvement outside of class time by sponsoring special activities such as Family Math/Science Night so that families learn together.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Math School Improvement Specialist/Department Chair Science School Improvement Specialist/Department Chair Parental Involvement/Community CIP Committee	Directors	Events scheduled	Sign-in Sheets
2	<p>year 1: Increase student sense of belonging to SOC by providing extra curricular activities that will accommodate the social needs of students through intramural, African drumming, theater activities.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Music/Theater Teacher Health Fitness Teacher Attendance CIP Committee	Fine Arts Department Health Fitness Department	Schedule of theater performances and intramural .	Student surveys, each semester Student sign-in sheets
3	<p>Year 1: Increase student leadership through sponsored school activities with Student Council, Yearbook, Service Learning, Student Led Conferences so that students develop their leadership potential.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Student Council Sponsors Yearbook Sponsor Teachers Attendance CIP Committee	Community Business partners	September 2007 Yearbook deadlines Student Council projects scheduled	Student sign-in sheets Yearbook

**Operations**

**Campus Goal:** SOC will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

**Campus Objective:** SOC will participate in activities and routines that will conserve resources.

**5 Year Plan Goal** SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	<p>Year 1: Improve recruitment efforts by collaborating with the home school administration to identify and recruit appropriate students.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principals Counselors Recruitment Team	Home School Staff	Referrals sent to School Of Choice E-mail communications Counselor Orientations Interviews	Review number of student served throughout the year from all schools.
2	<p>Year 1: Increase student opportunities for course retake, restoration, and TAKS prep by offering SOC summer school and Saturday school on our campus.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Assistant Principal SOC summer school grant coordinator Saturday School Hudson Grant Facilitator Principal	Grant funds	Student attendance	Credits accrued TAKS sections passed
3	<p>Year 1: Improve attendance and discipline through a contract that establishes SOC's expectations for attendance, discipline, and student accountability so that students take advantage of valuable resources.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Counselors Administrative staff Attendance CIP Committee Discipline CIP Committee	District handbook District policies	Contracts signed	Increased attendance Reduction of discipline referrals

**Operations**

**Campus Goal:** SOC will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

**Campus Objective:** SOC will participate in activities and routines that will conserve resources.

**5 Year Plan Goal** SBISD will use strategic plans to be fiscally responsible and efficiently use all resources-human, time and monetary-to support student achievement.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
4	<p>Year 1: Improve school processes through a weekly scoreboard for reporting data points (attendance, discipline, volunteer hours, walk-throughs) so that the administration can monitor trends and make timely informed decisions.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Administrative staff Attendance CIP Committee Discipline CIP Committee	District policies Technology	Weekly score report	Increased student achievement Increased attendance
5	<p>Year 1: Improve supervision of student performance by restructuring counseling department's student assignment into an alpha split versus grade level so that students have more contact with counselors.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Counselors Attendance CIP Committee Discipline CIP Committee Curriculum CIP Committee	District Counseling Director	Number of students served by each counselor.	Increased student attendance Fewer discipline referrals

**Community**

**Campus Goal:** SOC will have partnerships involving students, parents and the community to support student achievement and advancement.

**Campus Objective:** SOC will maintain current partnerships and develop new initiatives involving the community.

**5 Year Plan Goal** Students, parents, and the community will be active partners with educators in students' education.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	<p>Year 1: Promote SOC parent participation in district surveys so that feedback is increased from less than 2% to 50% .</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Improvement Team Principal Parental Involvement/Community CIP Committee	Accountability Office	Schedule distribution of survey, by December 1, 2007	Culmination of survey results for distribution
2	<p>Year1: Increase student and parent commitment to SOC's expectations for rigor, relevance, and student accountability through a student/parent/school contract to include student led conferences and portfolios so that attendance increases 10%.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Counselors Teachers Attendance CIP Committee Parental Involvement/Community CIP Committee	District	Contracts signed	Student led conferences conducted Student portfolios

**Community**

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<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
3 Year1: Increase parent participation in school activities by expanding communication to parents via: 1. Email group 2. Event notification system 3. Personal calls 4. Web page 5. Spanish translations of materials sent home. so that participation increases by 50%.  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Administrative Assistant ADA Specialist Parental Involvement/Community CIP Committee	Event call system Technology	Calendar of Events Posted	Increased participation in scheduled events
4 Year1: Increase opportunities to communicate student achievement by offering an SBISD Open House and providing a Progress Report Pick-up for parents each nine weeks so that parents have timely communication of student achievement.  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Teachers Administrative Staff Parental Involvement/Community CIP Committee	Calendar	Schedule distributed	Sign-in Sheets

**Community**

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**5 Year Plan Goal** Students, parents, and the community will be active partners with educators in students' education.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/Summative Evaluation</u>
5	<p>Year1: Ensure student success for SOC's accelerated curriculum by using screening criteria and an interview with prospective students prior to acceptance so that the student can articulate the need for an academic alternative school</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Administrative Staff</p> <p>Recruitment Team</p>	<p>Counseling Staff</p> <p>Gulf Coast Association for Alternative Education</p>	<p>Review interview process, November 2007 and March 2008</p>	<p>Individual interview results</p>
6	<p>Year1: Increase awareness of the AEA procedures through staff development and written notification to all stakeholders regarding Alternative Education Accountability (AEA) procedures that have been developed.</p> <p>Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08.</p>	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	<p>Principal</p> <p>Professional Development CIP Committee</p>	<p>Accountability Office</p> <p>Texas Education Agency</p> <p>Gulf Coast Association for Alternative Education</p> <p>Texas Association for Alternative Education</p>	<p>Gulf Coast Association for Alternative Education Meeting Agendas, Quarterly Agendas</p>	<p>Data conferences, 9 weeks</p> <p>Email information.</p>

**People**

**Campus Goal:** SOC will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

**Campus Objective:** Staff will be provided professional development and enrichment opportunities.

**5 Year Plan Goal** SBISD, as the employer of choice, will recruit and retain the best people by rewarding excellence and providing opportunities for continual growth.

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1	Year 1: Increase staff development opportunities for teachers by developing Tuesday Mini-seminars and monthly staff development meetings so that teachers receive opportunities during contract hours.  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T	Administrative principal School Improvement Specialists Librarian Professional Development CIP Committee Curriculum CIP Committee	DDI SIS meetings Technology	Teacher sign-in sheets	Teacher feedback from periodic evaluations
2	Year 1: Increase instructional support for teachers through full-time School Improvement Specialists and District Support Staff for Teaching and Learning.  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal School Improvement Specialists Professional Development CIP Committee	District Accountability Dept. Curriculum Directors	Lesson Plans Roadmaps	Walk-through documentation
3	Year 1: Increase teacher success through a teacher mentor program and buddy system for new to the district and/or novice teachers.  Year 2: Review patterns that were observed last year and instructional goals that have been set for 2008-09; repeat implementation and evaluation cycle from 2007-08.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals Department chairs Professional Development CIP Committee	District Administration support	E-mail confirmations of conferences	Classroom observations

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws

Campus Objective: SOC will remain in compliance with all requirements, mandates, and laws.

5 Year Plan Goal SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
1 Req Local	(Technology) Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a)challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS).	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. Instructional Leadership Team Technology Team	Educational Tech. Dept. School Improvement Spec.	Evaluate the level of technology integration by lesson plans Documentation for examining levels of integration and training	* End-of-Year data analysis as compared to previous year's data
2 Req Federal	(Safe & Drug Free Schools) Integrate violence prevention lessons including Bullying Prevention and Tobacco Alcohol and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and daily school wide morning television broadcasts	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	Title IV \$ 533.00 SDFSC Staff Reg. IV Tobacco Prev. Spec Community Professionals	Parent and Student Referrals & teacher referrals Monthly Lesson Plans Weekly	PEIMS 425 Incident Report Yearly analysis of Prof. Dev. Evaluations Yearly analysis of Staff Survey
3 Req Federal	(SPECIAL EDUCATION) Monitor LRE ratio. Develop campus capacity to support inclusive programming for students with disabilities. Evaluate campus LRE ratio	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Spec. Ed. Campus Support Staff	Campus LRE ratio per grading period Spec. Ed. Admin. Team	Log tracking per log entries required LRE campus ratio	LRE campus ratio annual report

**Campus Goal:** We will adhere to all Federal and State requirements, mandates, and laws

**Campus Objective:** SOC will remain in compliance with all requirements, mandates, and laws.

**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
4 Req Fed eral	Examine the Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Campus Administration Diagnostician Spec. Ed. Campus Support Staff	ARD process Spec. Ed. Admin. Team Account./Research Dept.	Initial Benchmarking, where applicable Fall Special Education meeting agendas- per meeting	Annual analysis of Campus State Developed Assessment (SDAA) reports with respect to the percentage of students achieving their SDAA Instructional and Achievement levels (as per ARD committee recommendation)
5	(Gifted and Talented) Conduct annual G/T screening by following the district-wide procedures for nomination, screening and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those student showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Department Chair Assistant Principal Counselor	G/T Screening Procedures Manual The Texas State Plan for the Education of Gifted/Talented Students Director Advanced Academic Studies District Personnel Parents/Teachers/Staff	-Student nominations per district GT calendar -G/T participation rosters - per semester -Ethnicity reports - per semester -Screening results per district calendar	-Student nominations per district GT calendar -G/T participation rosters per semester -Ethnicity report - per semester -Screening results per district calendar
6 Req Fed eral	Train all special education staff, building administrators, and counselors on timeline requirements and staff compliance.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Speech Path., Diag., Diag. Teacher, Counselors Campus Administration	STAT Referral Action Plans & documentation Educaid Report Spec. Ed. Admin. Team	Meeting agenda per meeting Compilation of reports and Child Find Info. Logs with summary of timeline issues monthly	Analysis of annual appraisal report for baseline in referrals and corresponding "hit rate,"

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Campus Objective: SOC will remain in compliance with all requirements, mandates, and laws.

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
7 Req Fed eral	(Title II,A&D) Provide professional development that increases knowledge and skills related to * vertical alignment *scientifically-based research programs *instructional strategies to meet the needs of diverse student populations *integration of technology into curricula and instruction for improving teaching, learning, and technology literacy *TAKS testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and /or math. *This includes opportunities for teachers to be coached, attend sustained trainings/ in-services/ workshops and/or conferences together with structured follow up.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	Obs. S., DRA/EDL,QRI- fall & md yr. ·Benchmarks, Report Card 9 weeks Progress Reports 3 wks before each report card Released TAKS fall Agendas, Sign-Ins& Eval. per training	Implementation Survey ·Teacher Survey ·Teacher Appraisals ·Student Survey ·End of year ObsS,DRA/EDL, /QRI,Report card ·TAKS
8 Req Fed eral	(Title II,A&D) The CIT, teachers and administrators will complete prof. dev. in clearly defined focus areas to meet No Child Left Behind (NCLB), District and campus goals and participate in campus and district prof. dev. survey accountability training.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Team Leaders School Improvement Spec. Intervention Specialists	Title II A Title II D Content Area Directors	·Prof. dev. documentation - per training ·Campus surveys- Spring ·District surveys - Spring	·Summative appraisals ·Results of surveys ·Staff Survey

Campus Goal: We will adhere to all Federal and State requirements, mandates, and laws

Campus Objective: SOC will remain in compliance with all requirements, mandates, and laws.

5 Year Plan Goal SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
9 Req Fed eral	The CIT, teachers, administrators, other staff members and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal Parent Involvement Comm. CIT Instructional Leadership Team	Ext. Funding/Compl. Dept.	·Agendas, Sign-Ins, Minutes per planning meeting ·Calendar, Agenda, Sign- Ins per training session	·Training evaluation ·Parent evaluation or survey
10 Req Stat	(Gifted and Talented) Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Curriculum and instruction for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal G/T Administrator School Improvement Specialists Counselors GT Liaison	G/T Consultants Region IV G/T Dir. Houston Area Coop on G/T	Certificates of Attendance for G/T per session G/T Prof Dev. Sign-in per session Teacher walk through observations per each walk through	G/T Professional Development Records for each employee Select from suggestions ·Evidence of Implementation Array/PD Survey ·Teacher Array/PD Survey ·Teacher Appraisals/ Teacher walk through observations.
11 Req Loca	Develop, monitor and evaluate campus volunteer/ partnership programs that include: ·recruitment ·training/support ·recognition of volunteers/partnerships	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Campus Partnerships Liaison Campus Volunteer Liaison School Improvement Specialists	Vol./Partnership Office Vol. Partners/Partnerships SASI Vol. Partnership Database	*Sign- Ins, & hours per campus visit *Ongoing increase in # of Volunteers per nine weeks *Mentor/Mentee & Tutor/Tutee success through review of volunteer intervention with students: *Attendance *Discipline *Academic Progress per semester per student served	·End-of year increase in # of volunteers/partnerships from '05-'06 ·End-of-year increase in # of hours of volunteers ·Satisfaction survey of teachers and volunteer/partnership representatives and evaluation of volunteer/partnership programs (tied, where applicable to campus / district survey)

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Campus Objective: SOC will remain in compliance with all requirements, mandates, and laws.

5 Year Plan Goal: SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
12 Req Fed eral	(Safe & Drug Free Schools) Provide professional development based on level of expertise and need in the following areas: a) Bullying Prevention b) Violence/conflict resolution c) Recent drug use trends d) Resiliency/Developmental Assets e) Prevention Curriculum training f) No Place For Hate	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal Counselor	SDFSC Asst. Admin. Region IV Community Professionals Anit-Defamation League	·Calendar of In-Service Dates F all & Spr ·Agendas, Sign-Ins per training ·Training Evaluations per training ·Lesson Plans weekly	·Attendance Rosters ·Prof. Dev. Evaluations ·PEIMS 425 Incident Report ·Staff Survey
13 Req Fed eral	Promote parent and community involvement in TAOD and violence prevention programs/activities.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	SDFSC Campus Facilitator Principal	SDFS Staff Local Law Enforce. Off. Community Professionals	·Agendas, Sign-Ins per training ·Training Evaluations per training	·Participant Rosters ·Program Calendar ·Parent Evaluations ·Surveys
14 Req Fed eral	(New Teachers) Support new teachers and non-certified teachers including alternative certification teachers with ongoing mentoring and planning with certified staff.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal & Asst. Prin. School Improvement Spec. Intervention Specialists Mentors Team Leaders	Title II A Mentoring-HR Dept. No Child Left Behind	·Team Meeting Minutes per meeting ·Campus Mentor's Log weekly ·Campus meetings minutes- monthly ·Dist. Mentor/Mentee Calendar Fall/Spring	·End-of-Year Mentor/Mentee Survey and/or Reflections

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**5 Year Plan Goal** SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
15 Req Fed eral	Recruit and retain highly qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the Website and by participating in job fairs.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input checked="" type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Instructional Leadership Team Team Leaders Technology Team Classroom Teachers	School Improvement Spec. Human Resources No Child Left Behind	Job Fairs- Update Website- Spring Fall/Spring	Applications submitted Personnel Roster
16 Req Loca	Teachers/Administrators/Staff will develop understanding of the (a) <i>Professional Development Framework</i> and continue participation in professional development in the areas of <i>Teaching and Learning</i> and <i>Leadership for Results</i> ; (b) including The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input checked="" type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assistant Principal School Improvement Spec. Intervention Specialists	Curriculum Directors DDI trained teachers	Calendar Edmin Reports Lesson Plans Appraisals Walk-thru documentation per semester Fall and Spring Monthly Weekly Fall and Spring	End of Year EDMIN Reports Summative Evaluations
17 Req Stat	(Gifted and Talented) In collaboration with specialist in content areas, implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. School Improvement Specialists Classroom Teachers GT Liaison Counselors	Dir. of Adv.Acad, Studies Teachers School Improvement Spec. GT Liaison	Lesson Plans Report Cards Curriculum outlines Benchmarks weekly 6 or 9 weeks quarterly 9 weeks	End of year report cards TAKS scores District or campus evaluation surveys

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	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
18 Req Stae	(Gifted and Talented) Conduct annual G/T screening by following the district-wide procedures for nomination, screening, and selection of students. Emphasis on finding and identifying minority GT students, low SES GT students, and those students showing great potential but who are difficult to identify as intellectually gifted.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input checked="" type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Assist. Prin. Counselor	G/T Screening Proc. Manual TX State GT Educ. Plan Dir. Adv. Acad. Studies District Personnel Parents/Teachers/Staff	·Student nominations- per district GT calendar ·G/T participation rosters- per semester ·Ethnicity reports- per semester ·Screening results per Dist. calendar	·Student nominations per district GT calendar ·G/T participation rosters per semester ·Ethnicity reports per semester ·Screening results per district calendar
19 Req Stat e and Fed eral	(State Comp. Ed.) Utilize specialist(s) to assist with supplemental At-Risk services in the content areas: *Language Arts *Math *Science *Social Studies *Other includes: ESOL support, Reading Interventions specialist	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principals School Improvement Specialists	2 SCE FTE's Title III	Obs. S., DRA/EDL,QRI- fall & md yr. Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic	·End-of-Year Obs.S.,DRA/EDL,QRI ·RR/DLL Report ·Annual IPT ·TAKS ·RPTE ·End-of-year report cards ·Spring Benchmarks
20 Req Stat e and Fed eral	Identify at risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students) Materials include: manipulatives, literacy materials, TAKS support, bilingual material After-school tutorials Summer School Computer assisted instruction includes: Compass, Plato, Larsens Math, Fast Math	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input checked="" type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	Principal Team Leader School Improvement Specialists Intervention Specialists	SCE \$ 1,580 Title III	Obs. S., DRA/EDL,QRI- fall & md yr. Released TAKS fall Benchmarks 9 weeks Report Card 9 weeks Progress Reports 3 wks before each report card Eng. Acquisition Measure periodic Identify At-Risk students fall	·End-of-Year Obs.S.,DRA/EDL,QRI ·RR/DLL Report ·Annual IPT ·TAKS ·RPTE ·End-of-year report cards ·Spring Benchmarks

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5 Year Plan Goal SBISD will meet all Federal and State Requirements

	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
21 Req Stat	Identify students eligible for Pregnancy Related Services and provide a support system that includes - but is not limited to - counseling, career guidance, school/other health-related services, transportation, parenting, job-readiness training, child-care, home instruction.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	SBISD School Age Parent Program Staff Campus Principal Campus nurse CIS SVS Campus guidance counselor Campus social worker	Campus budget allocation (general, Title funds)	benchmark/released TAKS data, service logs, progress reports, report cards, attendance/completion data	Completion/dropout data, graduation rate, attendance data, state student assessment data
22 Req	Conduct annual program evaluation (CATE, state comp-ed, G/T, LEP, Safe & Drug-Free schools) utilizing student performance data derived from special populations for the purpose of program review and revision.	<input type="checkbox"/> CNA <input checked="" type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input checked="" type="checkbox"/> MTA <input type="checkbox"/> AQT <input checked="" type="checkbox"/> CSP	C & I Division Content/Program Directors Campus Principal	SCE FTE's (list staffing and funding)	benchmark/released TAKS data, service logs, progress reports, report cards	State assessment data (TAKS, TELPAS), promotion/retention data
23 Req Fed eral	Review and revisit both the Home/School Compact and Parental Involvement Policy offer several opportunities for parent input develop, with parent input, current school year compact and policy in appropriate language(s)-English/Spanish share compact with parents and document	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal Parental Involvement Comm. CIT Title I Contact	Ext. Funding/Compliance Department	Flyers, Agendas, Sign- ins per meeting Minutes, Parent Comments per meeting Final revised Compat Fall Signed Compact Fall	Final Revised Compact Signed Compacts Compact usage data

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	<u>Strategy/Activities</u>	<u>Title I Comp.</u>	<u>Campus- Staff Responsible</u>	<u>Resources</u>	<u>Leading Indicator/Formative Evaluation Timeline</u>	<u>Trailing Indicator/ Summative Evaluation</u>
24 Req Fed eral	Increase parent attendance at Title I Annual meeting to share: standards and goals parents' rights' curriculum school report card Title I participation Offer a flexible number of meetings.	<input type="checkbox"/> CNA <input type="checkbox"/> SRS <input type="checkbox"/> QS <input type="checkbox"/> PD <input checked="" type="checkbox"/> PI <input type="checkbox"/> T <input type="checkbox"/> TDA <input type="checkbox"/> MTA <input type="checkbox"/> AQT <input type="checkbox"/> CSP	Principal AP Title I Contact	Ext. Funding/Compliance Department	Flyers, Agendas, Sign-Ins per meeting Minutes, Parent Comments per meeting	# of parents attending Parent evaluation or survey